

Thomas Jefferson High School

Los Angeles Unified School District School Innovation Funds Plan

REALLOCATION REQUEST FOR 2019-2020

Program Budget Code:

10359 (School Innovation Funds)

| Name of School | Local District | Principal |
|------------------------------|----------------|------------------|
| Thomas Jefferson High School | Central | Agustin Gonzalez |

| Total Student Enrollment | % of Low-Income Students | % of English Learner Students | % of Foster Youth Students | Total Amount of SIF to be repurposed by this Request |
|--------------------------|--------------------------|-------------------------------|----------------------------|--|
| 777 | 89.44% | 29.62% | | Annual \$918,228 Carryover: \$102,675 |

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2019-20 school year, i.e., that will not be or have been spent in the 2018-2019 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. **REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

Thomas Jefferson High School

REQUEST 1

| Description of Services/Action | Applicable Goal identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY18-19 LCAP Targets for selected Goal |
|---|---|---|--|---|--|
| <p>To allocate for Innovation activities through Principals Exchange /Orenda.</p> <p>To allocate for School City for Common Formative assessment and data and intervention platform.</p> <p>The Tides Center will provide a half time Facilitator to provide professional development supports for teacher teams focused on data-driven decision making, building positive student relationships, and developing a school-wide culture of success.</p> <p>USC College Advising Corps: The mission of the CAC is to promote college access for low-income, underrepresented and first generation students.</p> | <div><input checked="" type="checkbox"/> 100% Graduation</div> <div><input checked="" type="checkbox"/> Proficiency For All</div> <div><input type="checkbox"/> 100% Attendance</div> <div><input type="checkbox"/> Parent/Community Engagement</div> <div><input type="checkbox"/> School Safety</div> | <p>ORENDA</p> <p>See 2017-18 plan pp.2-3, 100% Grad.</p> <p>pp.3-5, Prof. for all</p> | <p>ORENDA - \$88,558</p> <p>School City – \$3,882 [in Other Contracts]</p> <p>Tides: 62,000</p> <p>USC CAC: 24,900</p> <p>Total: \$179,340</p> | <p>Low-income, EL, RFEP, and/or Foster Youth</p> <div><input checked="" type="checkbox"/> Low-income</div> <div><input checked="" type="checkbox"/> English Learner</div> <div><input checked="" type="checkbox"/> Foster Youth</div> | <ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on- track for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17% |
| APPROVAL: | em | YES | | | NO |

Thomas Jefferson High School

REQUEST 2

| Description of Services/Action | Applicable Goal identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY19-20 LCAP Targets for selected Goal |
|---|---|---|-----------------------------------|---|---|
| <p>To purchase 1 PSA Counselor to work with students, staff, and parents to improve student attendance.</p> <p>Student Recovery</p> | <div><input type="checkbox"/> 100% Graduation</div> <div><input type="checkbox"/> Proficiency For All</div> <div><input checked="" type="checkbox"/> 100% Attendance</div> <div><input checked="" type="checkbox"/> Parent/Community Engagement</div> <div><input type="checkbox"/> School Safety</div> | <p>2020 Allocation</p> <p>See 2017-2018 Plan pp.5-6—100% Attend. p.6, Parent, Comm Eng.</p> | \$121,527 | <p>Low-income, EL, RFEP, and/or Foster Youth</p> <div><input checked="" type="checkbox"/> Low-income</div> <div><input checked="" type="checkbox"/> English Learner</div> <div><input checked="" type="checkbox"/> Foster Youth</div> | <ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate:64% Percentage of students missing 16 days or more in a school year 10% Percentage of all staff attending 96% or above: 82% |
| APPROVAL: | em | YES | | | NO |

Thomas Jefferson High School

REQUEST 3

| Description of Services/Action | Applicable Goal identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY19-20 LCAP Targets for selected Goal |
|--|---|--|-----------------------------------|--|--|
| To purchase 1 PSW to work with students for socio-emotional learning support and safety. | <input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety | 2020 Allocation See 2017-2018 plan pp.6-7-- Safety | \$121,527 | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Suspension rate: .35% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 88% |
| APPROVAL: | <input type="checkbox"/> YES | | | <input type="checkbox"/> NO | |

