

Sun Valley High School

Los Angeles Unified School District
2019-2020 School Innovation Funds Plan

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
Sun Valley High School	Northeast	Tadeo Climaco

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
351	92%	35%	█%	Total \$ 711,835

Directions: Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

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To create additional rows, click outside a row on the right side then press enter.

Description of Services that address 100% Graduation Budget priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPS, and foster youth: • Graduation rate • Percentage of high school students on-track for A-G with a "C" • Percentage of students with an individual Graduation Plan meeting	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s) Low-income EL RFEF and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
Academic Counselor (1.58 FTE) <ul style="list-style-type: none"> Provide academic counseling to students and their parents and complete an IGP for each student on caseload Work with other counselors to plan and deliver professional development to teachers and lesson to students on college readiness and college eligibility. Keep records of students needing interventions and work with other school support staff to ensure that students are connected to and participate in available interventions. 	<div style="border: 1px solid black; width: 60px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; padding: 2px;">X 2019-20</div>	\$155,988		<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100%
General Supplies: <ul style="list-style-type: none"> Provide funds in order to purchase materials for teachers in order to plan CCSS aligned lessons that engage students. Additionally, funds will allow the school to purchase materials to aid low income students that might be in need of supplies. 		\$127,555		

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Description of Services that address Proficiency for All <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEs and foster youth:</i> Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade English language arts Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade mathematics EL reclassification rate Rate of ELs making annual progress on CELDT Decrease in long-term English learners (ELs)	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFE, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets				
Teacher X-Time for Collaborative Planning <ul style="list-style-type: none">Teachers will utilize common formative and summative assessments. Time will be used for creating the assessments, co-planning lessons and for examining data.	<table><tr><td></td><td></td></tr><tr><td>X</td><td>2019-20</td></tr></table>			X	2019-20	\$20,000		<ul style="list-style-type: none">Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46%
X	2019-20							
Professional Development Teacher Reg <ul style="list-style-type: none">Provide funds to send teachers to professional development activities during the work day in order to allow teachers to look at data and create action plans based on this data.Provide funds to send teachers to professional development activities during the work day that are off campus in order to learn strategies to support students in reaching proficiency.		\$2,000		<ul style="list-style-type: none">Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36%EL reclassification rate: 22%Rate of ELs making annual progress on CELDT: 57%				
Staff Conference Attendance: <ul style="list-style-type: none">Provide funds for teachers to attend conferences such as AVID, AP, and other conferences to train teachers on implementing curriculum presented at these conferences in order to support students in their academic growth.Conference attendance allows teachers to learn data based intervention strategies that will allow students to become college ready and begin adopting strategies that will support them in college while still in high school.		\$11,050		<ul style="list-style-type: none">Decrease in long-term English learners: 17%				
TSP Advisor + Differential <ul style="list-style-type: none">Facilitate and Coordinate the implementation of the English Learner and Standard English Learner Master PlanWill collaborate with school personnel in the implementation of strategies to support EL, RFE, and SEL students and work to address reclassification.		\$105,072						

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<ul style="list-style-type: none"> Plan and Facilitate lessons to support students Work collaboratively with school administrators, counselors, and teachers in developing 				
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Description of Services that address 100% Attendance <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFPs and Foster youth:</i> Percentage of students with a 96% (172-180 days) attendance rate Percentage of students missing 16 days or more in a school year Percentage of all staff attending 96% or above	School Year (mark applicable year(s))	Amount of School Innovation Funds	Targeted Student Group(s) Low-income, EL, RFP and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
Psychiatric Social Worker <ul style="list-style-type: none"> Support students struggling with success at school due to behavioral, social and/or emotional problems through ongoing support to student and parents. Support the family by facilitating connections to community supports and services. 	<input type="checkbox"/> <input checked="" type="checkbox"/> 2019-20	\$127,555		<ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate: 75% Percentage of students missing 16 days or more in a school year: 9% Percentage of all staff attending 96% or above: 78%

Description of Services that address Parent, Community and Student Engagement <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFPs and Foster youth:</i> Percentage of parent/caregiver participation on School Experience Survey Percentage of schools training parents on academic initiatives (minimum 4 workshops annually)	School Year (mark applicable year(s))	Amount of School Innovation Funds	Targeted Student Group(s) Low-income, EL, RFP and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
Assistant Principal (.5 FTE) <ul style="list-style-type: none"> Work intensively with Parent Representatives to increase outreach to parents and community members, increase school training workshops offered to parents and improve customer service for Parents and School Experience Survey results Work with counselors and support staff to oversee and support intervention programs for credit recovery. Work closely with PSW and RJ Coordinator to ensure smooth implementation of intervention opportunities. 	<input type="checkbox"/> <input checked="" type="checkbox"/> 2019-20	\$74,109		<ul style="list-style-type: none"> Percentage of parent/caregiver participation on School Experience Survey: 62% Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%

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<ul style="list-style-type: none"> Support and supervise the math department to implement Break Through team practices as a part of their instructional practices on an ongoing basis. 				
Teacher Assistant Relief <ul style="list-style-type: none"> Provide funds in order to support teachers during back to school events in order to provide translation to parents and allow parents to feel comfortable asking questions and seeking guidance from teachers. 				


Description of Services that address School Safety <i>Budgeted amounts should be based upon the school's analysis of the following disaggregated data: low-income, English learners, RPEPs, and Foster Youth</i>	School Year (mark applicable year(s))	Amount of School Innovation Funds	Targeted Student Group(s) Low-income, EL, RPEP, and/or Foster Youth	Related District-wide SY 17-18 LCAP Targets
Restorative Justice Advisor <ul style="list-style-type: none"> Will facilitate and coordinate the implementation of Restorative Justice practices Will collaborate with school personnel in the implementation of the Discipline Foundation Policy and work to address the causes of classroom disruptive behavior. Plan and facilitate Community Circles in classrooms Work collaboratively with school administration, counselors, and teachers in developing and facilitating re-entry plans for students 	<div> <input type="checkbox"/> </div> <div> <input checked="" type="checkbox"/> 2019-20 </div>	\$121,995		<ul style="list-style-type: none"> Suspension rate: .35% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 80%
Buildings and Grounds Worker (.5 FTE): <ul style="list-style-type: none"> Building and Grounds Worker to ensure school areas are clean and welcoming for parents and students during extra school-wide events, parent introduction meetings and workshops. 		\$32,365		
School Supervision Aide: <ul style="list-style-type: none"> To provide support in maintaining positive environment and student control. Aides perform routine supervision duties; enforce safety rules in the building and on campus; 		\$3,711		

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collaborate with school staff in alleviating behavioral problems occurring during supervision periods.				
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I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

Tadeo Climaco  12/6/19
Typed name of School Principal Signature of School Principal Date

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.		
<u>Eduardo Solorzano</u>	<u></u>	<u>12/2/19</u>
Typed name of Local District Superintendent / Designee	Signature of Local District Superintendent / Designee	Date