# Los Angeles Unified School District 2019-2020 School Innovation Funds Plan

#### **Program Budget Code:**

10359 (School Innovation Funds)

Name of School	Local District	Principal
VISTA MIDDLE SCHOOL	NE	JOE NARDULLI

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of SIF to be repurposed by this Request
1160	6	27%	<b>%</b>	
				Total \$ 1,637,920

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2019-2020 school year, i.e., that will not be or have been spent in the 2018-2019 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.

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Description of Applicable (	Goal   Current Plan	Amount of	Targeted Student	Polated District
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Services/Action	identified in 2-year SIF Plan	Reference	School Innovation Funds	Group(s): Low-income, EL, RFEP, and/or Foster Youth	wide SY19-20 LCAP Targets for selected Goal
a) AVID Ed Aide III/AVID Tutors (22601) Three 6- hour aides to facilitate student learning through inquiry and collaboration during tutorials (elective classes) and in the other content classes.  b) Staff Conference Attendance (50080) – to attend the required AVID conferences/trainings  c) Day to Day Sub (10559) to enable teachers to attend AVID Path training, LACOE trainings and to engage in onsite collaboration such as instructional rounds  d) AVID Auxiliary (1 period) (10420) provides planning time to AVID coordinator to support AVID	X   100% Graduation     Proficiency For All     100% Attendance     Parent/Community     Engagement     School Safety	a) AVID ED. Aide III/AVID Tutors – pg. 2 b) Staff Conference Attendance – pg. 2 c) Day to Day Sub – pg. 2 d) AVID Auxiliary – pg. 2	a) 74,568 b) 20,000 c) 17,200 d) 17,000	X Low-income English Learner Foster Youth	Percentage of Students with an Individual Graduation Plan Meeting – 100%
APPROVAL:	YI	ES			NO

Description of	Applicable Goal	Current Plan	Amount of	Targeted Student	Related District-

Services/Action	identified in 2-year SIF Plan	Reference	School Innovation Funds	Group(s): Low-income, EL, RFEP, and/or Foster Youth	wide SY19-20 LCAP Targets for selected Goal
a) Instructional Coach Sec C1T ((13297) – ELA Intensive Literacy Intervention - purchase an Instruction Coach to work collaboratively with school staff to identify students and to assist in screening students needing intervention b) CSR Teacher Sec ELA (13641) purchase an ELA Secondary teacher to help reduce class size in the sheltered 7 <sup>th</sup> /8 <sup>th</sup> grade classes c) CSR Teacher Sec Math (13644) purchase a Math Secondary teacher to reduce class size in the sheltered 7 <sup>th</sup> /8 <sup>th</sup> grade Math classes that have ELD 1 & 2 students and the LTEL students d) Assistant Principal (14500) purchase an Assistant Principal to support the ELA/Math teachers with lesson design, work with the Instructional Coach, RJ teacher and teachers to analyze data and determine next steps e) Non Reg C Teacher (13646) — purchase a non registered carrying teacher to work with the staff on reducing the percentage of students, especially English Learners, needing an IEP and work with teachers of students with IEPs on strategies that support the mainstream setting f) Curricular Trips (50174) to attend Colleges and Universities.	100% Graduation     X   Proficiency For All     100% Attendance     Parent/Community     Engagement     School Safety	a) Inst. Coach – pg. 4 b) CSR teacher (ELA) – pg. 5 c) CSR teacher (Math) – pg. 5 d) Assist. Principal – pg. 5 e) Non-Reg. C Teacher – pg. 5 f) Curricular Trips – pg. 5 g) General Supplies – pg. 4 h) IMA – pg. 4 l) Differential – pg. 4-5 J) Teacher tutor X time – pg. 4 k) PD teacher X time – pg. 3 L) Admin X time – pg. 3, 4 M) Instr. Contract, pg. 4	a) \$116,274 b)112,153 c) \$112,153 d) \$153,336 e) \$112,153 f) \$12,600 g) \$100,000 h) \$65,523 l) \$1,861 J) \$45,000 k) \$163,792 L) \$10,000 M) \$130,000	X Low-income  X English Learner  X Foster Youth	Percentage of Students who Met or Exceeded Standards in 3 <sup>rd</sup> -8 <sup>th</sup> , 11h Grade ELA – 49%  Percentage of Students who Met or Exceeded Standards in 3 <sup>rd</sup> -8 <sup>th</sup> , 11h Grade Math – 39%  Percentage of English Learners who have not reclassified in 5 year (LTEL) – 15%  Percentage of Students with Disabilities who are in are in the General Education program at least 80% of the School Day – 71%

APPROVAL:	Y	ES		NO
professional development on cooperative learning and Calahan on mastery learning for mathematics				
M) Instr. Contract – purchase the services of Kagan to provide				
L) Admin X-time – purchase admin X –time to support academic services that occur outside of the work day (Saturday School, parent workshops)				
K) PROF DEV TEACHER X-TIME – pay teachers to attend PD outside of the work day (Kagan, Callahan, Mastery Learning)				
J) Teacher Tutor X Time: teachers will provide tutoring/intervention before and after school and on Saturdays, targeting the needs of the students (based on SBAC, CELDT and Reading Inventory Results)				
I) Diff. Inst. Coach – purchase a differential for the Instructional Coach to work outside of the work day (meet with teachers, provide professional development)				
h) IMA – purchase Kagan resources, Software, TenMarks and Achieve3000, and other instructional material to support the core content				
training, PD on Robust First Instruction, and the Step Up to Writing curriculum				

Description of	Applicable Goal	Current Plan	Amount of	Targeted Student	Related District-
Services/Action	identified in 2-year	Reference	School	Group(s):	wide SY19-20

	SIF Plan		Innovation Funds	Low-income, EL, RFEP, and/or Foster Youth	LCAP Targets for selected Goal
a) Counselor X time – purchase time for counselors to work outside of the work day (meet with parents, provide parenting workshops)	100% Graduation   Proficiency For All   X   100% Attendance   Parent/Community   Engagement   School Safety	a) Counselor X – Time, pg. 6	a) \$6,000	X Low-income  X English Learner  X Foster Youth	Percentage of Students Attending 172-180 Days each school year (96% or higher attendance rate) – 77%
APPROVAL:	Y	ES			NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY19-20 LCAP Targets for selected Goal
a) Other Non-Instructional Contract  - Purchase Toshiba Contract to provide support to parent workshops, inform parents of school tutoring/intervention programs and other school-wide events  b) Clerical Overtime (21427) - Purchase clerical overtime to provide time outside of the regular work day to help organize before and after the events,  c) Custodial Overtime (21532) - Purchase custodial overtime to provide custodial support for Parent Workshops outside of the regular work day	100% Graduation   Proficiency For All     100% Attendance     X   Parent/Community     Engagement     School Safety	a) Non-Inst. Contract –pg. 7 b) Clerical overtime – pg. 7 c) Custodial overtime – pg. 7	a) \$73,927 b) \$8,000 c) \$8,000	X Low-income  X English Learner  X Foster Youth	Percent of Schools training parent on Academic Initiatives by providing a minimum of four workshops annually – 98%
APPROVAL:	Ŷ	ES	-0.41		NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY19-20 LCAP Targets for selected Goal
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teacher) – purchase a Restorative Justice teacher to work collaboratively with the staff, teachers and students on building relationships, resiliency and more positive conflict resolution strategies b) Psych Soc. Worker – purchase a Psych Soc. Worker to work with students experiencing emotional difficulties that interfere with their learning  APPROVAL:  Proficiency For All	X   Low-income   Effective and Fair handling of student behavior by promoting positive solutions through the reform of student discipline policies (measured by implementation of the discipline foundation policy) – 92%
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I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

Giuseppe Nardulli Typed name of School Principal	Marcluse  Signature of School Principal	<u>4-3-19</u> Date
The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.		
Typed name of Local District Superintendent / Designee	Signature of Local District Superintendent / Designee	12:5:F)