

	A	B	C	D	E	F	G	H	I	J
1	Report#	Incident Date/Time	Location	Location Type	Location Area	Restraint	File#	Gender	Race	Age
2	201500008	1/4/15 9:54 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	1990017722	MALE	WHITE	17
3	201500057	1/17/15 11:58 AM	Camp	Non-Living Unit	F Unit	Chemical restraints	2012000853	MALE	HISPANIC	18
4	201500057	1/17/15 11:58 AM	Camp	Non-Living Unit	F Unit	Chemical restraints	2014000165	MALE	HISPANIC	17
5	201500075	1/19/15 8:59 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2009000800	MALE	HISPANIC	17
6	201500107	1/28/15 9:32 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	1990017722	MALE	WHITE	17
7	201500107	1/28/15 9:32 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2015000018	MALE	HISPANIC	15
8	201500152	2/6/15 9:35 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2009000800	MALE	HISPANIC	17
9	201500201	2/15/15 12:00 AM	Detention	Non-Living Unit	D Unit	Chemical restraints	2008000451	MALE	HISPANIC	17
10	201500201	2/15/15 12:00 AM	Detention	Non-Living Unit	D Unit	Chemical restraints	2012000612	MALE	WHITE	16
11	201500268	3/9/15 7:28 PM	Detention	Living Unit	D-9	Chemical restraints	2014000588	FEMALE	HISPANIC	14
12	201500292	3/17/15 7:25 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000671	MALE	HISPANIC	16
13	201500292	3/17/15 7:25 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000678	MALE	HISPANIC	16
14	201500292	3/17/15 7:25 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000285	MALE	HISPANIC	17
15	201500292	3/17/15 7:25 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2009000989	MALE	HISPANIC	16
16	201500292	3/17/15 7:25 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000088	MALE	HISPANIC	16
17	201500416	4/12/15 10:50 AM	Detention	Living Unit	A-10	Chemical restraints	2013000388	MALE	HISPANIC	16
18	201500416	4/12/15 10:50 AM	Detention	Living Unit	A-10	Chemical restraints	2009001229	MALE	HISPANIC	17
19	201500425	4/14/15 6:58 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2011000331	MALE	HISPANIC	17
20	201500425	4/14/15 6:58 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000671	MALE	HISPANIC	16
21	201500425	4/14/15 6:58 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000678	MALE	HISPANIC	16
22	201500425	4/14/15 6:58 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000271	MALE	HISPANIC	15
23	201500425	4/14/15 6:58 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000454	MALE	HISPANIC	13
24	201500425	4/14/15 6:58 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2010000119	MALE	WHITE	17
25	201500425	4/14/15 6:58 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000120	MALE	HISPANIC	16
26	201500425	4/14/15 6:58 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2010000663	MALE	HISPANIC	15
27	201500425	4/14/15 6:58 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2011000303	MALE	HISPANIC	14
28	201500434	4/17/15 4:51 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2013000770	MALE	BLACK	17
29	201500434	4/17/15 4:51 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2013000671	MALE	HISPANIC	16
30	201500499	5/13/15 12:54 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2010001043	MALE	HISPANIC	14
31	201500499	5/13/15 12:54 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2013000671	MALE	HISPANIC	16
32	201500507	5/15/15 4:12 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2014000225	FEMALE	HISPANIC	15
33	201500523	5/21/15 11:43 AM	Camp	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000720	MALE	HISPANIC	17
34	201500523	5/21/15 11:43 AM	Camp	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000612	MALE	WHITE	16
35	201500531	5/23/15 8:48 AM	Camp	Non-Living Unit	C Unit	Chemical restraints	2009000988	MALE	HISPANIC	17
36	201500539	5/24/15 3:41 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000495	MALE	HISPANIC	16
37	201500539	5/24/15 3:41 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000678	MALE	HISPANIC	16
38	201500539	5/24/15 3:41 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	1990017722	MALE	WHITE	17
39	201500539	5/24/15 3:41 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000010	MALE	HISPANIC	14
40	201500539	5/24/15 3:41 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000454	MALE	HISPANIC	13
41	201500539	5/24/15 3:41 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000649	MALE	HISPANIC	15
42	201500539	5/24/15 3:41 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000130	MALE	HISPANIC	16
43	201500550	5/29/15 5:22 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2015000031	MALE	HISPANIC	16
44	201500550	5/29/15 5:22 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2012000612	MALE	WHITE	16
45	201500550	5/29/15 5:22 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2015000155	MALE	HISPANIC	15

	A	B	C	D	E	F	G	H	I	J
46	201500550	5/29/15 5:22 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2011000545	MALE	HISPANIC	15
47	201500550	5/29/15 5:22 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2012000616	MALE	HISPANIC	16
48	201500550	5/29/15 5:22 PM	Camp	Non-Living Unit	D Unit	Chemical restraints	2014000024	MALE	HISPANIC	17
49	201500591	6/7/15 7:12 PM	Detention	Non-Living Unit	C Unit Showers	Chemical restraints	2010000663	MALE	HISPANIC	15
50	201500622	6/14/15 9:30 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000649	MALE	HISPANIC	15
51	201500622	6/14/15 9:30 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000117	MALE	HISPANIC	17
52	201500631	6/19/15 6:43 AM	Camp	Non-Living Unit	C Unit	Chemical restraints	2012000612	MALE	WHITE	16
53	201500648	6/21/15 9:34 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2011000289	MALE	HISPANIC	16
54	201500652	6/23/15 7:00 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000168	MALE	WHITE	17
55	201500652	6/23/15 7:00 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2011000289	MALE	HISPANIC	16
56	201500677	7/1/15 1:26 PM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000673	MALE	HISPANIC	16
57	201500677	7/1/15 1:26 PM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000616	MALE	HISPANIC	16
58	201500718	7/8/15 9:19 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2014000389	MALE	HISPANIC	16
59	201500765	7/16/15 11:11 AM	Camp	Non-Living Unit	C/D Medium Recreation Yard	Chemical restraints	2012000708	MALE	HISPANIC	18
60	201500765	7/16/15 11:11 AM	Camp	Non-Living Unit	C/D Medium Recreation Yard	Chemical restraints	2012000643	MALE	BLACK	16
61	201500800	7/21/15 3:53 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000654	MALE	HISPANIC	17
62	201500800	7/21/15 3:53 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000753	MALE	HISPANIC	16
63	201500800	7/21/15 3:53 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000285	MALE	HISPANIC	17
64	201500800	7/21/15 3:53 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000389	MALE	HISPANIC	16
65	201500803	7/22/15 3:59 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2011000535	MALE	HISPANIC	17
66	201500803	7/22/15 3:59 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2011000289	MALE	HISPANIC	16
67	201500803	7/22/15 3:59 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2010001090	MALE	HISPANIC	17
68	201500807	7/23/15 9:15 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000734	MALE	HISPANIC	17
69	201500807	7/23/15 9:15 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000612	MALE	WHITE	16
70	201500854	8/2/15 8:15 AM	Camp	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000649	MALE	HISPANIC	15
71	201500854	8/2/15 8:15 AM	Camp	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2009000989	MALE	HISPANIC	17
72	201500854	8/2/15 8:15 AM	Camp	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2013000770	MALE	BLACK	17
73	201500866	8/3/15 3:58 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000753	MALE	HISPANIC	16
74	201500866	8/3/15 3:58 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000389	MALE	HISPANIC	16
75	201500866	8/3/15 3:58 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2010000399	MALE	HISPANIC	17
76	201500869	8/5/15 9:45 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000678	MALE	HISPANIC	16
77	201500869	8/5/15 9:45 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000612	MALE	WHITE	16
78	201500869	8/5/15 9:45 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000433	MALE	HISPANIC	16
79	201500869	8/5/15 9:45 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000817	MALE	HISPANIC	17
80	201500869	8/5/15 9:45 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000257	MALE	HISPANIC	15
81	201500879	8/8/15 7:00 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000389	MALE	HISPANIC	16
82	201500879	8/8/15 7:00 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000616	MALE	HISPANIC	16
83	201500883	8/8/15 4:12 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000382	MALE	HISPANIC	16
84	201500883	8/8/15 4:12 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2011000289	MALE	HISPANIC	16
85	201500891	8/10/15 9:14 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2013000382	MALE	HISPANIC	16
86	201500891	8/10/15 9:14 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2011000289	MALE	HISPANIC	16
87	201500933	8/25/15 9:58 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000454	MALE	HISPANIC	14
88	201500933	8/25/15 9:58 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000678	MALE	HISPANIC	16
89	201500933	8/25/15 9:58 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000616	MALE	HISPANIC	16
90	201500933	8/25/15 9:58 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000454	MALE	HISPANIC	14

	A	B	C	D	E	F	G	H	I	J
91	201500933	8/25/15 9:58 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2013000495	MALE	HISPANIC	16
92	201500933	8/25/15 9:58 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2013000167	MALE	BLACK	15
93	201500961	9/5/15 10:19 AM	Camp	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	1990018315	MALE	HISPANIC	15
94	201500961	9/5/15 10:19 AM	Camp	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000729	MALE	HISPANIC	14
95	201500961	9/5/15 10:19 AM	Camp	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000729	MALE	HISPANIC	14
96	201500961	9/5/15 10:19 AM	Camp	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2010001043	MALE	HISPANIC	15
97	201501052	9/20/15 6:31 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2014000029	MALE	HISPANIC	16
98	201501052	9/20/15 6:31 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2012000616	MALE	HISPANIC	16
99	201501053	9/20/15 9:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2011000535	MALE	HISPANIC	17
100	201501079	10/2/15 6:31 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2014000414	MALE	HISPANIC	15
101	201501124	10/17/15 1:45 PM	Detention	Living Unit	B-5	Chemical restraints	2009001229	MALE	HISPANIC	17
102	201501177	11/3/15 9:16 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2015000498	MALE	HISPANIC	15
103	201501177	11/3/15 9:16 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000532	MALE	HISPANIC	15
104	201501178	11/3/15 8:45 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000178	MALE	HISPANIC	13
105	201501178	11/3/15 8:45 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2012000798	MALE	HISPANIC	14
106	201501210	11/12/15 1:38 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000770	MALE	BLACK	17
107	201501210	11/12/15 1:38 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000770	MALE	BLACK	17
108	201501209	11/12/15 1:42 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000770	MALE	BLACK	17
109	201501295	11/27/15 11:51 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000507	MALE	HISPANIC	15
110	201501295	11/27/15 11:51 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2014000454	MALE	HISPANIC	14
111	201501295	11/27/15 11:51 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000557	MALE	HISPANIC	16
112	201501295	11/27/15 11:51 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2012000678	MALE	HISPANIC	17
113	201501295	11/27/15 11:51 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000498	MALE	HISPANIC	15
114	201501295	11/27/15 11:51 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2014000414	MALE	HISPANIC	15
115	201501295	11/27/15 11:51 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000559	MALE	HISPANIC	17
116	201501295	11/27/15 11:51 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2012000519	MALE	HISPANIC	15
117	201501295	11/27/15 11:51 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2012000844	MALE	WHITE	17
118	201501303	11/28/15 8:59 AM	Camp	Non-Living Unit	Covered Recreation Yard2	Chemical restraints	2015000130	MALE	HISPANIC	17
119	201501303	11/28/15 8:59 AM	Camp	Non-Living Unit	Covered Recreation Yard2	Chemical restraints	2013000573	MALE	HISPANIC	15
120	201501303	11/28/15 8:59 AM	Camp	Non-Living Unit	Covered Recreation Yard2	Chemical restraints	2014000592	MALE	HISPANIC	17
121	201501363	12/10/15 3:45 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2013000179	MALE	HISPANIC	13
122	201501363	12/10/15 3:45 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2012000798	MALE	HISPANIC	14
123	201600025	1/9/16 9:30 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2011000535	MALE	HISPANIC	17
124	201600044	1/14/16 8:40 PM	Detention	Non-Living Unit	H Unit	Chemical restraints	2013000530	FEMALE	HISPANIC	14
125	201600044	1/14/16 8:40 PM	Detention	Non-Living Unit	H Unit	Chemical restraints	2014000536	FEMALE	HISPANIC	15
126	201600062	1/20/16 9:27 PM	Camp	Living Unit	F-7	Chemical restraints	2009000855	MALE	HISPANIC	18
127	201600064	1/21/16 11:15 AM	Camp	Non-Living Unit	F Unit	Chemical restraints	2009000855	MALE	HISPANIC	18
128	201600102	2/2/16 11:05 AM	Camp	Non-Living Unit	E Unit	Chemical restraints	2013000627	MALE	HISPANIC	16
129	201600144	2/14/16 8:34 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2014000454	MALE	HISPANIC	14
130	201600144	2/14/16 8:34 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2011000303	MALE	HISPANIC	15
131	201600196	2/25/16 7:45 PM	Camp	Non-Living Unit	E Unit	Chemical restraints	2015000249	MALE	HISPANIC	15
132	201600196	2/25/16 7:45 PM	Camp	Non-Living Unit	E Unit	Chemical restraints	2015000485	MALE	HISPANIC	13
133	201600207	2/27/16 11:55 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000532	MALE	HISPANIC	15
134	201600207	2/27/16 11:55 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000288	MALE	HISPANIC	16
135	201600242	3/2/16 11:58 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2012000678	MALE	HISPANIC	17

	A	B	C	D	E	F	G	H	I	J
136	201600242	3/2/16 11:58 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2012000710	MALE	BLACK	17
137	201600242	3/2/16 11:58 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2015000559	MALE	HISPANIC	17
138	201600242	3/2/16 11:58 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2012000616	MALE	HISPANIC	16
139	201600250	3/6/16 7:58 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000088	MALE	HISPANIC	17
140	201600250	3/6/16 7:58 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2014000729	MALE	HISPANIC	15
141	201600250	3/6/16 7:58 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2012000519	MALE	HISPANIC	15
142	201600250	3/6/16 7:58 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2014000433	MALE	HISPANIC	17
143	201600297	3/21/16 7:01 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2012000616	MALE	HISPANIC	16
144	201600297	3/21/16 7:01 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2014000434	MALE	HISPANIC	16
145	201600297	3/21/16 7:01 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000210	MALE	HISPANIC	15
146	201600297	3/21/16 7:01 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000628	MALE	HISPANIC	15
147	201600297	3/21/16 7:01 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000454	MALE	WHITE	16
148	201600320	3/29/16 11:42 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2012000616	MALE	HISPANIC	16
149	201600320	3/29/16 11:42 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2014000508	MALE	BLACK	14
150	201600320	3/29/16 11:42 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2015000210	MALE	HISPANIC	15
151	201600320	3/29/16 11:42 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2013000671	MALE	HISPANIC	17
152	201600320	3/29/16 11:42 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2012000010	MALE	HISPANIC	14
153	201600320	3/29/16 11:42 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2014000454	MALE	HISPANIC	14
154	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000616	MALE	HISPANIC	16
155	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000521	MALE	HISPANIC	15
156	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000688	MALE	HISPANIC	17
157	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2013000671	MALE	HISPANIC	17
158	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2015000628	MALE	HISPANIC	15
159	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000010	MALE	HISPANIC	14
160	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000434	MALE	HISPANIC	16
161	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2015000210	MALE	HISPANIC	15
162	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000710	MALE	BLACK	17
163	201600330	4/2/16 8:52 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2015000088	MALE	HISPANIC	17
164	201600333	4/2/16 8:52 PM	Camp	Non-Living Unit	F Unit	Chemical restraints	2014000729	MALE	HISPANIC	15
165	201600333	4/2/16 8:52 PM	Camp	Non-Living Unit	F Unit	Chemical restraints	2012000519	MALE	HISPANIC	15
166	201600333	4/2/16 8:52 PM	Camp	Non-Living Unit	F Unit	Chemical restraints	2014000502	MALE	HISPANIC	17
167	201600337	4/3/16 10:35 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2010000399	MALE	HISPANIC	17
168	201600337	4/3/16 10:35 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2011000289	MALE	HISPANIC	17
169	201600353	4/7/16 8:27 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2011000303	MALE	HISPANIC	15
170	201600353	4/7/16 8:27 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2014000532	MALE	HISPANIC	15
171	201600399	4/17/16 11:15 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000532	MALE	HISPANIC	16
172	201600399	4/17/16 11:15 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2011000535	MALE	HISPANIC	17
173	201600440	4/28/16 8:16 PM	Camp	Non-Living Unit	H Unit	Chemical restraints	2015000439	FEMALE	HISPANIC	14
174	201600440	4/28/16 8:16 PM	Camp	Non-Living Unit	H Unit	Chemical restraints	2014000108	FEMALE	HISPANIC	16
175	201600462	5/3/16 8:47 AM	Camp	Non-Living Unit	F Unit	Chemical restraints	2014000502	MALE	HISPANIC	17
176	201600462	5/3/16 8:47 AM	Camp	Non-Living Unit	F Unit	Chemical restraints	2014000592	MALE	HISPANIC	17
177	201600468	5/4/16 11:35 AM	Camp	Non-Living Unit	E/F Medium Recreation Yard	Chemical restraints	2012000519	MALE	HISPANIC	15
178	201600468	5/4/16 11:35 AM	Camp	Non-Living Unit	E/F Medium Recreation Yard	Chemical restraints	2009000988	MALE	HISPANIC	18
179	201600501	5/11/16 11:14 AM	Detention	Non-Living Unit	D Classroom	Chemical restraints	2013000382	MALE	HISPANIC	16
180	201600501	5/11/16 11:14 AM	Detention	Non-Living Unit	D Classroom	Chemical restraints	2015000465	MALE	HISPANIC	15

	A	B	C	D	E	F	G	H	I	J
181	201600536	5/20/16 7:27 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2010000399	MALE	HISPANIC	17
182	201600553	5/22/16 8:30 PM	Detention	Living Unit	C-3	Chemical restraints	2009000988	MALE	HISPANIC	18
183	201600559	5/23/16 9:17 AM	Detention	Non-Living Unit	Multi-Purpose Room 1	Chemical restraints	2012000710	MALE	BLACK	17
184	201600559	5/23/16 9:17 AM	Detention	Non-Living Unit	Multi-Purpose Room 1	Chemical restraints	2011000289	MALE	HISPANIC	17
185	201600559	5/23/16 9:17 AM	Detention	Non-Living Unit	Multi-Purpose Room 1	Chemical restraints	2010001090	MALE	HISPANIC	17
186	201600606	6/7/16 4:50 PM	Camp	Non-Living Unit	E Unit	Chemical restraints	2015000539	MALE	HISPANIC	16
187	201600616	6/10/16 7:36 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2010000399	MALE	HISPANIC	17
188	201600616	6/10/16 7:36 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2011000289	MALE	HISPANIC	17
189	201600617	6/11/16 12:01 PM	Detention	Non-Living Unit	Multi-Purpose Room 1	Chemical restraints	2012000678	MALE	HISPANIC	17
190	201600617	6/11/16 12:01 PM	Detention	Non-Living Unit	Multi-Purpose Room 1	Chemical restraints	2010001090	MALE	HISPANIC	17
191	201600617	6/11/16 12:01 PM	Detention	Non-Living Unit	Multi-Purpose Room 1	Chemical restraints	2012000710	MALE	BLACK	17
192	201600617	6/11/16 12:01 PM	Detention	Non-Living Unit	Multi-Purpose Room 1	Chemical restraints	2015000088	MALE	HISPANIC	17
193	201600617	6/11/16 12:01 PM	Detention	Non-Living Unit	Multi-Purpose Room 1	Chemical restraints	2012000616	MALE	HISPANIC	17
194	201600617	6/11/16 12:01 PM	Detention	Non-Living Unit	Multi-Purpose Room 1	Chemical restraints	2013000671	MALE	HISPANIC	17
195	201600637	6/14/16 8:20 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000710	MALE	BLACK	17
196	201600639	6/14/16 9:30 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000088	MALE	HISPANIC	17
197	201600646	6/17/16 1:00 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000753	MALE	HISPANIC	17
198	201600646	6/17/16 1:00 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000616	MALE	HISPANIC	17
199	201600680	6/26/16 2:53 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000225	MALE	HISPANIC	14
200	201600680	6/26/16 2:53 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2013000831	MALE	HISPANIC	16
201	201600690	6/28/16 6:41 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2011000289	MALE	HISPANIC	17
202	201600690	6/28/16 6:41 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000710	MALE	BLACK	17
203	201600692	6/28/16 6:39 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2013000710	MALE	HISPANIC	17
204	201600692	6/28/16 6:39 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000539	MALE	HISPANIC	16
205	201600725	7/6/16 9:17 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000532	MALE	HISPANIC	16
206	201600725	7/6/16 9:17 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000616	MALE	HISPANIC	17
207	201600728	7/7/16 9:38 AM	Camp	Non-Living Unit	E Classroom	Chemical restraints	2015000539	MALE	HISPANIC	16
208	201600728	7/7/16 9:38 AM	Camp	Non-Living Unit	E Classroom	Chemical restraints	2015000628	MALE	HISPANIC	15
209	201600731	7/7/16 7:25 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000532	MALE	HISPANIC	16
210	201600731	7/7/16 7:25 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000616	MALE	HISPANIC	17
211	201600742	7/12/16 2:50 PM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2014000679	MALE	HISPANIC	15
212	201600742	7/12/16 2:50 PM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2016000290	MALE	BLACK	14
213	201600744	7/13/16 9:47 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000513	MALE	WHITE	15
214	201600750	7/16/16 8:26 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2016000107	MALE	HISPANIC	16
215	201600750	7/16/16 8:26 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2016000066	MALE	HISPANIC	14
216	201600766	7/24/16 9:26 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2016000107	MALE	HISPANIC	16
217	201600795	8/13/16 8:30 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000020	MALE	HISPANIC	15
218	201600795	8/13/16 8:30 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000678	MALE	HISPANIC	17
219	201600795	8/13/16 8:30 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000616	MALE	HISPANIC	17
220	201600795	8/13/16 8:30 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000532	MALE	HISPANIC	16
221	201600795	8/13/16 8:30 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2011000289	MALE	HISPANIC	17
222	201600795	8/13/16 8:30 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2016000343	MALE	HISPANIC	16
223	201600795	8/13/16 8:30 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000753	MALE	HISPANIC	17
224	201600795	8/13/16 8:30 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000710	MALE	BLACK	17
225	201600795	8/13/16 8:30 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000088	MALE	HISPANIC	17

