

Los Angeles Unified School District
School Innovation Funds Plan

REALLOCATION REQUEST FOR 2019-2020

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
William Jefferson Clinton Middle School	Central	Jose Rivera

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of SIF to be repurposed by this Request
818	97.3%	25.31%	7.2%	Total \$1,191,215

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2018-19 school year, i.e., that will not be or have been spent in the 2017-2018 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. **REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

REQUEST 1

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>Teacher Assistants (2)</p> <p>TA Health & Medical benefits</p> <p>Rationale: To assist students with differentiated learning needs in the classroom so that they achieve proficiency.</p>	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Prof. for all, p. 4	<p>Teacher Assistants \$37,284</p> <p>TA Health & Med \$11,042</p> <p>Total \$48,326</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<p>* Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 48%</p> <p>* Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 38%</p> <p>* EL reclassification rate: 24%</p> <p>* Rate of ELs making annual progress on CELDT: 59%</p> <p>Decrease in long-term English learners: 15%</p>
APPROVAL:	<input type="text" value="em"/> <input type="checkbox"/> YES			<input type="checkbox"/> NO	

REQUEST 2

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal

William Jefferson Clinton Middle School

CSR Teacher Secondary Day to day subs Rationale: To provide students with a variety of course offerings that lead to 100% graduation	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Prof. for all, p. 4	CSR Teacher Secondary \$112,153 DDSUBS CSR \$3,592 Total \$115,745	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade ELA: 48% * Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade math: 38% * EL reclassification rate: 24% * Rate of ELs making annual progress on CELDT: 59% Decrease in long-term English learners: 15%
APPROVAL:	<input type="checkbox"/> em <input checked="" type="checkbox"/> YES			<input type="checkbox"/> <input checked="" type="checkbox"/> NO	

REQUEST 3

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
Assistant Principal Rationale: To support coaches, teachers and teams so that their instructional pedagogy supports the California Standards stipulations and to assist them to engage in continuous cycle of improvement using Plan-Do-Study-Act cycle.	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Prof. for all, p. 4	\$155,855	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade ELA: 48% * Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade math: 38% * EL reclassification rate: 24% * Rate of ELs making annual progress on CELDT: 59%

William Jefferson Clinton Middle School

					Decrease in long-term English learners: 15%
APPROVAL:	<input type="checkbox"/> em	<input checked="" type="checkbox"/> YES		<input type="checkbox"/>	<input checked="" type="checkbox"/> NO

REQUEST 4

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
Non Roster Carrying Teacher (0.5 FTE) Rationale: To provide students, faculty, families, etc. information about College and Career and provide support in assisting students to achieve	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Prof. for all, p. 4	\$65,499	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade ELA: 48% * Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade math: 38% * EL reclassification rate: 24% * Rate of ELs making annual progress on CELDT: 59% Decrease in long-term English learners: 15%

William Jefferson Clinton Middle School

APPROVAL:	<input type="checkbox"/> em <input checked="" type="checkbox"/> YES	<input type="checkbox"/> <input checked="" type="checkbox"/> NO
-----------	---	---

REQUEST 5

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
Office Technician Rationale: To assist faculty, students, and staff with clerical support to increase opportunities to communicate about home-school activities, intervention for students, and assisting at-risk learners.	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Prof. for all, p. 4, 6	\$69,314	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade ELA: 48% * Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade math: 38% * EL reclassification rate: 24% * Rate of ELs making annual progress on CELDT: 59% Decrease in long-term English learners: 15%
APPROVAL:	<input type="checkbox"/> em <input checked="" type="checkbox"/> YES			<input type="checkbox"/> <input checked="" type="checkbox"/> NO	

REQUEST 6

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal

William Jefferson Clinton Middle School

Instructional Coach Elem (including differentials) Instructional Coach, Secondary, (including differential) SAL INC - UTLA Rationale: To support teachers and teams so that their instructional pedagogy supports the California Standards stipulations and to assist them to engage in continuous cycle of improvement using Plan-Do-Study-Act cycle.	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Prof. for all, p. 4	Instruct Coach, Secondary $\$120,309 \times 2 = \$240,618$ Sal Inc - UTLA $\$33,736$ Total $\$274,354$	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade ELA: 48% * Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade math: 38% * EL reclassification rate: 24% * Rate of ELs making annual progress on CELDT: 59% Decrease in long-term English learners: 15%
APPROVAL:	<input type="text" value="em"/> <input checked="" type="checkbox"/> YES	<input type="text"/> <input type="checkbox"/> NO			

REQUEST 7

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
INST COACH SEC X TIME ASSIGNNON CLA X Time To enable instructional coaches and assignnon classroom teachers to work with teachers and others during non-instructional time	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Prof. for all, p. 4 Parent and Community Eng. p. 6	Instr Coach X Time $\$5100$ AssNon X time 5,100 Total: $\$10,200$	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade ELA: 48% * Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade math: 38% * EL reclassification rate: 24%

William Jefferson Clinton Middle School

					* Rate of ELs making annual progress on CELDT: 59% Decrease in long-term English learners: 15%
APPROVAL:	em	YES			NO

REQUEST 8

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>PROF DEV TCHR X TIME</p> <p>Rationale: Teachers receive professional development based on effective teaching practices in order to increase student achievement. Effective PD provides teachers with adequate time to learn, practice, implement, and reflect upon new strategies that facilitate changes in their practice.</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>100 % Graduation P 3</p> <p>Prof. for All 3-5</p>	80,537	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<p>* Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 48%</p> <p>* Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 38%</p> <p>* EL reclassification rate: 24%</p> <p>* Rate of ELs making annual progress on CELDT: 59%</p> <p>Decrease in long-term English learners: 15%</p>
APPROVAL:	em	YES			

William Jefferson Clinton Middle School

		<input type="checkbox"/> NO
--	--	-----------------------------

REQUEST 9

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
ITIN COUNS PSA Rationale: To provide socio emotional learning support with respect to student attendance, motivation, etc. to more effectively support student learning.	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	Prof. for all, p. 4 100% Attendance, p. 5 Parent Eng, p. 6 Safety, p. 6	\$48,611	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade ELA: 48% * Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade math: 38% * EL reclassification rate: 24% * Rate of ELs making annual progress on CELDT: 59% Decrease in long-term English learners: 15%
APPROVAL:	<input type="checkbox"/> em <input checked="" type="checkbox"/> YES			<input type="checkbox"/> NO	

REQUEST 10

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal

William Jefferson Clinton Middle School

ITIN PSYCH SOC WORKER ITIN PYCH SCHOOL Rationale: To support the socio-emotional learning needs of students by Supporting the Positive School wide Behavior Plan will also be a goal.	<input checked="" type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	100% Grad. pg 2 Safety, p. 6	72,916 PSW 72,726 Psych School	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of parent/caregiver participation on School Experience Survey: 64% * Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%
APPROVAL:	<input type="text" value="em"/> <input type="text" value="YES"/>	<input type="text" value="NO"/>			

REQUEST 11

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
CONTR INSTRL SVC Rationale: 2019-20 Costs for Orenda Innovation Activities-- Summer Institute (August 5-9, 2019), Guidance Alignment, Admin Power Clinic, Coaching; Data Support, Technical Support, inclusive for the year Clinton MS= \$79,551	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Prof. for all, p. 4	ORENDA INNOVATION ACTIVITIES - \$79,551 SCHOOL CITY PLATFORM - \$5,013 SPARK - \$25,000 Comm. in Sch: \$40,436	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of students with a 96% or higher attendance rate: 7% * Percentage of students missing 16 days or more in a school year: 7% * Percentage of all staff attending 96% or above: 80%

William Jefferson Clinton Middle School

School City Platform E-CAST projection x \$6.75 cost for 2019-20 Clinton MS= 750 x \$6.75= \$5,063 Cost for SPARK - \$25,000 Cost for Communities in School - \$40,436					
APPROVAL:	em	YES			NO

REQUEST 12

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
(3) School Supervision Aides Rationale: In collaboration with the school wide positive behavior plan, supervision aides will reinforce the school norms and expectations of being safe, being responsible, being respectful, and being restorative. They are to assist during transition	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety		\$33,453	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	* Percentage of students with a 96% or higher attendance rate: 7% * Percentage of students missing 16 days or more in a school year: 7% * Percentage of all staff attending 96% or above: 80%
APPROVAL:	em	YES			NO

William Jefferson Clinton Middle School

I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

Jose Rivera

Typed name of School Principal



Signature of School Principal

3-27-19

Date

The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.

Roberto Martinez

Typed name of Local District Superintendent / Designee



Signature of Local District Superintendent / Designee

3-27-19

Date