

Santee LC



School Innovation Funds

Request for Plan Amendment- Program 10359

Description of Services that address the needs of Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Which District Goal does the Immediate Expenditure address?	Amount of School Innovation Funds (10359)	What is the applicable year(s) in which resources will be expended	Expected Student Outcome (i.e. Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50%)												
<p>(5) CSR Teachers- Commitment#110001 These teacher position will support our core classes by providing sections to minimize class sizes and provide time for teachers to collaborate.</p> <p>CSR Teacher Sub days: Commitment#110002, item#10559 (Benefited time) (5) CSR x 10 days=</p>	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	x	Proficiency for All		100% Attendance		Engagement		School Safety	\$539,260	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• 10 as the Average distance from a 3 on 11th grade SBAC ELA assessment.• -64.1 as the average distance from 3 of 11th grade SBAC math assessment.• EL reclassification rate: 22%
	100% Graduation															
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	Engagement															
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<p>FTE 2.0 Pupil Services and Attendance (PSA) Counselor Commitment #120021 will develop activities that encourage attendance: red carpet attendance celebration 3 times a semester, school-wide Attendance Campaign, post perfect attendance charts for students and staff, and announce monthly attendance rates through the weekly bulletin. PSA will make individual parent phone contact daily and perform home visits when necessary. In addition to coordinating Student Attendance</p>	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td>x</td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All	x	100% Attendance		Engagement		School Safety	\$243,054	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• Percentage of students with a 96% or higher attendance rate: 64%• Percentage of students missing 16 days or more in a school year: 10% <p>Percentage of all staff attending 96% or above: 82%</p>
	100% Graduation															
	Proficiency for All															
x	100% Attendance															
	Engagement															
	School Safety															
x	2019-20															

Review Board meetings, the PSA counselor will also develop a list of focus students who she/he will meet with weekly to support with their daily attendance and academic goals.																
FTE 2.0 Psychiatric Social Worker: Commitment #120021 to work with and proactively target students who are at risk of school failure due to social, behavioral and emotional problems.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td>x</td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All	x	100% Attendance		Engagement		School Safety	\$243,054	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">Percentage of students with a 96% or higher attendance rate: 64%Percentage of students missing 16 days or more in a school year: 10%Percentage of all staff attending 96% or above: 82%
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<p>1.9 fte School Psychologist: Commitment #120021 School psychologists provide services to schools by working with students, staff, and parents and guardians to offer the following services: Observe students in the classroom and other school settings to determine their academic and social-emotional functioning. • Provide formal and informal assessments of students' abilities, including psychological and social-emotional skills, academic achievement, and communication development. • Assist students in developing positive behavior intervention strategies (PBIS). • Assist students in developing appropriate problem-solving skills through individual and small-group counseling. • Collaborate with community agencies to provide services that support students and families, as needed.</p>	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td>x</td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td>x</td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All	x	100% Attendance		Engagement	x	School Safety	\$230,901	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">Percentage of students with a 96% or higher attendance rate: 64%Percentage of students missing 16 days or more in a school year: 9%Percentage of all staff attending 96% or above: 78%
	100% Graduation															
	Proficiency for All															
x	100% Attendance															
	Engagement															
x	School Safety															
x	2019-20															
<p>Instructional Coach: Commitment #110001 The role of the Instructional Coach is to build teacher capacity and provide support to both teachers and administrators. Under the direction of the school-site principal, the Instructional Coach will work collaboratively with general and special education teachers and administrators, program coordinators, and other staff to promote standards-based literacy and numeracy across the content areas aligned to CA Content Standards, using a multi-tiered approach to instruction and Universal Design for Learning (UDL), including the problem-solving model and appropriate evidence-based strategies to provide access to core instruction and intervention for all students including English learners, standard English learners, socioeconomically disadvantaged students. The content area focus of work for the Instructional Coach will be based on student data and the academic goals of the school.</p> <p>Instructional Coach Differential: Commitment #110004- To compensate time outside of the 6 hours allotted.</p>	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	x	Proficiency for All		100% Attendance		Engagement		School Safety	<p>\$88,586</p> <p>\$1,274</p>	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">10 as the Average distance from a 3 on 11th grade SBAC ELA assessment.-64.1 as the average distance from 3 of 11th grade SBAC math assessment.EL reclassification rate: 22%
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	School Safety															
x	2019-20															

