

**Theodore Roosevelt High School**

**Los Angeles Unified School District  
2019-2020 School Innovation Funds Plan**

**Program Budget Code:**

10359 (School Innovation Funds)

| Name of School                 | Local District | Principal        |
|--------------------------------|----------------|------------------|
| Theodore Roosevelt High School | East           | Benjamin Gertner |

| Total Student Enrollment | % of Low-Income Students | % of English Learner Students | % of Foster Youth Students | Total Amount of School Innovation Funds Allocated to the School |
|--------------------------|--------------------------|-------------------------------|----------------------------|---|
| 1,285                    | 95                       | 19                            | ■                          | \$1,726,330.00  |

**Directions:** Briefly describe, if applicable, the services being provided that are aligned to the District’s LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

To create additional rows, click outside a row on the right side then press enter.

**Theodore Roosevelt High School**

| <p><b>Description of Services that address:<br/>100% Graduation</b></p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Graduation rate</li> <li>- Percentage of high school students on-track for A-G with a "C"</li> <li>- Percentage of students with an Individual Graduation Plan meeting</li> </ul> | <p><b>School Year<br/>[mark applicable year(s)]</b></p>              | <p><b>Amount of School Innovation Funds</b></p> | <p><b>Targeted Student Group(s):<br/>Low-income, EL, RFEP, and/or Foster Youth</b></p> | <p><b>Related District-wide SY17-18 LCAP Targets</b></p> |  |  |
|---|--|---|--|--|--|--|
| <p><b>Secondary Counselor</b><br/>To address the specific academic and emotional needs of 9th grade students.</p> <p><b>Counselor X Time</b><br/>Counselors will meet with parents and students to go over IGPs outside of their regular school day.</p> <p><b>TEACHER TUTOR X TIME</b><br/>Teachers to analyze data, review student work, plan, organize, and coordinate intervention for students. Identify student needs and plan differentiated instruction.</p>          | <table border="1"> <tr> <td>1</td> <td>2019-2020</td> </tr> </table> | 1   | 2019-2020  | <p>\$116,274</p> <p>\$11,660</p> <p>\$7,960</p>          | <p>100% Graduation</p> <p>100% Graduation</p> <p>100% Graduation</p> | <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul> |
| 1   | 2019-2020  |   |  |  |  |  |

| <p><b>Description of Services that address:<br/>Proficiency for All</b></p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade English language arts</li> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade mathematics</li> <li>- EL reclassification rate</li> <li>- Rate of ELs making annual progress on CELDT</li> <li>- Decrease in long-term English learners (LTELs)</li> </ul> | <p><b>School Year<br/>[mark applicable year(s)]</b></p>  | <p><b>Amount of School Innovation Funds</b></p> | <p><b>Targeted Student Group(s):<br/>Low-income, EL, RFEP, and/or Foster Youth</b></p> | <p><b>Related District-wide SY17-18 LCAP Targets</b></p> |    |                 |                            |   |
|---|--|---|--|--|----|-----------------|----------------------------|---|
| <p><b>General Supplies 1:1 devices for students (Chromebooks)</b><br/>WASC recommendation to support students with 21st Century Skills.</p>   | <table border="1"> <tr> <td></td> <td>2019-2020</td> </tr> <tr> <td></td> <td>20</td> </tr> </table> |   | 2019-2020  |  | 20 | <p>\$89,710</p> | <p>Proficiency for All</p> | <ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> </ul> |
|   | 2019-2020  |   |  |  |    |                 |                            |   |
|   | 20   |   |  |  |    |                 |                            |   |

