

Robert Fulton College Preparatory

Los Angeles Unified School District
2019-2020 School Innovation Funds Plan

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
Robert Fulton College Preparatory	Northeast	Ms. Raquel George

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
1572	93.8%	24.24%	■%	Total \$ 1,967,520

Directions: Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

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To create additional rows, click outside a row on the right side then press enter.

<p>Description of Services that address: 100% Graduation</p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> - Graduation rate - Percentage of high school students on-track for A-G with a "C" - Percentage of students with an Individual Graduation Plan meeting 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>Secondary Counselor will be purchased to increase the opportunities for SWD, ELs, and low-income subgroups to meet A-G requirements with a C grade or higher. The Counselor will serve students at-risk by monitoring their progress frequently and determining programming needs; complete Individual Graduation Plans and provide parent workshops on A-G requirements. The counselor will also decrease the counselor to student ratio in grades 9-12 and increase personalization, monitor students at-risk, provide college-going activities and as a result, graduate a larger number of students who are college and career-ready while reducing the drop out rate. (110161)</p> <p>Counselor SEC X-Time - will allow for extra time outside of the regular day to prepare IGPs for students, meet with parents and develop College Going Activities to support and increase students' and parents' understanding of college entrance requirements and financial resources, review student programs. (30hrs/5) (11087)</p>	<p>X 2019-20</p>	<p>\$116,274</p> <p>\$11,851</p>	<p>Low-income English Learners RFEP Foster Youth</p>	<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100%
<p>ITIN Coun Psych Soc Wkr to service students who are in danger of failure due to social, psychological, familial, behavioral, mental trauma, and emotional problems; facilitate SSPT SWPBS meetings to provide interventions for EL, foster youth, and low-income students; promote parent engagement in the educational process of students at risk of academic failure. (5 + 2) = (13114)</p> <p>ITIN Coun Psych Soc Wkr X-Time to allow for extra time outside of the regular day to facilitate parent and student workshops designed to provide information about familial, behavioral and emotional interventions and supports (15 hrs) (13114)</p>	<p>X 2019-20</p>	<p>\$121,527</p> <p>\$2570</p>	<p>Low-income English Learners RFEP Foster Youth</p>	<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C": 50%

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AST PRN SC BIT 41/54 will implement the core and supplemental instructional programs. The AP will supervise and monitor the instructional program so that teachers receive the development, support, and guidance to ensure achievement of the target student population; conduct class observations, supervise and evaluate instructional staff to improve learning for targeted population; facilitate grade-level/team meetings to analyze assessment data, review student work, debrief class observations, identify student needs and plan differentiated instruction for the student target population; and support the Instructional Leadership Team in developing long and short-range plans for academic achievement. (14500)	<div>X</div> 2019-20	\$157,656	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50%
NON-CAP Equipment for Classroom Use to support digital literacy in core classes. (40124) -Projectors (10) \$6,250 -Laptop Carts for Chromebooks (2) \$2,000 -HP Elite Desktops (5) \$3,035	<div>X</div> 2019-20	\$13,000	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50%
NON-CAP Equipment Other to support and service parents (counselors, coordinators, office technicians) (40125) -PC Laptops (15) -Mac Laptops (5)	<div>X</div> 2019-20	\$25,000	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50%
IT Support Tech will provide installation and maintenance of computer equipment and software for both student and teacher use ensuring technology is available for students to benefit from literacy and math program. (25691)	<div>X</div> 2019-20	77,890	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50%
General Supplies to provide 72 Chromebook devices to core and elective teachers to provide visual support for students; engage in web-based assessments and practice; and access the Khan academy (40227) \$14,472 General Supplies will provide consumable materials to support the instructional program and intervention/ after-school program (\$6,659)	<div>X</div> 2019-20	\$21,132	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50%

