

**G.W. Carver Middle School**

**Los Angeles Unified School District  
2017-2019 School Innovation Funds Plan**

**Program Budget Code:**

10359 (School Innovation Funds)

| Name of School | Local District | Principal    |
|----------------|----------------|--------------|
| CARVER MS      | CENTRAL        | Latasha Buck |

| Total Student Enrollment | % of Low-Income Students | % of English Learner Students | % of Foster Youth Students | Total Amount of School Innovation Funds Allocated to the School |
|--------------------------|--------------------------|-------------------------------|----------------------------|---|
| 805                      | 94%                      | 33.3%                         | 1.4%                       | Total \$ 1,136,927  |

**Directions:** Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

## G.W. Carver Middle School

To create additional rows, click outside a row on the right side then press enter.

| <b>Description of Services that address:</b><br><b>100% Graduation</b><br><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i> <ul style="list-style-type: none"> <li>- Graduation rate</li> <li>- Percentage of high school students on-track for A-G with a "C"</li> <li>- Percentage of students with an Individual Graduation Plan meeting</li> </ul>   | <b>School Year</b><br><b>[mark applicable year(s)]</b>  | <b>Amount of School Innovation Funds</b> | <b>Targeted Student Group(s):</b><br><b>Low-income, EL, RFEP, and/or Foster Youth</b> | <b>Related District-wide SY17-18 LCAP Targets</b>  |
|--|---|--|---|--|
| <b>Summer Bridge</b><br>Will be provided to identified incoming 6th graders to provide them with creative writing/reader's theatre and project-based learning that incorporates ELA, math, and science applications. These courses will be designed to be engaging while still targeting the literacy and numeracy skills that will prepare student for their core content courses.<br>Teacher x tutor x time for 6 teachers, 6 hours, 5 days<br>30 hrs/teacher=180 hrs @ \$85/hr=15,120<br><br>Teacher Tutor X budget item: 10376 commitment item: 110004 | <input checked="" type="checkbox"/> 2017-18<br><br><input checked="" type="checkbox"/> 2018-19<br><br><input checked="" type="checkbox"/> 2019-20 | 14.000<br><br>14,000<br><br>15,300 (995) | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul> |
| <b>City Year</b> --Focus groups meet with City Year instructional aides (12) to extend their learning after school and work on identified needs. City Year will be purchased to provide small group focused intervention during and after school.<br><br>Contracted Instructional Service (50002) 580030   | <input type="checkbox"/> 2017-18<br><br><input checked="" type="checkbox"/> 2018-19<br><br><input checked="" type="checkbox"/> 2019-20            | 96,750<br><br>81,000                     | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul> |

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| <p><b>Within the Day Intervention:</b> Teacher Tutor X-Time for teachers to provide tutoring twice a week within the day (during their conference periods) to students who are earning D/F according to 4-week grade checks.</p> <p>Teacher Tutor X-Time 110004</p> <p>30 hrs @ \$85/hr for 6 teachers</p>  | <div><input type="checkbox"/> 2017-18</div> <div><input checked="" type="checkbox"/> 2018-19</div> <div><input checked="" type="checkbox"/> 2019-20</div>            | <p>24,000</p> <p>15,300<br/>(995)</p>              | <p>Low-Income<br/>EL<br/>RFEP<br/>Foster Youth</p> | <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul> |
| <p><b>Counselor X-Time</b></p> <p>Additional time for counselors to meet with parents outside of school hours for IGP meetings, counseling, meetings or conferences. Additional hours will also be provided for counselors to coordinate events to promote college awareness, attendance and other initiatives to help all students graduate. This includes x-time for counselors such as DPC, PSA, and PSW to work with TSP, at-risk and foster-youth to provide additional (\$2,373/week, 2 weeks per counselor, for 2 counselors)</p> <p>Counselor X-Time budget item: 11087 commitment item: 120024</p> | <div><input checked="" type="checkbox"/> 2017-18</div> <div><input checked="" type="checkbox"/> 2018-19</div> <div><input checked="" type="checkbox"/> 2019-20</div> | <p>14,000</p> <p>14,000</p> <p>9,492<br/>(617)</p> | <p>Low-Income<br/>EL<br/>RFEP<br/>Foster Youth</p> | <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul> |