The Restorative Justice Teacher Adviser will coordinate the implementation and evaluation of the LAUSD Restorative Justice activities and strategies to create a positive school climate at their designated school site. The Restorative Justice Teacher Adviser will work collaboratively with all stakeholders to plan, and support the implementation of Discipline Foundation Policy to create a school culture shift that utilizes a restorative framework. ⌘ Assists school staff with the implementation of the Discipline Foundation Policy at designated school site. ⌘ Reviews school data and reports to provide support, monitor implementation progress and effectiveness of the Discipline Foundation Policy at designated school site. ⌘ Supports classroom teachers with the implementation of Restorative Justice practices. ⌘ Supports school administrators and other key staff in developing the infrastructure needed to provide Tier 2 and Tier 3 interventions and support. ⌘ Provides professional development, trainings, and/or presentations to assist school staff in the implementation of Restorative Justice practices. ⌘ Assists school staff in developing strategies that emphasize prevention and whole school implementation of Restorative Justice practices. ⌘ Assists teachers with classroom management approaches that support Restorative Justice practices. Collaborates with community agencies and provides a range of services that address psycho-social/educational needs of at-risk students.

	100% Graduation
	Proficiency for All
x	100% Attendance
	Engagement
x	School Safety

X	2019-20
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- Percentage of students with a 96% or higher attendance rate: 64%
- Percentage of students missing 16 days or more in a school year: 10%
- Percentage of all staff attending 96% or above: 82%
- 97% or higher of Parents Who State “My school provides resources to help me support my child’s education”

Description of Services that address the needs of Targeted Student Group(s):	Which District Goal does the Immediate Expenditure address?	Amount of School Innovation Funds (10359)	What is the applicable year(s) in which resources will be expended	Expected Student Outcome (i.e. Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50%)
Low-income, EL, RFEP, and/or Foster Youth				