Thomas Jefferson High School

REQUEST 4

| Description of Services/Action | Applicable Goal identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY19-20 LCAP Targets for selected Goal |
|---|--|---|---|--|--|
| To purchase an Assistant Principal for instructional support so that students have access to effective teachers so that they reach academic proficiency and graduate from high school and support data analysis and instructional coaching support and professional development.. | <input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety | 2020 Allocation See 2017-18 plan pp.2-3, 100% Grad. pp.3-5, Prof. for all | \$153,366 Assistant Principal \$4,800 Admin X-Time | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Average Distance from "3" on the SBAC in 11th grade ELA: 1 Average Distance from "3" on the SBAC in 11th grade math: -64.1% EL reclassification Rate of ELs: 22% |
| APPROVAL: | <input type="checkbox"/> YES | | <input type="checkbox"/> NO | | |

Thomas Jefferson High School

REQUEST 5

| Description of Services/Action | Applicable Goal identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY19-20 LCAP Targets for selected Goal |
|--|---|---|--|---|---|
| <p>To purchase 2 Parent Community Reps:</p> <p>School will expand and increase parent involvement and participation, especially on the school experience survey, and parental knowledge about various topics such as A-G, IGP, FAFSA, and college application process.</p> <p>One more Parent Community Rep (C) from carryover</p> | <div><input type="checkbox"/> 100% Graduation</div> <div><input checked="" type="checkbox"/> Proficiency For All</div> <div><input type="checkbox"/> 100% Attendance</div> <div><input checked="" type="checkbox"/> Parent/Community Engagement</div> <div><input type="checkbox"/> School Safety</div> | <p>2020 Allocation</p> <p>See 2017-18 plan pp.3-5, Prof. for all</p> <p>p. 6, Parent,Comm. Eng.</p> | <p>\$11,151 X 2 Parent Community Rep (C) = \$22,302</p> <p>\$11,151 from carryover</p> | <p>Low-income, EL, RFEP, and/or Foster Youth</p> <div><input checked="" type="checkbox"/> Low-income</div> <div><input checked="" type="checkbox"/> English Learner</div> <div><input checked="" type="checkbox"/> Foster Youth</div> | <ul style="list-style-type: none"> Percentage of parent/caregiver participation on School Experience Survey: 66% % of Schools Training Parents on Academic Initiatives (min. 4): 100% |
| APPROVAL: | <div><input type="checkbox"/> YES</div> | | <div><input type="checkbox"/> NO</div> | | |

Thomas Jefferson High School

REQUEST 6

| Description of Services/Action | Applicable Goal identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY18-19 LCAP Targets for selected Goal |
|---|--|--|-----------------------------------|--|--|
| To purchase 1 Counselor to provide additional counseling support to students so that they meet graduation and proficiency benchmarks and support to parents on how to support student success and support the school so that a safe school is provided through SWBPS and other socio-emotional learning supports. | <input checked="" type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety | 2020 Allocation Plan— pp.6-7 Safety pp.2-3 100% Grad. | \$116,274 | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Suspension rate: .35% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 88% |
| APPROVAL: | <input type="text" value="em"/> <input type="text" value="YES"/> | | | <input type="text"/> <input type="text" value="NO"/> | |

Thomas Jefferson High School

REQUEST 7

| Description of Services/Action | Applicable Goal identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY18-19 LCAP Targets for selected Goal |
|---|--|--|--|--|--|
| Teacher X-Time for tutoring to improve graduate rates of students, professional development beyond the work day to increase teacher capacity so that they can provide effective instruction in the classroom, which also includes data analysis and work within PLC's | <input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety | 2020 Allocation— See 2017-18 plan pp.2-3, 100% Grad. pp.3-5, Prof. for all | \$41,000 Teacher X-Time \$6,000 Tutor X- Time | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Graduation Rate: 89% Percentage of high school students on- track for A-G with a "C" 48:0% Percentage of students with an Individual Graduation Plan meeting: 100% |
| APPROVAL: | em | YES | | | NO |

