

**Los Angeles Unified School District
School Innovation Funds Plan**

REALLOCATION REQUEST FOR 2019-20

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
Los Angeles Academy Middle School/STEAM Magnet	Central	Ruben Hernandez

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of SIF to be repurposed by this Request
1175	93.93%	26.42%	■%	Total \$ 1,488,496 <i>Carryover used: \$41,779</i>

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2019-20 school year, i.e., that will not be or have been spent in the 2017-2018 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. **REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

REQUEST 1

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
To purchase Assistant Principal for instructional support so that students have access to effective teachers so that they reach academic and support data analysis and instructional coaching support and professional development.	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Proficiency for all, page 4-5	Assistant Principal \$153,336	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on- track for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
APPROVAL:	<input type="text" value="em"/> <input type="text" value="YES"/>			<input type="text"/> <input type="text" value="NO"/>	

REQUEST 2

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
School will support the socio-emotional learning needs of students by providing a Restorative Justice advisor and other supports. Supporting the Positive Schoolwide Behavior Plan will also be a goal. The Intervention Coordinator will support the social emotional/academic needs of at risk students and provide on-going monitoring and intervention.	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	P.6-7, School Safety	RJ Teacher \$116,274 Intervention Coordinator: \$116,274 Intervention Coordinator Differential \$1,540	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on- track for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
APPROVAL:	em	YES			NO

REQUEST 3

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>To purchase 2 Instructional Coaches for teacher instructional support and coaching.</p> <p>Instructional Coach Differential for additional work beyond the school day</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Proficiency for all, p. 3	<p>Instructional Coaches plus Differential:</p> <p>\$ 232,548 (2) \$ 3,700 (2)</p> <p><u>\$ 236,248</u></p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on- track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners:
APPROVAL:	<input type="text" value="em"/> <input type="text" value="YES"/>			<input type="text"/> <input type="text" value="NO"/>	

REQUEST 4

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>To allocate for Innovation activities through Principals Exchange (Orenda).</p> <p>Service Contract with Orenda and School City</p> <p>Rationale: To support in the planning of instructional initiatives adopted this school year by providing the data platform used in the ongoing collaboration, planning and implementation of the instructional program, including the development of common unit assessments.</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Proficiency for all, pp. 4-5	<p>Orenda \$155,150</p> <p>School City \$ 8,100</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
APPROVAL:	em	YES			NO

REQUEST 5

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>Professional Development with Orenda (Principals Exchange) and at school site</p> <p>Rationale:</p> <p>To compensate full day staff attendance during the Summer Institute with Orenda (PE) and school based professional development.</p> <p>Teacher X-Time for tutoring to improve academic achievement of students, professional development beyond the work day to increase teacher capacity so that they can provide effective instruction in the classroom, which also includes data analysis, planning and implementation.</p>	<div><input checked="" type="checkbox"/> 100% Graduation</div> <div><input checked="" type="checkbox"/> Proficiency For All</div> <div><input type="checkbox"/> 100% Attendance</div> <div><input type="checkbox"/> Parent/Community Engagement</div> <div><input type="checkbox"/> School Safety</div>	Proficiency For All: Pages 4-5	<p>Professional Development Teacher Regular</p> <p>\$ 60,000</p> <p>Teacher X Time</p>	<div><input checked="" type="checkbox"/> Low-income</div> <div><input checked="" type="checkbox"/> English Learner</div> <div><input checked="" type="checkbox"/> Foster Youth</div>	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on- track for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in LTELs: 17%
APPROVAL:	em	YES			NO

REQUEST 6

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
To fund 3 Office Technician to support parent engagement/outreach and intervention	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	2020 Allocation p.6	\$69,314 X 3 Office Technician = \$207,942	Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
APPROVAL:	em	YES			NO

REQUEST 7

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>Class Size Reduction Teacher- to decrease the teacher/student ratio and increase student access to the curriculum and academic support.</p> <p>Teacher Auxiliary-- to decrease the teacher/student ratio and increase student access to the curriculum and academic support.</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	Proficiency For All: Pages 4-5	<p>1.5 Teacher \$ 112,153 \$ <u>65,499</u> \$177,652</p> <p>CSR DDSubs \$5,385</p> <p>Auxiliary Teacher (3) \$47,595</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on- track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in LTELs: 17%
APPROVAL:	em	YES			NO

REQUEST 8

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>IMA/General Supplies—to purchase instructional and supplies for intervention, tutoring, and professional development opportunities. Will purchase instructional materials to ensure equal access to the curriculum for all students.</p> <p>Clerical Overtime- Time to prepare materials for intervention, professional development, and other related activities</p> <p>Clerical Z-Time to prepare materials for intervention, professional development, and other related activities</p> <p>Custodial Z-Time to support intervention outside of the school day and related-activities</p> <p>6.5% Salary Offset for UTLA represented- personnel</p>	<div><input type="checkbox"/> 100% Graduation</div> <div><input checked="" type="checkbox"/> Proficiency For All</div> <div><input checked="" type="checkbox"/> 100% Attendance</div> <div><input type="checkbox"/> Parent/Community Engagement</div> <div><input type="checkbox"/> School Safety</div>	<p>2020 Allocation</p> <p>Prof for all—pp3-5</p> <p>Attendance- p. 5</p>	<p>IMA/General Supplies \$40,000</p> <p>Clerical Overtime \$12,000</p> <p>Clerical Z-Time \$5,000</p> <p>Custodial Overtime \$10,000</p> <p>Salary offset: \$41,779 from carryover</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p> <div><input checked="" type="checkbox"/> Low-income</div> <div><input checked="" type="checkbox"/> English Learner</div> <div><input checked="" type="checkbox"/> Foster Youth</div>	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% <p>EL reclassification Rate of ELs</p>
APPROVAL:	em	YES			NO

REQUEST 9

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>Counselor, PSA X time-and and Other Certificated Salary for out of classroom to provide additional counseling and academic support to students so that they meet culmination and proficiency benchmarks. Also to provide support to parents on how to support student success and support the school so that a safe school is provided through SWBPS and other socio-emotional learning supports.</p> <p>Admin X Time- to provide instructional support so that students have access to effective teachers so that they reach academic and support data analysis and instructional coaching support and professional development.</p>	<input checked="" type="checkbox"/> 100% Graduation	Proficiency For All: Pages 4-5, 6-7	<p>Counselor X Time \$3,000</p> <p>PSA Counselor X Time \$3,000</p> <p>Other Certificated Salaries \$16, 000</p> <p>Admin X Time \$7,000</p>	<input checked="" type="checkbox"/> Low-income	<ul style="list-style-type: none"> Graduation Rate: 81% Percentage of high school students on- track for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in LTELs: 17%
	<input checked="" type="checkbox"/> Proficiency For All			<input checked="" type="checkbox"/> English Learner	
	<input checked="" type="checkbox"/> 100% Attendance				
	<input type="checkbox"/> Parent/Community Engagement				
	<input checked="" type="checkbox"/> School Safety			<input checked="" type="checkbox"/> Foster Youth	
APPROVAL:	em	YES			NO

Los Angeles Academy Middle School

I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

Ruben Hernandez
Typed name of School Principal

Signature of School Principal

3/28/2019
Date

The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.

Roberto A. Martinez
Typed name of Local District Superintendent / Designee

Signature of Local District Superintendent / Designee

3-29-19
Date