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| <b>Description of Services that address:</b><br><b>Proficiency for All</b><br><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i> <ul style="list-style-type: none"> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade English language arts</li> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade mathematics</li> <li>- EL reclassification rate</li> <li>- Rate of ELs making annual progress on CELDT</li> <li>- Decrease in long-term English learners (LTELs)</li> </ul>   | <b>School Year</b><br><b>[mark applicable year(s)]</b>   | <b>Amount of School Innovation Funds</b> | <b>Targeted Student Group(s):</b><br><b>Low-income, EL, RFEP, and/or Foster Youth</b> | <b>Related District-wide SY17-18 LCAP Targets</b>   |
|--|--|--|---|---|
| <b>Assistant Principal (1 FTE)</b><br>The Assistant Principal will support teachers by developing professional development and ensuring the implementation of learned strategies by overseeing the ELA and ELD departments, doing weekly observations, providing actionable feedback and coaching, and monitoring data to revise PD and next steps. The AP will also oversee the implementation of BOY, MOY, and EOY diagnostics for reading and math proficiency, and ensure that all ELA and Math teachers are embedding iReady blended learning into their instruction in order to increase students' proficiency levels.   | <input type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20 | 144,919<br><br>153,336                   | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in Math: 36%</li> <li>• Percentage of ELs who RFEP: 22%</li> </ul>  |
| <b>Instructional Coach - ELA</b><br>The English Language Arts instructional coach will support all subgroups by collaborating with teachers; planning and conducting demonstration lessons with the classroom teacher that emphasize good first teaching; which includes standards-based instruction, access strategies, academic engaged time, checking for understanding and differentiation of instruction. <ul style="list-style-type: none"> <li>• As a mentor, will provide opportunities for teachers to reflect on their teaching practice.</li> <li>• Assists and supports teachers with Kagan instructional strategies that support the delivery of grade-level content to all students.</li> <li>• Facilitates the analysis of data from IAB, i-Ready, formative and summative assessments</li> </ul> | <input type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20 | 119,836<br><br>140,000                   | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in Math: 36%</li> <li>• Percentage of ELs who RFEP : 22%</li> </ul> |

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| <ul style="list-style-type: none"> <li>• Supports the academic achievement of all students.</li> <li>• Facilitates on-site professional development such as Jane Schaffer writing, CHAMPS, and Kagan professional development</li> </ul> <p>Contracted Instructional Service<br/>budget item:50002      commitment item: 580030</p>   |  |   |  |  |
| <p><b>Instructional Coach - Mathematics</b><br/>The instructional coach will support all subgroups by collaborating with teachers; planning and conducting demonstration lessons with the classroom teacher that emphasize good first teaching; which includes standards-based instruction, access strategies, academic engaged time, checking for understanding, and differentiation of instruction.</p> <ul style="list-style-type: none"> <li>• As a mentor, will provide opportunities for teachers to reflect on their teaching practice.</li> <li>• Assists and supports teachers with instructional strategies that support the delivery of grade-level content to all students.</li> <li>• Facilitates the analysis of data and student work that reflects a problem-solving approach.</li> <li>• Supports the academic achievement of all students.</li> <li>• Facilitates on-site professional development.</li> </ul> <p>Contracted Instructional Service<br/>budget item:50002      commitment item: 580030</p> | <div>2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div>   | <div>119,836</div> <div>140,000</div>                             | <p>Low-Income<br/>EL<br/>RFEP<br/>Foster Youth</p> | <ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in Math: 36%</li> <li>• Percentage of ELs who RFEP: 22%</li> </ul> |
| <p><b>Building Teacher Leader Capacity – PD Teacher X Time:</b> (8 teachers, 1 hr, 2x/month &amp; 4 hr @ 85/hr)<br/>Class observations to recommend strategies and next steps will be conducted with the Department Chairs and Instructional Coaches at least every other month after teachers have had an opportunity to learn and practice new learning. The TSP, instructional coaches, and Carver's ILT will meet bi-monthly to monitor data from interim assessments and class observations and establish call to action goals. Classroom observation data will also be collected through instructional rounds conducted through ILT, School Review Process which occur in the fall, winter, and spring.</p> <p>Teacher non-tutor X Time (10371) 110004<br/>8 teachers, 16 hours each @ \$85/hr=\$10,880 (708)</p> <p>Teacher Release Days budget item: 110377 commitment item: 110001</p>   | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | <div>12,480</div> <div>12,480</div> <div>18,480<br/>(1,202)</div> | <p>Low-Income<br/>EL<br/>RFEP<br/>Foster Youth</p> | <ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in Math: 36%</li> <li>• Percentage of ELs who RFEP: 22%</li> </ul> |