	A	B	C	D	E	F	G	H	I	J
226	201600797	8/15/16 7:23 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000532	MALE	HISPANIC	16
227	201600797	8/15/16 7:23 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000678	MALE	HISPANIC	17
228	201600797	8/15/16 7:23 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000263	MALE	HISPANIC	15
229	201600807	8/21/16 8:14 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2012000519	MALE	HISPANIC	16
230	201600807	8/21/16 8:14 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2015000287	MALE	HISPANIC	17
231	201600807	8/21/16 8:14 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2016000261	MALE	HISPANIC	16
232	201600846	9/16/16 12:19 PM	Detention	Non-Living Unit	B Classroom	Chemical restraints	2012000678	MALE	HISPANIC	17
233	201600846	9/16/16 12:19 PM	Detention	Non-Living Unit	B Classroom	Chemical restraints	2012000616	MALE	HISPANIC	17
234	201600846	9/16/16 12:19 PM	Detention	Non-Living Unit	B Classroom	Chemical restraints	2015000263	MALE	HISPANIC	15
235	201600846	9/16/16 12:19 PM	Detention	Non-Living Unit	B Classroom	Chemical restraints	2016000343	MALE	HISPANIC	16
236	201600846	9/16/16 12:19 PM	Detention	Non-Living Unit	B Classroom	Chemical restraints	2015000020	MALE	HISPANIC	15
237	201600846	9/16/16 12:19 PM	Detention	Non-Living Unit	B Classroom	Chemical restraints	2014000532	MALE	HISPANIC	16
238	201600846	9/16/16 12:19 PM	Detention	Non-Living Unit	B Classroom	Chemical restraints	2012000710	MALE	BLACK	17
239	201600846	9/16/16 12:19 PM	Detention	Non-Living Unit	B Classroom	Chemical restraints	2015000088	MALE	HISPANIC	17
240	201600881	10/17/16 8:48 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000263	MALE	HISPANIC	15
241	201600881	10/17/16 8:48 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000532	MALE	HISPANIC	16
242	201600929	11/11/16 7:46 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000532	MALE	HISPANIC	16
243	201600929	11/11/16 7:46 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000616	MALE	HISPANIC	17
244	201600929	11/11/16 7:46 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2016000261	MALE	HISPANIC	16
245	201600929	11/11/16 7:46 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000753	MALE	HISPANIC	17
246	201600929	11/11/16 7:46 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000263	MALE	HISPANIC	15
247	201600932	11/11/16 8:44 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2014000588	FEMALE	HISPANIC	15
248	201601026	12/18/16 12:00 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000517	MALE	HISPANIC	15
249	201601026	12/18/16 12:00 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000474	MALE	BLACK	16
250	201601030	12/20/16 7:44 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000373	MALE	HISPANIC	15
251	201601030	12/20/16 7:44 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000066	MALE	HISPANIC	15
252	201601041	12/27/16 11:25 AM	Camp	Non-Living Unit	G/H Medium Recreation Yard	Chemical restraints	2016000107	MALE	HISPANIC	17
253	201601041	12/27/16 11:25 AM	Camp	Non-Living Unit	G/H Medium Recreation Yard	Chemical restraints	2016000452	MALE	BLACK	15
254	201700014	1/6/17 4:55 PM	Camp	Non-Living Unit	H Unit	Chemical restraints	2014000288	MALE	HISPANIC	17
255	201700014	1/6/17 4:55 PM	Camp	Non-Living Unit	H Unit	Chemical restraints	2016000107	MALE	HISPANIC	17
256	201700132	3/1/17 12:00 AM	Camp	Non-Living Unit	Large Recreation Yard	Chemical restraints	2015000147	MALE	HISPANIC	15
257	201700132	3/1/17 12:00 AM	Camp	Non-Living Unit	Large Recreation Yard	Chemical restraints	2016000107	MALE	HISPANIC	17
258	201700151	3/17/17 3:20 AM	Detention	Non-Living Unit	A Classroom	Chemical restraints	2012000081	MALE	HISPANIC	18
259	201700151	3/17/17 3:20 AM	Detention	Non-Living Unit	A Classroom	Chemical restraints	2015000539	MALE	HISPANIC	16
260	201700180	4/2/17 8:10 AM	Camp	Non-Living Unit	Covered Recreation Yard2	Chemical restraints	2012000207	MALE	HISPANIC	17
261	201700180	4/2/17 8:10 AM	Camp	Non-Living Unit	Covered Recreation Yard2	Chemical restraints	2011000930	MALE	HISPANIC	18
262	201700180	4/2/17 8:10 AM	Camp	Non-Living Unit	Covered Recreation Yard2	Chemical restraints	2013000267	MALE	WHITE	17
263	201700180	4/2/17 8:10 AM	Camp	Non-Living Unit	Covered Recreation Yard2	Chemical restraints	2014000729	MALE	HISPANIC	16
264	201700180	4/2/17 8:10 AM	Camp	Non-Living Unit	Covered Recreation Yard2	Chemical restraints	2015000225	MALE	HISPANIC	15
265	201700191	4/4/17 11:23 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2015000539	MALE	HISPANIC	16
266	201700191	4/4/17 11:23 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2013000507	MALE	HISPANIC	17
267	201700200	4/8/17 12:00 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000539	MALE	HISPANIC	16
268	201700200	4/8/17 12:00 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000167	MALE	BLACK	17
269	201700219	4/15/17 6:25 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2013000666	FEMALE	BLACK	14
270	201700219	4/15/17 6:25 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2013000539	FEMALE	BLACK	17

	A	B	C	D	E	F	G	H	I	J
271	201700251	4/23/17 1:30 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000482	MALE	HISPANIC	15
272	201700251	4/23/17 1:30 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000167	MALE	BLACK	17
273	201700281	5/6/17 7:42 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2010000663	MALE	HISPANIC	17
274	201700281	5/6/17 7:42 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000532	MALE	HISPANIC	17
275	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000186	MALE	HISPANIC	15
276	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000310	MALE	OTHER ASIAN	17
277	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000167	MALE	BLACK	17
278	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000219	MALE	HISPANIC	15
279	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000257	MALE	HISPANIC	17
280	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2011001038	MALE	BLACK	17
281	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000146	MALE	HISPANIC	17
282	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000039	MALE	HISPANIC	17
283	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000513	MALE	HISPANIC	16
284	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000519	MALE	HISPANIC	16
285	201700293	5/11/17 6:48 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000679	MALE	HISPANIC	16
286	201700301	5/13/17 7:03 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2013000507	MALE	HISPANIC	17
287	201700301	5/13/17 7:03 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000495	MALE	HISPANIC	18
288	201700301	5/13/17 7:03 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000263	MALE	HISPANIC	16
289	201700301	5/13/17 7:03 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000532	MALE	HISPANIC	17
290	201700301	5/13/17 7:03 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000200	MALE	HISPANIC	17
291	201700301	5/13/17 7:03 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000519	MALE	HISPANIC	16
292	201700301	5/13/17 7:03 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2016000146	MALE	HISPANIC	17
293	201700301	5/13/17 7:03 AM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000089	MALE	HISPANIC	17
294	201700314	5/15/17 8:55 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2014000532	MALE	HISPANIC	17
295	201700314	5/15/17 8:55 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000495	MALE	HISPANIC	18
296	201700314	5/15/17 8:55 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2012000519	MALE	HISPANIC	16
297	201700314	5/15/17 8:55 PM	Detention	Non-Living Unit	B Unit	Chemical restraints	2015000263	MALE	HISPANIC	16
298	201700332	5/20/17 8:15 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2013000039	MALE	HISPANIC	17
299	201700332	5/20/17 8:15 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2015000453	MALE	HISPANIC	17
300	201700361	5/26/17 6:57 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000485	MALE	HISPANIC	17
301	201700361	5/26/17 6:57 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2013000831	MALE	HISPANIC	17
302	201700362	5/26/17 11:15 AM	Detention	Non-Living Unit	C Classroom	Chemical restraints	2015000477	FEMALE	HISPANIC	16
303	201700394	6/1/17 6:55 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000513	MALE	HISPANIC	16
304	201700394	6/1/17 6:55 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000219	MALE	HISPANIC	15
305	201700396	6/1/17 2:27 PM	Camp	Non-Living Unit	F Classroom	Chemical restraints	2015000539	MALE	HISPANIC	17
306	201700396	6/1/17 2:27 PM	Camp	Non-Living Unit	F Classroom	Chemical restraints	2011001038	MALE	BLACK	17
307	201700413	6/5/17 7:18 PM	Detention	Non-Living Unit	A Unit Showers	Chemical restraints	2016000219	MALE	HISPANIC	15
308	201700413	6/5/17 7:18 PM	Detention	Non-Living Unit	A Unit Showers	Chemical restraints	2013000039	MALE	HISPANIC	17
309	201700413	6/5/17 7:18 PM	Detention	Non-Living Unit	A Unit Showers	Chemical restraints	2012000798	MALE	HISPANIC	15
310	201700464	6/23/17 9:05 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000532	MALE	HISPANIC	17
311	201700470	6/24/17 4:00 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2010001155	MALE	HISPANIC	17
312	201700582	7/26/17 9:29 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000012	MALE	HISPANIC	17
313	201700582	7/26/17 9:29 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2013000283	MALE	HISPANIC	17
314	201700618	8/9/17 3:27 PM	Camp	Non-Living Unit	G Classroom	Chemical restraints	2013000831	MALE	HISPANIC	17
315	201700618	8/9/17 3:27 PM	Camp	Non-Living Unit	G Classroom	Chemical restraints	2010001155	MALE	HISPANIC	17

	A	B	C	D	E	F	G	H	I	J
316	201700621	8/12/17 6:19 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	1990018315	MALE	HISPANIC	17
317	201700621	8/12/17 6:19 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000482	MALE	HISPANIC	15
318	201700634	8/16/17 6:47 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	1990018315	MALE	HISPANIC	17
319	201700636	8/18/17 8:00 AM	Camp	Non-Living Unit	G Unit	Chemical restraints	2015000539	MALE	HISPANIC	17
320	201700668	8/27/17 8:30 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2015000465	MALE	HISPANIC	16
321	201700668	8/27/17 8:30 AM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2014000532	MALE	HISPANIC	17
322	201700669	8/27/17 2:03 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000513	MALE	HISPANIC	16
323	201700669	8/27/17 2:03 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000535	MALE	WHITE	16
324	201700711	9/10/17 6:46 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000513	MALE	HISPANIC	16
325	201700735	9/14/17 6:16 AM	Detention	Non-Living Unit	D Unit	Chemical restraints	2015000205	MALE	HISPANIC	16
326	201700735	9/14/17 6:16 AM	Detention	Non-Living Unit	D Unit	Chemical restraints	2014000532	MALE	HISPANIC	17
327	201700754	9/16/17 8:32 AM	Camp	Non-Living Unit	Covered Recreation Yard2	Chemical restraints	2015000539	MALE	HISPANIC	17
328	201700755	9/16/17 6:25 PM	Camp	Living Unit	H-7	Chemical restraints	2015000225	MALE	HISPANIC	15
329	201700759	9/16/17 7:38 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2014000532	MALE	HISPANIC	17
330	201700759	9/16/17 7:38 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2016000146	MALE	HISPANIC	17
331	201700764	9/17/17 6:36 AM	Camp	Non-Living Unit	G Unit	Chemical restraints	2016000535	MALE	WHITE	16
332	201700796	9/21/17 9:00 PM	Detention	Living Unit	C-10	Chemical restraints	2015000225	MALE	HISPANIC	15
333	201700796	9/21/17 9:00 PM	Detention	Living Unit	C-10	Chemical restraints	2015000539	MALE	HISPANIC	17
334	201700812	9/24/17 12:01 PM	Detention	Non-Living Unit	G Unit	Chemical restraints	2016000535	MALE	WHITE	16
335	201700899	10/9/17 12:00 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000466	MALE	HISPANIC	17
336	201700898	10/9/17 1:20 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2012000519	MALE	HISPANIC	17
337	201700898	10/9/17 1:20 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2014000532	MALE	HISPANIC	17
338	201701122	12/27/17 9:48 AM	Camp	Non-Living Unit	H Classroom	Chemical restraints	2016000219	MALE	HISPANIC	16
339	201701122	12/27/17 9:48 AM	Camp	Non-Living Unit	H Classroom	Chemical restraints	2015000539	MALE	HISPANIC	17
340	201800037	1/17/18 6:23 AM	Detention	Non-Living Unit	D Unit	Chemical restraints	1990018315	MALE	HISPANIC	17
341	201800051	1/19/18 7:13 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000539	MALE	HISPANIC	17
342	201800061	1/21/18 4:36 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2012000521	MALE	HISPANIC	16
343	201800061	1/21/18 4:36 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2016000012	MALE	HISPANIC	17
344	201800070	1/22/18 6:42 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2017000431	MALE	HISPANIC	14
345	201800070	1/22/18 6:42 PM	Detention	Non-Living Unit	D Unit	Chemical restraints	2017000425	MALE	BLACK	14
346	201800099	1/31/18 8:00 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000532	MALE	HISPANIC	17
347	201800099	1/31/18 8:00 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2016000146	MALE	HISPANIC	17
348	201800099	1/31/18 8:00 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000263	MALE	HISPANIC	17
349	201800099	1/31/18 8:00 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2015000465	MALE	HISPANIC	17
350	201800099	1/31/18 8:00 PM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000519	MALE	HISPANIC	17
351	201800100	1/31/18 8:30 PM	Detention	Living Unit	A-8	Chemical restraints	2016000146	MALE	HISPANIC	17
352	201800105	2/1/18 7:15 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2017000387	MALE	BLACK	13
353	201800231	2/19/18 7:54 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2012000519	MALE	HISPANIC	17
354	201800231	2/19/18 7:54 AM	Detention	Non-Living Unit	A Unit	Chemical restraints	2014000532	MALE	HISPANIC	17
355	201800243	2/21/18 6:58 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2017000469	MALE	HISPANIC	15
356	201800243	2/21/18 6:58 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2017000408	MALE	HISPANIC	13
357	201800243	2/21/18 6:58 AM	Detention	Non-Living Unit	C Unit	Chemical restraints	2017000568	MALE	BLACK	15
358	201800249	2/22/18 12:00 AM	Camp	Non-Living Unit	G Unit	Chemical restraints	2016000290	MALE	BLACK	16
359	201800249	2/22/18 12:00 AM	Camp	Non-Living Unit	G Unit	Chemical restraints	2017000425	MALE	BLACK	14
360	201800259	2/22/18 4:17 PM	Detention	Non-Living Unit	Covered Recreation Yard 1	Chemical restraints	2016000012	MALE	HISPANIC	17

	A	B	C	D	E	F	G	H	I	J
361	201800282	2/25/18 7:50 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2015000351	MALE	HISPANIC	17
362	201800282	2/25/18 7:50 PM	Detention	Non-Living Unit	C Unit	Chemical restraints	2016000033	MALE	HISPANIC	16
363	Total: 361									

"COVER" COMMAND

WHENEVER THERE IS A PROBLEM OR EMERGENCY SUCH AS A FIGHT, STAFF MAY COMMAND THE GROUP OR INDIVIDUAL TO "COVER." WHEN YOU HEAR THE "COVER" COMMAND, YOU MUST IMMEDIATELY COME TO A KNEELING POSITION WITH THE HANDS CLASPED BEHIND THE HEAD SO THAT THE ARMS COVER THE SIDE OF THE HEAD AND THE FACE AREA. THE HEAD IS PULLED DOWN TOWARD THE KNEES AS FAR AS POSSIBLE SO THAT THE ELBOWS COME CLOSE TO TOUCHING THE KNEES. THIS "COVER" POSITION IS HELD WITHOUT MOVEMENT UNTIL FURTHER DIRECTION IS GIVEN BY STAFF.

"COVER"



ORDEN DE "COVER" (CUBRIRSE)

CUANDO HAY UN PROBLEMA O UNA EMERGENCIA COMO UNA PELEA, LOS OFICIALES PUEDEN DAR LA ORDEN DE "COVER" (CUBRIRSE) CUANDO OIGAS LA ORDEN DE "COVER" (CUBRIRSE), DEBES DE INCARTE INMEDIATAMENTE CON TUS MANOS JUNTAS DETRAS DU TU CABEZA PARA QUE TUS BRAZOS CUBRAN EL LADO DE TU ÇABEZA Y EL AREA DE TU CARA. LA CABEZA ESTA AGACHADA HACIA TUS RODILLAS LO MAS QUE PUEDas PARA QUE LOS CODOS LLEGUEN CERCAS DE TOCAR LAS RODILLAS. ESTA POSICION DE "COVER" (CUBRIRSE) DEBE SER DETENIDA SIN MOVIMIENTO HASTA QUE LOS OFICIALES LO INDIQUEN.

"COVER" (CUBRIRSE)

WARNING

WARNING

WARNING

OC SPRAY

JUVENILE HALL STAFF WILL USE FORCE, INCLUDING OC SPRAY, TO DISPERSE FIGHTS AND UNIT DISTURBANCES, TO SUBDUE THREATENING PERSONS AND FOR PERSONAL DEFENSE AGAINST VIOLENT PERSONS.

OC SPRAY CAUSES SWELLING OF MUCOUS MEMBRANES, INVOLUNTARY CLOSING OF THE EYES, GAGGING, COUGHING, SHORTNESS OF BREATH, AND INTENSE FEELING OF BURNING ON EXPOSED SKINS AREAS.

ALL MINORS WHO ENGAGE IN FIGHTS WITH OTHER MINORS, OR DIRECT THREATENING OR VIOLENT BEHAVIOR TOWARD STAFF, OR DO NOT RESPOND TO "COVER", RUN THE RISK OF BEING SPRAYED WITH OC SPRAY.

ALTHOUGH THE PHYSICAL EFFECTS OF OC SPRAY ARE VERY UNCOMFORTABLE AND LAST FOR UP TO ONE HOUR, THE EFFECT IS TEMPORARY WITH NO LASTING DAMAGE TO EYES, SKIN OR LUNGS.

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AVISO

AVISO

AVISO

OC SPRAY

LOS OFICIALES DE LA CARCEL JUVENIL USARAN FUERZA, INCLUYENDO OC SPRAY, PARA DESAPARAR PELEAS Y INTERRUPCIONES DE UNIDAD, PARA VENCER A PERSONAS QUE SEAN AMENAZAS Y PARA DEFENSA PERSONAL CONTRA PERSONAS VIOLENTAS.

OC SPRAY CAUSA QUE LAS MEMBRANAS NASALES SE INCHEN, QUE CIERRES TUS OJOS INVOLUNTARIAMENTE, QUE TE AHOGES, QUE TOZAS, TE CORTA LA RESPIRACION Y SIENTES INTENSAMENTE QUE LAS AREAS DESCUBIERTAS DE TU CUERPO TE HARDEN.

TODOS LOS MENORES QUE PARTICIPAN EN PELEAS CON OTROS MENORES O DIRECTAMENTE AMENAZAN O SON VIOLENTOS CONTRA LOS OFICIALES O NO RESPONDEN A LA ORDEN DE "COVER" (CUBRIRSE) CORREN EL RIESGO DE SER ESPRAYADOS CON OC SPRAY.

AUN QUE LOS EFECTOS FISICOS DE OC SPRAY NO SON MUY COMODOS Y DURAN HASTA UNA HORA. EL EFECTO ES TEMPORAL Y EL DANO A LOS OJOS, PIEL Y PULMONES NO ES PERMANENTE.

MERCED COUNTY JUVENILE JUSTICE COMPLEX

POLICY MANUAL

SUBJECT: USE OF FORCE

POLICY NUMBER: H - 112

ORIGINATED: April 27, 2003

PAGE: 1 of 12

REVISED: August 11, 2014

AUTHORITY: Title 15, Section 1357

Philosophy

The use of force within this facility is an immediate action by a staff member(s) to overcome resistance and to control the threat of imminent harm to self or others. Upon an officer's assessment of a situation, force can be used and increased based on the aggressive behavior of a youth. The object is to gain the youth's compliance at the lowest level of force possible.

Force Defined

Force is defined as the intervention, temporary restraint, or control of actions necessary for a staff member to employ in order to gain the immediate control of a situation involving a resistive, aggressive, or violent youth.

Appropriate Circumstances

Custody staff assigned to the Merced County Juvenile Facility may intervene, restrain, or control a youth under the following circumstances:

1. To control a youth's physically aggressive behavior;
2. To move or transport a youth from one location to another;
3. To protect a youth from self-inflicted injuries or suicide;
4. To prevent injury to staff, a youth, or any other person in the facility;
5. To effect an arrest;
6. To prevent an escape.

General Policy

The primary concern is the physical safety and security of the youth, staff, and visitors within the facility. When faced with violent or potentially violent situations:

1. Staff members will remain calm and professional at all times.
2. Staff members will make every effort to avoid the use of physical force.
3. Staff members will use no more than the minimum force necessary to control a given situation and to minimize the risk of injury to staff, youths, and others in the facility.
4. Staff members will never use physical force or chemical intervention for discipline, punishment, or retaliation.
5. When physical intervention cannot be avoided through the use of dialogue, officer presence, and verbal commands, staff members will use only defensive tactics and control/restraint methods that have been approved by the Merced County Probation Department and for which the staff member has received training.
6. Staff members will use good judgment, decision-making skills, and teamwork in determining the level of intervention to be used. They will increase or decrease the amount of force as the situation escalates or diminishes.
7. Staff members will stop using physical force and/or chemical intervention as soon as the immediate situation is under control.
8. Staff members will make proper notification and complete required reports for any use of physical force or chemical intervention.
9. Any staff member observing an inappropriate use of force by another staff member will take immediate steps to intervene by stopping the force being used and will immediately report the incident to the Supervising Juvenile Institutions Officer, Program Manager, or Assistant Chief Probation Officer. Any staff member involved in an inappropriate use of force or failing to report an incident will be subject to disciplinary action.

Escalation of Force

Staff members have the following options available to gain a youth's compliance:

1. Counselor presence, reputation, role-modeling, (psychological force);

2. Verbal negotiations, counseling;
3. Verbal commands, command presence;
4. "Soft hands" methods of control, from physical touch to discomfort compliance holds;
5. Chemical agent - OC pepper spray;
6. Physical force including hard blocking and defensive striking techniques and unarmed defensive tactics.

This listing is not intended to mean the force options are to be used only in the order listed. Circumstances may dictate that a staff member begin at the first, fourth, or even the last options. Options 1 and 2 are the most frequently used. Mechanical restraints may be used for the temporary control of a minor.

Mechanical Restraints

For the purpose of use of force, mechanical restraints are defined as handcuffs, waist-chains, leg cuffs, and flex-cuffs.

1. Staff members will use caution and appropriate techniques, pursuant to Agency-sponsored training, when applying restraints, in order to minimize the risk of injury to the youth or staff member.
2. Staff members will exercise care when restraining any youth who has a physical or medical condition that can be affected by the use of mechanical restraints (i.e. broken arm).
3. If staff determines the use of mechanical restraints has impaired the minor's well-being, the restraints may be removed and medical attention will be sought.
4. Minors will not be restrained in the cradle or "hog-tie" positions (restrained by attaching the hand-cuffs behind the back to cord-cuffs or leg shackles).

Procedural Guidelines

1. **Counselor reputation and presence:** Counselor reputation, presence, and command presence comprise the first line option to the maintenance of good institutional control and the prevention of situations requiring physical intervention.

Staff honesty, professionalism, integrity, and fairness create an atmosphere of cooperation, respect, and compliance.

2. Verbal negotiations: The use of effective verbal skills to control behavior. Respectful communication and reasoning with youth are often positive methods of avoiding behavior problems or preventing escalation when there are early indications of noncompliance. Dialogue, including counseling efforts, may often be the single most successful option available.
3. Verbal commands: Clear and direct instructions to perform an action or stop performing an action while employing command presence. A verbal command should be short, explicit, and delivered respectfully, but with authority. Commands such as "Please," "Stop," or "Do what I say!"
4. Soft techniques: Arrest and control tactics and holds as learned in courses certified by the California Standards and Training for Corrections such as "Arrest, Control and Restraint Tactics."
5. OC Spray: A chemical agent that causes a burning sensation in the eyes, nose, mouth and throat, and on the skin.
6. Physical force: Force used by staff in the event of a sudden physical attack by a minor when there is a reasonable belief such an attack represents a threat to life and safety and all other means of defense are unavailable or inappropriate. This level of force should not be used against passive or moderately non-compliant subjects. Only the amount of physical force necessary to effectively control a minor.

Use of Oleoresin Capsicum (O.C. Pepper) Spray

1. Who May Use

Chemical agents may only be possessed on duty, by officers who have been properly trained and certified in their use. Officers must complete training courses that include the following topics.

- a. Arrest, Control, and Restraint Tactics
- b. Tactical Negotiations and Conflict Resolution
- c. Use of Chemical Agents

Officers must receive written authorization by the Chief Probation Officer prior to carrying OC spray on duty (c-attached form).

2. Issuance of OC Spray Canister

Each full-time officer who has been approved by the Chief Probation Officer will receive a department-issue canister of OC spray and holster for use while on duty. Extra-help staff approved by the Chief Probation Officer will also receive a department issue duty belt, to include OC spray and holster at the beginning of each shift. These items will be turned into the Supervising Juvenile Institutions Officer or Shift Leader at the end of the shift. Only department-issued OC canisters and holsters will be used.

Each staff member assigned OC spray will shake the canister daily to determine that there is OC product contained therein, and will test the canister outdoors once per month. The expiration dates will be checked during the monthly testing and replacement canisters will be requested at least three (3) months in advance of the expiration date or when empty, whichever occurs first. Requests for replacements will be made to the Program Manager or Division Director of Custody Services.

3. Guidelines for Use

OC spray may be used to control, restrain, or subdue imminent or actual violent behavior where such behavior presents a clear danger to staff or other persons. OC spray may also be used as protection against threatening/attacking animals. OC spray will never be used indiscriminately. It may be used when there is active resistance by the youth and a threat of harm to the youth or others. Before using OC spray, staff will consider the use of less aggressive methods provided these methods do not significantly increase the risk or danger to staff or others.

4. Specific Provisions

OC spray is a natural product made from oil, wax, extract and dust (capsinoids) of various vegetable peppers, in a highly concentrated form that affects the mucous membranes of humans. OC spray, when applied to the face, typically causes the following reactions: swelling of the mucous membranes; involuntary closing of the eyes; gagging; shortness of breath; and an intense burning sensation on exposed areas of skin. Most persons encountering OC spray involuntarily bend over at the waist or drop to their knees, regardless of their emotional or intoxicated state. These symptoms are temporary and will dissipate usually within 45 minutes. With treatment, the effects will dissipate within 15-20 minutes.

OC products will be used in a handheld canister form. Maximum effectiveness is achieved when the target is at least three feet away, but not more than fifteen feet away from the canister when sprayed. OC spray must contact the target's face to be effective. Spraying the person anywhere except the face will not cause the desired effects.

Officers will take caution prior to using OC when the intended target is near officers or bystanders. All reasonable efforts will be made to avoid spraying other individuals who are not the aggressor, or are not resistive to an officer's orders to comply in high-risk incidents.

5. Application of OC Spray

OC spray may be used within the scope of officers' authority to control, restrain, or subdue youth that are activity resisting staff and present a threat to self or others. Before OC spray is used, consideration must be given to the gravity of the situation, the present danger of physical injury to persons or the consequences that may reasonably occur if the aggressive and/or hostile behavior does not cease. OC spray will not be applied to protect a minor from self inflicted injury or suicide unless the minor fails to respond to lesser use of force and/or becomes aggressive toward staff or other detainees.

OC will be used only after making a reasonable effort to verbally persuade voluntary compliance and after giving clear warning that OC will be used if such voluntary compliance is not made. This guideline will be followed unless the safety and security of staff, minors and the institution is so grave and imminent that even the momentary delay to issue a warning would result in further injury or significantly increase the likelihood of serious injury to a person. Although staff are expected to use OC in their defense or the defense of others as outlined in this policy, it is not intended for staff to ever jeopardize the safety of another person in conforming to the warning guideline, if the minor presents a credible threat of violence coupled with the present ability to cause injury to others.

Ordinarily, OC will be utilized prior to employing soft techniques or physical force in order to gain control of a threatening and/or aggressive minor. Officers may elect to use soft techniques or physical force if they believe the physical safety of staff or minors does not allow for effective use of the spray.

OC spray may be used for personal defense or in the defense of others when reasonably and lawfully necessary to subdue an attacker or violently hostile person. It will not be used indiscriminately or in anticipation against mere threats of violence or resistance unless the person has the apparent ability and intent to carry out the threat and is ready or in the process of doing so.

Staff will not threaten to use OC spray or apply OC spray except to the target's face.

6. Procedure for deployment of OC spray

- a. Call for staff back-up, utilizing the "code 3" notification;
- b. Note location of others and use appropriate caution to avoid contamination
- c. of bystanders and co-workers;

- d. Give the command, "COVER" or "STOP OR I WILL SPRAY!" (Staff in the immediate vicinity should step away.);
 - e. If the minor(s) comply, do not deploy spray;
 - f. If the minor(s) do not comply, OC spray may be administered;
7. Post Deployment Procedure
- a. Place the minor(s) in mechanical restraints immediately;
 - b. Move the person immediately to a decontamination area;
 - c. Notify the Supervising Juvenile Institutions Officer, or Acting Supervising Juvenile Institutions Officer;
 - d. Notify the medical staff and mental health staff to provide any needed evaluation and treatment, as may be indicated;
 - e. Start the decontamination and aftercare procedure.
8. Decontamination and Aftercare Procedure
- a. Tell the minor to calm down, relax, and try to breath normally;
 - b. As soon as is reasonably possible, move minor to the nearest shower, flush the face and contaminated areas of the minor with water;
 - c. Remove all contaminated clothing and allow the minor to shower without soap. Do not apply any oil-based product. A cool shower is recommended;
 - d. Issue clean clothing;
 - e. Closely monitor the minor's reaction to the OC. All symptoms should disappear within 15-45 minutes without after effects. Special care and post spray observations will be taken when applying OC to individuals with emphysema or asthmatic conditions. Medical records will be checked on any individual subjected to OC spray.
 - f. Clean all contaminated areas such as floors, counter tops, and mattresses thoroughly with soap and water;
 - g. Conduct documented room checks on the minor every five (5) minutes for one hour following the decontamination process.

Medical Referral or Treatment

Staff will refer a minor for medical evaluation and/or treatment if any of the following circumstances are present:

1. The minor has suffered any injuries during the incident;
2. The minor complains of pain, breathing difficulty, or any unusual reactions during or after an incident involving OC spray;
3. A staff member observes symptoms of pain, breathing difficulties or unusual reactions, during or after an incident involving OC spray, even if the minor does not complain;
4. The minor had any of the prior medical conditions that can be adversely impacted by exposure to OC spray (documented history of asthma, heart disease, current use of psychotropic stimulant medication, current use of a stimulant controlled substance such as cocaine, amphetamine, PCP etc., seizures, and medical obesity)

Mental Health Referral or Treatment

Staff will refer a minor to mental health professionals if the minor's behavior remains aggressive, violent, or otherwise out of control after physical force or OC spray has been used. A mental health referral may not be necessary for an isolated incident of out-of-control behavior in which physical force or OC spray was used to gain compliance.

Documentation of Use of Force

As soon as possible after an incident involving the use of physical force and/or OC spray, and before the involved staff members leave the facility at the end of the shift, an incident report will be completed and submitted to the Supervising Juvenile Institutions Officer.

1. Physical Force
 - a. The staff member who used physical force will complete an incident report documenting the use of physical force. The report will include:
 1. The details of the incident leading up to the use of physical force;
 2. The names of all persons involved in the incident;
 3. The names of all witnesses to the incident;
 4. A clear and factual justification for the use of physical force;
 5. Any warnings that were issued before the use of physical force;
 6. A description of the type of physical force used and the results obtained;
 7. Any injuries to staff or the minor as a result of the incident.

2. OC Spray

The Supervising Juvenile Institutions Officer or Acting Supervising Juvenile Institutions Officer will conduct a debriefing with staff to determine if other alternatives to the use of physical force/OC spray could have been a feasible option. The Supervising Juvenile Institutions Officer or Acting Supervising Juvenile Institutions Officer will then forward the report along with his/her comments to a Program Manager Assigned to the Juvenile Facility.

Administrative Review of Use of Force

The Assistant Chief Probation Officer will review all use of force reports and assess the appropriateness of the use of physical force or OC spray. The Assistant Chief Probation Officer will make an initial determination if the use of force was proper. If Assistant Chief Probation Officer determines the staff used physical force or OC spray inappropriately, he/she may order an investigation into the event to determine if policy was followed.

Grievances Regarding the Use of Force

Nothing in this policy will prohibit a minor from filing a grievance if the minor believes a staff member used force unnecessarily, inappropriately, or improperly, or from initiating appropriate court action if the minor believes that his/her civil rights were violated.



Scott Ball
Chief Probation Officer

REQUEST TO CARRY A CHEMICAL AGENT ON DUTY
AND
AUTHORIZATION FORM

OFFICERS' STATEMENT

I, _____ hereby request to carry chemical agents in the course of my duties as a Juvenile Institutions Officer.

TRAINING COMPLETED (ATTACH CERTIFICATES)

Course	Date Completed
() Arrest, Control & Restraint Tactics	_____
() Tactical Negotiations & Conflict Resolution	_____
() Chemical Agents (OC Pepper Spray)	_____

Do you have any physical or mental limitations which would interfere with the carrying of a Chemical Agent on duty?

Yes: ___ No: ___ If yes, please explain: _____

Have you received a copy of the departmental policy?

Use of Force/Use of Restraints-Policy Statement #23 (revised) Yes: ___ No: ___

Have you read, do you understand, can you abide by this policy and operate pursuant to this standard practice? Yes: ___ No: ___ If no, please explain: _____

Officer's Signature: _____ Date: _____

Item 1. b.
iv. – ix.

MERCED COUNTY JUVENILE JUSTICE COMPLEX

POLICY MANUAL

Subject: Use of Force

Policy Number: H - 112

Originated: April 27, 2003

Page: 1 of 12

Revised: June 14, 2017

Authority: Title 15, Section 1357 Penal Code

6030(F) and W & I Section 222

Approved: Chief Probation Officer

Philosophy

The use of force within this facility is an immediate action by a staff member(s) to overcome resistance and to control the threat of imminent harm to self or others. Upon an officer's assessment of a situation, force can be used and increased based on the aggressive behavior of a youth. The object is to gain the youth's compliance at the lowest level of force possible.

Force Defined

Force is defined as the intervention, temporary restraint, or control of actions necessary for a staff member to employ in order to gain the immediate control of a situation involving a resistive, aggressive, or violent youth. Force shall never be applied as punishment, discipline, or treatment.

Appropriate Circumstances

Custody staff assigned to the Merced County Iris Garrett Juvenile Justice Correctional Complex may intervene, restrain, or control a youth under the following circumstances:

- I. to control a youth's physically aggressive behavior;
- II. to move or transport a youth from one location to another;
- III. to protect a youth from self-inflicted injuries or suicide;
- IV. to prevent injury to staff, a youth, or any other person in the facility;
- V. to effect an arrest; or
- VI. to prevent an escape.

H-12.1

General Policy

The primary concern is the physical safety and security of the youth, staff, and visitors within the facility. When faced with violent or potentially violent situations:

- I. Staff members will remain calm and professional at all times.
- II. Staff members will make every effort to avoid the use of physical force.
- III. Staff members will use no more than the minimum force necessary to control a given situation and to minimize the risk of injury to staff, youth, and others in the facility.
- IV. Staff members will never use physical force or chemical intervention for discipline, punishment, or retaliation.
- V. When physical intervention cannot be avoided through the use of dialogue, officer presence, and verbal commands, staff members will use only defensive tactics and control/restraint methods that have been approved by the Merced County Probation Department and for which the staff member has received training.
- VI. Staff members will use good judgment, decision-making skills, and teamwork in determining the level of intervention to be used. They will increase or decrease the amount of force as the situation escalates or diminishes.
- VII. Staff members will stop using physical force and/or chemical intervention as soon as the immediate situation is under control.
- VIII. Staff members will make proper notification and complete required reports for any use of physical force or chemical intervention.
- IX. Any staff member observing an inappropriate use of force by another staff member will take immediate steps to intervene by stopping the force being used and will immediately report the incident to the Supervising Juvenile Institutions Officer, Program Manager, or Superintendent. Any staff member involved in an inappropriate use of force or failing to report an incident will be subject to disciplinary action.
- X. When applying force, staff shall consider any known medical conditions that would contraindicate the type of force being used.

Escalation of Force

Staff members have the following options available to gain a youth's compliance:

- I. counselor presence, reputation, role-modeling, (psychological force);

- II. verbal negotiations, counseling;
- III. verbal commands, command presence;
- IV. "soft hands" methods of control, from physical touch to discomfort compliance holds;
- V. chemical agent - OC pepper spray;
- VI. physical force including hard blocking and defensive striking techniques and unarmed defensive tactics.

This listing is not intended to mean the force options are to be used only in the order listed. Circumstances may dictate that a staff member begin at the first, fourth, or even the last options. Options 1 and 2 are the most frequently used. Mechanical restraints may be used for the temporary control of a youth.

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For the purpose of use of force, mechanical restraints are defined as handcuffs, waist-chains, leg cuffs, and flex-cuffs.

- I. Staff members will use caution and appropriate techniques, pursuant to Agency-sponsored training, when applying restraints, in order to minimize the risk of injury to the youth or staff member.
- II. Staff members will exercise care when restraining any youth who has a physical or medical condition that can be affected by the use of mechanical restraints (i.e. broken arm).
- III. If staff determines the use of mechanical restraints has impaired the youth's well-being, the restraints may be removed and medical attention will be sought.
- IV. Youth will never be restrained in the cradle or "hog-tie" positions (restrained by attaching the hand-cuffs behind the back to cord-cuffs or leg shackles).

Procedural Guidelines

- I. Counselor reputation and presence: Counselor reputation, presence, and command presence comprise the first line option to the maintenance of good institutional control and the prevention of situations requiring physical intervention.

Staff honesty, professionalism, integrity, and fairness create an atmosphere of cooperation, respect, and compliance.

- II. Verbal negotiations: The use of effective verbal skills to control behavior. Respectful communication and reasoning with youth are often positive methods of avoiding behavior problems or preventing escalation when there are early indications of noncompliance. Dialogue, including counseling efforts, may often be the single most successful option available.
- III. Verbal commands: Clear and direct instructions to perform an action or stop performing an action while employing command presence. A verbal command should be short, explicit, and delivered respectfully, but with authority. Commands such as "Please," "Stop," or "Do what I say!"
- IV. Soft techniques: Arrest and control tactics and holds as learned in courses certified by the California Standards and Training for Corrections such as "Arrest, Control and Restraint Tactics."
- V. OC Spray: A chemical agent that causes a burning sensation in the eyes, nose, mouth and throat, and on the skin.
- VI. Physical force: Force used by staff in the event of a sudden physical attack by a youth when there is a reasonable belief such an attack represents a threat to life and safety and all other means of defense are unavailable or inappropriate. This level of force should not be used against passive or moderately non-compliant subjects. Only the amount of physical force necessary to effectively control a youth.

Use of Oleoresin Capsicum (O.C. Pepper) Spray

I. Who May Use

Chemical agents may only be possessed on duty, by officers who have been properly trained and certified in their use. Officers must complete training courses that include the following topics:

- A. Arrest, Control, and Restraint Tactics
- B. Tactical Negotiations and Conflict Resolution
- C. Use of Chemical Agents

Officers must receive written authorization by the Chief Probation Officer prior to carrying OC spray on duty (see attached form).

II. Issuance of OC Spray Canister:

- A. Each full-time officer who has been approved by the Chief Probation Officer will receive a department-issue canister of OC spray and holster for use while on duty. Extra-help staff approved by the Chief Probation Officer will also receive a department issue duty belt, to include OC spray and holster at the beginning of each shift. These items will be turned into the Supervising Juvenile Institutions Officer or Shift Leader at the end of the shift. Only department-issued OC canisters and holsters will be used.
- B. Each staff member assigned OC spray will shake the canister daily to determine that there is OC product contained therein, and will test the canister outdoors once per month. The expiration dates will be checked during the monthly testing and replacement canisters will be requested at least three (3) months in advance of the expiration date or when empty, whichever occurs first. Requests for replacements will be made to the Program Manager or the Superintendent.

III. Guidelines for Use:

- A. OC spray may be used to control, restrain, or subdue imminent or actual violent behavior where such behavior presents a clear danger to staff or other persons. OC spray may also be used as protection against threatening/attacking animals. OC spray will never be used indiscriminately. It may be used when there is active resistance by the youth and a threat of harm to the youth or others. Before using OC spray, staff will consider the use of less aggressive methods provided. These methods do not significantly increase the risk or danger to staff or others.

IV. Specific Provisions:

- A. OC spray is a natural product made from oil, wax, extract and dust (capsinoids) of various vegetable peppers, in a highly concentrated form that affects the mucous membranes of humans. OC spray, when applied to the face, typically causes the following reactions: swelling of the mucous membranes; involuntary closing of the eyes; gagging; shortness of breath; and an intense burning sensation on exposed areas of skin. Most persons encountering OC spray involuntarily bend over at the waist or drop to their knees, regardless of their emotional or intoxicated state. These symptoms are temporary and will dissipate usually within 45 minutes. With treatment, the effects will dissipate within 15-20 minutes.
- B. OC products will be used in a handheld canister form. Maximum effectiveness is achieved when the target is at least three feet away, but not more than fifteen feet away from the canister when sprayed. OC spray must contact the target's face to be effective. Spraying the person anywhere except the face will not cause the desired effects.

- C. Officers will take caution prior to using OC when the intended target is near officers or bystanders. All reasonable efforts will be made to avoid spraying other individuals who are not the aggressor, or are not resistive to an officer's orders to comply in high-risk incidents.

V. Application of OC Spray:

- A. OC spray may be used within the scope of officers' authority to control, restrain, or subdue youth that are activity resisting staff and present a threat to self or others. Before OC spray is used, consideration must be given to the gravity of the situation, the present danger of physical injury to persons or the consequences that may reasonably occur if the aggressive and/or hostile behavior does not cease. OC spray will not be applied to protect a youth from self inflicted injury or suicide unless the youth fails to respond to lesser use of force and/or becomes aggressive toward staff or other detainees.
- B. OC will be used only after making a reasonable effort to verbally persuade voluntary compliance and after giving clear warning that OC will be used if such voluntary compliance is not made. This guideline will be followed unless the safety and security of staff, youth and the institution is so grave and imminent that even the momentary delay to issue a warning would result in further injury or significantly increase the likelihood of serious injury to a person. Although staff are expected to use OC in their defense or the defense of others as outlined in this policy, it is not intended for staff to ever jeopardize the safety of another person in conforming to the warning guideline, if the youth presents a credible threat of violence coupled with the present ability to cause injury to others.
- C. Ordinarily, OC will be utilized prior to employing soft techniques or physical force in order to gain control of a threatening and/or aggressive youth. Officers may elect to use soft techniques or physical force if they believe the physical safety of staff or youth does not allow for effective use of the spray.
- D. OC spray may be used for personal defense or in the defense of others when reasonably and lawfully necessary to subdue an attacker or violently hostile person. It will not be used indiscriminately or in anticipation against mere threats of violence or resistance unless the person has the apparent ability and intent to carry out the threat and is ready or in the process of doing so. Staff will not threaten to use OC spray or apply OC spray except to the target's face.

VI. Procedure for deployment of OC spray:

- A. call for staff back-up, utilizing the "code 3" notification;

- B. note location of others and use appropriate caution to avoid contamination of bystanders and co-workers;
- C. give the command, "COVER" or "STOP OR I WILL SPRAY!" (Staff in the immediate vicinity should step away.);
- D. if the youth comply, do not deploy spray;
- E. if the youth do not comply, OC spray may be administered.

VII. Post Deployment Procedure:

- A. place the youth in mechanical restraints immediately;
- B. move the person immediately to a decontamination area;
- C. notify the Supervising Juvenile Institutions Officer, or Acting Supervising Juvenile Institutions Officer;
- D. notify the medical staff and Behavioral Health and Recovery Services staff to provide any needed evaluation and treatment, as may be indicated;
- E. start the decontamination and aftercare procedure.

VIII. Decontamination and Aftercare Procedure:

- A. tell the youth to calm down, relax, and try to breath normally;
- B. as soon as is reasonably possible, move youth to the nearest shower, flush the face and contaminated areas of the youth with water;
- C. remove all contaminated clothing and allow the youth to shower without soap. Do not apply any oil-based product. A cool shower is recommended;
- D. issue clean clothing;
- E. closely monitor the youth's reaction to the OC. All symptoms should disappear
- F. within 15-45 minutes without after effects. Special care and post spray observations will be taken when applying OC to individuals with emphysema or asthmatic conditions. Medical records will be checked on any individual subjected to OC spray;
- G. clean all contaminated areas such as floors, counter tops, and mattresses thoroughly with soap and water;

- H. conduct documented room checks on the youth every five (5) minutes for one hour following the decontamination process.

Medical Referral or Treatment

Staff will refer a youth for medical evaluation and/or treatment if any of the following circumstances are present:

- I. the youth has suffered any injuries during the incident;
- II. the youth complains of pain, breathing difficulty, or any unusual reactions during or after an incident involving OC spray;
- III. a staff member observes symptoms of pain, breathing difficulties or unusual reactions, during or after an incident involving OC spray, even if the youth does not complain;
- IV. the youth had any of the prior medical conditions that can be adversely impacted by exposure to OC spray (documented history of asthma, heart disease, current use of psychotropic stimulant medication, current use of a stimulant controlled substance such as cocaine, amphetamine, PCP etc., seizures, and medical obesity).

Mental Health Referral or Treatment

Staff will refer a youth to Behavioral Health and Recovery Services professionals if the youth's behavior remains aggressive, violent, or otherwise out of control after physical force or OC spray has been used. A mental health referral may not be necessary for an isolated incident of out-of-control behavior in which physical force or OC spray was used to gain compliance.

Documentation of Use of Force

As soon as possible after an incident involving the use of physical force and/or OC spray, and before the involved staff members leave the facility at the end of the shift, an incident report will be completed and submitted to the Supervising Juvenile Institutions Officer.

- I. Physical Force
 - A. The staff member who used physical force will complete an incident report documenting the use of physical force. The report will include:
 1. the details of the incident leading up to the use of physical force;
 2. the names of all persons involved in the incident;

3. the names of all witnesses to the incident;
4. a clear and factual justification for the use of physical force;
5. any warnings that were issued before the use of physical force;
6. a description of the type of physical force used and the results obtained;
7. any injuries to staff or the youth as a result of the incident.

II. OC Spray

The Supervising Juvenile Institutions Officer or Acting Supervising Juvenile Institutions Officer will conduct a debriefing with staff to determine if other alternatives to the use of physical force/OC spray could have been a feasible option. The Supervising Juvenile Institutions Officer or Acting Supervising Juvenile Institutions Officer will then forward the report along with his/her comments to a Program Manager assigned to the facility.

Administrative Review of Use of Force

The Superintendent will review all use of force reports and assess the appropriateness of the use of physical force or OC spray. The Superintendent will make an initial determination if the use of force was proper. If the Superintendent determines the staff used physical force or OC spray inappropriately, he/she may order an investigation into the event to determine if policy was followed.

Grievances Regarding the Use of Force

Nothing in this policy will prohibit a youth from filing a grievance if the youth believes a staff member used force unnecessarily, inappropriately, or improperly, or from initiating appropriate court action if the youth believes that his/her civil rights were violated.

MERCED COUNTY JUVENILE JUSTICE COMPLEX

POLICY MANUAL

SUBJECT: USE OF FORCE

POLICY NUMBER: H - 112

ORIGINATED: April 27, 2003

PAGE: 1 of 12

REVISED: August 11, 2014

AUTHORITY: Title 15, Section 1357

Philosophy

The use of force within this facility is an immediate action by a staff member(s) to overcome resistance and to control the threat of imminent harm to self or others. Upon an officer's assessment of a situation, force can be used and increased based on the aggressive behavior of a youth. The object is to gain the youth's compliance at the lowest level of force possible.

Force Defined

Force is defined as the intervention, temporary restraint, or control of actions necessary for a staff member to employ in order to gain the immediate control of a situation involving a resistive, aggressive, or violent youth.

Appropriate Circumstances

Custody staff assigned to the Merced County Juvenile Facility may intervene, restrain, or control a youth under the following circumstances:

1. To control a youth's physically aggressive behavior;
2. To move or transport a youth from one location to another;
3. To protect a youth from self-inflicted injuries or suicide;
4. To prevent injury to staff, a youth, or any other person in the facility;
5. To effect an arrest;
6. To prevent an escape.

General Policy

The primary concern is the physical safety and security of the youth, staff, and visitors within the facility. When faced with violent or potentially violent situations:

1. Staff members will remain calm and professional at all times.
2. Staff members will make every effort to avoid the use of physical force.
3. Staff members will use no more than the minimum force necessary to control a given situation and to minimize the risk of injury to staff, youths, and others in the facility.
4. Staff members will never use physical force or chemical intervention for discipline, punishment, or retaliation.
5. When physical intervention cannot be avoided through the use of dialogue, officer presence, and verbal commands, staff members will use only defensive tactics and control/restraint methods that have been approved by the Merced County Probation Department and for which the staff member has received training.
6. Staff members will use good judgment, decision-making skills, and teamwork in determining the level of intervention to be used. They will increase or decrease the amount of force as the situation escalates or diminishes.
7. Staff members will stop using physical force and/or chemical intervention as soon as the immediate situation is under control.
8. Staff members will make proper notification and complete required reports for any use of physical force or chemical intervention.
9. Any staff member observing an inappropriate use of force by another staff member will take immediate steps to intervene by stopping the force being used and will immediately report the incident to the Supervising Juvenile Institutions Officer, Program Manager, or Assistant Chief Probation Officer. Any staff member involved in an inappropriate use of force or failing to report an incident will be subject to disciplinary action.

Escalation of Force

Staff members have the following options available to gain a youth's compliance:

1. Counselor presence, reputation, role-modeling, (psychological force);

2. Verbal negotiations, counseling;
3. Verbal commands, command presence;
4. “Soft hands” methods of control, from physical touch to discomfort compliance holds;
5. Chemical agent - OC pepper spray;
6. Physical force including hard blocking and defensive striking techniques and unarmed defensive tactics.

This listing is not intended to mean the force options are to be used only in the order listed. Circumstances may dictate that a staff member begin at the first, fourth, or even the last options. Options 1 and 2 are the most frequently used. Mechanical restraints may be used for the temporary control of a minor.

Mechanical Restraints

For the purpose of use of force, mechanical restraints are defined as handcuffs, waist-chains, leg cuffs, and flex-cuffs.

1. Staff members will use caution and appropriate techniques, pursuant to Agency-sponsored training, when applying restraints, in order to minimize the risk of injury to the youth or staff member.
2. Staff members will exercise care when restraining any youth who has a physical or medical condition that can be affected by the use of mechanical restraints (i.e. broken arm).
3. If staff determines the use of mechanical restraints has impaired the minor’s well-being, the restraints may be removed and medical attention will be sought.
4. Minors will not be restrained in the cradle or “hog-tie” positions (restrained by attaching the hand-cuffs behind the back to cord-cuffs or leg shackles).

Procedural Guidelines

1. Counselor reputation and presence: Counselor reputation, presence, and command presence comprise the first line option to the maintenance of good institutional control and the prevention of situations requiring physical intervention.

Staff honesty, professionalism, integrity, and fairness create an atmosphere of cooperation, respect, and compliance.

2. Verbal negotiations: The use of effective verbal skills to control behavior. Respectful communication and reasoning with youth are often positive methods of avoiding behavior problems or preventing escalation when there are early indications of noncompliance. Dialogue, including counseling efforts, may often be the single most successful option available.
3. Verbal commands: Clear and direct instructions to perform an action or stop performing an action while employing command presence. A verbal command should be short, explicit, and delivered respectfully, but with authority. Commands such as “Please,” “Stop,” or “Do what I say!”
4. Soft techniques: Arrest and control tactics and holds as learned in courses certified by the California Standards and Training for Corrections such as “Arrest, Control and Restraint Tactics.”
5. OC Spray: A chemical agent that causes a burning sensation in the eyes, nose, mouth and throat, and on the skin.
6. Physical force: Force used by staff in the event of a sudden physical attack by a minor when there is a reasonable belief such an attack represents a threat to life and safety and all other means of defense are unavailable or inappropriate. This level of force should not be used against passive or moderately non-compliant subjects. Only the amount of physical force necessary to effectively control a minor.

Use of Oleoresin Capsicum (O.C. Pepper) Spray

1. Who May Use

Chemical agents may only be possessed on duty, by officers who have been properly trained and certified in their use. Officers must complete training courses that include the following topics.

- a. Arrest, Control, and Restraint Tactics
- b. Tactical Negotiations and Conflict Resolution
- c. Use of Chemical Agents

Officers must receive written authorization by the Chief Probation Officer prior to carrying OC spray on duty (c-attached form).

2. Issuance of OC Spray Canister

Each full-time officer who has been approved by the Chief Probation Officer will receive a department-issued canister of OC spray and holster for use while on duty. Extra-help staff approved by the Chief Probation Officer will also receive a department-issued duty belt, to include OC spray and holster at the beginning of each shift. These items will be turned into the Supervising Juvenile Institutions Officer or Shift Leader at the end of the shift. Only department-issued OC canisters and holsters will be used.

Each staff member assigned OC spray will shake the canister daily to determine that there is OC product contained therein, and will test the canister outdoors once per month. The expiration dates will be checked during the monthly testing and replacement canisters will be requested at least three (3) months in advance of the expiration date or when empty, whichever occurs first. Requests for replacements will be made to the Program Manager or Division Director of Custody Services.

3. Guidelines for Use

OC spray may be used to control, restrain, or subdue imminent or actual violent behavior where such behavior presents a clear danger to staff or other persons. OC spray may also be used as protection against threatening/attacking animals. OC spray will never be used indiscriminately. It may be used when there is **active resistance by the youth and a threat of harm to the youth or others.** Before using OC spray, staff will consider the use of less aggressive methods provided these methods do not significantly increase the risk or danger to staff or others.

4. Specific Provisions

OC spray is a natural product made from oil, wax, extract and dust (capsinoids) of various vegetable peppers, in a highly concentrated form that affects the mucous membranes of humans. OC spray, when applied to the face, typically causes the following reactions: swelling of the mucous membranes; involuntary closing of the eyes; gagging; shortness of breath; and an intense burning sensation on exposed areas of skin. Most persons encountering OC spray involuntarily bend over at the waist or drop to their knees, regardless of their emotional or intoxicated state. These symptoms are temporary and will dissipate usually within 45 minutes. With treatment, the effects will dissipate within 15-20 minutes.

OC products will be used in a handheld canister form. Maximum effectiveness is achieved when the target is at least three feet away, but not more than fifteen feet away from the canister when sprayed. OC spray must contact the target's face to be effective. Spraying the person anywhere except the face will not cause the desired effects.

Officers will take caution prior to using OC when the intended target is near officers or bystanders. All reasonable efforts will be made to avoid spraying other individuals who are not the aggressor, or are not resistive to an officer's orders to comply in high-risk incidents.

5. Application of OC Spray

OC spray may be used within the scope of officers' authority to control, restrain, or subdue youth that are activity resisting staff and present a threat to self or others. Before OC spray is used, consideration must be given to the gravity of the situation, the present danger of physical injury to persons or the consequences that may reasonably occur if the aggressive and/or hostile behavior does not cease. OC spray will not be applied to protect a minor from self inflicted injury or suicide unless the minor fails to respond to lesser use of force and/or becomes aggressive toward staff or other detainees.

OC will be used only after making a reasonable effort to verbally persuade voluntary compliance and after giving clear warning that OC will be used if such voluntary compliance is not made. This guideline will be followed unless the safety and security of staff, minors and the institution is so grave and imminent that even the momentary delay to issue a warning would result in further injury or significantly increase the likelihood of serious injury to a person. Although staff are expected to use OC in their defense or the defense of others as outlined in this policy, it is not intended for staff to ever jeopardize the safety of another person in conforming to the warning guideline, if the minor presents a credible threat of violence coupled with the present ability to cause injury to others.

Ordinarily, OC will be utilized prior to employing soft techniques or physical force in order to gain control of a threatening and/or aggressive minor. Officers may elect to use soft techniques or physical force if they believe the physical safety of staff or minors does not allow for effective use of the spray.

OC spray may be used for personal defense or in the defense of others when reasonably and lawfully necessary to subdue an attacker or violently hostile person. It will not be used indiscriminately or in anticipation against mere threats of violence or resistance unless the person has the apparent ability and intent to carry out the threat and is ready or in the process of doing so.

Staff will not threaten to use OC spray or apply OC spray except to the target's face.

6. Procedure for deployment of OC spray

- a. Call for staff back-up, utilizing the "code 3" notification;
- b. Note location of others and use appropriate caution to avoid contamination of bystanders and co-workers;
- c.

- d. Give the command, “COVER” or “STOP OR I WILL SPRAY!” (Staff in the immediate vicinity should step away.);
 - e. If the minor(s) comply, do not deploy spray;
 - f. If the minor(s) do not comply, OC spray may be administered;
7. Post Deployment Procedure
- a. Place the minor(s) in mechanical restraints immediately;
 - b. Move the person immediately to a decontamination area;
 - c. Notify the Supervising Juvenile Institutions Officer, or Acting Supervising Juvenile Institutions Officer;
 - d. Notify the medical staff and mental health staff to provide any needed evaluation and treatment, as may be indicated;
 - e. Start the decontamination and aftercare procedure.
8. Decontamination and Aftercare Procedure
- a. Tell the minor to calm down, relax, and try to breath normally;
 - b. As soon as is reasonably possible, move minor to the nearest shower, flush the face and contaminated areas of the minor with water;
 - c. Remove all contaminated clothing and allow the minor to shower without soap. Do not apply any oil-based product. A cool shower is recommended;
 - d. Issue clean clothing;
 - e. Closely monitor the minor’s reaction to the OC. All symptoms should disappear within 15-45 minutes without after effects. Special care and post spray observations will be taken when applying OC to individuals with emphysema or asthmatic conditions. Medical records will be checked on any individual subjected to OC spray.
 - f. Clean all contaminated areas such as floors, counter tops, and mattresses thoroughly with soap and water;
 - g. Conduct documented room checks on the minor every five (5) minutes for one hour following the decontamination process.

Medical Referral or Treatment

Staff will refer a minor for medical evaluation and/or treatment if any of the following circumstances are present:

1. The minor has suffered any injuries during the incident;
2. The minor complains of pain, breathing difficulty, or any unusual reactions during or after an incident involving OC spray;
3. A staff member observes symptoms of pain, breathing difficulties or unusual reactions, during or after an incident involving OC spray, even if the minor does not complain;
4. The minor had any of the prior medical conditions that can be adversely impacted by exposure to OC spray (documented history of asthma, heart disease, current use of psychotropic stimulant medication, current use of a stimulant controlled substance such as cocaine, amphetamine, PCP etc., seizures, and medical obesity)

Mental Health Referral or Treatment

Staff will refer a minor to mental health professionals if the minor's behavior remains aggressive, violent, or otherwise out of control after physical force or OC spray has been used. A mental health referral may not be necessary for an isolated incident of out-of-control behavior in which physical force or OC spray was used to gain compliance.

