



School Innovation Funds

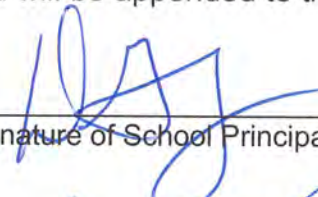
Request for Plan Amendment - Program 10359

Description of Services that address the needs of Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Which District Goal does the Immediate Expenditure address?	Amount of School Innovation Funds (10359)	What is the applicable year(s) in which resources will be expended	Expected Student Outcome (i.e. Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50%)																
Assistant Principal, Secondary The Secondary Assistant Principals will assist the principal to maintain a comprehensive, instructional effective and compliant program that accelerates the academic achievement of English learners, low income, RFEP, and foster youth through the implementation of the following elements; supervise and monitor the instructional program, lead teacher professional development, conduct classroom observations, supervise and evaluate instructional staff and paraprofessionals, meet with Pupil Services and Attendance Counselors (PSA), psychiatric social workers, and other staff to ensure the school is meeting the needs of foster youth, facilitate grade-level team/department meetings to analyze assessment data and discuss effective strategies that can be implemented in the classroom to improve the achievement of low-income, EL, RFEP, and/or foster-youth students.	<table><tr><td>x</td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td>x</td><td>100% Attendance</td></tr><tr><td>x</td><td>Engagement</td></tr><tr><td>x</td><td>School Safety</td></tr></table>	x	100% Graduation	x	Proficiency for All	x	100% Attendance	x	Engagement	x	School Safety	\$141,679.00 ✓	<table><tr><td><input type="checkbox"/></td><td>2017-18</td></tr><tr><td><input type="checkbox"/></td><td>2018-19</td></tr><tr><td>x</td><td>2019-20</td></tr></table>	<input type="checkbox"/>	2017-18	<input type="checkbox"/>	2018-19	x	2019-20	By June 2020, the on-track to graduate rate for the senior class will increase by 1% from 97% to 98% as measured by MyData.
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SAL INC-UTLA Funds set aside for potential UTLA salary increase variance.	<table><tr><td>x</td><td>100% Graduation</td></tr><tr><td>x</td><td>Proficiency for All</td></tr><tr><td>x</td><td>100% Attendance</td></tr><tr><td>x</td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>	x	100% Graduation	x	Proficiency for All	x	100% Attendance	x	Engagement		School Safety	\$18,322.00 ✓	<table><tr><td><input type="checkbox"/></td><td>2017-18</td></tr><tr><td><input type="checkbox"/></td><td>2018-19</td></tr><tr><td>x</td><td>2019-20</td></tr></table>	<input type="checkbox"/>	2017-18	<input type="checkbox"/>	2018-19	x	2019-20	
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DIFF INSTL COACH SEC will provide instructional support to teachers by demonstrating lessons, co-teaching, provide opportunities for teachers to reflect on their teaching practice, assist and support teachers in the implementation of district- adopted textbooks and supported materials, and assist and support teachers with the instructional strategies that support the delivery of grade-level content to low-income, EL, RFEP, and/or foster-youth students. The coaches will also facilitate professional development, support collaborative work that contextualizes teaching and learning on evidence-based practice and identified needs.	<input type="checkbox"/>	100% Graduation	\$931.00 ✓	<input type="checkbox"/>	2017-18
	x	Proficiency for All		<input type="checkbox"/>	2018-19
		100% Attendance			
	x	Engagement		<input checked="" type="checkbox"/>	2019-20
		School Safety			

I certify that the immediate expenditures are consistent with the use of the School Innovation Funds requirements. Aforementioned actions are based on an assessment of school needs and will be appended to the previously approved School Innovation Fund Plan.

