1. I make this declaration based on my own personal knowledge and if called as a witness, I could and would testify to the following matters.

I, JESUS TAMAYO, declare as follows:

- 2. I am a student at Thomas Jefferson High School in the Los Angeles Unified School District (LAUSD), where I am a senior. Before I went to Jefferson High School, I attended Wadsworth Elementary School and Carver Middle School, both in LAUSD. I liked elementary school a lot, but beginning in middle school, I started to feel that school was not very challenging. I felt like I just had to show up in order to pass my classes; I didn't feel I had to work too hard. When I graduate from Jefferson, I plan to go to college. Although I don't yet know where I would like to go, I would like to major in computer science and biology.
- 3. When I got to Jefferson on the first day of school this year, I was given a completely mixed up schedule. Most of the classes were wrong. My schedule has changed at least six times since school started, and I expect it to change at least one more time. Student schedules have changed several times since school started.
- 4. Attached hereto as Exhibit A is a true and correct copy of the schedule I received on my first day of school. The first column lists the classes I was assigned to the first day of school. My first schedule was: (1) Principles of American Democracy; (2) Expository Composition; (3) Physics A; (4) College Class; (5) Homeroom; (6) Graphic Design (which I took my junior year); (7) A+ Certification (a computer class that I had already taken); (8) AP Calculus; (9) Spanish 2A. My schedule was first changed around Thursday of the first week. My second schedule was handwritten by a counselor on the schedule I received on the first day of school. My second schedule was: (1) AP Biology; (2) Networking (which I took during my sophomore year); (3) PE; (4) Home; (5) Homeroom; (6) AP English; (7) Government; (8) AP Calculus A; (9) Spanish 2A.
- 5. Attached hereto as Exhibit B is a true and correct copy of the schedule I received approximately the second week of school. My schedule changed again the

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- 6. For about two weeks when I had my third schedule, I had "College Class" for third period and "Adult Class" for 4th period. "College Class" and "Adult Class" are not real classes. The school tried to act like "College Class" and "Adult Class" were similar to service periods by telling some students to help counselors and sign the service sign in sheet.. But the counselors did not have room for all of the students assigned to "College Class" and "Adult Class" in the office. There were about 40 students assigned to each of those classes when I saw in them. They sent me and the other students assigned to "College Class" and "Adult Class" to the auditorium; we just sat there. If you were lucky, your friends were there and you could chat. All we were told to do was sit in the auditorium. Because I had both "College Class" and "Adult Class" in a row, I was supposed to sit in the auditorium for three hours straight. Since 3rd and 4th period are the last classes of the day, I often chose to just leave school and go home. The school knew we weren't doing anything during this time, so the security at the front exit would let us go home if we had "College Class" or "Adult Class" on our schedule. By the third week of school, students were getting impatient and really frustrated by the lack of classes and incorrect schedules.
- 7. Attached hereto as Exhibit C is a true and correct copy of the schedule I received about a month after school started. This was my fourth schedule of the year. My fourth schedule was: (1) AP Calculus A; (2) Networking; (3) AP English Literature; (4) Health; (5) Homeroom; (6) AP Biology; (7) Principles of American Democracy; (8) American Literature and Composition; (9) Home.
- 8. Attached hereto as Exhibit D is a true and correct copy of the schedule I received a few days later, my fifth schedule of the year. My fifth schedule was: (1) AP Calculus A; (2) Principles of American Democracy; (3) AP English Literature; (4) Health; (5) Homeroom; (6) AP Biology; (7) Computer Fundamentals; (8) Honors American Literature and Composition; (9) Home.

- 10. It was really hard to catch up in AP English Literature. I had been asking for that class since the beginning of the year and was put in it for one day early on before finally being placed in it permanently about a month after school started. I was told I was taken out of the class because I hadn't signed up for it the year before. I did not know that students had to do that; I was never told I had to. I am so glad to finally have AP English, because I really think I deserve to be in that class. I do well in English; my essay scored higher than the essay of almost anyone else who was in that class. However, I was very behind because I started the class late. I am still catching up. I am still behind on reading Pride and Prejudice. This sometimes makes it hard to understand what is happening in class; if we had not also been watching the movie, it would have been really hard to follow what the class was talking about.
- 11. AP Biology was very hard to transfer into. I transferred into AP Biology about four weeks into the school year. I've been in that class for about two weeks now, and I am still behind. The teacher is putting together a work packet for students who came in late so they can make up the work they've missed, but I have not gotten that yet. I had to take a test a week after I started. I believe I would have scored much better on that test if I had been in the class from the beginning.