Documentation of Use of Force

As soon as possible after an incident involving the use of physical force and/or OC spray, and before the involved staff members leave the facility at the end of the shift, an incident report will be completed and submitted to the Supervising Juvenile Institutions Officer.

1. Physical Force
 - a. The staff member who used physical force will complete an incident report documenting the use of physical force. The report will include:
 1. The details of the incident leading up to the use of physical force;
 2. The names of all persons involved in the incident;
 3. The names of all witnesses to the incident;
 4. A clear and factual justification for the use of physical force;
 5. Any warnings that were issued before the use of physical force;
 6. A description of the type of physical force used and the results obtained;
 7. Any injuries to staff or the minor as a result of the incident.

2. OC Spray

The Supervising Juvenile Institutions Officer or Acting Supervising Juvenile Institutions Officer will conduct a debriefing with staff to determine if other alternatives to the use of physical force/OC spray could have been a feasible option. The Supervising Juvenile Institutions Officer or Acting Supervising Juvenile Institutions Officer will then forward the report along with his/her comments to a Program Manager Assigned to the Juvenile Facility.

Administrative Review of Use of Force

The Assistant Chief Probation Officer will review all use of force reports and assess the appropriateness of the use of physical force or OC spray. The Assistant Chief Probation Officer will make an initial determination if the use of force was proper. If Assistant Chief Probation Officer determines the staff used physical force or OC spray inappropriately, he/she may order an investigation into the event to determine if policy was followed.

Grievances Regarding the Use of Force

Nothing in this policy will prohibit a minor from filing a grievance if the minor believes a staff member used force unnecessarily, inappropriately, or improperly, or from initiating appropriate court action if the minor believes that his/her civil rights were violated.



Scott Ball
Chief Probation Officer

REQUEST TO CARRY A CHEMICAL AGENT ON DUTY
AND
AUTHORIZATION FORM

OFFICERS' STATEMENT

I, _____ hereby request to carry chemical agents in the course of my duties as a Juvenile Institutions Officer.

TRAINING COMPLETED (ATTACH CERTIFICATES)

Course	Date Completed
() Arrest, Control & Restraint Tactics	_____
() Tactical Negotiations & Conflict Resolution	_____
() Chemical Agents (OC Pepper Spray)	_____

Do you have any physical or mental limitations which would interfere with the carrying of a Chemical Agent on duty?

Yes: ___ No: ___ If yes, please explain: _____

Have you received a copy of the departmental policy?

Use of Force/Use of Restraints-Policy Statement #23 (revised) Yes: ___ No: ___

Have you read, do you understand, can you abide by this policy and operate pursuant to this standard practice? Yes: ___ No: ___ If no, please explain: _____

Officer's Signature: _____ Date: _____

MERCED COUNTY JUVENILE JUSTICE COMPLEX

POLICY MANUAL

Subject: Use of Force

Policy Number: H - 112

Originated: April 27, 2003

Page: 1 of 12

Revised: June 14, 2017

Authority: Title 15, Section 1357 Penal Code
6030(F) and W & I Section 222

Approved: _____
Chief Probation Officer

Philosophy

The use of force within this facility is an immediate action by a staff member(s) to overcome resistance and to control the threat of imminent harm to self or others. Upon an officer's assessment of a situation, force can be used and increased based on the aggressive behavior of a youth. The object is to gain the youth's compliance at the lowest level of force possible.

Force Defined

Force is defined as the intervention, temporary restraint, or control of actions necessary for a staff member to employ in order to gain the immediate control of a situation involving a resistive, aggressive, or violent youth. Force shall never be applied as punishment, discipline, or treatment.

Appropriate Circumstances

Custody staff assigned to the Merced County Iris Garrett Juvenile Justice Correctional Complex may intervene, restrain, or control a youth under the following circumstances:

- I. to control a youth's physically aggressive behavior;
- II. to move or transport a youth from one location to another;
- III. to protect a youth from self-inflicted injuries or suicide;
- IV. to prevent injury to staff, a youth, or any other person in the facility;
- V. to effect an arrest; or
- VI. to prevent an escape.

General Policy

The primary concern is the physical safety and security of the youth, staff, and visitors within the facility. When faced with violent or potentially violent situations:

- I. Staff members will remain calm and professional at all times.
- II. Staff members will make every effort to avoid the use of physical force.
- III. Staff members will use no more than the minimum force necessary to control a given situation and to minimize the risk of injury to staff, youth, and others in the facility.
- IV. Staff members will never use physical force or chemical intervention for discipline, punishment, or retaliation.
- V. When physical intervention cannot be avoided through the use of dialogue, officer presence, and verbal commands, staff members will use only defensive tactics and control/restraint methods that have been approved by the Merced County Probation Department and for which the staff member has received training.
- VI. Staff members will use good judgment, decision-making skills, and teamwork in determining the level of intervention to be used. They will increase or decrease the amount of force as the situation escalates or diminishes.
- VII. Staff members will stop using physical force and/or chemical intervention as soon as the immediate situation is under control.
- VIII. Staff members will make proper notification and complete required reports for any use of physical force or chemical intervention.
- IX. Any staff member observing an inappropriate use of force by another staff member will take immediate steps to intervene by stopping the force being used and will immediately report the incident to the Supervising Juvenile Institutions Officer, Program Manager, or Superintendent. Any staff member involved in an inappropriate use of force or failing to report an incident will be subject to disciplinary action.
- X. When applying force, staff shall consider any known medical conditions that would contraindicate the type of force being used.

Escalation of Force

Staff members have the following options available to gain a youth's compliance:

- I. counselor presence, reputation, role-modeling, (psychological force);

- II. verbal negotiations, counseling;
- III. verbal commands, command presence;
- IV. “soft hands” methods of control, from physical touch to discomfort compliance holds;
- V. chemical agent - OC pepper spray;
- VI. physical force including hard blocking and defensive striking techniques and unarmed defensive tactics.

This listing is not intended to mean the force options are to be used only in the order listed. Circumstances may dictate that a staff member begin at the first, fourth, or even the last options. Options 1 and 2 are the most frequently used. Mechanical restraints may be used for the temporary control of a youth.

Mechanical Restraints

For the purpose of use of force, mechanical restraints are defined as handcuffs, waist-chains, leg cuffs, and flex-cuffs.

- I. Staff members will use caution and appropriate techniques, pursuant to Agency-sponsored training, when applying restraints, in order to minimize the risk of injury to the youth or staff member.
- II. Staff members will exercise care when restraining any youth who has a physical or medical condition that can be affected by the use of mechanical restraints (i.e. broken arm).
- III. If staff determines the use of mechanical restraints has impaired the youth’s well-being, the restraints may be removed and medical attention will be sought.
- IV. Youth will never be restrained in the cradle or “hog-tie” positions (restrained by attaching the hand-cuffs behind the back to cord-cuffs or leg shackles).

Procedural Guidelines

- I. Counselor reputation and presence: Counselor reputation, presence, and command presence comprise the first line option to the maintenance of good institutional control and the prevention of situations requiring physical intervention.

Staff honesty, professionalism, integrity, and fairness create an atmosphere of cooperation, respect, and compliance.

- II. Verbal negotiations: The use of effective verbal skills to control behavior. Respectful communication and reasoning with youth are often positive methods of avoiding behavior problems or preventing escalation when there are early indications of noncompliance. Dialogue, including counseling efforts, may often be the single most successful option available.
- III. Verbal commands: Clear and direct instructions to perform an action or stop performing an action while employing command presence. A verbal command should be short, explicit, and delivered respectfully, but with authority. Commands such as “Please,” “Stop,” or “Do what I say!”
- IV. Soft techniques: Arrest and control tactics and holds as learned in courses certified by the California Standards and Training for Corrections such as “Arrest, Control and Restraint Tactics.”
- V. OC Spray: A chemical agent that causes a burning sensation in the eyes, nose, mouth and throat, and on the skin.
- VI. Physical force: Force used by staff in the event of a sudden physical attack by a youth when there is a reasonable belief such an attack represents a threat to life and safety and all other means of defense are unavailable or inappropriate. This level of force should not be used against passive or moderately non-compliant subjects. Only the amount of physical force necessary to effectively control a youth.

Use of Oleoresin Capsicum (O.C. Pepper) Spray

I. Who May Use

Chemical agents may only be possessed on duty, by officers who have been properly trained and certified in their use. Officers must complete training courses that include the following topics:

- A. Arrest, Control, and Restraint Tactics
- B. Tactical Negotiations and Conflict Resolution
- C. Use of Chemical Agents

Officers must receive written authorization by the Chief Probation Officer prior to carrying OC spray on duty (see attached form).

II. Issuance of OC Spray Canister:

- A. Each full-time officer who has been approved by the Chief Probation Officer will receive a department-issue canister of OC spray and holster for use while on duty. Extra-help staff approved by the Chief Probation Officer will also receive a department issue duty belt, to include OC spray and holster at the beginning of each shift. These items will be turned into the Supervising Juvenile Institutions Officer or Shift Leader at the end of the shift. Only department-issued OC canisters and holsters will be used.
- B. Each staff member assigned OC spray will shake the canister daily to determine that there is OC product contained therein, and will test the canister outdoors once per month. The expiration dates will be checked during the monthly testing and replacement canisters will be requested at least three (3) months in advance of the expiration date or when empty, whichever occurs first. Requests for replacements will be made to the Program Manager or the Superintendent.

III. Guidelines for Use:

- A. OC spray may be used to control, restrain, or subdue imminent or actual violent behavior where such behavior presents a clear danger to staff or other persons. OC spray may also be used as protection against threatening/attacking animals. OC spray will never be used indiscriminately. It may be used when there is **active resistance by the youth and a threat of harm to the youth or others.** Before using OC spray, staff will consider the use of less aggressive methods provided. These methods do not significantly increase the risk or danger to staff or others.

IV. Specific Provisions:

- A. OC spray is a natural product made from oil, wax, extract and dust (capsinoids) of various vegetable peppers, in a highly concentrated form that affects the mucous membranes of humans. OC spray, when applied to the face, typically causes the following reactions: swelling of the mucous membranes; involuntary closing of the eyes; gagging; shortness of breath; and an intense burning sensation on exposed areas of skin. Most persons encountering OC spray involuntarily bend over at the waist or drop to their knees, regardless of their emotional or intoxicated state. These symptoms are temporary and will dissipate usually within 45 minutes. With treatment, the effects will dissipate within 15-20 minutes.
- B. OC products will be used in a handheld canister form. Maximum effectiveness is achieved when the target is at least three feet away, but not more than fifteen feet away from the canister when sprayed. OC spray must contact the target's face to be effective. Spraying the person anywhere except the face will not cause the desired effects.

- C. Officers will take caution prior to using OC when the intended target is near officers or bystanders. All reasonable efforts will be made to avoid spraying other individuals who are not the aggressor, or are not resistive to an officer's orders to comply in high-risk incidents.

V. Application of OC Spray:

- A. OC spray may be used within the scope of officers' authority to control, restrain, or subdue youth that are activity resisting staff and present a threat to self or others. Before OC spray is used, consideration must be given to the gravity of the situation, the present danger of physical injury to persons or the consequences that may reasonably occur if the aggressive and/or hostile behavior does not cease. OC spray will not be applied to protect a youth from self inflicted injury or suicide unless the youth fails to respond to lesser use of force and/or becomes aggressive toward staff or other detainees.
- B. OC will be used only after making a reasonable effort to verbally persuade voluntary compliance and after giving clear warning that OC will be used if such voluntary compliance is not made. This guideline will be followed unless the safety and security of staff, youth and the institution is so grave and imminent that even the momentary delay to issue a warning would result in further injury or significantly increase the likelihood of serious injury to a person. Although staff are expected to use OC in their defense or the defense of others as outlined in this policy, it is not intended for staff to ever jeopardize the safety of another person in conforming to the warning guideline, if the youth presents a credible threat of violence coupled with the present ability to cause injury to others.
- C. Ordinarily, OC will be utilized prior to employing soft techniques or physical force in order to gain control of a threatening and/or aggressive youth. Officers may elect to use soft techniques or physical force if they believe the physical safety of staff or youth does not allow for effective use of the spray.
- D. OC spray may be used for personal defense or in the defense of others when reasonably and lawfully necessary to subdue an attacker or violently hostile person. It will not be used indiscriminately or in anticipation against mere threats of violence or resistance unless the person has the apparent ability and intent to carry out the threat and is ready or in the process of doing so. Staff will not threaten to use OC spray or apply OC spray except to the target's face.

VI. Procedure for deployment of OC spray:

- A. call for staff back-up, utilizing the "code 3" notification;

- B. note location of others and use appropriate caution to avoid contamination of bystanders and co-workers;
- C. give the command, “COVER” or “STOP OR I WILL SPRAY!” (Staff in the immediate vicinity should step away.);
- D. if the youth comply, do not deploy spray;
- E. if the youth do not comply, OC spray may be administered.

VII. Post Deployment Procedure:

- A. place the youth in mechanical restraints immediately;
- B. move the person immediately to a decontamination area;
- C. notify the Supervising Juvenile Institutions Officer, or Acting Supervising Juvenile Institutions Officer;
- D. notify the medical staff and Behavioral Health and Recovery Services staff to provide any needed evaluation and treatment, as may be indicated;
- E. start the decontamination and aftercare procedure.

VIII. Decontamination and Aftercare Procedure:

- A. tell the youth to calm down, relax, and try to breath normally;
- B. as soon as is reasonably possible, move youth to the nearest shower, flush the face and contaminated areas of the youth with water;
- C. remove all contaminated clothing and allow the youth to shower without soap. Do not apply any oil-based product. A cool shower is recommended;
- D. issue clean clothing;
- E. closely monitor the youth’s reaction to the OC. All symptoms should disappear
- F. within 15-45 minutes without after effects. Special care and post spray observations will be taken when applying OC to individuals with emphysema or asthmatic conditions. Medical records will be checked on any individual subjected to OC spray;
- G. clean all contaminated areas such as floors, counter tops, and mattresses thoroughly with soap and water;

- H. conduct documented room checks on the youth every five (5) minutes for one hour following the decontamination process.

Medical Referral or Treatment

Staff will refer a youth for medical evaluation and/or treatment if any of the following circumstances are present:

- I. the youth has suffered any injuries during the incident;
- II. the youth complains of pain, breathing difficulty, or any unusual reactions during or after an incident involving OC spray;
- III. a staff member observes symptoms of pain, breathing difficulties or unusual reactions, during or after an incident involving OC spray, even if the youth does not complain;
- IV. the youth had any of the prior medical conditions that can be adversely impacted by exposure to OC spray (documented history of asthma, heart disease, current use of psychotropic stimulant medication, current use of a stimulant controlled substance such as cocaine, amphetamine, PCP etc., seizures, and medical obesity).

Mental Health Referral or Treatment

Staff will refer a youth to Behavioral Health and Recovery Services professionals if the youth's behavior remains aggressive, violent, or otherwise out of control after physical force or OC spray has been used. A mental health referral may not be necessary for an isolated incident of out-of-control behavior in which physical force or OC spray was used to gain compliance.

Documentation of Use of Force

As soon as possible after an incident involving the use of physical force and/or OC spray, and before the involved staff members leave the facility at the end of the shift, an incident report will be completed and submitted to the Supervising Juvenile Institutions Officer.

- I. Physical Force
 - A. The staff member who used physical force will complete an incident report documenting the use of physical force. The report will include:
 - 1. the details of the incident leading up to the use of physical force;
 - 2. the names of all persons involved in the incident;

3. the names of all witnesses to the incident;
4. a clear and factual justification for the use of physical force;
5. any warnings that were issued before the use of physical force;
6. a description of the type of physical force used and the results obtained;
7. any injuries to staff or the youth as a result of the incident.

II. OC Spray

The Supervising Juvenile Institutions Officer or Acting Supervising Juvenile Institutions Officer will conduct a debriefing with staff to determine if other alternatives to the use of physical force/OC spray could have been a feasible option. The Supervising Juvenile Institutions Officer or Acting Supervising Juvenile Institutions Officer will then forward the report along with his/her comments to a Program Manager assigned to the facility.

Administrative Review of Use of Force

The Superintendent will review all use of force reports and assess the appropriateness of the use of physical force or OC spray. The Superintendent will make an initial determination if the use of force was proper. If the Superintendent determines the staff used physical force or OC spray inappropriately, he/she may order an investigation into the event to determine if policy was followed.

Grievances Regarding the Use of Force

Nothing in this policy will prohibit a youth from filing a grievance if the youth believes a staff member used force unnecessarily, inappropriately, or improperly, or from initiating appropriate court action if the youth believes that his/her civil rights were violated.

MERCED COUNTY JUVENILE JUSTICE COMPLEX

POLICY MANUAL

SUBJECT: ROOM EXTRACTION

POLICY NUMBER: H-114

ORIGINATED: May 1, 2011

PAGE: Page 1 of 4

REVISED: August 13, 2012

AUTHORITY: Title 15, Section 1357, 1358
Chief Probation Officer

General Policy

1. There are two types of room extractions – planned and unplanned.
 - a. Planned: The planned involuntary removal of a minor from his/her room, using the minimum force necessary to complete the extraction.
 - b. Unplanned: a room extraction requiring immediacy in order to protect life or limb of a minor or other person(s).
2. All planned room extractions must be authorized by the Program Manager or Assistant Chief. In the absence of the PM/ACPO, planned room extractions must be approved by the SJIO or Acting SJIO. All planned room extractions must be supervised, videotaped and documented by the SJIO or Acting SJIO.
3. All staff shall read and understand policy H-112 Use of Force, and it shall apply whenever a room extraction occurs.
4. Prior to a planned room extraction all minors housed in the unit shall be placed in their rooms. If removing a minor from a multiple occupancy room, staff shall isolate the roommate in another location if compliant and his or her removal from the room can be safely accomplished. If non-compliant, dynamics of room extraction team and equipment used could change.
5. Only department issued and authorized equipment (body gear and restraint devices) shall be used. The use of body gear is optional based on severity of the situation. The Capture Shield should be considered prior to a planned room extraction for protective measures.
6. The planned room extraction team should consist of four members but no less than three depending upon circumstances and shift. The Juvenile Institutions Officer III trained in room extraction or staff designated will be assigned as team leader. The team leader shall

assign the role of each team member prior to entering the pod.

7. The team leader should be the only member of the team to give instructions to the combative minor(s).
8. Prior to entering the room, the team leader shall advise the minor that he/she is about to be extracted from his or her room. The team leader shall give the minor one last chance to comply peacefully using the 5 Step Compliance Techniques:
 - a. Ask the minor to comply with your orders.
 - b. Explain the consequences for non-compliance.
 - c. Tell the minor that you are lawfully ordering them to comply.
 - d. Ask the minor if there is anything you can do to get them to comply.
 - e. Take appropriate action.
9. Planned room extractions shall be performed in accordance with specific training that staff have received by the department.
10. Staff will inform Central Control of the situation and request:
 - a. Visual assistance.
 - b. A holding room or safety room to be made available.
11. Unplanned room extractions requiring immediacy in order to protect the life of the minor or other persons shall be conducted by one or more officers with or without the approval of a superior officer.

Definitions

1. “Reasonable Force” is the force that an objective trained and competent officer, faced with similar facts and circumstances, would consider necessary and reasonable to subdue an attacker, overcome resistance, effect custody or gain compliance with a lawful command.
2. “Excessive Force” is a type or amount of force beyond that which is reasonably necessary to control the situation and to accomplish a lawful purpose; or the continued use of force after it is no longer reasonably necessary.
3. “Physical Force” is used by staff in the event of a sudden physical attack by a minor when there is reasonable belief such an attack represents a serious threat to life and safety and

all other means of defense are unavailable or inappropriate. Physical Force is never to be used against passive or moderately non-complaint subjects. Only the amount of physical force necessary to effectively control a minor shall be used.

4. “Hard Restraints” are devices such as handcuffs, leg restraints and waist chains manufactured from metal or other hard inflexible materials designed to be attached to the human body to limit mobility and /or restrict movement.
5. “Oleoresin Capsicum (OC) Pepper Spray” is a natural food by-product, which causes a burning sensation in the eyes, nose mouth and throat, and on the skin when applied.
6. “Forced Cell Extraction” is the forceful removal of an in-custody minor from his/her room who refused to voluntarily move or transfer to another location.
7. “Capture Shield” is a two handled, clear protective concaved defensive shield, approximately 2’ by 4’ in size, designed to protect officers from resistive, aggressive or assaultive minors. The shield can be used to restrict the movement of a minor by placing the shield between the minor and officers and physically guiding the minor to a safer position.
8. “Body Gear” equipment consists of full coverage riot helmet with nape pad, cushioned neck protector, upper body chest wrap protector, forearm and elbow protector, shin and anklebone guard, leather gloves, flex-cuffs and protective shield.