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<p>Description of Services that address: Proficiency for All</p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade English language arts - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade mathematics - EL reclassification rate - Rate of ELs making annual progress on CELDT - Decrease in long-term English learners (LTEs) 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>PD Teacher Regular (5 half days) to release 13 teachers for half day PD - (High Leverage Instruction with Math Performance Tasks in partnership with Patrick Callahan professional development) – 7 subs/5 days (10370)</p> <p>Contracted Instructional SVC – Contract with Patrick Callahan to support math instruction through use of math performance tasks. (\$10,000)</p>	<p>X 2019-20</p>	<p>\$16,100</p> <p>\$10,000</p>	<p>Low-income English Learners RFEP Foster Youth</p>	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
<p>Contracted Instructional Services (Kagan – Collaborative Structures Coaching) to improve the engagement of all learners, including EL, SWD, and low-income through teachers participating in the coaching model. (50002)</p>	<p>X 2019-20</p>	<p>\$4,500</p>	<p>Low-income English Learners RFEP Foster Youth</p>	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%

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<p>PD Teacher Regular to release 6 teachers for 7 half-day LDNE Cadre meetings to develop capacity in secondary literacy, math, science, and elective/arts instruction and build content expertise at Fulton CP. (5 subs/6 days \$467.75) (10370)</p>	<p>X 2019-20</p>	<p>\$13,900</p>	<p>Low-income English Learners RFEP Foster Youth</p>	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
<p>CSR TCHR SEC ELA w/benefited absences to reduce class size in grades 7-12 to increase student achievement and completion of core/A-G courses of SWD, ELs, and low-income subgroups \$112,153 (13641)</p> <p>CSR TCHR SEC Math w/benefited absences to reduce class size in grades 7-12 to increase student achievement and completion of core/A-G courses of SWD, ELs, and low-income subgroups. \$112,153 (13644)</p> <p>CSR TCHR SEC w/benefited absences (3) to reduce class size in grades 7-12 (SS, Science, and electives) to increase student achievement of SWD, ELs, and low-income subgroups. \$448,612</p> <p>CSR TCHR EL w/benefited absences to reduce class size in grade 6 to improve student achievement of SWD, ELs, and low-income subgroups. \$112,153</p> <p>DDSUB CSR T BEN ABSC (four substitute days for 6 CSR teachers) \$359.17 (10562)</p>	<p>X 2019-20</p>	<p>\$672,918</p> <p>\$8620.00</p>	<p>Low-income English Learners RFEP Foster Youth</p>	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%

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<p>PD Teacher X-Time (6hrs a day = 18 hrs total) for teachers to participate in workshops about research-based instructional strategies that support our ELs, students with disabilities, and low-income students to support them in designing lessons that embed the strategies.</p> <p>60 staff x 12 hrs x \$79.60 = 57,312 (10375)</p>	<div>X</div> 2019-20	\$57,312	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
<p>Curricular Trips to the Museum of Tolerance, The Getty Museum, The Grammy Museum, Aquarium of the Pacific, California Science Center and CSU, UC and USC universities. (50174)</p> <p>Admission Tickets to pay for entrance fees to museums.</p> <p>Day to Day Subs (15) to cover for teachers attending field trips and teachers attending conferences during the school day. (10559)</p>	<div>X</div> 2019-20	\$10,000 \$1,000 \$5,388	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
<p>PD Teacher X-time – to complete Mastery Learning & Grading – Teachers will learn how to align grading and instructional practices to support student learning. PD will be after regular school hours.</p>	<div>X</div> 2019-20	\$10,000	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46%

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				<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
INSTRL COACH SEC C1T will collaborate with general and special education teachers and administrators to promote math skills (13297)	X 2019-20	\$116,274	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
Teacher X-time to compensate teachers for providing credit recovery classes to students beyond the regular school day so that they complete their A-G courses and graduate.	X 2019-20	\$27,000		<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36%
Administrator X-Time for supervision of certificated staff and students participating in credit recovery beyond the regular school day. (11458)		\$4,500		

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				<ul style="list-style-type: none"> • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
Instructional Materials to purchase Active Science, an NGSS aligned curriculum for grades 6, 7, and 9 with instructional materials to support student learning in the sciences (40267)	<div>X</div> 2019-20	\$26,953	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
Staff Conference Attendance for teachers to attend the National Council of Teachers of Mathematics conference, the California Association Teachers of English conference, and the National Science Teachers Association conference to learn strategies for differentiating instruction to target and support the EL subgroup and SWD. (10359)	<div>X</div> 2019-20	\$12,000	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22%