Thomas Jefferson High School

REQUEST 8

Thomas Jefferson High School

| Description of Services/Action | Applicable Goal identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY18-19 LCAP Targets for selected Goal |
|--|--|---|--|---|---|
| <p>IMA/General Supplies—to purchase instructional and supplies for intervention, tutoring, and professional development opportunities</p> <p>Chromebooks and MacBooks will be utilized as tools to administer 6 Formative Assessments. Equipment will also be used for students to be able to utilize Schoology and work in small groups.</p> <p>Curricular Trips for students to enrich their educational experiences</p> <p>Clerical Overtime to prepare materials for intervention, professional development, and other related activities</p> <p>Custodial Overtime to support intervention outside of the school day and related-activities</p> <p>Salary adjustment for teacher-level employees (6.5%)</p> | <div><input type="checkbox"/> 100% Graduation</div> <div><input checked="" type="checkbox"/> Proficiency For All</div> <div><input type="checkbox"/> 100% Attendance</div> <div><input type="checkbox"/> Parent/Community Engagement</div> <div><input type="checkbox"/> School Safety</div> | <p>2020 Allocation</p> <p>pp.3-4, Prof. for all</p> | <p>IMA \$10,000</p> <p>General Supplies \$10,000</p> <p>Non-Cap Equipment \$10,000</p> <p>Curricular Trips \$6,150</p> <p>Clerical Overtime \$1,703</p> <p>Custodial Overtime \$4,404</p> <p>Salary Adjustment: \$38,017</p> | <p>Low-income, EL, RFEP, and/or Foster Youth</p> <div><input checked="" type="checkbox"/> Low-income</div> <div><input checked="" type="checkbox"/> English Learner</div> <div><input checked="" type="checkbox"/> Foster Youth</div> | <ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification Rate of ELs: 22% |
| APPROVAL: | em | YES | | | NO |

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REQUEST 9

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|--|--|--|-----------------------------------|--|---|
| To fund 1 Sr. Office Technician to support parent engagement/outreach and intervention | <input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety | 2020 Allocation pp.3-4, Prof for all p.6- parent, comm. Eng. | \$72,212 | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17% |
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Request 10

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|---|---|--|--|---|--|
| <p>CSR Teacher to improve graduate rates of students and increasing academic proficiency, include DDSUB CSR Benefits, Salary offset</p> <p>Day to Day Subs for professional development during the work day and data analysis and teacher collaboration to increase teacher capacity so that they can provide effective instruction in the classroom, (includes data analysis and work within PLC's)</p> | <p><input checked="" type="checkbox"/> 100% Graduation</p> <p><input checked="" type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input type="checkbox"/> Parent/Community Engagement</p> <p><input type="checkbox"/> School Safety</p> <p>Em: approved</p> | <p>2020 Allocation—</p> <p>pp.3-4 Prof for all</p> <p>pp.2-3 100% Grad</p> <p>from carryover</p> | <p>\$80,097 Teacher X-Time</p> <p>DDSUB CSR Ben: \$ 3,596</p> <p>Salary Offset: \$3,982</p> <p>\$15000 Tutor X- Time—</p> <p>From carryover: \$102,675</p> | <p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p> | <ul style="list-style-type: none"> Graduation Rate: 89% Percentage of high school students on- track for A-G with a "C" 48:0% Percentage of students with an Individual Graduation Plan meeting: 100% |

Thomas Jefferson High School

I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

Agustin Gonzalez

Typed name of School Principal

Signature of School Principal

3/29/19

Date

The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.

