

# School Budget Signature Form

## BUDGET MAINTENANCE WORKSHEET

|                  |              |
|------------------|--------------|
| Total Allocation | 1,815,890.00 |
| Direct Budgeted  | 1,815,890.00 |
| Indirect Limit   | 0.00         |
| Budgeted         | 0.00 %       |
| COFE/FM/GM Docs  | / /          |
| Comment          |              |
| Status           | W            |

|                |                         |                        |
|----------------|-------------------------|------------------------|
| Fund Center    | 1874301                 | MANUAL ARTS SH         |
| Fund           | 010-0000                | GF-Unrestricted        |
| LAUSD Program  | 10359                   | TSP-Settlement         |
| Version / Year | CM0 / 2018              |                        |
| Grant / Funded | NOT RELEVANT / OPR00000 |                        |
| Division       | 3A                      | LOCAL DISTRICT CENTRAL |

| Budget Item Description        | Line Type | Functional Area Commit Item | Job / Description    | Person. Subarea | Position | P Stat | Start / End Date         | Hrs/Day Days/Wk | Fund % FTE | Total Cost | Change    |
|--------------------------------|-----------|-----------------------------|----------------------|-----------------|----------|--------|--------------------------|-----------------|------------|------------|-----------|
| 40351 INSTRIAL SUPP FRIELT HWY | 30TH-L    | 1110-1000-10359<br>430010   | Instl Mat&Supls-Bud  |                 |          |        | 07/01/2017<br>06/30/2018 |                 |            | 0.00       |           |
| 40357 MA                       | 30TH-L    | 1110-1000-10359<br>430010   | Instl Mat-Gen Purp   |                 |          |        | 07/01/2017<br>06/30/2018 |                 |            | 260,377.00 |           |
| 5000Z CONFR INSTRL SVC         | 30TH-L    | 1110-1000-10359<br>580030   | ProfSv Contr-GP-Inst |                 |          |        | 07/01/2017<br>06/30/2018 |                 |            | 130,819.00 | 55,819.00 |

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| Version / Year | CM0 / 2018              |                        |
| Grant / Funded | NOT_RELEVANT / OPR00000 |                        |
| Division       | 3A                      | LOCAL DISTRICT CENTRAL |

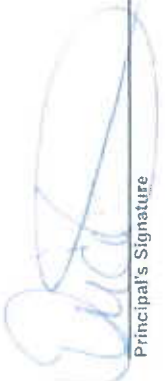
| BUDGET MAINTENANCE WORKSHEET |              |
|------------------------------|--------------|
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| COFE/FM/GM Docs              | / /          |
| Comment                      |              |
| Status                       | W            |


The local district signatures below confirm that the budget request has been reviewed and approved.

The Board of Education has delegated to the general superintendent and the local district superintendents, the responsibility for budget and program decisions based on state and federal laws, collective bargaining unit agreements, Personnel Commission Rules, Human Resources Division Rules and Policies, court orders, consent decree, and LAUSD's Local Control and Accountability Plan (LCAP), if applicable.

The principal's signature below confirms his/her understanding that: (a) the stakeholders had the opportunity to provide recommendations/input during budget planning and development. (b) the Targeted Student Population (TSP) funds will be used to support the English Learners, low income, and foster youth students, and (c) the TSP funds are subject to audit.

Reason:

| FOR SCHOOL SITE USE ONLY  |      |
|---|------|
|  | Date |
| 3/5/18  |      |
| Principal's Signature   | Date |
| SSC Chairperson's Signature/SLC Signature (as appropriate)                          | Date |
|   | Date |
|   | Date |

| FOR BUDGET SERVICES AND LD USE ONLY  |            |              |
|--|------------|--------------|
| BA/Log Sheet No.   | Input Date | Processed By |
|  |            |              |
| Fiscal Specialist's Signature  |            | Date         |
|  |            | 3-6-18       |
| Instructional Area Superintendent or Designee's Signature                          |            | Date         |
| and/or   |            |              |
| Administrator of Operations or Designee's Signature (optional)                     |            | Date         |
| Program Coordinator's Signature  |            | Date         |
| Fiscal Services Manager's Signature  |            | Date         |

# School Budget Signature Form

|                |                         |                        |
|----------------|-------------------------|------------------------|
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| Division       | 3A                      | LOCAL DISTRICT CENTRAL |

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| Comment          |              |
| Status           | W            |

"Unit D, Collective Bargaining Agreement, Appendix C, 4.0, b

Criteria: The identification of individual employees within a department or unit for reassignment shall be based upon consideration of seniority (as defined below) and also consideration of the objective operational needs of the department or unit, such as the need to minimize disruption of services, the need to minimize retraining of the remaining employees, and the need to retain employees who possess special skills and/or expertise. It may also be based upon the avoidance of extraordinary personal hardship to an employee.

Employees who have volunteered for reassignment shall be considered first, subject to and consistent with the above considerations. Reassignment selections are not to be used to evade appropriate progressive disciplinary procedures; however, employees whose performance is marginal or below standard shall remain subject to the above reassignment criteria along with all other employees. For purposes of identification for reassignment, "seniority" means length of regular District service within the classification."

"My signature confirms that I have followed the Unit D Collective Bargaining Agreement criteria set forth above in approving the reassignments resulting from this budget form."

  
 Principal's Signature \_\_\_\_\_  
 3/5/18  
 Date

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|----------------|-------------------------|------------------------|
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| Comment          |              |
| Status           | VV           |

| Budget Item Description     | Line Type | Functional Area Commit Item | Job / Description               | Person. Subarea | Position Name               | P Stat | Start / End Date      | Hrs/Day Days/Wk | Fund % FTE  | Total Cost | Change    |
|-----------------------------|-----------|-----------------------------|---------------------------------|-----------------|-----------------------------|--------|-----------------------|-----------------|-------------|------------|-----------|
| 110161 COUNS SEC C1T 2710   | 1POSITN   | 1110-3110-10359 120021      | 12200533 Couns Secondary School | CSXX            | 30440211 Name Sumaira Safiq | A      | 12/01/2017 06/30/2018 | 5.000 5.000     | 100.00 1.00 | 67,608.00  |           |
| 13097 INSTRL COACH SEC C1T  | 1POSITN   | 1110-1000-10359 110061      | 11100846 Instrl Coach Sec       | CSXX            | 30440208 Name               | A      | 12/01/2017 06/30/2018 | 5.000 5.000     | 100.00 1.00 | 67,608.00  |           |
| 13097 INSTRL COACH SEC C1T  | 1POSITN   | 1110-1000-10359 110061      | 11100846 Instrl Coach Sec       | CSXX            | 30440209 Name               | A      | 12/01/2017 06/30/2018 | 5.000 5.000     | 100.00 1.00 | 67,608.00  |           |
