

Los Angeles Unified School District 2019-2020 School Innovation Funds Plan

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
Humanitas Academy of Art and Technology	EAST	Deborah Lowe

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
380	94%	10%	4.4%	Total \$ \$469,972

Directions: Briefly describe, if applicable, the services being provided that are aligned to the District’s LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

To create additional rows, click outside a row on the right side then press enter.

<p>Description of Services that address: 100% Graduation <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> - Graduation rate - Percentage of high school students on-track for A-G with a "C" - Percentage of students with an Individual Graduation Plan meeting 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>EduCare Foundation ACE Initiative will provide support for after school student tutoring (see Student Engagement below)</p> <p>PSA Counselor X Time (11079) To conduct SummerBridge program for incoming 9th graders and to conduct Saturday and evening parent meetings</p> <p>PSW X Time (11079) To conduct SummerBridge program for incoming 9th graders and</p> <p>Non-Cap Equipment (40125) Replacement of 1:1 laptop program (equipment) 1/3 of the devices to provide students with access to digital curriculum, online credit recovery, online skill remediation, and provide essential college and career readiness skills</p>	<p><input type="checkbox"/> 2017-18</p> <p><input type="checkbox"/> 2018-19</p> <p><input checked="" type="checkbox"/> 2019-20</p>	<p>–</p> <p>\$4,000</p> <p>\$2000</p> <p>\$100,694</p>	<p>Low-income, EL, RFEP, and Foster Youth</p>	<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100%

<p>Description of Services that address: Proficiency for All <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade English language arts - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade mathematics - EL reclassification rate - Rate of ELs making annual progress on CELDT - Decrease in long-term English learners (LTELs) 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>Teacher Planning X time (10371) Professional learning and curriculum development related to CCSS/NGSS/NCSS and SBAC Alignment and mastery learning and grading</p>	<p><input type="checkbox"/> 2017-18</p> <p><input type="checkbox"/> 2018-19</p>	<p>\$20,000</p>	<p>Low-income, EL, RFEP, and Foster Youth</p>	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46%

<p>Admin X time (11458) Supervision and facilitation of Saturday curriculum development sessions related to CCSS/NGSS/NCSS and SBAC Alignment and mastery learning and grading</p> <p>Instructional Coach (13297) To conduct regular PD for Math and Special Education, and ELA/ELD teachers and to coach all teachers either individually or in groups in CCSS/NGSS/NCSS and SBAC Alignment and mastery learning and grading</p> <p>Instructional Coach Differential (10562) required to budget position</p> <p>Salary Increase UTLA (40342)</p>	<table border="1"> <tr> <td>X</td> <td>2019-20</td> </tr> </table>	X	2019-20	\$2,000		<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
		X	2019-20			
		\$116,274				
		\$1,861				
\$7,679						

Description of Services that address: 100% Attendance <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets						
<ul style="list-style-type: none"> - Percentage of students with a 96% (172-180 days) attendance rate - Percentage of students missing 16 days or more in a school year - Percentage of all staff attending 96% or above 										
<p>PSA Counselor (14563 full time) Monitors attendance, notifies and counsels students and families with attendance issues, connects families to support services, supports newcomer EL students and families with transition to US, supports 9th graders with transition to high school. Runs attendance incentive programs. Purchased through 10359 Carryover from 2018-19</p> <p>Contract Instructional Services (50003) Technical support and coaching for existing school-wide comprehensive Restorative Justice program purchased through TSP funds</p>	<table border="1"> <tr> <td><input type="checkbox"/></td> <td>2017-18</td> </tr> <tr> <td><input type="checkbox"/></td> <td>2018-19</td> </tr> <tr> <td>X</td> <td>2019-20</td> </tr> </table>	<input type="checkbox"/>	2017-18	<input type="checkbox"/>	2018-19	X	2019-20	\$121,527 2018-19 carryover	Low-income, EL, RFEP, and Foster Youth	<ul style="list-style-type: none"> • Percentage of students with a 96% or higher attendance rate: 75% • Percentage of students missing 16 days or more in a school year: 9% • Percentage of all staff attending 96% or above: 78%
<input type="checkbox"/>	2017-18									
<input type="checkbox"/>	2018-19									
X	2019-20									
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Description of Services that address: Parent, Community and Student Engagement	School Year	Amount of School	Targeted Student Group(s):	Related District-wide SY17-18 LCAP Targets
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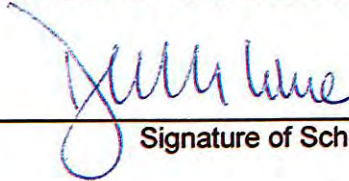
<p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> - Percentage of parent/caregiver participation on School Experience Survey - Percentage of schools training parents on academic initiatives (minimum 4 workshops annually) 	<p>[mark applicable year(s)]</p>	<p>Innovation Funds</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p>	
<p>Contract Instructional Services (50003) EduCare Foundation ACE Initiative incorporates the 5 keys to successful SEL (self-awareness, self-management, social awareness, relationship skills and responsible decision making) within a comprehensive year-round program of integrated student services, professional development and parent engagement. The program is aligned and integrated with our RJ program and provides 7 days of student retreats, 4 parent workshops, SEL curricular workshops and support for teachers, and a site coordinator to provide case management for students to enable them to fully benefit from curricular and after school programs.</p>	<p><input type="checkbox"/> 2017-18 <input type="checkbox"/> 2018-19 <input checked="" type="checkbox"/> 2019-20</p>	<p>\$80,000</p>	<p>Low-income, EL, RFEP, and Foster Youth</p>	<ul style="list-style-type: none"> • Percentage of parent/caregiver participation on School Experience Survey: 62% • Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%

<p>Description of Services that address: School Safety <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> - Single student suspension rate - Expulsion rate - Extent to which the school is implementing the Discipline Foundation Policy - Percentage of students who feel safe at school 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>Full-time School-based PSW (14562) To provide PD and classroom trainings on resilience, deliver crisis response, provide individual, group & family therapy, conduct student risk assessments and implement safety plans, and link students and families to supports</p> <p>School Supervision Aide 3 hr (21628) To monitor student behavior in hallways, rest rooms, and common areas to deter unsafe or illegal behavior and promote student punctuality</p>	<p><input type="checkbox"/> 2017-18 <input type="checkbox"/> 2018-19 <input checked="" type="checkbox"/> 2019-20</p>	<p>\$121,527 \$13,937</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p>	<ul style="list-style-type: none"> • Suspension rate: .35% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%

Humanitas Academy of Art and Technology

I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

Deborah Lowe



3/25/19
Date

Typed name of School Principal

Signature of School Principal

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.

P. Avaloz



4/12/19
Date

Typed name of Local District Superintendent / Designee

Signature of Local District Superintendent / Designee

Date