Criteria

1. A planned room extraction shall only be authorized when a minor’s continued presence in a room constitutes one or more of the following:
 - a. A credible threat to the safety of staff, threat to self or others, possession of a weapon, or a threat to the security of the institution.
 - b. A potential for serious destruction of property.
2. Prior to a planned room extraction, all reasonable efforts shall be made to first gain compliance. The use of O.C. spray, which may successfully gains the minor’s compliance prior to the physical removal of the minor from the room, may be considered prior to a room extraction.
3. Prior to the use of force special consideration shall be given to the minors with identified medical conditions and minors who may not be able to understand directions based upon mental illness, language barrier, or other conditions. Efforts shall be made to

have medical staff available to render necessary medical attention unless a delay in the extraction could result in death or serious bodily injury.

4. The use of OC spray during a planned room extraction must first be approved by the PM/ACPO/SJIO/Acting SJIO. OC may be deployed through an opening in the room door, or by opening up the cuffing port and deploying the chemical agent through that opening. The team leader will determine which manner would be most effective under the specific circumstances.
5. The use of OC spray during an emergency/life threatening unplanned room extraction may be used without prior approval.
6. When utilizing OC spray for a planned room extraction, the minor must be observed through the window or cuffing port immediately following the use of the spray and until the extraction team enters the room. If a visual is not possible, the reasons need to be documented.
7. When OC spray is used to gain compliance during planned room extractions, the room shall be entered by the extraction team within two minutes of dispersal, unless entering the room during that time period will jeopardize the safety of the staff or minor(s).
8. Unless immediacy is demanded due to a safety threat to the minor or others, all room extractions shall be recorded utilizing a video recorder.
9. All room extractions shall be documented by incident report.
 - a. The Supervising Juvenile Institutions Officer or Acting Supervising Juvenile Institutions Officer shall be responsible for ensuring that the incident is properly documented.
 - b. All involved staff shall complete an incident report.
 - c. Photographs of any injuries shall be taken and attached to the incident report.
10. All planned room extractions shall be videotaped. A member of the team will be assigned during the briefing to be in charge of videotaping the incident. There will be a video camera available in intake as well as in the administrative offices as all time. Once the incident is over, a copy of the video will be given to the Program Manager and/or Assistant Chief as soon as possible.
11. A Mental Health referral shall be provided to every minor involved in a forced room extraction even though there may not be an apparent psychological crisis.

Forced Cell Extraction Prohibition

1. The room extraction procedure shall not be used in the following manner:
 - a. In any manner or condition inconsistent with approved department policy.
 - b. In any manner inconsistent with legal, professional, or ethical conduct.
 - c. As punishment or discipline.
 - d. With equipment or personnel other than that authorized by this policy.
 - e. On a passive minor who poses no threat to self or others.
 - f. A minor who is in restraints but poses no threat to self or others.
2. The affixing of the minor's hands and feet together behind the back (hogtying) is prohibited under any circumstance.
3. Restraints shall not be placed about the neck of a minor.
4. Restraints shall not be applied in any way to intentionally inflict physical pain, undue physical discomfort, or to restrict blood circulation or breathing.

MERCED COUNTY
IRIS GARRETT JUVENILE JUSTICE CORRECTIONAL COMPLEX

POLICY MANUAL

Subject: Room Extraction

Policy Number: H-114

Originated: May 1, 2011

Page: 1 of 5

Revised: June 14, 2017

Authority: Title 15, Section 1357, 1358

Approved: _____
Chief Probation Officer

General Policy

- I. There are two types of room extractions – planned and unplanned.
 - A. **Planned:** The planned involuntary removal of a youth from his/her room, using the minimum force necessary to complete the extraction.
 - B. **Unplanned:** a room extraction requiring immediacy in order to protect life or limb of a youth or other person(s).
- II. All planned room extractions must be authorized by the Program Manager or Superintendent. In the absence of the Program Manager and/or Superintendent, planned room extractions must be approved by the Supervising Juvenile Institutions Officer (SJIO) or Acting SJIO. All planned room extractions must be supervised, videotaped and documented by the Supervising Juvenile Institutions Officer (SJIO) or Acting SJIO.
- III. All staff shall read and understand policy H-112 Use of Force, and it shall apply whenever a room extraction occurs.
- IV. Prior to a planned room extraction all youth housed in the unit shall be placed in their rooms. If removing a youth from a multiple occupancy room, staff shall isolate the roommate in another location if compliant and his or her removal from the room can be safely accomplished. If non-compliant, dynamics of room extraction team and equipment used could change.
- V. Only department issued and authorized equipment (body gear and restraint devices) shall be used. The use of body gear is optional based on severity of the situation. The Capture Shield should be considered prior to a planned room extraction for protective measures.

- VI. The planned room extraction team should consist of four members, but no less than three, depending upon circumstances and shift. The Juvenile Institutions Officer III trained in room extraction, or staff designated, will be assigned as team leader. The team leader shall assign the role of each team member prior to entering the room.
- VII. The team leader should be the only member of the team to give instructions to the combative youth.
- VIII. Prior to entering the room, the team leader shall advise the youth that he/she is about to be extracted from his or her room. The team leader shall give the youth one last chance to comply peacefully using the 5 Step Compliance Techniques:
 - A. Ask the youth to comply with your orders.
 - B. Explain the consequences for non-compliance.
 - C. Tell the youth that you are lawfully ordering them to comply.
 - D. Ask the youth if there is anything you can do to get them to comply.
 - E. Take appropriate action.
- IX. Planned room extractions shall be performed in accordance with specific training that staff has received by the department.
- X. Staff will inform Central Control of the situation and request:
 - A. Visual assistance.
 - B. A holding room or safety room to be made available.
- XI. Unplanned room extractions requiring immediacy in order to protect the life of the youth or other persons shall be conducted by one or more officers with or without the approval of a superior officer.

Definitions

- I. "Reasonable Force" is the force that an objective trained and competent officer, faced with similar facts and circumstances, would consider necessary and reasonable to subdue an attacker, overcome resistance, effect custody or gain compliance with a lawful command.

- II. “Excessive Force” is a type or amount of force beyond that which is reasonably necessary to control the situation and to accomplish a lawful purpose; or the continued use of force after it is no longer reasonably necessary.
- III. “Physical Force” is used by staff in the event of a sudden physical attack by a youth when there is reasonable belief such an attack represents a serious threat to life and safety and all other means of defense are unavailable or inappropriate. Physical Force is never to be used against passive or moderately non-compliant subjects. Only the amount of physical force necessary to effectively control a youth shall be used.
- IV. “Hard Restraints” are devices such as handcuffs, leg restraints and waist chains manufactured from metal or other hard inflexible materials designed to be attached to the human body to limit mobility and/or restrict movement.
- V. “Oleoresin Capsicum (OC) Pepper Spray” is a natural food by-product, which causes a burning sensation in the eyes, nose, mouth and throat, and on the skin when applied.
- VI. “Forced Cell Extraction” is the forceful removal of an in-custody youth from his/her room who refused to voluntarily move or transfer to another location.
- VII. “Capture Shield” is a two handled, clear protective concaved defensive shield, approximately 2’ by 4’ in size, designed to protect officers from resistive, aggressive or assaultive youth. The shield can be used to restrict the movement of a youth by placing the shield between the youth and officers and physically guiding the youth to a safer position.
- VIII. “Body Gear” equipment consists of full coverage riot helmet with nape pad, cushioned neck protector, upper body chest wrap protector, forearm and elbow protector, shin and anklebone guard, leather gloves, flex-cuffs and protective shield.

Criteria

- I. A planned room extraction shall only be authorized when a youth’s continued presence in a room constitutes one or more of the following:
 - A. A credible threat to the safety of staff, threat to self or others, possession of a weapon, or a threat to the security of the institution.
 - B. A potential for serious destruction of property.
- II. Prior to a planned room extraction, all reasonable efforts shall be made to first gain compliance. The use of O.C. spray, which may successfully gain the youth’s compliance prior to the physical removal of the youth from the room, may be considered prior to a room extraction.

- A. The MK-9 will never be used as a tool to extract youth from his/her room.
- III. Prior to the use of force, special consideration shall be given to the youth with identified medical conditions and youth who may not be able to understand directions based upon mental illness, language barrier, or other conditions. Efforts shall be made to have medical staff available to render necessary medical attention unless a delay in the extraction could result in death or serious bodily injury.
- IV. The use of OC spray during a planned room extraction must first be approved by the Program Manager, Superintendent, SJIO, and Acting SJIO. OC may be deployed through an opening in the room door, or by opening up the cuffing port and deploying the chemical agent through that opening. The team leader will determine which manner would be most effective under the specific circumstances.
- V. The use of OC spray during an emergency/life threatening unplanned room extraction may be used without prior approval.
- VI. When utilizing OC spray for a planned room extraction, the youth must be observed through the window or cuffing port immediately following the use of the spray and until the extraction team enters the room. If a visual is not possible, the reasons need to be documented.
- VII. When OC spray is used to gain compliance during planned room extractions, the room shall be entered by the extraction team within two minutes of dispersal, unless entering the room during that time period will jeopardize the safety of the staff or youth.
- VIII. Unless immediacy is demanded due to a safety threat to the youth or others, all room extractions shall be recorded utilizing a video recorder.
- IX. All room extractions shall be documented by incident report.
 - A. The SJIO or Acting SJIO shall be responsible for ensuring that the incident is properly documented.
 - B. All involved staff shall complete an incident report.
 - C. Photographs of any injuries shall be taken and attached to the incident report.
- X. All planned room extractions shall be videotaped. A member of the team will be assigned during the briefing to be in charge of videotaping the incident. There will be a video camera available in Intake as well as in the administrative offices at all times. Once the incident is

over, a copy of the video will be given to the Program Manager and/or the Superintendent as soon as possible.


- XI. A mental health referral shall be completed for every youth involved in a forced room extraction even though there may not be an apparent psychological crisis.

Forced Cell Extraction Prohibition

- I. The room extraction procedure shall not be used in the following manner:
 - A. In any manner or condition inconsistent with approved department policy.
 - B. In any manner inconsistent with legal, professional, or ethical conduct.
 - C. As punishment or discipline.
 - D. With equipment or personnel other than that authorized by this policy.
 - E. On a passive youth who poses no threat to self or others.
 - F. A youth who is in restraints but poses no threat to self or others.
- II. The affixing of the youth's hands and feet together behind the back (hogtying) is prohibited under any circumstance.
- III. Restraints shall not be placed about the neck of a youth.
- IV. Restraints shall not be applied in any way to intentionally inflict physical pain, undue physical discomfort, or to restrict blood circulation or breathing.

I have read and understand this policy.

Name: _____
Electronic signature – Type name here

MERCED COUNTY PROBATION DEPARTMENT Standard Practice	NO: 01-0599-15 Page 1 of 4 EFFECTIVE: 1/3/2018 ISSUE: Four
SECTION: ADMINISTRATIVE SUBJECT: Use of OC Spray	APPROVED: 

AUTHORITY:

California Penal Code and Chief Probation Officer

PURPOSE:

To provide guidelines for the use and carrying of Oleoresin Capsicum (OC) Spray.

PROCEDURE:

I. Authorization to Possess a Chemical Agent

Chemical agents may only be possessed, on duty, by officers who have been properly trained and certified in their use. Officers must receive written authorization by the Chief Probation Officer prior to carrying OC spray on duty.

Officers may request approval to carry OC spray on duty by completing the "Merced County Probation Department Authorize Use of Defensive Equipment on Duty" form, and submit all required documentation to their supervisor.

II. Issuance of OC Spray Canister

Each individual Probation Officer who has been approved by the Chief Probation Officer will receive a department issued canister of OC spray for his/her use while on duty. In addition, each officer will receive a "holster" to carry the canister. Only department issued OC spray and "holster" may be used on duty.

III. Guidelines for Use

OC spray may be used to control, restrain or subdue imminent or actual violent behavior where such behavior presents a clear danger to staff or other persons. OC spray may also be used as protection against threatening/attacking animals. OC spray will never be used indiscriminately. It may be used when there is a credible threat of violence coupled with the present ability to cause injury. Before using OC spray, officers will always consider the use of less aggressive alternatives provided these remedies do not significantly increase the risk or danger to staff or others.

IV. Specific Provisions

OC spray is a natural product made from the oil, wax, extract and dust (capsinoids) of

MERCED COUNTY PROBATION DEPARTMENT Standard Practice	NO: 01-0599-15 Page 2 of 4
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SUBJECT: Use of OC Spray	

various vegetable peppers, in a highly concentrated form that affects the mucous membranes of humans. OC spray, when applied to the face, typically causes the following reactions:

1. Swelling of the mucous membranes; involuntary closing of the eyes; gagging; shortness of breath; and an intense burning sensation on exposed areas of skin. Most persons encountering OC spray involuntarily bend over at the waist or drop to their knees, regardless of their emotional or intoxicated state.
2. These symptoms are temporary and will dissipate usually within 45 minutes. With treatment, the effects will dissipate within 15-20 minutes.
3. OC spray products will be used in hand held canister form. Maximum effectiveness is achieved when the target is at least three feet away, but not more than fifteen feet away from the canister when sprayed. OC spray must contact the target's face to be effective. Spraying anywhere except the face will not cause the desired effects.
4. Caution will be taken prior to using OC spray when the target is in close proximity to officers or bystanders. All reasonable efforts will be made to avoid spraying other individuals who are not the aggressor, or are not resistive to an officer's orders to comply in high-risk incidents.

V. Aftercare Procedures

The following procedure will be carefully followed after an individual has been sprayed with OC.

1. Immediately restrain subject with handcuffs behind back. Make sure their chest is not bound and they are placed into a seated position as soon as it is safe to do so.
2. Tell the person to calm down, to relax, and to try to breathe normally. Assure the person that the effects will diminish and dissipate shortly.
3. As soon as safe and practical, remove the subject from the area in which OC spray was used, keep the subject up right, flush face and contaminated areas with cool water and wash with mild soap (without oil, cream or lanolin). A water spritzer may be used and pat dry with clean towels. This will reduce the time needed for the symptoms to dissipate. Any contaminated outer clothing will be removed from subject as soon as practical.
4. All symptoms should disappear within 15-60 minutes without after effects. Care will be taken when applying on individuals with emphysema and asthmatic conditions as

MERCED COUNTY PROBATION DEPARTMENT Standard Practice	NO: 01-0599-15 Page 3 of 4 EFFECTIVE: 1/3/2018 ISSUE: Four
SECTION: ADMINISTRATIVE SUBJECT: Use of OC Spray	APPROVED:

OC spray may cause severe temporary effects on these persons. Provide asthmatics with their inhaler as soon as possible.

If symptoms do not disappear within the 45 minute period or they worsen during this period, transport subject to the nearest medical facility.

5. If the subject is taken to Juvenile Hall or County Jail, the admitting personnel will be notified of the use of OC spray on the subject. If a minor is still showing adverse effects to the chemical agent prior to admission, the admission officer will have the minor medically cleared before admitting minor into the juvenile hall.

VI. Documentation

An incident report shall be submitted to the officer's supervisor or designee, prior to ending their shift, each time OC spray is used. The report will include the following:

1. A description of the incident to justify the use of OC spray;
2. A description of how the OC spray was utilized and results obtained;
3. A description of after-care procedures taken.

VII. Miscellaneous Matters

1. Oleoresin Capsicum spray is the only chemical agent approved for use by the Merced County Probation Department. Officers, while on duty, will only use OC spray products issued and approved by the Chief Probation Officer. When armed, officers will carry one canister of OC spray. The exception to this requirement is under Modified Duty Wear or as authorized by the Chief Probation Officer.
2. Each person issued safety equipment, including OC spray, will be personally responsible for the proper care and use of this equipment. When OC spray is not carried on the officer, it will be placed in a secure place out of view of the general public.
3. If any canister becomes damaged, fails to function, or is emptied, the officer will forward it to their supervisor or designee with a request for new issue. All used canisters will be turned over to the Department's Administration for proper disposal.
4. Officers will visually check their OC spray at least once a month to be sure they are clear of dirt. Officers will conduct a one second test spray once every six months.

MERCED COUNTY PROBATION DEPARTMENT Standard Practice	NO: 01-0599-15 Page 4 of 4 EFFECTIVE: 1/3/2018 ISSUE: Four
SECTION: ADMINISTRATIVE SUBJECT: Use of OC Spray	APPROVED:

VIII. Stolen or Lost OC Spray

1. Officers who lose their OC spray shall submit an incident report to their supervisor or designee prior to ending their shift after the loss is discovered. The supervisor shall notify their Program Manager and Assistant Chief Probation Officer.
2. Officers who have their OC spray stolen shall make a police report as soon as possible after the theft is discovered. The officer shall immediately notify their supervisor or designee and provide a copy of the police report once obtained. The supervisor shall notify their Program Manager and Assistant Chief Probation Officer and forward a copy of the police report.
3. The officer may be required to reimburse the Department in the event that a Department-owned OC spray canister and related equipment is lost through negligence of the officer as per County policy. This requirement may be imposed in addition to any disciplinary action imposed by the Department for the officer's negligence.
4. Arrangements may be made for the temporary or permanent issuance of another OC spray canister if the Chief Probation Officer authorizes such issuance.

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June 21, 2018

Via U.S. Mail & E-mail: IKysel@ACLUSOCAL.ORG

Ian Kysel, Staff Attorney
ACLU Southern California
1851 E. First Street, Suite 450
Santa Ana, CA 92705

Re: Public Records Act Request (Government Code §6250, et.seq.)

Dear Mr. Kysel:

This letter is in response to your request for public records dated May 9, 2018, requesting records relating to chemical-based agents designed to debilitate or incapacitate from the Merced County Probation Department. The enclosed CD consists of all records referenced in our below response.

1. Policies and Procedures.

i. See item 1.(i) Policies & Procedures.

I-103 Behavior Management System
I-103 Responsible Behavior Program
Orientation Booklet 4 Youth
Rules of Conduct (English and Spanish)

ii. See item 1.(ii). Use of Force Policy H-112

iii. See item 1.(iii). Room Extraction Policy H-114

iv.-xi. See item 1.(iv.-xi.) Policies D-114, H-112, E-108 and 01-0599-15.

iv. See use of force policies for de-escalation techniques

v. See use of force policies for type/size/volume and approved methods for deployment and cleanup/decontamination

vi. See Policy D-114 Storage of Issued Equipment

vii. See Policy 01-0599-15 Use of O.C. Spray, use of force policy, Authorize Use of Defensive Equipment on Duty

viii. See Use of Force Policy H-112, Specifically X under appropriate Circumstances

- ix. See Use of Force Policy H-112 Medical Referral or Treatment AND Mental Health Referral or Treatment
- x. The county has no responsive documents to this request.
- xi. See Use of Force Policy H-112 AND E-108 Reporting Incidents, specifically Chemical Restraints section.
- xii. The county has no responsive documents to this request.
- xiii. See H-112 Policy Use of Force (Administrative Review of Use of Force)
- xiv. See the Orientation Booklet 4 Youth "Cover" in English and Spanish
- xv. See D-108 Accusation Against an Employee

2. Training Materials.

i.-iii. See item 2.(i.-iii.) Training Materials:

- i. Weaponless Defense-OC and Update Chemical Agents training Materials
- ii. Room Extraction and Update Room Extraction training materials
- iii. No training materials; however, there is a policy. See Use of Force Policy H-112

iv.-ix. See item 2 (iv.-ix) Training Materials:

- iv. Mental Health First Aid and Think Trauma Training Materials
- v. Tactical Communication Training Materials
- vi. Merced County IGJJCC Training Manual
- vii.-viii: The county has no responsive documents to this request.
- ix. Training materials for item 2 (i.-iii.)

3. Data.

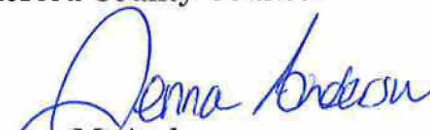
- i.-ii. Excel Spreadsheet Chemical Restraints.
- iii. The county has no responsive videotapes or audio for this request.
- iv. The county has no responsive documents to this request.
- v.-vi. In order to obtain the requested data, it would require staff to review each and every paper casefile and create a document with the information requested. Such an undertaking is unduly burdensome and the Public Records Act does not require an agency to create records that do not already exist. (See Government Code sections 6252(e) and 6255). Furthermore, some of the information requested is contained within the juvenile case-file and is therefore exempt pursuant to Welfare and Institutions Code section 827 and Government Code section 6255.