| 13207 INSTRL COACH SEC C1T  | 1POSITN   | 1110-1000-10359 110061      | 11100846 Instrl Coach Sec       | CSXX            | 30440210 Name               | A      | 12/01/2017 06/30/2018 | 5.000 5.000     | 100.00 1.00 | 67,608.00  |           |
| 14001 ASST PRN SC B1T 41154 | 1POSITN   | 1110-2700-10359 130001      | 13100659 ASST PRIN. SECONDARY   | BSXX            | 30440207 Name               | A      | 12/01/2017 06/30/2018 | 5.000 5.000     | 100.00 1.00 | 64,320.00  |           |
| 14554 RJ TEACHER            | 1POSITN   | 1110-2100-10359 190001      | 19100706 ASMT. NONCLSRM PREP    | CSXX            | 30440212 Name               | A      | 12/01/2017 06/30/2018 | 5.000 5.000     | 100.00 1.00 | 67,608.00  |           |
| 14564 RJ TEACHER            | 1POSITN   | 1110-3110-10359 190001      | 19100706 ASMT. NONCLSRM PREP    | CSXX            | 30440206 Name               | A      | 11/15/2017 06/30/2018 | 6.000 5.000     | 100.00 1.00 | 72,785.00  |           |
| 20206 OFFICE TECH E1T 07    | 1POSITN   | 1110-2700-10359 240001      | 24102826 Office Technician      | ESXX            | 30440213 Name               | A      | 12/01/2017 06/30/2018 | 5.000 5.000     | 100.00 1.00 | 38,724.00  |           |
| 10246 DIFF INSTRL COACH SEC | 20THS-L   | 1110-1000-10359 110004      | Tchr Sal-Supple/Oth             |                 |                             |        | 07/01/2017 06/30/2018 |                 |             | 4,590.00   |           |
| 10370 PROF DEV TCHR REG     | 20THS-L   | 1110-1000-10359 110001      | Tchr Sal-Reg Assgmt             |                 |                             |        | 07/01/2017 06/30/2018 |                 |             | 20,000.00  |           |
| 10375 PROF DEV TCHR X-TIME  | 20THS-L   | 1110-1000-10359 110004      | Tchr Sal-Supple/Oth             |                 |                             |        | 07/01/2017 06/30/2018 |                 |             | 160,050.00 |           |
| 11087 COUNS SEC X TIME      | 20THS-L   | 1110-3110-10359 120024      | Guidance/Wel Sal-Sup            |                 |                             |        | 07/01/2017 06/30/2018 |                 |             | 20,000.00  |           |
| 11456 ADMINISTRATOR X       | 20THS-H   | 1110-2700-10359 130004      | Sch Adm Sal-Suppl/Oth           |                 |                             |        | 07/01/2017 06/30/2018 |                 |             | 10,590.00  |           |
| 12103 IIR COUNS PSA C       | 20THS-L   | 1110-3110-10359 120021      | Guidance/Wel Sal-Reg            |                 |                             |        | 07/01/2017 06/30/2018 |                 |             | 121,022.00 |           |
| 13114 ITR PSYCH SOC WKR C   | 20THS-L   | 1110-3110-10359 120021      | Guidance/Wel Sal-Reg            |                 |                             |        | 07/01/2017 06/30/2018 |                 |             | 121,022.00 |           |
| 21720 COMMUNITY REP         | 20THS-L   | 1110-2100-10359 290004      | Other Class-Supple              |                 |                             |        | 07/01/2017 06/30/2018 |                 |             | 40,000.00  |           |
| 40124 NON-CAP EQUIP CLSRM   | 30TH-L    | 1110-1000-10359 440001      | Non-Cap Eqmt-All Oth            |                 |                             |        | 07/01/2017 06/30/2018 |                 |             | 404,181.00 | 49,815.00 |

Los Angeles Unified School District  
**2017-2019 School Innovation Funds Plan**

**Program Budget Code:**  
 10359 (School Innovation Funds)

| Name of School                               |                          | Local District                |                            | Principal  |
|--|--------------------------|-------------------------------|----------------------------|--|
| Manual Arts Senior H                         |                          | Central                       |                            | Erika Thomas   |
| Total Student Enrollment (Duplication Count) | % of Low-Income Students | % of English Learner Students | % of Foster Youth Students | Total Annual Amount of School Innovation Funds Allocated to the School |
| <b>1469</b>                                  | <b>89.54%</b>            | <b>32.13%</b>                 | <b>1.2%</b>                | <b>Total \$ 1,815,890</b>  |

**Directions:** Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

To create additional rows, click outside a row on the right side then press enter.

| Description of Services that address:<br><b>100% Graduation</b>  | School Year [mark applicable year(s)]   | Amount of School Innovation Funds                              | Targeted Student Group(s):<br>Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY17-18 LCAP Targets   |
|--|---|--|---|--|
| <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Graduation rate</li> <li>- Percentage of high school students on-track for A-G with a "C"</li> <li>- Percentage of students with an Individual Graduation Plan meeting</li> </ul> <p>As an Innovation School, we will engage in Local District Central-coordinated Equity Studies that will serve as Needs Assessments to ensure that targeted resources are strategically aligned to the correct areas in order maximize tangible and measurable results for students. The studies will help leaders understand current Conditions of Learning, Achievement and Engagement, in order to craft an Action Plan designed to maximize outcomes.</p> <ul style="list-style-type: none"> <li>• Completion of a site-specific Equity Study, a baseline study to explain the systems and conditions that are producing current student outcomes, particularly for most vulnerable students, with recommendations for an Action Plan.</li> <li>• Completion of an Innovation Schools Cluster Equity Study that accurately represent themes across the schools as a group, identifying the Local District and Large District systems and conditions that play a key role, positively or otherwise, in promoting success for most vulnerable students at the Innovation Schools, as a group.</li> </ul> <p>In order to ensure that the initiative fully aligns to district goals and direction, and to ensure full district support for the Innovation Schools, Check-ins will provide an opportunity to formalize a communication system between the district and PE partners.</p> <ul style="list-style-type: none"> <li>• Sites will equitably share the cost of monthly standing Check-in sessions between the district office and PE.</li> </ul> <p>To provide schools and the district with the training, support and conditions necessary for the school to fully implement the Guidance Alignment, a process whereby guidance staff and teacher leaders from each department come together five times per year to reflect on student progress on key On Track metrics for College and Career Readiness, by subgroup and student, including:</p> <ul style="list-style-type: none"> <li>o Attendance</li> </ul> | <p><input checked="" type="checkbox"/> 2017-18</p> <p><input checked="" type="checkbox"/> 2018-19</p> | <p>Contract:<br/>\$35,000 plus<br/>\$95,819=<br/>\$130,819</p> | <p>Low-income, EL, RFEP, and/or Foster Youth</p>                        | <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul> |

Manual Arts Senior High

|   |  |   |  |
|---|--|---|--|
| <ul style="list-style-type: none"> <li>o Conduct</li> <li>o Grades</li> <li>o Common Assessment results</li> <li>o Course placement</li> <li>o Social and emotional support networks</li> <li>o etc</li> </ul> <p>To advance the capacity of administrators and other leaders to inspire powerful teaching and learning, and impactful guidance and counseling</p> <ul style="list-style-type: none"> <li>• Ongoing PD on using data as a flashlight, not a club.</li> </ul> <p>Leadership PD to help leaders refine their ability to provide feedback to staff, focused on outcomes and encouraging staff self-reflection and professional development</p> |  | <p>PD Teacher: \$ 70,000<br/>         X-Time: \$100,000<br/>         Admin X-time: \$10,000</p> |  |
|---|--|---|--|

| Description of Services that address:<br><b>Proficiency for All</b>   | School Year [mark applicable year(s)]  | Amount of School Innovation Funds | Targeted Student Group(s):<br>Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY17-18 LCAP Targets |         |   |  |  |
|---|--|-----------------------------------|---|--|---------|---|--|--|
| <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade English language arts</li> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade mathematics</li> <li>- EL reclassification rate</li> <li>- Rate of ELs making annual progress on CELDT</li> <li>- Decrease in long-term English learners (LTELs)</li> </ul> <ul style="list-style-type: none"> <li>• Site admin. Need ample time to develop their understanding of key school transformation concepts prior to presenting ideas to staff or implementing.</li> <li>• Participation in a research-based, data-driven Administrative Power Clinic series on:               <ul style="list-style-type: none"> <li>• Guarding against the Wallpaper Effect by tracking data</li> <li>• Setting up an On Track monitoring system of key indicators</li> </ul> </li> </ul> | <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">x</td> <td style="text-align: center;">2017-18</td> </tr> <tr> <td style="text-align: center;">x</td> <td style="text-align: center;">2018-19</td> </tr> </table> | x                                 | 2017-18   | x  | 2018-19 | <p>Instructional AP: \$84,320</p> <p>Instructional Coaches: three \$207,414</p> | <p>Low-income, EL, RFEP, and/or Foster Youth</p> | <ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> </ul> |
| x   | 2017-18  |                                   |   |  |         |   |  |  |
| x   | 2018-19  |                                   |   |  |         |   |  |  |

Manual Arts Senior High

|  |   |   |
|--|---|---|
| <ul style="list-style-type: none"> <li>Analyzing and responding to On Track monitoring cycles using Response to Intervention for Systems as a way to maximize results</li> <li>Developing crystal clarity about what constitutes “desired course-level” expectations for students</li> <li>Developing crystal clarity about what constitutes powerful teaching/learning classroom practices expected in all rooms</li> <li>Developing an Instructional Supervision system of classroom visits/feedback that inspires teachers toward continuous improvement</li> <li>Designing effective site PD, collaboration and staff meeting sessions</li> <li>Designing a school program/master schedule that promotes maximum growth for all students, with a focus on EIs, SWDs, students in foster and transitional living situations, and any other struggling subgroups</li> <li>Curriculum Alignment and the Common Formative Assessment/Data Reflection/Response cycle as an achievement accelerating strategy</li> <li>On-site follow up after each Power Clinic to help admin reflect on the content of the sessions, apply them to the site, and provide support and feedback as we begin to implement.</li> </ul> <p>Beginning Yr. 2 when the Action Plans steps begin to fully roll out, there should be a system of monitoring key indicators several times throughout the year so that that the district, schools and PE partners can assess the impact of those actions and make mid-course adjustments as the data direct. In preparation, the establishment and training of the CDT during Yr. 1 will allow time for all aspects of the system to be ready to activate by Yr. 2.</p> <ul style="list-style-type: none"> <li>The schools will equitably share the cost of facilitation and training of a Central Data Team (district as well as site representatives from Innovation Schools) on developing an On Track monitoring system of key indicators for the entire cluster of Innovation Schools.</li> </ul> | <p>IMA: \$260,377</p> <p>Non-Cap Equipment Classroom: \$404,181</p> | <ul style="list-style-type: none"> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul> |
|--|---|---|



Manual Arts Senior High

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|---|--|--|--|--|
| <p>To define and kick off the instructional focus for the upcoming year, in a highly engaging, memorable way. Teachers will gain clarity of what the site admin will look for/support as grade or course-level expectations, aligned to SBAC, for the next year.</p> <ul style="list-style-type: none"> <li>A one-week intensive Summer Institute for teachers. All ELA and math teachers (only Algebra and Algebra Support Yr 1) are encouraged to attend.</li> <li>Other teachers will be provided other PD opportunities during the summer that align with the Innovation initiative.</li> </ul> <p>To provide the school with the training, support and conditions necessary for classroom instruction to be aligned to the rigor of standards, engaging for students using brain-compatible instructional delivery methods, relevant to students, grounded in real world contexts, teachers will be given the opportunity to attend annual summer institutes that will set the focus for the upcoming school year.</p> <ul style="list-style-type: none"> <li>To provide teachers with high-impact, low prep strategies to effectively support differentiated instruction</li> </ul> |  |  |  |  |
|---|--|--|--|--|

| <b>Description of Services that address:<br/>100% Attendance</b><br><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEs and foster youth:</i> <ul style="list-style-type: none"> <li><i>Percentage of students with a 96% (172-180 days) attendance rate</i></li> <li><i>Percentage of students missing 16 days or more in a school year</i></li> <li><i>Percentage of all staff attending 96% or above</i></li> </ul>  | School Year<br>[mark applicable year(s)]    | Amount of School Innovation Funds | Targeted Student Group(s):<br>Low-income, EL, RFEF, and/or Foster Youth | Related District-wide SY17-18 LCAP Targets |   |     |   |   |         |   |         |  |   |  |
|---|---|-----------------------------------|---|--|---|-----|---|---|---------|---|---------|--|---|--|
| <table border="1"> <tr> <td>Percentage of students with a 96% or higher</td> <td>45.32%</td> </tr> <tr> <td>Percentage of students missing 16 days or more in a school year: 9%</td> <td>16.74%</td> </tr> <tr> <td>Percentage of all staff attending 96% or above: 78%</td> <td>82%</td> </tr> </table> <p>While the focus of Yr. 1 is system-building rather than instruction (which begins Yr. 2), it is important to attend to building enthusiasm and momentum from key staff right from the beginning. Keeping staff fully informed and involved in decisions should go</p> | Percentage of students with a 96% or higher | 45.32%                            | Percentage of students missing 16 days or more in a school year: 9%     | 16.74%                                     | Percentage of all staff attending 96% or above: 78% | 82% | <table border="1"> <tr> <td>x</td> <td>2017-18</td> </tr> <tr> <td>x</td> <td>2018-19</td> </tr> </table> | x | 2017-18 | x | 2018-19 |  | Low-income, EL, RFEF, and/or Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students with a 96% or higher attendance rate: 75%</li> <li>Percentage of students missing 16 days or more in a school year: 9%</li> <li>Percentage of all staff attending 96% or above: 78%</li> </ul> |
| Percentage of students with a 96% or higher   | 45.32%                                      |                                   |   |  |   |     |   |   |         |   |         |  |   |  |
| Percentage of students missing 16 days or more in a school year: 9%   | 16.74%                                      |                                   |   |  |   |     |   |   |         |   |         |  |   |  |
| Percentage of all staff attending 96% or above: 78%   | 82%   |                                   |   |  |   |     |   |   |         |   |         |  |   |  |
| x   | 2017-18                                     |                                   |   |  |   |     |   |   |         |   |         |  |   |  |
| x   | 2018-19                                     |                                   |   |  |   |     |   |   |         |   |         |  |   |  |