Dennis Fulgoni
Typed name of School Principal



Signature of School Principal

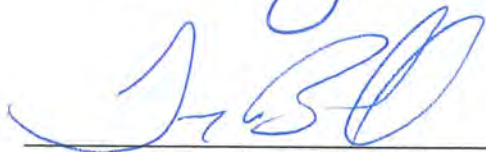
3.28.19

Date

Approved By:

TERRY Ball

Typed name of Local District
Superintendent and/or Designee



Signature of Local District
Superintendent and/or Designee

3/28/19

Date



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<p>Professional Development Teacher Regular Teacher Release Day will support professional development for math teachers to create curriculum maps, common assessments (i.e. unit common assessments, IABs, etc...), common lesson plans that includes writing, sharing best practices to support all students, including students at-risk. Activities will be aligned to focus on helping students to achieve mastery in the core curriculum and will be scheduled during the school day.</p> <p>Teacher Release Day will also support professional development for English teacher's to focus on helping teachers acquire the strategies necessary to help students who are struggling with the core curriculum (i.e. research-based strategies, academic language development, calibration in grading of IAB performance task, engaging students in academic discussion, writing, etc...). Activities will be aligned to focus on helping students to achieve mastery in the core curriculum and will be scheduled during the school day.</p>	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$5,000 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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<p>Teacher X-Time to provide teachers with additional time for collaborative planning and grading by department or grade level. During this time, teachers will analyze multiple data sources and review student work to identity student needs and plan differentiated instruction. Teachers will discuss best practices, plan, organize, and coordinate interventions for low-income, EL, RFEP, and/or foster-youth students. In addition, teachers will schedule meetings with parents to identify additional student needs and inform parents of student progress and academic achievement.</p>	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$40,000 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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To purchase Non-Cap Equipment for the Classroom that supports a differentiated instructional program for low-income, ELs, RFEPs, and foster youth students. The technology purchased will include computers, laptops and carts that are used during the school day, during intervention, professional development and parent workshops. The technology will be used to support interventions programs such as CELDT/ELPAC Prep, Reading Inventory prep, credit recovery/Edgenuity, tutoring, and writing center. It will support parent workshops related to graduation requirements, college awareness, common core state standards, computer/digital skills, PASSport, English learner accountabilities and support, and testing (SBAC, CAHSEE, CELDT/ELPAC, Reading Inventory).		100% Graduation	\$5,000		2017-18	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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TSP X-Time (Direct) TSP Advisor will support teachers with collaborative planning and grading. TSP Advisor and teachers will discuss best practices, plan, organize, and coordinate interventions for low-income, EL, RFEP, and/or foster-youth students. During this time, the TSP advisor will analyze multiple data sources and review student work to identify student needs and plan differentiated instruction, interventions and supports. In addition, teachers will schedule meetings with parents identify additional student needs and inform parents of student progress and academic achievement.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$31,678 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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Professional Service Contracts - To fund contracts with the Howard Group who will provide To fund contracts with LAEP that will help provide professional development on research based teaching strategies and practices to support for low- income, EL, RFEP, and/or foster-youth. The focus will be on common grading practices, best practices for classroom management, and building academic language and literacy. The contracts will also include purchasing a Community School Coordinator that will help build partnerships and identify resources based on of student need.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$100,000 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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Teacher Assistant Relief Time To provide teacher assistants additional time to support low-income, EL, RFEP, and/or foster-youth students during interventions after school and/or Saturdays.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$2,279 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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Counselor Secondary X-Time To provide counselors with additional time to focus on counseling low- income, EL, RFEP, and/or foster-youth students about their academic improvement and achievement, and their progress towards meeting graduation requirements. The counselors will schedule meetings with parents after school to identify additional student needs and to provide assistance that will support their progress towards meeting graduation requirements. Counselors will monitor student progress and ensure that students are placed in the proper instructional program.	<table><tr><td>X</td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>	X	100% Graduation		Proficiency for All		100% Attendance		Engagement		School Safety	\$5,573 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the on-track to graduate rate for the senior class will increase by 1% from 97% to 98% as measured by MyData.