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				<ul style="list-style-type: none"> • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
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Description of Services that address: 100% Attendance <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i> <ul style="list-style-type: none"> - Percentage of students with a 96% (172-180 days) attendance rate - Percentage of students missing 16 days or more in a school year - Percentage of all staff attending 96% or above 	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
ITIN Couns PSA to service students who are in danger of failure due to chronic absences and those who do not respond to the instructional program due to serious emotional, familial, psychological, and/or mental trauma; to support in increasing student attendance and increase the percentage of students with 96% or higher attendance and decreasing the percentage of students with 91% or lower attendance. (12103)	X 2019-20	\$121,527	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> • Percentage of students with a 96% or higher attendance rate: 75% • Percentage of students missing 16 days or more in a school year: 9% • Percentage of all staff attending 96% or above: 78%
ITIN Couns PSA X-Time to allow for extra time outside of the regular school day to provide interventions and information designed to increase student attendance. (15 hrs) (12103)		\$2570		

Description of Services that address: Parent, Community and Student Engagement <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i> <ul style="list-style-type: none"> - Percentage of parent/caregiver participation on School Experience Survey - Percentage of schools training parents on academic initiatives (minimum 4 workshops annually) 	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
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Contracted Instructional Services (50002) for parents to receive workshops on academic and social-emotional topics such as but not limited to A-G requirements, parenting, healthy living, computers, and ESL.	<div>X</div> 2019-20	\$5,000	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate: 75% Percentage of students missing 16 days or more in a school year: 9% Percentage of all staff attending 96% or above: 78%
Other Non-Instructional Contract (50003) for Toshiba to provide copying services to support the instructional program through photocopied supplemental materials (TOSHIBA e-STUDIO656 – Main Office Workroom, HS Building Rm 843, and Rm 709 TOSHIBA e-STUDIO456 – Attendance Office Workroom, Main Office Workroom, Bilingual Office, College Center, and Counseling Office, Konica Minolta bizhub 283 – Testing Rm 427, Special Ed Office and Library)	<div>X</div> 2019-20	\$10,000	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate: 75% Percentage of students missing 16 days or more in a school year: 9% Percentage of all staff attending 96% or above: 78%
Other Non-Instructional Contract For Boss Graphics to paint multiple murals on campus and build student culture.		\$10,000		
Non Reg C Teacher SEC 1TK-Restorative Teacher (13646) will coordinate the implementation and evaluation of the LAUSD Restorative Justice activities and strategies to create a positive school climate. The Restorative Justice Teacher Adviser will work collaboratively with all stakeholders, including parents, to plan, and support the implementation of Discipline Foundation Policy to create a school culture shift that utilizes a restorative framework.	<div>X</div> 2019-20	\$116,274	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate: 75% Percentage of students missing 16 days or more in a school year: 9% Percentage of all staff attending 96% or above: 78%

Description of Services that address: School Safety <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i>	School Year	Amount of School	Targeted Student Group(s):	Related District-wide SY17-18 LCAP Targets
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<ul style="list-style-type: none"> - Single student suspension rate - Expulsion rate - Extent to which the school is implementing the Discipline Foundation Policy - Percentage of students who feel safe at school 	[mark applicable year(s)]	Innovation Funds	Low-income, EL, RFEP, and/or Foster Youth	
<p>Social Emotional Learning: Building Social Emotional Skills in Our Students is a program that will provide social-emotional learning trainings to help staff build social-emotional learning competencies in students. Trainings will focus on Growth Mindset, Self-Efficacy, Self-Management, and Social Awareness.</p> <p>PD Teacher X-time for 11 teachers to complete four 2-hour trainings on MyPLN (10375)</p>	X 2019-20	\$8,500	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> • Suspension rate: .35% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%
<p>School Supervision Aide will assist in maintaining a safe environment in the cafeteria, indoor assembly areas, outdoor eating areas, halls and restrooms, on the playground and in other areas to which assigned. (1, 3.hr) (27786)</p>	X 2019-20	\$11,151	Low-income English Learners RFEP Foster Youth	<ul style="list-style-type: none"> • Suspension rate: .35% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%

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I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

Raquel George

Typed name of School Principal



Signature of School Principal

10/30/19

Date

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.

Pamela Danorte

Typed name of Local District Superintendent / Designee



Signature of Local District Superintendent / Designee

12-9-19

Date