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| <p><b>Contract Instructional Services Math Coach</b><br/>Contract will be with Partnership for Los Angeles Schools to hire, train and supervise math coach to be assigned to Roosevelt HS. Provide guidance, support, and coaching for math teachers to improve student outcomes and meet state standards.</p> <p><b>Secondary Instructional Coach Literacy (1.5 FTE)</b><br/>Provide guidance, support, and coaching for English and other content teachers to improve student outcomes and meet state standards.</p> <p><b>Differential, Instructional Coach</b><br/>Provide for work outside of the 6-hour work day for coaches.</p> <p><b>PROF DEV TCHR REG</b><br/>Train teachers with school wide instructional initiatives.</p> <p><b>PROF DEV TCHR X-TIME</b><br/>Teachers will attend professional development on standards-based instruction beyond their regular assignment.</p> <p><b>STAFF CONF ATTEND</b><br/>Teachers will have access to improve student academic achievement. Conferences may include Standards Institute, NCTM, NCTE, CAST, CAFE</p> <p><b>ASST PRIN, SECONDARY</b><br/>Oversee academic program, observe and give feedback to teachers on standards-based instruction.</p> <p><b>TA - 6 HOUR</b><br/>Provides services under the direct supervision of a credentialed classroom teacher.</p> <p><b>TA Benefits</b><br/>To provide health benefits to TAs with more than 800 hours of service.</p> |  | <p>\$154,100</p> <p>\$174,412</p> <p>\$2,792</p> <p>\$23,897</p> <p>\$39,800</p> <p>\$26,278</p> <p>\$153,336.00</p> <p>\$ 93,210.00</p> <p>\$27,605</p> | <p>Proficiency for All</p> <p>Proficiency for All</p> <p>Proficiency for All</p> <p>Proficiency for All</p> <p>Proficiency for All</p> <p>Proficiency for All</p> <p>Proficiency for All</p> <p>Proficiency for All</p> <p>Proficiency for All</p> | <ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul> |
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|---|--|--------------|---------------------|--|
| <p><b>Information Technology Support Assistant (ITSA)</b><br/>Support school wide initiatives with the upkeep with technology and to facilitate students with technology.</p> |  | \$ 77,890.00 | Proficiency for All |  |
| <p><b>SAL INC UTLA</b><br/>To provide negotiated 6.5% salary increase to UTLA bargaining unit members</p>   |  | \$48,105     | Proficiency for All |  |

| <p>Description of Services that address:<br/><b>100% Attendance</b><br/><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Percentage of students with a 96% (172-180 days) attendance rate</li> <li>- Percentage of students missing 16 days or more in a school year</li> <li>- Percentage of all staff attending 96% or above</li> </ul>   | <p>School Year<br/>[mark applicable year(s)]</p>   | <p>Amount of School Innovation Funds</p> | <p>Targeted Student Group(s):<br/>Low-income, EL, RFEP, and/or Foster Youth</p> | <p>Related District-wide SY17-18 LCAP Targets</p>                      |   |  |
|--|--|--|---|--|---|--|
| <p><b>PSA Counselor</b><br/>Counselor to monitor student attendance, communicate with teachers and parents about attendance policies, and procedures, conduct workshops, home visits, SARBS, and SARTS.</p> <p><b>Curricular Trips</b><br/>Curricular Trips as incentives to increase student attendance. To support the CCSS curriculum Incentives such as college trips, museum's, job shadowing, internships and CTE externships.</p> <p><b>Office Tech</b><br/>Ensure that attendance records are accurate and up to date.</p> <p><b>Clerical Overtime</b><br/>To provide additional time for attendance clearance, input, calling home.</p> | <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center;">2019-2020</td> </tr> </table> |  | 2019-2020   | <p>\$ 121,527</p> <p>\$8,200</p> <p>\$ 138,628</p> <p>\$ 10,000.00</p> | <p>100% Attendance</p> <p>100% Attendance</p> <p>100% Attendance</p> <p>100% Attendance</p> | <ul style="list-style-type: none"> <li>● Percentage of students with a 96% or higher attendance rate: 75%</li> <li>● Percentage of students missing 16 days or more in a school year: 9%</li> <li>● Percentage of all staff attending 96% or above: 78%</li> </ul> |
|  | 2019-2020  |  |   |  |   |  |

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|--|--|----------|--------------------|--|
| <b>Nurse Z Time (30 hours)</b><br>Maintain an updated student medical needs. |  | \$ 2,332 | 100%<br>Attendance |  |
|--|--|----------|--------------------|--|

| <b>Description of Services that address:</b><br><b>Parent, Community and Student Engagement</b><br><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i> <ul style="list-style-type: none"> <li>- Percentage of parent/caregiver participation on School Experience Survey</li> <li>- Percentage of schools training parents on academic initiatives (minimum 4 workshops annually)</li> </ul> | <b>School Year</b><br><b>[mark applicable year(s)]</b>  | <b>Amount of School Innovation Funds</b> | <b>Targeted Student Group(s):</b><br><b>Low-income, EL, RFEP, and/or Foster Youth</b> | <b>Related District-wide SY17-18 LCAP Targets</b> |   |  |      |          |                   |   |
|--|---|--|---|---|---|--|------|----------|-------------------|---|
| <b>Community Rep (2.0 FTE)</b><br>Will be assisting the Parent Resource Liaison to maintain programs in the Parent Center, help monitor activities in the Parent Center, and assist in school wide campaigns.  | <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px;">X</td> <td style="width: 40px;">2019</td> </tr> <tr> <td></td> <td style="text-align: center;">-</td> </tr> <tr> <td></td> <td style="text-align: center;">2020</td> </tr> </table> | X  | 2019  |   | - |  | 2020 | \$22,302 | Parent Engagement | <ul style="list-style-type: none"> <li>• Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>• Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul> |
| X  | 2019  |  |   |   |   |  |      |          |                   |   |
|  | -   |  |   |   |   |  |      |          |                   |   |
|  | 2020  |  |   |   |   |  |      |          |                   |   |