Teachers Assistants (5) 6 hour positions including health benefits- Commitment # 110005 Will assist teachers in all content classes to provide small group instruction and targeted instruction to address student misconceptions and areas of need.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	x	Proficiency for All		100% Attendance		Engagement		School Safety	\$96,003 \$27,605	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• 10 as the Average distance from a 3 on 11th grade SBAC ELA assessment.• -64.1 as the average distance from 3 of 11th grade SBAC math assessment.• EL reclassification rate: 22%
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(1)School Supervision Aide: Commitment #290001 To supervise our campus and provide supervision of students during the day and during tutoring hours after school.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td>x</td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All		100% Attendance		Engagement	x	School Safety	\$11,151	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• Suspension rate: .35%• Expulsion rate: .01%• Extent to which the school is implementing the Discipline Foundation Policy: 88%<ul style="list-style-type: none">▪ Percentage of students who feel safe at school: 87%
	100% Graduation															
	Proficiency for All															
	100% Attendance															
	Engagement															
x	School Safety															
x	2019-20															
Bldg & Grd Wrkr: Commitment #220001 Maintains assigned areas of buildings and grounds in a clean, sanitary, and safe condition. Having a clean space makes for a positive environment where students feel comfortable and safe. Custodial Overtime: Commitment #220003 Maintains assigned areas of buildings and grounds in a clean, sanitary, and safe condition. Having a clean space makes for a positive environment where students feel comfortable and safe. During after hours and weekends to support the tutoring and professional development hours.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td>x</td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All		100% Attendance		Engagement	x	School Safety	\$70,633 \$25,000	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• Suspension rate: .35%• Expulsion rate: .01%• Extent to which the school is implementing the Discipline Foundation Policy: 88%<ul style="list-style-type: none">▪ Percentage of students who feel safe at school: 87%▪ 100% of Facilities that are in Good Repair
	100% Graduation															
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Community Representative (2 FTE) —Commitment #290001-The Community Representative (CR) will support the development, facilitation and advertisement of all FAT activities and parent workshops. CR will coordinate parent workshops on literacy, blended learning programs, and academic expectations in English and Spanish. CR will oversee the activities in the Parent Center and serve as the neighborhood resource adviser to the principal, teachers, parents, and community partners as well as lead the Family Action Team with support from Partnership personnel.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td>x</td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All		100% Attendance	x	Engagement		School Safety	\$34,134	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	97% or higher of Parents Who State “My school provides resources to help me support my child’s education.”
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Instructional Contracts: Commitment #580030, The contracts will include math and literacy support and professional development through the Partnership for Los Angeles schools, illustrative math and support to our theatre classes from the Geffen house.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	x	Proficiency for All		100% Attendance		Engagement		School Safety	\$145,000	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• 10 as the Average distance from a 3 on 11th grade SBAC ELA assessment.• -64.1 as the average distance from 3 of 11th grade SBAC math assessment.• EL reclassification rate: 22%
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IMA: Commitment # 430010-Instructional Materials to supplement the core curriculum such as NGSS science materials, Math manipulative and supplemental books, social science materials and reading materials such as level readers to build classroom libraries, grade level class sets. First time social science site license for the new social science standards. Teacher professional books for professional development etc.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	x	Proficiency for All		100% Attendance		Engagement		School Safety	\$55,000	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• 10 as the Average distance from a 3 on 11th grade SBAC ELA assessment.• -64.1 as the average distance from 3 of 11th grade SBAC math assessment.
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				<ul style="list-style-type: none">• EL reclassification rate: 22%
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Professional Development Teacher X-Time-Commitment #110004 Professional development will be focused on building literacy across the content areas, differentiation for English Language Learners across all content areas, Math professional development to build strategies, culturally responsive teaching and a curriculum that is focused on conceptual understanding. Common planning for the development of engaging standards based lessons and common assessments in all core subjects. As well as professional development on integrating discussion techniques to develop opportunities for students to deeper understand the content and have opportunities for discourse to build their knowledge and skills in all content areas.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	x	Proficiency for All		100% Attendance		Engagement		School Safety	\$268,681	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• 10 as the Average distance from a 3 on 11th grade SBAC ELA assessment.• -64.1 as the average distance from 3 of 11th grade SBAC math assessment.• EL reclassification rate: 22%
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Teacher Tutor X-time: Commitment #110004- for additional teacher and staff interventions during the school year. Provide after school and Saturday intervention, after school support in coordination with City Year, after school and Saturday credit recovery and after school and Saturday tutoring in Math and ELA. Students will receive additional support in subject by using SBAC and Interim Assessment Data. Summer bridge: Incoming 9 th grade students are provided with summer school on our campus to help integrate them into high school and provide them with elective and PE credit so that they can pursue other academic courses throughout their 4 years.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	x	Proficiency for All		100% Attendance		Engagement		School Safety	\$100,000	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• 10 as the Average distance from a 3 on 11th grade SBAC ELA assessment.• -64.1 as the average distance from 3 of 11th grade SBAC math assessment.• EL reclassification rate: 22%
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Administrator X-Time: Commitment # 130004- For the Principal on Days outside of the E Basis Calendar; and for Assistant Principals outside of B basis, will allow principal and assistant principals to work during the summer months of July and August which will increase capacity to analyze data, assess school needs, and develop plans for subsequent school year. It will also allow for administrators to lead professional development and planning on weekends.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	x	Proficiency for All		100% Attendance		Engagement		School Safety	\$34,775	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• 10 as the Average distance from a 3 on 11th grade SBAC ELA assessment.• -64.1 as the average distance from 3 of 11th grade SBAC math assessment.• EL reclassification rate: 22%
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<p>Curricular Trips: Commitment # 580012-To provide students with experiences outside of the classroom that help them to understand the content at a deeper level and to build background knowledge. Curricular trips also encourage and motivate students to seek careers in those fields and to pursue a higher education including the AVID College Access Trip.</p> <p>AVID College Access Trip- Commitment # 520002- Conference Attendance for adults to accompany students on the trip.</p>	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td>x</td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All	x	100% Attendance		Engagement		School Safety	<p>\$40,000</p> <p>\$14,000</p>	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">• Percentage of students with a 96% or higher attendance rate: 64%• Percentage of students missing 16 days or more in a school year: 10%• Percentage of all staff attending 96% or above: 82%
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Advisory Comm Exp: Commitment # 430002- For advisory committee expenses, such as refreshments and supplies.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td>x</td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All		100% Attendance	x	Engagement		School Safety	\$10,000	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	97% or higher of Parents Who State “My school provides resources to help me support my child’s education.”
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General Supplies (classroom): Commitment #430001 Materials to support student engagement in the core curriculum as well as to enhance our electives program such as track sliders for film making class, cables, memory cards, keyboards, IPAD and computer cases, incentives for students such as certificates, medals, plaques. Materials needed for daily instruction such as paper, poster paper, markers, crayons, graph paper, chairs, tables etc	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td>x</td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All	x	100% Attendance		Engagement		School Safety	\$114,417	<table><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	<ul style="list-style-type: none">Percentage of students with a 96% or higher attendance rate: 64%Percentage of students missing 16 days or more in a school year: 10% Percentage of all staff attending 96% or above: 82%
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	Engagement															
	School Safety															
x	2019-20															

I certify that the immediate expenditures are consistent with the use of the School Innovation Funds requirements. Aforementioned actions are based on an assessment of school needs and will be appended to the previously approved School Innovation Fund Plan.

Susana Getheniz

Typed name of School Principal

[Signature]

Signature of School Principal

3/28/19

Date

Approved By:

Dr. Pratt

Typed name of Local District
Superintendent and/or Designee

[Signature]

Signature of Local District
Superintendent and/or Designee

3/28/19

Date