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Admin X-Time to provide additional time for student programming and management of the counseling, interventions, and professional development programs as provided by the district. Interventions related to credit recovery, SBAC and EL mandated assessments. Professional development related to differentiated strategies/practices to support the instructional program directed towards increasing the achievement of low- income, EL, RFEP, and/or foster-youth students.	<table><tr><td>X</td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>	X	100% Graduation		Proficiency for All		100% Attendance		Engagement		School Safety	\$4,479 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the on-track to graduate rate for the senior class will increase by 1% from 97% to 98% as measured by MyData.
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Custodial Overtime Custodial staff performs regular duties outside the basic assignment basis as the result of after school intervention efforts and parent engagement for at-risk students.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td>X</td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All		100% Attendance	X	Engagement		School Safety	\$2,600 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, increase the number of parent instructional rounds from 2 to 3 as measured by the parent sign-ins and Professional Calendar.
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Instructional materials (IMA) , intervention (RtI2) materials including visuals aids, manipulative, leveled readers, computer software and realia will be purchased to increase the learning of low-income, EL, RFEP, and/or foster-youth students. Materials will include: intervention instructional supplies for EL Students, and language acquisition supplies and manipulatives for EL Students.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$5,000 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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General supplies that are expendable in nature and that are consumed or worn out deteriorate in use, or are easily broken, damaged or lost. Supplies purchased will be used to support: 1. the academic achievement of ELs; 2. Professional development for teachers of ELs. Supplies to be purchased include: paper pens, pencils, post-its, markers, office supplies, glue, scissors, construction paper, calculators, highlighters, erasers, pencil sharpeners, label markers.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$13,865 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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Teacher Assistant Under the direct supervision of a highly qualified classroom teacher, the teacher assistants will provide language support during core content instruction and provide differentiated supports such as small group instruction to meet the needs of low-income, EL, RFEP, and/or foster-youth students. Teacher assistants will also provide services such as one-on-one tutoring, assist with organizing instructional materials, assist with parental involvement and act as a translator under. Teacher Assistant Benefits – Health and welfare benefits.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$18,642 ✓ \$5,521 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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the school is meeting the needs of foster youth, facilitate grade-level team/department meetings to analyze assessment data and discuss effective strategies that can be implemented in the classroom to improve the achievement of low-income, EL, RFEP, and/or foster-youth students.																				
<p>Professional Development (PD Teacher X-Time)</p> <p>Will be scheduled afterschool, Saturdays, and in the summer. PD will be focused on helping teachers acquire the strategies necessary to help low-income, EL, RFEP, and/or foster-youth students who are struggling with the core curriculum. Topics for professional development that are aligned to improving the delivery of instruction and/or differentiated instruction are:</p> <ul style="list-style-type: none">• Building Academic Language and background knowledge• Writing across the curriculum• The use of complex text• Constructing viable arguments and critiquing the reasoning of others• Reading, writing and speaking grounded in evidence from texts, both literary and informative• Engaging students in academic discussions from evidence• Oral-language development• Accountable Talk• Cooperative Learning• Standard-Based Student Projects• SDAIE Strategies• CCSS Scope, Sequence, and Pacing• The use of iPads as an instructional tool• IXL and Achieve 3000• Mastery Grading• Calibration in grading of IAB performance tasks• Building knowledge through content-rich non fiction• ELD standards	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$47,760 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>x</td><td>2019-20</td></tr></table>		2017-18		2018-19	x	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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<p>Pupil Services and Attendance (PSA) counselor will support school-wide attendance to increase school's attendance rate and increase attendance for low-income, ELs, RFEPs, and foster youth. PSA will conduct school-wide monthly and bi-annual student attendance awards, phone calls by advisory and by core content, conduct home visit for students who are in need of additional support to meet attendance expectations, and speak to students who have more than 4 absences.</p>	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td>X</td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All		100% Attendance		Engagement	X	School Safety	\$121,527 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>x</td><td>2019-20</td></tr></table>		2017-18		2018-19	x	2019-20	By June 2020, the percent of proficient attendance will increase by 3% from 51.8% (2017-2018) to 54.8% as measured by the Excellent Attendance Report.
	100% Graduation																			
	Proficiency for All																			
	100% Attendance																			
	Engagement																			
X	School Safety																			
	2017-18																			
	2018-19																			
x	2019-20																			

