

Magnet for Arts and Sciences at Sotomayor

**Los Angeles Unified School District
School Innovation Funds Plan**

REALLOCATION REQUEST FOR 2019-2020

Program Budget Code:
10359 (School Innovation Funds)

Name of School	Local District	Principal
Sotomayor Arts and Sciences Magnet	Central	Mistie Barela

Total Student Enrollment	% of Low Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of SIF to be repurposed by this Request
715	95	17		Annual \$: 620,424

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2019-20 school year, i.e., that will not be or have been spent in the 2018-2019 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. **REMINDER:** A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.

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REQUEST 1

Description of Services/Action	Applicable Goal Identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low Income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>To fund/maintain Contract Instructional Service to the following:</p> <p>To allocate for Innovation activities through Center for Powerful Schools for PD</p>	<p><input checked="" type="checkbox"/> 100% Graduation</p> <p><input checked="" type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input type="checkbox"/> Parent/Community Engagement</p> <p><input type="checkbox"/> School Safety</p>	<p>Center for Powerful Schools</p> <p>Year.</p> <p>Page 2, 3-4</p> <p>See 2017-18 plan</p>	<p>Center for Powerful Schools</p> <p>\$38,313</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low Income <input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> Graduation Rate: 89% Percentage of high school students on-track for A-G with a "C" 48.0% <p>Percentage of students with an Individual Graduation Plan meeting: 100%</p>

APPROVAL:

YES

NO

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REQUEST 2

Description of Services/Action	Applicable Goal Identified in 2-year SIP Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s) Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for Selected Goal
To purchase 1 Teacher to fulfill our Linked Learning commitment to providing pathway classes to support college and career readiness.	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	2020 Allocation	\$88,221 Defund Funded \$29,411	Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	Percentage of students with a 96% or higher attendance rate: 64% • Percentage of students missing 16 days or more in a school year 9% Percentage of all staff attending 96% or above: 10%
APPROVAL:	<input type="checkbox"/> YES		<input type="checkbox"/> NO		

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REQUEST 3

Description of Services/Action	Applicable Goal Identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
To purchase 1 PSW to work with students for socio-emotional learning support and safety.	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	2020 Allocation	127,555	Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Suspension rate: .4% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 80%
APPROVAL:	<input type="checkbox"/>	YES	<input type="checkbox"/>	<input type="checkbox"/>	NO

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REQUEST 4

Description of Services/Action	Applicable Goal Identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s) Low Income, EL, RFEP, and/or Foster Youth	Related District-wide SY16-18 LOAP Targets for each Goal
To purchase 2 Counselors to provide additional counseling support to students so that they meet graduation and proficiency benchmarks and support to parents on how to support student success and support the school so that a safe school is provided through SWBPS and other socio-emotional learning supports.	<input checked="" type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	2020 Allocation	\$121995 \$89,962 Counselors = \$211,995	Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low Income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Suspension rate: .4% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 80%
APPROVAL	<input type="checkbox"/>	YES		<input type="checkbox"/>	NO

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REQUEST 5

Description of Services/Action	Applicable Goal Identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-Income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
To purchase 1 RJ Teacher to provide restorative supports to students and engage parents and staff in the process.	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	2020 Allocation	\$121,995 RJ Teacher	Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-Income <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> English Learner <input type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Suspension rate: .4% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 80%
APPROVAL:	<input type="checkbox"/>	YES		<input type="checkbox"/>	NO

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REQUEST 6

Description of Services/Action	Applicable Goal Identified in 2-year SIP Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
Teacher X time - Provide time to collaborate, review data, and plan around instructional foci of 3d3 Feedback and 1d1 Standards-Based Learning Activities	<div>100% Graduation</div> <div>Proficiency For All</div> <div></div> <div></div> <div></div>	2020 Modification	20,000	Low-income, EL, RFEP, and/or Foster Youth <div></div> <div></div> <div></div>	Goal <ul style="list-style-type: none"> Suspension rate: .4% Expulsion rate: .01% Extent to which the school is

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REQUEST 7



Description of Services/Action	Applicable Goal Identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s) Low Income, EL, RFP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
Librarian X time - Provide time to collaborate, review data, and plan around instructional foci of 3d3 Feedback and 1d1 Standards-Based Learning Activities	<div>100% Graduation</div> <div>Proficiency For All</div> <div></div> <div></div> <div></div>	2020 Modification	\$500	Low-income, EL, RFP, and/or Foster Youth <div></div> <div></div> <div></div>	<ul style="list-style-type: none"> Suspension rate: .4% Expulsion rate: .01% Extent to which the school is

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REQUEST 8

Description of Services/Action	Applicable Goal Identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s) Low-income, EL, RFP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
Counselor X time – Provide time to build the master, analyze data, and program students. Meet with parents for IPGs after hours.	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2020 Modification	\$800	Low-income, EL, RFP, and/or Foster Youth <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> • Suspension rate: .4% • Expulsion rate: .01% • Extent to which the school is

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I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

<u>Mistie Barela</u> Typed name of School Principal	 Signature of School Principal	<u>12/4/19</u> Date
The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.		
<u>Roberto A. Martinez, LD Supt</u> Typed name of Local District Superintendent / Designee	 Signature of Local District Superintendent / Designee	<u>12/4/19</u> Date