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| 4 teachers, 4 classroom visits (\$475/tchr release day) =\$7,600 (494)   |  |                            |  |   |
| <b>ELA Teacher Observations/Data Analysis/Lesson Planning:</b><br>Substitutes will be provided for ELA teachers, including those of EL students in the areas of reading, writing, speaking and listening. Teachers will focus on using text structures, language features, and vocabulary to decipher and produce text. All ELA teachers, including teachers of ELD students will receive training on how to administer the Annual ELPAC and RI and how to provide additional instructional support that prepare them in the listening, speaking, reading, and writing domains. The TSP and ELA Coach will support this work and ensure all teachers of ELA students are creating language objectives as well as learning objectives for their classes. ELA teachers will administer State, District and Partnership interim assessments and look at student work/use data to analyze and establish instructional needs and priorities. Teachers will monitor student progress and identify trends using data on Illuminate and SBAC platforms. Teachers will participate in Data Talks after each of the first three interim assessments.<br><br>8 ELA teachers<br>Sub coverage 4x/yr (32 subs @ \$360/day)<br><br>Say to Day Subs    budget item: 10559        commitment item: 110002 | <input type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20 | 19,710<br><br>11,520 (749) | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP: 22%</li> </ul>  |
| <b>Illustrative Math:</b><br>Instructional materials, through Open-Up Resources, for 6 <sup>th</sup> – 8 <sup>th</sup> grade students that includes course and teacher edition books to support math instructional program and help students improve on SBAC.<br><br>IMA        budget item: 40267        commitment item: 430010  | <input checked="" type="checkbox"/> 2017-18<br><input type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20 | 20,500<br><br>24,000       | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |
| <b>New Teacher Coordinator: (1hr/wk @ \$85/hr=40 hrs)</b><br>In an effort to retain new teachers at Carver M.S. (regardless if they are new to the district or new our school), they will be provided support through paid orientation and monthly on-boarding meetings. The Coordinator will receive x-time rate to plan and facilitate all onboarding meetings, and if needed, provide mentorship through the evaluation process and BTSA. All teachers will also be assigned to a Professional Learning Environment (PLE), in which they will meet with interdisciplinary teachers for  | <input type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20 | 3,120<br><br>3,400 (221)   | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |

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| <p>support with students' academic needs, specifically for ELs and other at-risk sub-groups, and behavioral management. Lesson planning support will be provided through the department's weekly common planning time. New administrators and new support staff will receive support through the Partnership's leadership meetings as well as through guidance from the principal.</p> <p>Teacher X-Time budget item: 10371 commitment item: 110004</p>   |  |   |  |   |
| <p><b>Math Teacher Observations/Data Analysis/Lesson Planning:</b><br/>Sub-coverage will be used so that all math teachers will complete a 4-step (Learn-Plan-Deliver-Reflect) PD cycle every six weeks to develop teacher practice in using Kagan strategies, Jane Schaffer strategies, Close Reading, and Illustrative math curriculum. This will ensure teachers are using strategies that meet learning needs of EL and at-risk sub-groups. (9 teachers, 36 sub at \$360/day)<br/>9 Math teachers, Sub coverage 4x/yr</p> <p>Day to Day subs (10559) 110002</p> | <div>2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div>   | <p>19,710</p> <p>12,960<br/>(843)</p>                 | <p>Low-Income<br/>EL<br/>RFEP<br/>Foster Youth</p> | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |
| <p><b>Technology</b><br/>Technology such as laptop carts, projectors, document readers will be purchased to allow teachers to incorporate 21st century skills into their curriculum. Classroom carts of Chromebooks will be purchased so students will have the opportunity to use Chromebooks to access online curriculum and take assessments such as i-Ready, IAB, Illuminate, and school formative and summative assessments.</p> <p>General supplies (40227) 430001 \$42,046<br/>Non-Cap equipment (40124) 440001 \$10,000</p>                                 | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | <p>62,155</p> <p>60,000</p> <p>52,046</p>             | <p>Low-Income<br/>EL<br/>RFEP<br/>Foster Youth</p> | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |
| <p><b>Curriculum Planning-Teacher PD X Time</b> (32 teachers, 30 hrs ea @\$85/hr) to provide time for teachers to analyze standards and plan curriculum for the upcoming school year to ensure inclusion of all PD initiatives.</p> <p>Teacher non-tutor X-Time (10371) 110004</p>  | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | <p>81,900</p> <p>81,900</p> <p>81,600<br/>(5,304)</p> | <p>Low-Income<br/>EL<br/>RFEP<br/>Foster Youth</p> | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |

## G.W. Carver Middle School

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|---|---|------------------------------|--|---|
| <b>Jane Shaffer Training - Teacher X Time</b> - for teachers to attend Jane Schaffer PD to ensure consistent writing instruction and format.<br><br>Narrative Approximately 8 English teachers (6-hr training @ \$84/hr)<br>Literary Response Approximately 8 English teachers (6-hr training @ \$84/hr)<br><br>Teacher non-tutor X-Time (10371) 110004   | <input type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20            | 8,400<br><br>8,064 (525)     | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |
| <b>Kagan Strategies</b> (contracted service)--Teachers will receive multi-year PD on Kagan Strategies, which will include six-hour Saturday trainings, or during vacation days as selected by school, with teacher input. Teachers will receive coaching support from a Kagan Coach. This will support teachers' efforts to increase students' speaking fluency and collaboration in the classroom. Training will be provided as needed, to ensure all teachers have experienced the full five days of Kagan training.<br><br>Contracted Instructional Service (50002) 580030     | <input type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20            | 7,000<br><br>9,000           | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |
| <b>PD Teacher X Time</b> - for 32 (6 hrs @ \$85/hr) teachers to attend Kagan Training and ensure all teachers receive PD to increase students' speaking fluency and collaboration in the classroom.<br><br>Teacher non-tutor X-Time (10371) 110004  | <input type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20            | 16,380<br><br>16,128 (1,049) | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |
| <b>Clerical Overtime</b> (\$52/hr. 30 hours for 3 clerks)<br>Clerical help resulting in overtime payments directly attributable to student achievement. Activities include <ul style="list-style-type: none"> <li>Call parents of TSP students to set-up appointments with counselors</li> <li>Call parents to follow-up with at-risk TSP students</li> <li>Assist during after school and interventions for students</li> <li>Maintain files, records, and other information related to TSP student intervention</li> <li>Translate during teacher-parent conferences</li> </ul> | <input checked="" type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20 | 6,120<br>6,120<br>4,680      | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |



## G.W. Carver Middle School

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| <ul style="list-style-type: none"> <li>Call home to remind parents of advisory committee meetings, and other school activities</li> <li>Assist in preparing information parent mailers.</li> </ul> <p>Clerical OT (21427) 240003</p>   |  |                               |  |   |
| <b>Custodian (4hr/5days)</b><br>Additional custodial services will be needed to increase the cleanliness and safety of our campus as direct result of everyday use   | <div>2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div>   | 44,738                        | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |
| <b>Custodial Overtime (\$61/hr for 40 hrs)</b><br>Custodial services will be needed as the direct result of after school parent conferences, parent workshops, and the after school/ Intervention Programs for TSP students.<br><br>(21532) 220003   | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | 2,440<br>2,440<br>2,440       | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |
| <b>Administrator X Time (\$85/hr for 4 admin, 25 hrs each)</b><br>to facilitate and supervise Saturday trainings and reclassification, as well as grade interventions.<br><br>(11458) 130004   | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | 3,280<br>13,900<br>8,500      | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |
| <b>Reclassification Intervention</b><br>X-Time for 2 teachers and TSP Coordinator to provide five 3-hour Saturday school interventions for EL students to prepare them for reclassification assessments such as RI, ELPAC, and additional language support. (15 hours per teacher @ \$85/hr)<br><br>Teacher Tutor X Time<br><br>Budget item: 10376 commitment item: 110004 | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | 4,500<br>4,500<br>3,825 (249) | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in ELA: 46%</li> <li>Percentage of students who met or exceeded standards in Math: 36%</li> <li>Percentage of ELs who RFEP : 22%</li> </ul> |