Manual Arts Senior High

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| <p>along way toward earning their support for the initiative and improving staff engagement.</p> <ul style="list-style-type: none"> <li>In collaboration with site admin:             <ul style="list-style-type: none"> <li>deliver the Equity Study summary to staff</li> <li>develop and train a site Leadership/Data Team, an abbreviation of the Admin Power Clinics to be done after Admin Clinics</li> <li>pre-game coaching to prep for Summer Institute and for tech requirements of Yr. 2 alignment system</li> </ul> </li> </ul> <p>In addition, student attendance will be targeted primarily through a focus on relevant and engaging instruction as well as through a strategy of offering high-interest experiences beginning with a fuller complement of electives, and to improve and diversify extra-curricular offerings that align with the greatest student interest.</p> |  | PSA: \$121,022 |  |  |
|--|--|----------------|--|--|

| <b>Description of Services that address:<br/>Parent, Community and Student Engagement</b><br><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFs, and foster youth:</i> <ul style="list-style-type: none"> <li>Percentage of parent/caregiver participation on School Experience Survey</li> <li>Percentage of schools training parents on academic initiatives (minimum 4 workshops annually)</li> </ul> | School Year [mark applicable year(s)]                                    | Amount of School Innovation Funds | Targeted Student Group(s):<br>Low-income, EL, RFEF, and/or Foster Youth  | Related District-wide SY17-18 LCAP Targets |         |   |         |  |   |   |
|--|--|-----------------------------------|--|--|---------|---|---------|--|---|---|
| <table border="1" data-bbox="1036 1150 1133 1934"> <tr> <td>Percentage of parent/caregiver participation on School Experience Survey</td> <td>33%</td> </tr> </table> <p>School will expand and increase parent involvement and participation, especially on the school experience survey, and parental knowledge about various topics such as A-G, IGP, FAFSA, college application process</p>  | Percentage of parent/caregiver participation on School Experience Survey | 33%                               | <table border="1" data-bbox="1036 932 1133 1108"> <tr> <td>x</td> <td>2017-18</td> </tr> <tr> <td>x</td> <td>2018-19</td> </tr> </table> | x  | 2017-18 | x | 2018-19 | Comm Rep: \$40,000<br>Cslg X-time: \$20,000<br>Office Tech: \$38,724 | Low-income, EL, RFEF, and/or Foster Youth | <ul style="list-style-type: none"> <li>Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul> |
| Percentage of parent/caregiver participation on School Experience Survey   | 33%  |                                   |  |  |         |   |         |  |   |   |
| x  | 2017-18  |                                   |  |  |         |   |         |  |   |   |
| x  | 2018-19  |                                   |  |  |         |   |         |  |   |   |

Manual Arts Senior High

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.

Roberto A. Martinez



3-6-18

Typed name of Local District Superintendent / Designee

Signature of Local District Superintendent / Designee

Date