Los Angeles Unified School District School Innovation Funds Plan

REALLOCATION REQUEST FOR 2019-2020

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
Manual Arts High School	Central	Erica Thomas

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of SIF to be repurposed by this Request
1190	90	33	8	Annual \$: 1,836,456

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2019-20 school year, i.e., that will not be or have been spent in the 2018-2019 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY18-19 LCAP Targets for selected Goal
To fund/maintain Contract Instructional Service to the following: City Year is a national non-profit organization that partners with public schools to keep students in school and on-track to graduation. At Manual Arts, 18 City Year AmeriCorps members serve as full- time tutors, mentors and role models for students in the 9th grade. City Year AmeriCorps members provide in-class academic support, conduct an afterschool extended learning program, and plan whole school events to promote a positive school climate. To allocate for Innovation activities through Principals Exchange /Orenda. To allocate for School City for Common Formative assessment and data and intervention platform.	X 100% Graduation X Proficiency For All 100% Attendance Parent/Community Engagement School Safety	Principal Exchange Contract for City Year. Page 2, 3-4 See 2017-18 plan	City Year - \$112,500 Principal Exchange - \$110,000 School City - \$10,000	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Graduation Rate: 89% Percentage of high school students on- track for A-G with a "C" 48:0% Percentage of students with an Individual Graduation Plan meeting: 100%
APPROVAL:	2m Y	ES			NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY19-20 LCAP Targets for selected Goal
To purchase 2 PSA Counselor to work with students, staff, and parents to improve student activities.	100% Graduation Proficiency For All X 100% Attendance X Parent/Community Engagement School Safety	2020 Allocation Pages 5-6 See 2017-2018 Plan	\$121,527 X 2 PSA = 243,054 Updated	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Percentage of students with a 96% or higher attendance rate:64% Percentage of students missing 16 days or more in a school year 9% Percentage of all staff attending 96% or above: 10%
APPROVAL:	[ggm Y	ES			NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY19-20 LCAP Targets for selected Goal
To purchase 2 PSW to work with students for socio-emotional learning support and safety.	100% Graduation Proficiency For All 100% Attendance Parent/Community Engagement X School Safety	2020 Allocation Pages 6-7 See 2017-2018 plan	\$121,527 X 2 PSW = 243,054 Updated	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Suspension rate: .4% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 80%
APPROVAL:	gm Y	ES			NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY19-20 LCAP Targets for selected Goal
To purchase Assistant Principal for instructional support so that students have access to effective teachers so that they reach academic proficiency and graduate from high school and support data analysis and instructional coaching support and professional development	X Proficiency For All 100% Attendance Parent/Community Engagement School Safety	2020 Allocation Pages 2-4 See 2017-18 plan	\$153,366 Assistant Principal	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 32% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 15% EL reclassification Rate of ELs
APPROVAL:	EM Y	'ES			NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY19-20 LCAP Targets for selected Goal
To purchase 2 Instructional Coach for teacher instructional support and coaching. Instructional Coach Differential for additional work beyond the school day	100% Graduation X Proficiency For All 100% Attendance Parent/Community Engagement School Safety	2020 Allocation Pages 3-4 See 2017-18 plan	\$116,274 X 2 Instructional Coach = \$232,548 \$5,000 Instructional Coach Differential	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 32% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 15% EL reclassification Rate of ELs
APPROVAL:	Em Y	'ES			NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY18-19 LCAP Targets for selected Goal
To purchase 3 Counselors to provide additional counseling support to students so that they meet graduation and proficiency benchmarks and support to parents on how to support student success and support the school so that a safe school is provided through SWBPS and other socio-emotional learning supports.	100% Graduation Proficiency For All 100% Attendance Parent/Community Engagement X School Safety	2020 Allocation Pages 6-7, 2, 3	\$116,274 X 3 Counselors = \$348,822	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Suspension rate: .4% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 80%
APPROVAL:	Em Y	ES			NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY18-19 LCAP Targets for selected Goal
To purchase 1 RJ Teacher to provide restorative supports to students and engage parents and staff in the process.	100% Graduation Proficiency For All 100% Attendance X Parent/Community Engagement X School Safety	2020 Allocation Pages 6-7	\$116,274 RJ Teacher	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Suspension rate: .4% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 80%
APPROVAL:	Em Y	ES			NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY18-19 LCAP Targets for selected Goal
Teacher X-Time for tutoring to improve graduate rates of students, professional development beyond the work day to increase teacher capacity so that they can provide effective instruction in the classroom, which also includes data analysis and work within PLC's	x	2020 Allocation— pp. 2-3	\$15,000 Teacher X-Time	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Graduation Rate: 89% Percentage of high school students on- track for A-G with a "C" 48:0% Percentage of students with an Individual Graduation Plan meeting: 100%
APPROVAL:	4m Y	'ES			NO

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District- wide SY18-19 LCAP Targets for selected Goal
IMA/General Supplies—to purchase instructional and supplies for intervention, tutoring, and professional development opportunities Staff Conference/Travel—for teacher professional development and capability building Curricular Trips for students to enrich their educational experiences Clerical Z-Time to prepare materials for intervention, professional development, and other related activities Custodial Z-Time to support intervention outside of the school day and related-activities Salary adjustment for teacher-level employees (6.5%)	100% Graduation X Proficiency For All 100% Attendance Parent/Community Engagement School Safety	2020 Allocation	IMA \$10,000 General Supplies \$10,000 Staff Conference \$10,000 Curricular Trips \$8,853 Clerical Z-Time \$4,040 Custodial Overtime \$20,000 Salary Adjustment: \$45,347	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade ELA: 46% Percentage of students who met or exceeded standards in 3 rd -8 th , 11 th grade math: 36% EL reclassification Rate of ELs
APPROVAL:	EM	ES			NO

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To fund 2 Office Technician to support parent engagement/outreach and intervention	100% Graduation X Proficiency For All 100% Attendance X Parent/Community Engagement School Safety	2020 Allocation p.6	\$69,314 X 2 Office Technician = \$138,628	Low-income, EL, RFEP, and/or Foster Youth X Low-income X English Learner X Foster Youth	Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
APPROVAL:	em y	ES			NO

I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.