The Local Control Funding Formula (LCFF) increases school funding and directs more resources to CA’s highest-need students. It requires districts to develop Local Control and Accountability Plans (LCAPs) that establish annual goals for all students, describe what actions will be taken to achieve these goals, and detail how funds will be spent to increase or improve services.

**STATE PRIORITIES**

Districts must set annual goals in **8 State Priority areas**

1. **Basic Necessities** Qualified and properly assigned teachers, sufficient instructional materials, facilities in good repair
2. **Implementation of Common Core State Standards**
3. **Parental Involvement**
4. **Student Achievement** Statewide assessments, API, EL reclassification rate, college preparedness, etc.
5. **Student Engagement** Attendance rates, dropout rates, graduation rates, etc.
6. **School Climate** Suspension and expulsion rates, etc.
7. **Access to Courses**
8. **Other student outcomes in subject areas**

**LOCAL PRIORITIES**

Districts can also establish local priority areas

- **Basic Necessities**
- **Implementation of Common Core State Standards**
- **Parental Involvement**
- **Student Achievement**
- **Student Engagement**
- **School Climate**
- **Access to Courses**
- **Other student outcomes in subject areas**

**GOALS & ACTIONS ARE DETAILED FOR ALL STUDENTS AND FOR STUDENT SUBGROUPS AT THE DISTRICT AND SCHOOL LEVEL**

**STUDENT SUBGROUPS**

Districts must set distinct goals for all **numerically significant** subgroups (at least 30 students, or 15 for foster youth).

- **Racial / Ethnic Subgroups:**
  - Black or African American
  - American Indian or Alaska Native
  - Asian
  - Filipino
  - Hispanic or Latino
  - Native Hawaiian or Pacific Islander
  - White
  - Two or more races
- **Other Subgroups:**
  - Socioeconomically disadvantaged
  - English learners
  - Students with disabilities
  - Foster youth

**EXPENDITURES**

Districts must list and describe the expenditures implementing the **specific actions** for each fiscal year.

- **Supplemental and concentration funds** for English learner, low-income, and foster youth students. Districts must use this money to increase or improve services for these high-need students in **proportion** to the increase in funds they receive.

**DISTRICTS MUST ADOPT LCAPs BY JULY 2014. LCAPs COVER 3 YRS, ARE UPDATED ANNUALLY, & MUST BE ALIGNED WITH THE DISTRICT BUDGET**

Questions? Email Sally Chung at schung@aclu-sc.org