## G.W. Carver Middle School

| <b>Description of Services that address:</b><br><b>100% Attendance</b><br><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i> <ul style="list-style-type: none"> <li>- Percentage of students with a 96% (172-180 days) attendance rate</li> <li>- Percentage of students missing 16 days or more in a school year</li> <li>- Percentage of all staff attending 96% or above</li> </ul>  | <b>School Year</b><br><b>[mark applicable year(s)]</b>         | <b>Amount of School Innovation Funds</b> | <b>Targeted Student Group(s):</b><br><b>Low-income, EL, RFEP, and/or Foster Youth</b> | <b>Related District-wide SY17-18 LCAP Targets</b>  |
|---|--|--|---|--|
| <b>PSA X-Time (\$63/hr)</b><br>Additional time to meet with TSP and at-risk students students and parents outside the regular school day to: <ul style="list-style-type: none"> <li>• Provide individual and/or group counseling, including crisis intervention; conduct home visits and/or in-home counseling;</li> <li>• Conduct parent education groups and workshops and provide referrals to school and community services;</li> <li>• Serve as a liaison between school, home, and community, providing direct services to identified at-risk students and families, including assessment, referral, and case management.</li> </ul> PSA x-time Budget item: 11079      commitment item: 120024 | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | 14,000<br><br>14,000<br><br>11,340 (738) | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>                         |
| <b>General Supplies</b><br>To purchase supplies such as paper, pens, markers, poster paper, etc.. to organize attendance incentives for students, staff, and parents such as Red Carpet Event, Perfect Attendance and Improved Recognition, and duplicate Attendance Break Through Team efforts to increase student attendance and minimize number of students who appear in the chronically absent list.<br><br>General Supplies    430001   | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | 10,000<br><br>15,000<br><br>10,000       | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Percentage of students with a 96% or higher attendance rate: 75%</li> <li>• Percentage of students missing 16 days or more in a school year: 9%</li> <li>• Percentage of all staff attending 96% or above: 78%</li> </ul> |

# G.W. Carver Middle School

| <b>Description of Services that address:</b><br><b>Parent, Community and Student Engagement</b><br><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i> <ul style="list-style-type: none"> <li>- Percentage of parent/caregiver participation on School Experience Survey</li> <li>- Percentage of schools training parents on academic initiatives (minimum 4 workshops annually)</li> </ul>  | <b>School Year</b><br><b>[mark applicable year(s)]</b>  | <b>Amount of School Innovation Funds</b> | <b>Targeted Student Group(s):</b><br><b>Low-income, EL, RFEP, and/or Foster Youth</b> | <b>Related District-wide SY17-18 LCAP Targets</b>   |
|---|---|--|---|---|
| <b>Parent Workshops</b><br>Agencies such as Parent Ed. Agency, LLC provides academic, and parenting classes offered by credentialed teachers. The classes that will benefit our parents include: English as a Second Language, Computers, Parenting, Family Fitness, Anger Management, Health, etc. Classes will be offered to ensure all parents meet the needs of all students at our school site. (\$2,100 for pnc 20-hour class)<br><br>Contracted Instructional Service (50002) 580030   | <input checked="" type="checkbox"/> 2017-18<br><br><input checked="" type="checkbox"/> 2018-19<br><br><input checked="" type="checkbox"/> 2019-20 | 15,000<br><br>15,000<br><br>8,400        | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>• Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul> |
| <b>TSP Coordinator X time</b><br>TSP Advisor will work to support of all subgroups prior to the beginning of the school year. Time will be used to<br><br><ul style="list-style-type: none"> <li>• Promote parental, student, and teacher involvement and participation in the advisory committees</li> <li>• Analyze performance and observation data with teachers and make recommendations on how to target learning needs of EL and at-risk students</li> <li>• Process contracts for parenting classes</li> <li>• Process other contracts before the beginning of the school year</li> <li>• Process purchase orders to ensure intervention systems and supplemental instructional materials are available to teachers based on trainings such as Kagan, Jane Schaffer, etc.. (120 hours @\$85/hr)</li> </ul> Budget item 11327      commitment item: 190004 | <input checked="" type="checkbox"/> 2017-18<br><br><input checked="" type="checkbox"/> 2018-19<br><br><input checked="" type="checkbox"/> 2019-20 | 8,000<br><br>10,000<br><br>10,200 (663)  | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>• Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul> |
| <b>Band Contract</b>  | <input type="checkbox"/> 2017-18  |  | