

DECLARATION OF EDUARDO TAMAYO

I, EDUARDO TAMAYO, declare as follows:

- 1. I make this declaration based on my own personal knowledge and if called as a witness, I could and would testify to the following matters.
- 2. I am a senior at Jefferson High School in the Los Angeles Unified School District (LAUSD).
- 3. Last year, during my junior year of high school at Jefferson, I needed to take Trigonometry for math. I needed to take Trigonometry in order to meet my graduation requirement for math. My counselor told me that Trigonometry was too full and that there was no space for me. Because I couldn't get into it at the beginning of the year, I was assigned to AP Spanish instead. I did not need to take Spanish for graduation or college, because I had already taken two years of Spanish.
- 4. I went to my counselor every week asking to be switched into Trigonometry, but my counselor kept telling me that there was no space in the classroom. Eventually, ten weeks into the school year some students who were not supposed to be in Trigonometry were taken out of the class, and there was a space available for me. The students that moved out were not supposed to be in Trigonometry; they were supposed to have been taking Algebra 2 or Geometry instead, which are prerequisites for Trigonometry.
- 5. I transferred into Trigonometry ten weeks into the school year. Semesters are twenty weeks long, so I missed the first quarter of the year in math. There was also another student who was transferred into the same Trigonometry class about one week before I did.
- 6. I was very far behind because I had missed ten weeks of math, and it was hard to catch up. My teacher tried to help me catch up, but it was too late. Two marking periods had already passed. I missed the basics of Trigonometry that were taught during the first ten weeks of the class, so I was kind of lost throughout the second half of the semester. I tried to find tutoring, but I could not find any tutoring

resources available for Trigonometry. The tutoring that was available at the school by CityYear was mostly for Algebra 2 and Geometry.

- 7. I tried hard to get my grade up, but I ended up receiving a D in the class for first semester. Because I had a little more time to catch up, I was able to get a higher grade during second semester.
- 8. I need to make up the first semester of Trigonometry this year, my senior year, in order to have a higher grade so the class counts for college, but my counselor told me that there is no available period that I can take Trigonometry.
- 9. I wish I could have Trigonometry instead of service. Right now, I try to use my service period to switch into Trigonometry, since I do not do anything worthwhile during that period.
- 10. During my service period, I am assigned to help out in the counseling office. The counseling office occasionally gives me busywork; for example, sometimes I have to enter or check class attendance data. There are about four other students who have service in the counseling office at the same time as I do. I do not see them doing work during the service period. They spend the period talking to each other. I don't know them well, so I usually just leave and go to my AVID (Advancement Via Individual Determination) teacher's classroom.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct. Executed on September 25, 2014, in Los Angeles, California.

Eduardo Tamayo