Roberto A. Martinez, LD Supt

Typed name of Local District Superintendent / Designee

Signature of Local District Superintendent / Designee

Date

I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

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Roberto A. Martinez, LD Supt

Typed name of Local District Superintendent / Designee



Signature of Local District Superintendent / Designee

4-2-19

Date

Thomas Jefferson High School

Los Angeles Unified School District School Innovation Funds Plan

REALLOCATION REQUEST FOR 2019-2020

Program Budget Code:

10359 (School Innovation Funds)

| Name of School | Local District | Principal |
|------------------------------|----------------|------------------|
| Thomas Jefferson High School | Central | Agustin Gonzalez |

| Total Student Enrollment | % of Low-Income Students | % of English Learner Students | % of Foster Youth Students | Total Amount of SIF to be repurposed by this Request |
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| 777 | 89.44% | 29.62% | | Annual \$918,228 |

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2019-20 school year, i.e., that will not be or have been spent in the 2018-2019 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. **REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

Thomas Jefferson High School

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| <p>To allocate for Innovation activities through Principals Exchange /Orenda.</p> <p>To allocate for School City for Common Formative assessment and data and intervention platform.</p> <p>The Tides Center will provide a half time Facilitator to provide professional development supports for teacher teams focused on data-driven decision making, building positive student relationships, and developing a school-wide culture of success.</p> <p>USC College Advising Corps: The mission of the CAC is to promote college access for low-income, underrepresented and first generation students.</p> | <div><input checked="" type="checkbox"/> 100% Graduation</div> <div><input checked="" type="checkbox"/> Proficiency For All</div> <div><input type="checkbox"/> 100% Attendance</div> <div><input type="checkbox"/> Parent/Community Engagement</div> <div><input type="checkbox"/> School Safety</div> | <p>ORENDA</p> <p>See 2017-18 plan</p> | <p>ORENDA - \$88,558</p> <p>School City – \$3,882</p> <p>Tides: 62,000</p> <p>USC CAC: 24,900</p> | <p>Low-income, EL, RFEP, and/or Foster Youth</p> <div><input checked="" type="checkbox"/> Low-income</div> <div><input checked="" type="checkbox"/> English Learner</div> <div><input checked="" type="checkbox"/> Foster Youth</div> | <ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on- track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17% |

Thomas Jefferson High School

| | | | | |
|-----------|--------------------------|---|--------------------------|--|
| APPROVAL: | <input type="checkbox"/> | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> | <input checked="" type="checkbox"/> NO |
|-----------|--------------------------|---|--------------------------|--|

REQUEST 2

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| <p>To purchase 1 PSA Counselor to work with students, staff, and parents to improve student attendance.</p> <p>Student Recovery</p> | <input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety | <p>2020 Allocation</p> <p>See 2017-2018 Plan</p> | \$121,527 | <p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p> | <ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate:64% Percentage of students missing 16 days or more in a school year 10% Percentage of all staff attending 96% or above: 82% |
| APPROVAL: | <input type="checkbox"/> | <input checked="" type="checkbox"/> YES | <input type="checkbox"/> | <input checked="" type="checkbox"/> NO | |

Thomas Jefferson High School

REQUEST 3

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| To purchase 1 PSW to work with students for socio-emotional learning support and safety. | <input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety | 2020 Allocation See 2017-2018 plan | \$121,527 | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Suspension rate: .35% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 88% |
| APPROVAL: | <input type="checkbox"/> YES | | | <input type="checkbox"/> NO | |

Thomas Jefferson High School

REQUEST 4

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|---|--|-------------------------------------|---|--|--|
| To purchase an Assistant Principal for instructional support so that students have access to effective teachers so that they reach academic proficiency and graduate from high school and support data analysis and instructional coaching support and professional development.. | <input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety | 2020 Allocation See 2017-18 plan | \$153,366 Assistant Principal \$4,800 Admin X-Time | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Average Distance from "3" on the SBAC in 11th grade ELA: 1 Average Distance from "3" on the SBAC in 11th grade math: -64.1% EL reclassification Rate of ELs: 22% |
| APPROVAL: | <input type="checkbox"/> YES | | <input type="checkbox"/> NO | | |