| <b>Description of Services that address: School Safety</b><br><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i> <ul style="list-style-type: none"> <li>- Single student suspension rate</li> <li>- Expulsion rate</li> <li>- Extent to which the school is implementing the Discipline Foundation Policy</li> <li>- Percentage of students who feel safe at school</li> </ul> | <b>School Year</b><br><b>[mark applicable year(s)]</b>   | <b>Amount of School Innovation Funds</b> | <b>Targeted Student Group(s):</b><br><b>Low-income, EL, RFEP, and/or Foster Youth</b> | <b>Related District-wide SY17-18 LCAP Targets</b> |      |               |               |   |
|---|--|--|---|---|------|---------------|---------------|---|
| <b>RJ TEACHER 27/10</b><br>The Restorative Justice Teacher will coordinate the implementation and evaluation of the LAUSD Restorative Justice Implementation Plan to create a positive school climate. The Restorative Justice Teacher will work collaboratively with all school stakeholders to plan and support the implementation of the   | <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20px;"></td> <td style="width: 40px;">2019 -</td> </tr> <tr> <td></td> <td style="text-align: center;">2020</td> </tr> </table> |  | 2019 -  |   | 2020 | \$ 116,274.00 | School Safety | <ul style="list-style-type: none"> <li>• Suspension rate: .35%</li> <li>• Expulsion rate: .01%</li> <li>• Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> </ul> |
|   | 2019 -   |  |   |   |      |               |               |   |
|   | 2020   |  |   |   |      |               |               |   |

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| <p>Discipline Foundation Policy to create a school culture shift that utilizes a restorative framework</p> <p><b>PSW</b><br/>Provide individual, group and family treatment targeting students who are at risk of school failure. Provides student and parent psycho-education on topics that include mental health, trauma awareness, social skills, conflict mediation, grief, drug prevention, and other social emotional issues that impact learning. Provides support recovery programs for students and staff in the event of a natural disaster or act of violence/terrorism.</p> <p><b>School Supervision Aide (6-hour) (2.0 FTE)</b><br/>Patrol school corridors, locker rooms, rest rooms, assembly and athletic facilities, gymnasiums, bus-loading areas, and other campus locations in order to observe student behavior and prevent violations or unsafe activities. Gathers information and provides advice regarding gang activities.</p> <p><b>School Supervision Aide Benefits</b><br/>To provide negotiated benefits to School Supervision Aides</p> <p><b>B&amp;G Worker</b><br/>A Building and Grounds Worker maintains building and grounds in a clean, sanitary, and safe condition. A Building and Grounds Worker (Restricted) is assigned in accordance with Personnel Commission Rule 518 and performs custodial duties under close supervision and specific direction.</p> <p><b>Custodial OT</b><br/>To ensure the sanitary safety of all students on the campus and provide after school activities to engage families and communities.</p> <p><b>IMA</b><br/>To purchase evidence-based resiliency curriculum for PSWs to deliver to students.</p> | <div style="border: 1px solid black; display: inline-block; padding: 2px;">2019-20</div> | <p>\$121,523</p> <p>\$ 51,198.00</p> <p>\$ 5,522.00</p> <p>\$ 70,633.00</p> <p>\$5,000.00</p> <p>\$ 10,000</p> | <p>School Safety</p> <p>School Safety</p> <p>School Safety</p> <p>School Safety</p> <p>School Safety</p> <p>School Safety</p> | <ul style="list-style-type: none"> <li>Percentage of students who feel safe at school: 80%</li> </ul> |
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**Theodore Roosevelt High School**

I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

|                                |   |        |
|--------------------------------|---|--------|
| Benjamin Gertner               |  | 4/4/19 |
| Typed name of School Principal | Signature of School Principal   | Date   |

|   |  |        |
|---|--|--------|
| The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. |  |        |
|    |  | 4/9/19 |
| Typed name of Local District Superintendent / Designee  | Signature of Local District Superintendent / Designee                              | Date   |