- 12. This year, my schedule was really messed up, but I had problems last year too. Last year, in 11th grade, I had to change one class at the beginning of the year because I was given a class that I didn't need. I was given an elective, but I asked to be switched into a core class that is a graduation requirement.
- 13. In 9th grade I was supposed to take Geometry but I was placed in Algebra 1. I had already taken and passed Algebra 1 in middle school. My Algebra teacher told me I should be in Geometry because I was more advanced than the rest of the students. During the first week of school, I was being taught things I already knew from taking the Algebra 1 class in middle school. After the first week of school, my counselor pulled me out of Algebra 1 and placed me in Geometry. I was in Geometry for about a week when my counselor pulled me out and placed me back into Algebra 1. The reason I was given was that I had not passed some test in middle school; I have no idea what test this was. So I spent the entire year in Algebra 1, taking it for a second time. I was mad when this happened; I didn't remember failing a test and didn't know what they were talking about and didn't understand why I had to re-take it when I had already passed the class and knew the material. It was a waste of my time.
- 14. In 10th grade I enrolled in a French class in order to meet my language requirement. I planned on taking it 10th and 11th grade since I need two years to meet the requirement. In 11th grade, I got my schedule and saw that they placed me in Spanish instead of the second year of French. My counselor told me that the school would no longer be offering the French class. I was mad because I felt like the work I put into the year in French was wasted. I could have taken a different class. To meet the language requirement, I took Spanish Speakers. Fortunately that class is more advanced than the regular Spanish course, so I can meet the requirement with only one year; if I were not advanced, I would have had to take two additional years of Spanish to meet the requirements.
- 15. In 9th grade, I had an Integrated Coordinated Science (ICS) class, a review class where you go over things you learned in middle school. We had a teacher for the first semester who retired in the middle of the year. We ended up with a substitute the

entire second semester. The substitute told us that the administration had told him that he would only be there a month until a permanent teacher was placed there. We never got a permanent teacher; we had a substitute for the rest of the year. 16. There are currently about 40 students in my AP English class. There are more students than desks. If you come late, you run the risk of not finding a seat. Students who do not find a regular desk have to sit at a table that has a computer on it. You have to put your stuff on the floor. I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct. Executed on September 25, 2014, in Los Angeles, California. Jesus Tamayo Jesus Tamayo

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JESUS TAMAYO



Student Code: 053097M037

School:

THOMAS JEFFERSON SENIOR HIGH

Grade:

12

ELD Level:

Gender:

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DOB:

05/30/1997

Contact Log

HLS Date:

S 4 E T A N

Emergency Contact:

1. (323) 501-9120

2. (323) 501-9120

Guardian Information:

(P) RIGOBERTO TAMAYO - Parents

(2) NATIVIDAD RANGEL - Parents

Alerts:

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Enrollment Attendance Academics* Support Services Census
Miscellaneous Letters

View Schedule

Period	Course	Section	Room	Instructor	School	Course Name	Term Name
1	310701 .	1	0302	R. MELATTINKARA	THOMAS JEFFERSON SENIOR HIGH	AP CALCULUS A	2014- 2015 A- Track Fall
2	370603 . 4	4	0234	J. GOMEZ	THOMAS JEFFERSON SENIOR HIGH	PRIN AM DEMOCR	2014- 2015 A- Track Fall
3	230117 . 1	1	0228	C. MARTINEZ CRUZ	THOMAS JEFFERSON SENIOR HIGH	AP ENG LIT A	2014- 2015 A- Track Fall
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6	360707 . 2	2	0351	F. DIMONACOSOUZAESILVA	THOMAS JEFFERSON SENIOR HIGH	AP BIO A	2014- 2015 A- Track Fall
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