- vii.-viii These records are exempt pursuant to Government Code section 6254(k).
- ix: See response to v.-vi.
- x.-xii. These records are exempt pursuant to Government Code Section 6254(f).
- xiii. See item 3: BSCC inspection.
- xiv. See item 2: (i.-iii.) Training Materials. All other documents are exempt under Government Code 6254(a).
- xv.-xvi: See item 3: Staff Conduct and Accusation Against and Employee. The department has no changes to the policies and procedures to records provided herein.

Should you have any questions with regard to the above, please do not hesitate to contact me.

Sincerely,

James N. Fincher
Merced County Counsel



Jenna M. Anderson
Deputy County Counsel

JMA/sf
Enc.

cc: Jeff Kettering, Chief Probation Officer

<u>Course Title:</u>	UNARMED SURVIVAL TECHNIQUES
<u>Date of Instruction:</u>	TBA
<u>Time Allocated:</u>	8.0 hours
<u>Instructor:</u>	Jason Garcia, Alejandro Cruz, Courtney Graves, Ben Rodriguez, Jose Granados-Lupian, Humberto Nava
<u>Module being instructed:</u>	Unarmed Survival Techniques
<u>Test (s):</u>	N/A
MCT	<input type="checkbox"/>
WST	<input type="checkbox"/>
BST	<input type="checkbox"/>
<u>Number or Students:</u>	10
<u>Classroom set-up:</u>	Open area to allow students space to perform physical techniques
<u>Equipment Needed:</u>	Floor Mats, Each Officers Duty Belt with handcuffs and handcuff key (no firearms or ammo, no OC spray, no batons), Red rubber training weapons (firearms & knife), Inert OC canisters, RedMan training suit, Kicking shields, Punching Gloves
<u>Facility/Room Contact:</u>	JJCCC training room

Notes:

Handouts: Defensive Tactics Informational Materials, OC Informational Materials , Class Roster , Class Evaluations, Copy of Use of Force Department Policy # 01-0599-14

Time	Objective WST/ BST	Trainer's Script	Materials/Notes
0800 - 0815	Intro	<u>Introduction:</u> Instructor will explain the training he/she has attended. Instructor will go over class schedule and expectations.	
0815 - 0900	Warm up	<u>Objective:</u> Students will warm up and stretch. <u>Instructor:</u> Instructor will lead class through various stretches and exercises. <u>Activity:</u> Instructor will lead class through various stretches and exercises	Note: Complete Stretching and Warm Up Exercises. Students should be thoroughly warmed up to attempt to avoid injuries.
0900 - 0935	Positioning	<u>Objective:</u> Instructor will go over students positioning versus suspects positioning. <u>Activity:</u> Instructor will demonstrate Position of Interview (POI) and Position of Advantage (POA). Each student will demonstrate correct POI and POA position with a partner as the suspect. <u>Activity:</u> Instructor will demonstrate each technique. Each student will demonstrate correct balanced stances throughout footwork exercises: Balance Stance (Bladed Stance), Footwork (Forward, Rear, Right, Left Shuffle, Normal Pivot, Progressive Pivot, Shuffle Pivot) <u>Activity:</u> Instructor will demonstrate ground techniques and striking from the ground position. Each student will demonstrate correct ground techniques: Ground positions (Down-up exercise, Ground Fighting Position, Hip Switch and Sticking. With a partner using kicking shields or Redman striking from the ground position 50% then 80%	Note: Make sure students keep their hands above their belts Note: Make sure the students do not bring their feet too close making them off balance. Note: Make sure students do not use their hands to get up off the ground. Redman only be used by Instructor.

0935 - 1000	Take Downs	<p><u>Objective:</u> Instructor will go over take down techniques.</p> <p><u>Instructor:</u> Instructor will demonstrate each of the following techniques and students will perform the techniques with a partner.</p> <p><u>Activity:</u> Instructor will demonstrate each technique: Arm Sweep Take Down, Head reversal with a gum nerve , Front and rear reap throws (modified) , Reverse wrist take down, Hair pull/fore head sweep, Leg sweep from kneeling position (front and rear) Each Student will demonstrate correct hand placement, body position and balance throughout the technique.</p>	<p>Note: Student should be taught to end all take downs in the prone handcuffing position.</p>
1000 - 1100	Escapes	<p><u>Objective:</u> Instructor will go over Escapes</p> <p><u>Instructor:</u> Instructor will demonstrate each of the following techniques and students will perform the techniques with a partner.</p> <p><u>Activity:</u> Instructor will demonstrate each technique:</p> <p>Wrist grab series :</p> <ul style="list-style-type: none"> 1 on 1 cross grab from front (right to left & left to right) 1 on 1 same side front wrist grab (left to right & right to left) 2 on 1 wrist grab from front 2 on 2 wrist grab from the front 1 on 1 same side from the rear 1 on 1 cross grab from the rear 2 on 1 wrist grab from the rear 2 on 2 wrist grab from the rear wide grip 2 on 2 wrist grab from the rear wrist together 	<p>Note:</p> <p>Inform Students to be aware of surroundings.</p>

<p>1100 - 1145</p>		<p>Each Student will demonstrate correct hand placement, body position and balance throughout the technique.</p> <p><u>Activity:</u> Instructor will demonstrate each technique: Forearm choke escape and full mount escape and Table tilt escape from a rear forearm choke and universal rear</p> <p><u>Instructor:</u> Instructor will call out a technique to the students and the student will perform the technique with a partner.</p> <p><u>Activity:</u> Instructor will observe the students and partners. Students will demonstrate techniques learned earlier in the course.</p>	<p>Note: Students will work on recall from earlier in the lesson and name recognition of the techniques.</p>
<p>1245 - 1300</p>	<p>Warm up</p>	<p><u>Objective:</u> Students will warm up and stretch.</p> <p><u>Instructor:</u> Instructor will lead class through various stretches and exercises.</p> <p><u>Activity:</u> Instructor will lead class through various stretches and exercises</p>	<p>Note: Complete Stretching and Warm Up Exercises. Students should be thoroughly warmed up to attempt to avoid injuries.</p>
<p>1300 - 1415</p>	<p>Ground Fighting</p>	<p><u>Objective:</u> Instructor will go over students positioning versus suspects positioning.</p> <p><u>Instructor:</u> Instructor will demonstrate each of the following techniques and students will perform the techniques with a partner.</p> <p><u>Activity:</u> Instructor will demonstrate Position of Interview (POI) and Position of Advantage (POA). Each student will demonstrate correct POI and POA position</p>	<p>Note: should be review</p>

1415 - 1500	Personal Body Weapons	<p>with a partner as the suspect.</p> <p><u>Activity:</u> Instructor will demonstrate ground techniques and striking from the ground position. Each student will demonstrate correct ground techniques: Ground fighting: Hip Press, Hip switch 2 on 1 rock out, 4 leg lock with calf roll (use straight leg take down and foot assisted rollover) Figure 4 arm lock from supine position</p> <p><u>Objective:</u> Instructor will go over body strikes</p> <p><u>Instructor:</u> Instructor will demonstrate each of the following techniques and students will perform the techniques with a partner.</p> <p><u>Activity:</u> Palm heel strike. Hammer strike, Elbow strike, Under punch strike, Knee strike, Extended side kick strike, Rear cross kick and front kick.</p>	<p>from the morning.</p> <p>Note: Students use punching gloves and kicking shield. Make sure students are going 70-90% on the strikes.</p>
1500 - 1545	Gun & Weapon Retention	<p><u>Objective:</u> Students will perform Gun Retention and Weapon Retention Techniques versus various suspects grabs.</p> <p><u>Instructor:</u> Instructor will demonstrate each weapon retention technique and observe students while they perform techniques with their partner.</p> <p><u>Activity:</u> Instructor will observe the students and partners perform the following techniques: Cross Grab Suspect with Straight Arm from the Front, Same Side Grab Suspect with Straight Arm from the Front, Two Handed Straight Arm Grab from the Front, Cross Hand Gun Grab from the Front Bent or Straight Arm, Matching Hand Gun Grab from the Front Bent or Straight Arm, Rear Gun Grab Matching Hand Grab, Rear Gun Grab Cross Hand Grab, Two Hand Rear Gun Grab, Two Handed Gun Grab from the Front Bent or Straight Arms</p>	<p>Note: Some students may not carry a gun and terminology will need to be changed to relate to their primary weapon.</p>

		Each Student will demonstrate correct hand placement with weapon hand, footwork, movements, and strikes throughout the retention technique.	
1545 - 1630	Searching & Handcuffing	<p><u>Objective:</u> Students will perform Searching & Handcuffing techniques.</p> <p><u>Instructor:</u> Instructor will demonstrate each searching & handcuffing technique and observe students while they perform techniques with their partner.</p> <p><u>Activity:</u> Instructor will observe the students and partners perform the following searching techniques: Interlocked Finger Standing Search, Kneeling Interlock Search, Prone Search, Handcuffed Search</p> <p>Each Student will demonstrate correct searching techniques. Each officer can use their own technique as long as all areas of the suspect are searched.</p> <p><u>Activity:</u> Instructor will observe the students and partners perform the following handcuffing techniques: Finger Grip Quick Handcuffing, Interlock Quick Handcuffing, Prone Handcuffing</p> <p>Each student will demonstrate correct handcuffing techniques. Each officer will use their own hand cuffs from their belt to become more familiar with reaching for their handcuffs where they are on their belt.</p>	<p>Note: Instructor will explain their own searching technique to the class. Students who do not have a searching technique can use the instructor's technique.</p> <p>Note: Students are encouraged to use their own duty belts, handcuffs, and handcuff key.</p>
1645 - 1700	Questions & Evaluations	<p><u>Objective:</u> Students will ask questions related to techniques, exercises, and information learned throughout the lesson. Students will complete class evaluations.</p> <p><u>Instructor:</u> Instructor will answer questions to be of ability.</p> <p><u>Activity:</u> Students will ask questions and complete class evaluations.</p>	<p>Materials:</p> <p>Class Roster</p> <p>Class Evaluations</p>

Course Title: Chemical Agents	
Date of Instruction: TBD	
Time Allocated: 8 hours	
Instructor: Jason Garcia, Alejandro Cruz, Courtney Graves, Ben Rodriguez, Humberto Nava, Jose Granados	
Module being instructed: Basic Chemical Agents	
Test (s):	
MCT	<input type="checkbox"/>
WST	<input type="checkbox"/>
BST	<input type="checkbox"/>
Number or Students: 10	
Classroom set-up: Open area to allow students space to perform physical techniques. Classroom setting to go over policy and ha TV/VCR or computer available	
Equipment Needed: Floor mats, each Officers Duty Belt with handcuffs and handcuff key (no firearm or Ammo, no OC spray, no batons) OC Informational Materials, Inert OC canisters.	
Facility/Room Contact:	

Time	Objective WST/ BST	Trainer's Script	Materials/Notes
0800-0815	Introduction	<p><u>Introduction:</u></p> <p>Instructor will explain the training he/she has attended. Instructor will go over class schedule and expectations.</p>	
0815-0845	Policy	<p><u>Objective:</u> Students will read through policy</p> <p><u>Instructor:</u> Instructor will lead class discussion</p> <p><u>Activity:</u> No activity</p>	Note: Ensure all students understand the policy and what options are available to them.
0845-0900	Videos from manufacturer	<p><u>Objective:</u> Instructor will show videos from manufacturer of the Sabre Red Crossfire</p> <p><u>Instructor:</u> Instructor will go over different options of OC spray available.</p>	<p>Note: minimum 3 feet distance</p> <p>Note: Other videos may be shown if instructor has them available.</p>
0900-1000	OC instructors manual	<p><u>Objective:</u> *Instructor will go over OC manual to explain the properties and characteristics of the three (3) common law enforcement chemical agents.</p> <p>*Know the different dissemination and delivery methods.</p> <p>*Identify factors that can affect the use of chemical agents and considerations that should be addressed prior to deploying chemical agents.</p> <p>*Facility OC warning and cover command</p>	Note: even if the facility does not use CN/CS/ or smoke does not mean that officers will not be with other agencies when it is deployed.

		<p><u>Instructor:</u> Instructor will explain that there are calculations that can be made for the dimensions of a room to find the median lethal dosage.</p> <p><u>Activity:</u>None</p>	<p>Show pictures of common agents and dissemination methods. If they are available get permission prior to use.</p>
1000-1030	<p>Placement of OC on belt</p> <p>Use of OC spray</p>	<p><u>Objective:</u> Instructor will go over placement of OC spray depending on Officers other levels of force available.</p> <p><u>Instructor:</u> Instructor will demonstrate how to use OC spray canister. Students will then be provided an inert canister and demonstrate correct usage of the OC Spray canister. Ensure proper placement of OC spray on belt and no other weapons.</p> <p><u>Activity:</u> Students will demonstrate correct usage of OC spray canister and practice removing from holster. Each student will demonstrate proper grip, thumb placement, and figure eight motion when deploying the OC spray.</p>	<p>Note: Ensure that all students have inert OC spray</p>
1030-1045	Warm up	<p><u>Activity:</u></p> <p><u>Warm up and stretching</u></p>	<p>Note: Students should be thoroughly warmed up to avoid injuries</p>
1045-1200	Activity #1	<p>Two students are arguing and begin to fight. Neither student complies with the cover command. Officer is the only responder.</p>	<p>Note: remove students not involved in activity so they</p>

	Activity #2	Two students begin to fight with two responders. One or more of the students may or may not cover when given the cover command.	do not know what they are walking into and have to react in real time.
	Activity #3	Student is refusing to return to room. Passive resistant. Do you spray?	Note: Go over reactions with the group if necessary.
	Activity #4	Student is refusing to go back to room and is aggressive.	Note: passive resistant are not sprayed in facility. Counseling youth then hands on if necessary.
1300-1430	Warm up and Weapon Retention	<p><u>Objective:</u> Students will perform Weapon Retention Techniques versus various suspect grabs.</p> <p><u>Instructor:</u> Instructor will lead students through stretching and warm up. Instructor will demonstrate each weapon retention technique and observe students while they perform techniques with their partner.</p> <p><u>Activity:</u> Instructor will observe the students and partners perform the following techniques: Cross Grab Suspect with Straight Arm from the Front, Same Side Grab Suspect with Straight Arm from the Front, Two Handed Straight Arm Grab from the Front, Cross Hand Gun Grab from the Front Bent or Straight Arm, Matching Hand Gun Grab from the Front Bent or Straight Arm, Rear Gun Grab Matching Hand Grab, Rear Gun Grab Cross Hand Grab, Two Hand Rear Gun Grab, Two Handed Gun Grab from the Front Bent or Straight Arms. Each Student will demonstrate correct hand placement with weapon hand, footwork, movements, and strikes throughout the retention technique.</p>	<p>Note: If student is in a facility their OC is their primary.</p> <p>Note: Some students may not carry a gun and terminology will need to be changed to relate to their primary weapon.</p>

1430-1500	Exposure to OC spray	<p>Activity: If possible use a cell in the unit or in the intake area of the facility. Instructor will spray OC spray in the room and have the students enter the room.</p> <p>After activity is done allow time for students to decontaminate getting fresh air outside. If necessary they can wash their face in the sink or showers.</p>	<p>Note: It is important that students are aware of their reaction to the OC spray and are able to work through it.</p>
1500 - 1630	Activity #5	<p>If cell is available deploy OC spray as if using a MK-9 with the placement on the wall instead of the students in the room. This would be used for cell extraction purposes in the facility.</p>	<p>Note:</p> <p>Students will become more familiar with un-holstering their OC spray and how the OC comes out of the canister.</p>
	Activity #6	<p>Probation Office setting. Out of control juvenile that needs to be taken into custody</p>	
	Activity #7	<p>Probation Office setting: Parent gets aggressive during office visit</p>	
	Activity #8	<p>Student is assaulting a teacher or an officer. Would they spray? Options?</p>	
	Activity #9	<p>Two students fighting and both cover. A third student gets out of the cover position to attack someone</p>	<p>Note: other scenarios may take the place of any activity but these are actual incidents that have happened in the facility setting.</p>
	Activity #10	<p>Courtroom: Out of control juvenile in the courtroom. Staff assistance called by the bailiff. First responder comes in. Would you spray in the courtroom? Decontamination?</p>	

	Activity #11	Parents start fighting at visiting. Would you spray a parent? Who to call?	
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Time	Objective WST/ BST	Trainer's Script	Materials/Notes
1630-1700	Collect Materials Questions & Evaluations	<p><u>Objective:</u> Students will ask questions related to techniques, exercises, and information learned throughout the lesson. Students will complete class evaluations.</p> <p><u>Instructor:</u> Instructor will answer questions students may have. Collect any materials necessary (Inert OC cans)</p> <p><u>Activity:</u> Students will ask questions and complete class evaluations.</p>	<p>Materials:</p> <p>Class Roster</p> <p>Class Evaluations</p>

Course Title:	Room Extraction Update
Date of Instruction:	TBD
Time Allocated:	4 Hours
Instructor:	Ben Rodriguez, Gerardo Andrade
Module being instructed:	Room Extraction Update
Test (s):	
MCT	<input type="checkbox"/>
WST	<input type="checkbox"/>
BST	<input type="checkbox"/>
Number or Students:	6
Classroom set-up:	Tables and Chairs
Equipment Needed:	Floor Mats, each Officers Duty Belt with handcuffs and handcuff key (no firearms or ammo, no OC spray, no batons), Inert OC canisters, Room Extraction Gear: sheen guards, elbow pads, vest, gloves, helmet, and shield
Facility/Room Contact:	Single and Double Room Cells
Notes:	<ul style="list-style-type: none"> a) demonstrate how to apply techniques to complete a room extraction; b) recognize and articulate when room extraction is necessary; c) demonstrate proper deployment of OC spray into a room or through a cuffing port; d) demonstrate proper control holds to safely subdue minor/minors: Upper body control (rear wrist lock, arm bar, twist lock), and Lower body control (leg trap, figure four); e) Demonstrate proper cuffing techniques with the minor in the prone position (hand and leg restraints.)