Thomas Jefferson High School

REQUEST 5

| Description of Services/Action | Applicable Goal identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY19-20 LCAP Targets for selected Goal |
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| APPROVAL: | <div><input type="checkbox"/> YES</div> | | <div><input type="checkbox"/> NO</div> | | |

Thomas Jefferson High School

REQUEST 6

| Description of Services/Action | Applicable Goal Identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY18-19 LCAP Targets for selected Goal |
|---|---|------------------------|-----------------------------------|--|--|
| To purchase 1 Counselor to provide additional counseling support to students so that they meet graduation and proficiency benchmarks and support to parents on how to support student success and support the school so that a safe school is provided through SWBPS and other socio-emotional learning supports. | <input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety | 2020 Allocation | \$116,274 | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Suspension rate: .35% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 88% |
| APPROVAL: | <input type="checkbox"/> YES | | <input type="checkbox"/> NO | | |

Thomas Jefferson High School

REQUEST 7

| Description of Services/Action | Applicable Goal Identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY18-19 LCAP Targets for selected Goal |
|---|---|------------------------|--|---|--|
| Teacher X-Time for tutoring to improve graduate rates of students, professional development beyond the work day to increase teacher capacity so that they can provide effective instruction in the classroom, which also includes data analysis and work within PLC's | <input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety | 2020 Allocation— | \$41,000 Teacher X-Time \$6,000 Tutor X- Time | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Graduation Rate: 89% Percentage of high school students on- track for A-G with a "C" 48:0% Percentage of students with an Individual Graduation Plan meeting: 100% |
| APPROVAL: | <input type="checkbox"/> NO <input checked="" type="checkbox"/> YES | | <input type="checkbox"/> NO | | |

Thomas Jefferson High School

REQUEST 8

| Description of Services/Action | Applicable Goal Identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY18-19 LCAP Targets for selected Goal |
|--|---|------------------------|--|---|---|
| <p>IMA/General Supplies—to purchase instructional and supplies for intervention, tutoring, and professional development opportunities</p> <p>Chromebooks and MacBooks will be utilized as tools to administer 6 Formative Assessments. Equipment will also be used for students to be able to utilize Schoology and work in small groups.</p> <p>Curricular Trips for students to enrich their educational experiences</p> <p>Clerical Z-Time to prepare materials for intervention, professional development, and other related activities</p> <p>Custodial Z-Time to support intervention outside of the school day and related-activities</p> <p>Salary adjustment for teacher-level employees (6.5%)</p> | <input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety | 2020 Allocation | <p>IMA \$10,000</p> <p>General Supplies \$10,000</p> <p>Non-Cap Equipment \$10,000</p> <p>Curricular Trips \$8,853</p> <p>Clerical Z-Time \$1,703</p> <p>Custodial Overtime \$4,404</p> <p>Salary Adjustment: \$38,017</p> | <p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p> | <ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification Rate of ELs: 22% |
| APPROVAL: | <input type="checkbox"/> YES | | | <input type="checkbox"/> NO | |

Thomas Jefferson High School

REQUEST 9

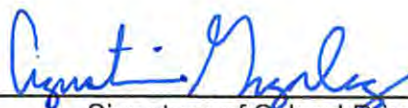
| Description of Services/Action | Applicable Goal Identified in 2-year SIF Plan | Current Plan Reference | Amount of School Innovation Funds | Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth | Related District-wide SY18-19 LCAP Targets for selected Goal |
|--|--|------------------------|-----------------------------------|--|---|
| To fund 1 Office Technician to support parent engagement/outreach and intervention | <input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety | 2020 Allocation | \$69,314 | Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth | <ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17% |
| APPROVAL: | <input type="checkbox"/> YES | | <input type="checkbox"/> NO | | |

Thomas Jefferson High School

I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

Agustin Gonzalez

Typed name of School Principal



Signature of School Principal

3/29/19

Date

The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.

Roberto A. Martinez, LD Supt

Typed name of Local District Superintendent / Designee

Signature of Local District Superintendent / Designee

Date