

Nava College Preparatory High School

Los Angeles Unified School District
School Innovation Funds Plan

REALLOCATION REQUEST FOR 2019-20

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
Nava College Prep	Central	Gustavo Barrientos

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of SIF to be repurposed by this Request
713	96.73%%	18%	█%	Total , \$ 994,230

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2018-19 school year, i.e., that will not be or have been spent in the 2017-2018 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. **REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

Nava College Preparatory High School

REQUEST 1

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>Contract Services Instructional</p> <p>Rationale: Provide Professional Development for teachers on School-City Assessment Program, create common unit assessments by grade level, providing guided planning time to create lessons and units.</p> <p>To allocate for Innovation activities through Principals Exchange /Orenda.</p> <p>Other Services to support student achievement</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Proficiency for All, p.4	<p>Principals Exchange \$67,942</p> <p>School City \$4,813</p> <p>Others: \$75,197</p> <p>Total: 147,952</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> • Graduation Rate: 89% • Percentage of high school students on- track for A-G with a "C": 46% • Percentage of students with an Individual Graduation Plan meeting: 100% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 53% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 4% • EL reclassification rate: 22%
APPROVAL:	em	YES			NO

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REQUEST 2

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
ITIN Couns PSA C To help address attendance needs of students	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Prof. for All: Pages 3-4	PSA Counselor \$121,527	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate: 69% Percentage of students missing 16 days or more in a school year 13% Percentage of all staff attending 96% or above: 31%
APPROVAL:	em	YES			NO

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REQUEST 3

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
ITIN PSW C To help address the socio emotional learning needs of students 6.5% UTLA Salary Offset for salaries of UTLA positions	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	Prof. for All- p. 4	\$121,527 X 2 PSW = 243,054 Updated 6.5% salary offset: \$38,813	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Suspension rate: .4% Expulsion rate: 0% Percentage of students who feel safe at school: 88%
APPROVAL:	em	YES			NO

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REQUEST 4

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
RJ Teacher to provide restorative supports to students and engage parents and staff in the process. 6.5% UTLA salary offset	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	Proficiency for all, p. 4	\$ 116,274 RJ Teacher \$31,256 6.5% Salary offset	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Suspension rate: .4% Expulsion rate: 0% Percentage of students who feel safe at school: 88%
APPROVAL:	em	YES			NO

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REQUEST 5

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
PD TCHR X-Time Rationale: For Summer Institute for teachers to backwards plan, review standards blueprints, create assessments, etc and for other off the clock PD and learning	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	100% Graduation: Pages 2-3;	\$30,000	<input checked="" type="checkbox"/> Low Income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 89% Percentage of high school students on- track for A-G with a "C": 46% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 53% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 4% EL reclassification rate: 22%
APPROVAL:	em	YES			NO

REQUEST 6

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal

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Assistant Principal for instructional support so that students have access to effective teachers so that they reach academic proficiency and graduate from high school and support data analysis and instructional coaching support and professional development..	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	100% Graduation: Pages 2-3;	\$153,336	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 89% Percentage of high school students on- track for A-G with a "C": 46% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 53% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 4% EL reclassification rate: 22%
APPROVAL:	em YES	NO			

REQUEST 7

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
Tutor TCHR X-Time Rationale: to provide students with intervention and credit recovery options to meet proficiency and graduation goals	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	100% Graduation: Pages 2-3;	\$20,000	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on- track for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%

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APPROVAL:	em	YES			NO
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REQUEST 8

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
Counselor Secondary to provide additional counseling support to students so that they meet graduation and proficiency benchmarks and support to parents on how to support student success and support the school so that a safe school is provided through SWBPS and other socio-emotional learning supports.	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	100% Graduation: Pages 2-3;	\$116,274	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 89% Percentage of high school students on- track for A-G with a "C": 46% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 53% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 4% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
APPROVAL:	em	YES			NO

REQUEST 9

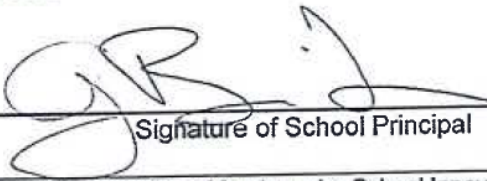
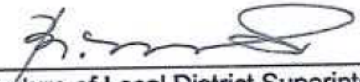
Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or	Related District-wide SY18-19 LCAP Targets for selected Goal

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Admin X-time Rationale: to plan for PD, intervention programs, and supervise beyond the bell activities related to the program	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	100% Graduation: Pages 2-3;	\$7,000	Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> • Graduation Rate: 89% • Percentage of high school students on- track for A-G with a "C": 46% • Percentage of students with an Individual Graduation Plan meeting: 100% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 53% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 4% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term EL: 17%
APPROVAL:	em YES	<input type="checkbox"/> NO			

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I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

Gustavo Barrientos		March 28, 2019
Typed name of School Principal	Signature of School Principal	Date
The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.		
Roberto A. Martinez, LD Supt		March 29, 2019
Typed name of Local District Superintendent / Designee	Signature of Local District Superintendent / Designee	Date