Advisory Expenses To fund activities and awards promoted through an attendance incentive program that promotes 96% and higher attendance for low-income, ELs, RFEPs, and foster youth students. To fund activities related to parent and community engagement such as workshops, Coffee with the Principal, parent conferences, and informational meetings.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td>X</td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All		100% Attendance	X	Engagement		School Safety	\$4,000 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, increase the number of parent instructional rounds from 2 to 3 as measured by the parent sign-ins and Professional Calendar.
	100% Graduation																			
	Proficiency for All																			
	100% Attendance																			
X	Engagement																			
	School Safety																			
	2017-18																			
	2018-19																			
X	2019-20																			
Sal Inc-UTLA Funds set aside for potential UTLA salary increase variance.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$18,322 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
	100% Graduation																			
X	Proficiency for All																			
	100% Attendance																			
	Engagement																			
	School Safety																			
	2017-18																			
	2018-19																			
X	2019-20																			
An Instructional Coach will provide instructional support to teachers by demonstrating lessons, co- teaching, provide opportunities for teachers to reflect on their teaching practice, assist and support teachers in the implementation of district- adopted textbooks and supported materials, and assist and support teachers with the instructional strategies that support the delivery of grade-level content to low-income, EL, RFEP, and/or foster-youth students. The coaches will also facilitate professional development, support collaborative work that contextualizes teaching and learning on evidence-based practice and identified needs.	<table><tr><td></td><td>100% Graduation</td></tr><tr><td>X</td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td></td><td>School Safety</td></tr></table>		100% Graduation	X	Proficiency for All		100% Attendance		Engagement		School Safety	\$116,274 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the number of students meeting/exceeding ELA SBAC standards will increase by 5% from 64% to 69%; math SBAC standards will increase by 5% from 21% to 26%; students passing the RI in grades 9th – 12th will increase from 7% to 9% in grades 9th – 12 th .
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	Engagement																			
	School Safety																			
	2017-18																			
	2018-19																			
X	2019-20																			
Instructional Coach X-Time To provide additional time to support and collaborate with teachers.		\$8,535 ✓																		
Diff Instl Coach Sec – to pay for hours and/or duties which are related to, or an extension of, their basic non-classroom assignments.		\$931 ✓																		
A Restorative Justice Teacher Advisor will support school community building efforts, including augmenting staff capacity to identify and use restorative strategies to address student misconduct, enhancing interpersonal relationships and connections among students, staff, parents/caregivers, and families. The RJ Teacher Advisor will collaborate with the Support Staff Team (PSA, PSW, Counselors, TSP Advisor, and AP) to implement a Resilience Classroom Curriculum in which the focus will be on essential resiliency screening, teacher trauma-informed professional development, and	<table><tr><td></td><td>100% Graduation</td></tr><tr><td></td><td>Proficiency for All</td></tr><tr><td></td><td>100% Attendance</td></tr><tr><td></td><td>Engagement</td></tr><tr><td>X</td><td>School Safety</td></tr></table>		100% Graduation		Proficiency for All		100% Attendance		Engagement	X	School Safety	\$67,559 ✓	<table><tr><td></td><td>2017-18</td></tr><tr><td></td><td>2018-19</td></tr><tr><td>X</td><td>2019-20</td></tr></table>		2017-18		2018-19	X	2019-20	By June 2020, the percent of proficient attendance will increase by 3% from 51.8% (2017-2018) to 54.8% as measured by the Excellent Attendance Report.
	100% Graduation																			
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	Engagement																			
X	School Safety																			
	2017-18																			
	2018-19																			
X	2019-20																			

family resiliency education after school. The curriculum implemented will address the individualized needs of students through the screening, resilience-building, and staff/teacher training.				
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I certify that the immediate expenditures are consistent with the use of the School Innovation Funds requirements. Aforementioned actions are based on an assessment of school needs and will be appended to the previously approved School Innovation Fund Plan.

Dennis Filgon
Typed name of School Principal

[Signature]
Signature of School Principal

5.10.19
Date

Approved By:

TERRY Ball
Typed name of Local District
Superintendent and/or Designee

[Signature]
Signature of Local District
Superintendent and/or Designee

5/15/19
Date