Time	Objective WST/ BST	Trainer's Script	Materials/ Notes
0600-0630	Review of Policies	<p>Objective: Introduction of course & course objective. Review of Department Policy on Use of Force and Room Extraction Policy. Review of Room Extraction handouts.</p> <p>Instructor: Will go over the policy and procedures with officers either by reading the policy or using a power point system. Will go over the Room Extraction handout either by reading the handout or using a power point.</p>	<p>Use of Force Policy, Room Extraction Policy, Room Extraction Handout</p> <p>Note: Ensure all students understand the policy and what options are available to them.</p>
0630-0700		<p>Objective: Team equipment & gear review of wearing and removing equipment, Review of tactical principles and importance of planning.</p> <p>Instructor: Will demonstrate how to properly put on gear and how remove gear. Starting by placing shin guards first, followed by elbow pads, vest, helmet and last gloves.</p> <p>Activity 1: Each officer will practice trying on the gear and removing the gear. Starting with placing sheen guards on first and heading with helmet.</p> <p>Activity 2: (Shield Drills) Each officer will hold the extraction shield at a 45 degree angle pointing down towards the floor and using the shield in this position each member with pin a foam mat against the wall. Each member will be instructed to aim for a certain area of the mat taped off to simulate a person's mid section.</p>	
0700-0730	Team Positioning drills	<p>Objective: Team positioning drills (review of responsibilities for each member of the team)</p>	

		<p><u>Instructor:</u> Will demonstrate how to line up outside a room. In a single file line each member will line up according to their assign duties. Shield person will be in charge of entering the room first and pinning the minor to the wall/floor. Arm Persons will be in charge of entering the room right behind the shield person and will control the minor's arms. Leg person will in charge of entering the room last and placing leg restraints onto the minor.</p> <p><u>Activity:</u> Each team member will be assign a duty and will line up outside a room according to their duty. Shield person will be in charge of entering the room first and pinning the minor to the wall/floor. Arm Persons will be in charge of entering the room right behind the shield person and will control the minor's arms. Leg person will in charge of entering the room last and placing leg restraints onto the minor. The team will practice entering the room and practice exiting the cell as if it was real scenario.</p>	
0730-0830	Single Room Extraction	<p><u>Objective:</u> Single room extraction role playing using Redman suit.</p> <p><u>Instructor:</u> One of the two instructors will get into the Redman suit to perform a live role playing excise where the officers will have to extract the instructor in the Redman suit out of the room by using reasonable amount of force or by verbal commands.</p> <p><u>Activity:</u> Each team member will be assign a duty and will line up outside a room according to their duty. Shield person will be in charge of entering the room first and pinning the minor to the wall/floor. Arm Persons will be in charge of entering the room right behind the shield person and will control the minor's arms. Leg person will in charge of entering the room last and placing leg restraints onto the minor. Team Leader will be in charge of communicating with minor and given 5 step compliance commands. Once the 5 step compliance commands are given Team leader will deploy a short burst of inert MK-9 OC spray into the room and wait approximately 3 minutes for spray to take effect. Once the team leader gives the check off (where each member singles there ready) the shield person will enter the room first followed by the rest of the team. The Shield person will hold the shield at a 45 degree angle tilted down towards the floor and</p>	Note: Ensure that all students have inert OC spray

		<p>using this angle the shield person will pin the suspect (Redman against the wall/floor). The arm persons will gain control of the suspect (Redman) hands or arms and one of the arm persons will place mechanical hand restraints onto the suspect (Redman). The leg person will gain control of the suspect (Redman) legs and place mechanical leg restraints onto the suspect (Redman). Once all restraints are placed on the suspect the Team leader will ask the rest of the team if all restraints are double locked. Once all restraints are secured and checked for tightness the team will assist the suspect (Redman) to a standing position and escort the suspect (Redman) out of the room.</p>	
0845-0930	Double Room Extraction	<p><u>Objective:</u> Double room extraction role playing using Redman suit.</p> <p><u>Instructor:</u> Two instructors will get into the Redman suit's to perform a live role playing excise where the officers will have to extract the instructor in the Redman suit out of the room by using reasonable amount of force or by verbal commands.</p> <p><u>Activity:</u> Each team member will be assign a duty and will line up outside a room according to their duty. Shield person will be in charge of entering the room first and pinning the minor to the wall/floor. Arm Persons will be in charge of entering the room right behind the shield person and will control the minor's arms. Leg person will in charge of entering the room last and placing leg restraints onto the minor. Team Leader will be in charge of communicating with minor and given 5 step compliance commands. Once the 5 step compliance commands are given Team leader will deploy a short burst of inert MK-9 OC spray into the room and wait approximately 3 minutes for spray to take effect. Once the team leader gives the check off (where each member singles there ready) the shield person will enter the room first followed by the rest of the team. The Shield person will hold the shield at a 45 degree angle tilted down towards the floor and using this angle the shield person will pin the suspect (Redman against the wall/floor). The arm persons will gain control of the suspect (Redman) hands or arms and one of the arm persons will place mechanical hand restraints onto the suspect (Redman). The leg person will gain control of the suspect (Redman) legs and place mechanical leg restraints onto the suspect (Redman). Once all restraints are placed on the suspect the Team leader will ask the rest of the team if all restraints are double locked. Once all restraints are secured and checked for tightness the team will assist the suspect (Redman) to a</p>	Note: Ensure that all students have inert OC spray

		standing position and escort the suspect (Redman) out of the room.	
0945-1000	Class Evaluation /Roster	<p><u>Objective:</u> Students will ask questions related to techniques, exercises, and information learned throughout the lesson. Students will complete class evaluations.</p> <p><u>Instructor:</u> Instructor will answer questions students may have. Collect any materials necessary</p> <ul style="list-style-type: none"> • Inert OC cans • Room Extraction Gear • Mats • Redman Suit <p><u>Activity:</u> Students will ask questions and complete class evaluations.</p>	<p>Materials:</p> <p>Class Roster</p> <p>Class Evaluations</p>

Course Title: Room Extraction Training	
Date of Instruction: TBD	
Time Allocated: 8 Hours	
Instructor: Ben Rodriguez, Gerardo Andrade	
Module being instructed: Room Extraction Training	
Test (s):	
MCT	<input type="checkbox"/>
WST	<input type="checkbox"/>
BST	<input type="checkbox"/>
Number or Students: 6	
Classroom set-up: Tables and Chairs	
Equipment Needed: Floor Mats, Each Officers Duty Belt with handcuffs and handcuff key (no firearms or ammo, no OC spray, no batons), Inert OC canisters, Room Extraction Gear: sheen guards, elbow pads, vest, gloves, helmet, and shield	
Facility/Room Contact: Single and Double Room Cells	
Notes: a) demonstrate how to apply techniques to complete a room extraction; b) recognize and articulate when room extraction is necessary; c) demonstrate proper deployment of OC spray into a room or through a cuffing port; d) demonstrate proper control holds to safely subdue minor/minors: Upper body control (rear wrist lock, arm bar, twist lock), and Lower body control (leg trap, figure four); e) Demonstrate proper cuffing techniques with the minor in the prone position (hand and leg restraints.)	

Time	Objective WST/ BST	Trainer's Script	Materials/ Notes
0600-0630	Introduction to Course	<p><u>Objective:</u> Introduction of course & course objective. What is "cell extraction?" when is it needed & what are the advantages & disadvantages.</p> <p><u>Instructor:</u> Will go over the Room Extraction handout either by reading the handout or using a power point.</p>	<p>Power Point</p> <p>Room Extraction Hand Out</p>
0630-0700	Objective of a Room extraction	<p><u>Objective:</u> Evaluating a situation, what is the objective of a room extraction?</p> <p><u>Instructor:</u> Will go over the Room Extraction handout either by reading the handout or using a power point.</p>	<p>Power Point</p> <p>Room Extraction Hand Out</p>
0700-0730	Medical Role and Hazards	<p><u>Objective:</u> The role of medical and creating a medical plan; authorization, 5-step compliance techniques; cell Extraction hazards.</p> <p><u>Instructor:</u> Will go over the Room Extraction handout either by reading the handout or using a power point.</p>	<p>Power Point</p> <p>Room Extraction Hand Out</p>
0730-0800	Team equipment and Positioning	<p><u>Objective:</u> Team equipment & gear, tactical principles & planning, extraction team and positions, after-action Requirements.</p> <p><u>Instructor:</u> Will go over the Room Extraction handout either by reading the handout or using a power point and demonstrate how to properly wear room extraction equipment.</p> <p><u>Activity:</u> Each officer will practice trying on the gear and removing the gear. Starting with placing sheen guards on first and heading with helmet.</p>	<p>Power Point</p> <p>Room Extraction Hand Out</p>
0800-0830	Review of Policies	<p><u>Objective:</u> Review cell extraction & use of force policies</p> <p><u>Instructor:</u> Will go over the policy and procedures with officers either by reading the policy or using a power point system. Will go over the Room Extraction handout either by reading the handout or using a power point.</p>	<p>Use of Force Policy</p> <p>Room extraction Policy</p>

0830-
0930

Objective: Cell extraction video/review, proper use of shield, proper takedown technique with shield.

Instructor: Will demonstrate proper position and angle (45 degree tilted towards the floor) shield should be used when used on a minor.

Activity: (Shield Drills) Each officer will hold the extraction shield at a 45 degree angle pointing down towards the floor and using the shield in this position each member with pin a foam mat against the wall. Each member will be instructed to aim for a certain area of the mat taped off to simulate a person's mid section.

0930-
1030

Objective: Room extraction video/review , jump test and buddy check, practice "lining up", responsibilities, positions, check-downs, team leader signals & circumstances) Room extraction review , walk through the process

Instructor: Will demonstrate how to line up outside a room. In a single file line each member will line up according to their assign duties. Shield person will be in charge of entering the room first and pinning the minor to the wall/floor. Arm Persons will be in charge of entering the room right behind the shield person and will control the minor's arms. Leg person will in charge of entering the room last and placing leg restraints onto the minor.

Activity: Each team member will be assign a duty and will line up outside a room according to their duty. Shield person will be in charge of entering the room first and pinning the minor to the wall/floor. Arm Persons will be in charge of entering the room right behind the shield person and will control the minor's arms. Leg person will in charge of entering the room last and placing leg restraints onto the minor. The team will practice entering the room and practice exiting the cell as if it was real scenario.

1030-
1130

Single
Room
Extraction

Objective: Single room extraction role playing using Redman suit.

Instructor: One of the two instructors will get into the Redman suit to perform a live role playing excise where the officers will have to extract the instructor in the Redman suit out of the room by using reasonable amount of force or by verbal commands.

Activity: Each team member will be assign a duty and will line up outside a room according to their duty. Shield person will be in charge of entering the room first and pinning the

		<p>minor to the wall/floor. Arm Persons will be in charge of entering the room right behind the shield person and will control the minor's arms. Leg person will in charge of entering the room last and placing leg restraints onto the minor. Team Leader will be in charge of communicating with minor and given 5 step compliance commands. Once the 5 step compliance commands are given Team leader will deploy a short burst of inert MK-9 OC spray into the room and wait approximately 3 minutes for spray to take effect. Once the team leader gives the check off (where each member singles there ready) the shield person will enter the room first followed by the rest of the team. The Shield person will hold the shield at a 45 degree angle tilted down towards the floor and using this angle the shield person will pin the suspect (Redman against the wall/floor). The arm persons will gain control of the suspect (Redman) hands or arms and one of the arm persons will place mechanical hand restraints onto the suspect (Redman). The leg person will gain control of the suspect (Redman) legs and place mechanical leg restraints onto the suspect (Redman). Once all restraints are placed on the suspect the Team leader will ask the rest of the team if all restraints are double locked. Once all restraints are secured and checked for tightness the team will assist the suspect (Redman) to a standing position and escort the suspect (Redman) out of the room.</p>	
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Time	Objective WST/ BST	Trainer's Script	Materials/ Notes
1300-1430	Double Room extraction	<p><u>Objective:</u> Double room extraction role playing using Redman suit.</p> <p><u>Instructor:</u> Two instructors will get into the Redman suit's to perform a live role playing excise where the officers will have to extract the instructor in the Redman suit out of the room by using reasonable amount of force or by verbal commands.</p> <p><u>Activity:</u> Each team member will be assign a duty and will line up outside a room according to their duty. Shield person will be in charge of entering the room first and pinning the minor to the wall/floor. Arm Persons will be in charge of entering the room right behind the shield person and will control the minor's arms. Leg person will in charge of entering the room last and placing leg restraints onto the minor. Team Leader will be in charge of</p>	

communicating with minor and given 5 step compliance commands. Once the 5 step compliance commands are given Team leader will deploy a short burst of inert MK-9 OC spray into the room and wait approximately 3 minutes for spray to take effect. Once the team leader gives the check off (where each member singles there ready) the shield person will enter the room first followed by the rest of the team. The Shield person will hold the shield at a 45 degree angle tilted down towards the floor and using this angle the shield person will pin the suspect (Redman against the wall/floor). The arm persons will gain control of the suspect (Redman) hands or arms and one of the arm persons will place mechanical hand restraints onto the suspect (Redman). The leg person will gain control of the suspect (Redman) legs and place mechanical leg restraints onto the suspect (Redman). Once all restraints are placed on the suspect the Team leader will ask the rest of the team if all restraints are double locked. Once all restraints are secured and checked for tightness the team will assist the suspect (Redman) to a standing position and escort the suspect (Redman) out of the room.

1430-1500

Class Evaluation/Roster

Objective: Students will ask questions related to techniques, exercises, and information learned throughout the lesson. Students will complete class evaluations.

Instructor:

Instructor will answer questions students may have. Collect any materials necessary

- Inert OC cans
- Room Extraction Gear
- Mats
- Redman Suit

Materials:

Class Roster

Class Evaluations

<u>Course Title:</u>	WEAPONLESS DEFENSE/OC UPDATE
<u>Date of Instruction:</u>	TBA
<u>Time Allocated:</u>	8.0 hours
<u>Instructor:</u>	Jason Garcia, Alejandro Cruz, Courtney Graves, Ben Rodriguez, Jose Granados-Lupian, Humberto Nava
<u>Module being instructed:</u>	Weaponless Defense/OC update
<u>Test (s):</u>	N/A
MCT	<input type="checkbox"/>
WST	<input type="checkbox"/>
BST	<input type="checkbox"/>
<u>Number or Students:</u>	10
<u>Classroom set-up:</u>	Open area to allow students space to perform physical techniques
<u>Equipment Needed:</u>	Floor Mats, Each Officers Duty Belt with handcuffs and handcuff key (no firearms or ammo, no OC spray, no batons), OC Informational Materials, Inert OC canisters
<u>Facility/Room Contact:</u>	JJCC training room with mats

Notes:

Handouts: Defensive Tactics Informational Handouts (List of Techniques Taught for Reference)

Time	Objective WST/ BST	Trainer's Script	Materials/Notes
0800 - 0815	Intro	<u>Introduction:</u> Instructor will explain the training he/she has attended. Instructor will go over class schedule and expectations.	
0815 - 0830	Warm up	<u>Objective:</u> Students will warm up and stretch. <u>Instructor:</u> Instructor will lead class through various stretches and exercises. <u>Activity:</u> Instructor will lead class through various stretches and exercises	Note: Complete Stretching and Warm Up Exercises. Students should be thoroughly warmed up to attempt to avoid injuries.
0830 - 0845	Positioning	<u>Objective:</u> Instructor will go over students positioning versus suspects positioning. <u>Activity:</u> Instructor will demonstrate each technique. Each student will demonstrate correct balanced stances throughout footwork exercises: Balance Stance (Bladed Stance) Footwork (Forward, Rear, Right, Left Shuffle, Normal Pivot, Progressive Pivot, Shuffle Pivot) <u>Activity:</u> Instructor will demonstrate ground techniques. Each student will demonstrate correct ground techniques: Ground positions (Down-up exercise, Ground Fighting Position) <u>Activity:</u> Instructor will demonstrate POI and POA. Each student will demonstrate correct POI and POA position with a partner as the suspect.	Note: Make sure the students do not bring their feet too close making them off balance. Note: Make sure students do not use their hands to get up off the ground. Note: Make sure students keep their hands above their belts.

0845 - 1030	Control Holds	<p><u>Objective:</u> Instructor will go over control holds and entries into control holds.</p> <p><u>Instructor:</u> Instructor will demonstrate each of the following techniques and students will perform the techniques with a partner.</p> <p><u>Activity:</u> Instructor will demonstrate each technique: Rear Wrist Lock, Front Entry to Rear Wrist Lock, Front Entry to Elongated Rear Wrist Lock, Arm Hook Entry to a Rear Wrist Lock (Front, Side, and Rear Arm Hooks)</p> <p>Each Student will demonstrate correct hand placement, body position and technique.</p> <p><u>Activity:</u> Instructor will demonstrate each technique:</p> <p>Twist Lock, Bottom Hand Entry to a Twist Lock, Top Hand Entry to a Twist Lock, Finger Whip Entry to a Twist Lock, Side Wrist Lock to a Twist Lock</p> <p>Each Student will demonstrate correct hand placement, body position and technique.</p> <p><u>Activity:</u> Instructor will demonstrate each technique: Bar Arm Wrist Lock, Front Entry, Rear Entry</p> <p>Each Student will demonstrate correct hand placement, body position and technique.</p>	<p>Note: Students will use a mirror hand when performing technique.</p> <p>Note: Students need to focus on the details of a twist lock to gain pain compliance.</p> <p>Note: Students will use a an upside down V-grip</p>
1030 - 1145	Take Downs	<p><u>Objective:</u> Instructor will go over take down techniques.</p> <p><u>Instructor:</u> Instructor will demonstrate each of the following techniques and students will perform the techniques with a partner.</p> <p><u>Activity:</u> Instructor will demonstrate each technique: Bar Arm, Circle Down, Bar Arm Five Way Stretch, Bar Arm Radial Nerve Take Down, Bar Arm to a Reverse Wrist Take Down (With a Hand Release), Bar Arm to a Reverses Wrist Take Down (No Hand Release), Bar Arm to Drag Down, Reverse Wrist Take Down, Reverse Wrist Take Down from the Rear, Arm</p>	<p>Note:</p> <p>Student should be taught to end all take downs in the prone handcuffing position.</p>

		<p>Sweep Take Down</p> <p>Each Student will demonstrate correct hand placement, body position and balance throughout the technique.</p>	
1245 - 1300		<p><u>Objective:</u> Students will warm up and stretch.</p> <p><u>Instructor:</u> Instructor will lead class through various stretches and exercises.</p> <p><u>Activity:</u> Instructor will lead class through various stretches and exercises</p>	<p>Note: Complete Stretching and Warm Up Exercises. Students should be thoroughly warmed up to attempt to avoid injuries.</p>
1300 - 1415	Review Control Holds and Take Downs	<p><u>Objective:</u> Students will perform the techniques learned earlier in the course.</p> <p><u>Instructor:</u> Instructor will call out a technique to the students and the student will perform the technique with a partner.</p> <p><u>Activity:</u> Instructor will observe the students and partners. Students will demonstrate techniques learned earlier in the course.</p>	<p>Note: Students will work on recall from earlier in the lesson and name recognition of the techniques.</p>
1415 - 1445	Gun & Weapon Retention	<p><u>Objective:</u> Students will perform Gun Retention and Weapon Retention Techniques versus various suspects grabs.</p> <p><u>Instructor:</u> Instructor will demonstrate each weapon retention technique and observe students while they perform techniques with their partner.</p> <p><u>Activity:</u> Instructor will observe the students and partners perform the following techniques: Cross Grab Suspect with Straight Arm from the Front, Same Side Grab Suspect with Straight Arm from the Front, Two Handed Straight Arm Grab from the Front, Cross Hand Gun Grab from the Front Bent or Straight Arm, Matching Hand Gun Grab from the Front Bent or Straight Arm, Rear Gun Grab Matching Hand Grab, Rear Gun</p>	<p>Note: Some students may not carry a gun and terminology will need to be changed to relate to their primary weapon.</p>

		<p>Grab Cross Hand Grab, Two Hand Rear Gun Grab, Two Handed Gun Grab from the Front Bent or Straight Arms.</p> <p>Each Student will demonstrate correct hand placement with weapon hand, footwork, movements, and strikes throughout the retention technique.</p>	
1445 - 1530	Searching & Handcuffing	<p><u>Objective:</u> Students will perform Searching & Handcuffing techniques.</p> <p><u>Instructor:</u> Instructor will demonstrate each searching & handcuffing technique and observe students while they perform techniques with their partner.</p> <p><u>Activity:</u> Instructor will observe the students and partners perform the following searching techniques: Interlocked Finger Standing Search, Kneeling Interlock Search, Prone Search, Handcuffed Search</p> <p>Each Student will demonstrate correct searching techniques. Each officer can use their own technique as long as all areas of the suspect are searched.</p> <p><u>Activity:</u> Instructor will observe the students and partners perform the following handcuffing techniques: Finger Grip Quick Handcuffing, Interlock Quick Handcuffing, Prone Handcuffing</p> <p>Each student will demonstrate correct handcuffing techniques. Each officer will use their own hand cuffs from their belt to become more familiar with reaching for their handcuffs where they are on their belt.</p>	<p>Note: Instructor will explain their own searching technique to the class. Students who do not have a searching technique can use the instructor's technique.</p> <p>Note: Students are encouraged to use their own duty belts, handcuffs, and handcuff key.</p>
1530 - 1645	Chemical Agents and OC Spray	<p><u>Objective:</u> Students will review information and materials about OC spray. Students will participate in activities. Instructor has the option to utilize several different types of activities at this point to convey the information to the students.</p> <p><u>Instructor:</u> Instructor will go over information with students regarding</p>	<p>Materials:</p> <p>Instructor will need OC informational material, Inert OC spray canisters</p>

OC spray. Instructor may choose to use activities.

Activity: Instructor can read out loud to the students from the OC materials the facts related to OC spray. Instructor may choose to use a question and answer lead into reading the information.

Activity: Instructor can use group activities during this section. Instructor may assign certain pages from the OC material and have the students present to the assigned information to the rest of the class.

Activity: Instructor can quiz the students about facts related to OC Spray. Instructor can read an OC related question out loud and pick on a person to provide the correct answer. If the question is answered correctly move on to the next question, if not then go over the correct answer with the students.

Objective: Students will demonstrate correct utilization of OC spray canister.

Instructor: Instructor will demonstrate how to use OC spray canister. Students will then be provided an inert canister and demonstrate correct usage of the OC Spray canister.

Activity: Students will demonstrate correct usage of OC spray canister. Each student will demonstrate proper grip, thumb placement, and figure eight motion when deploying the OC spray.

Note: Students will become more familiar with un-holstering their OC spray and how the OC comes out of the canister.

Time	Objective WST/ BST	Trainer's Script	Materials/Notes
1645 - 1700	Questions & Evaluations	<p><u>Objective:</u> Students will ask questions related to techniques, exercises, and information learned throughout the lesson. Students will complete class evaluations.</p> <p><u>Instructor:</u> Instructor will answer questions to be of ability.</p> <p><u>Activity:</u> Students will ask questions and complete class evaluations.</p>	<p>Materials:</p> <p>Class Roster</p> <p>Class Evaluations</p>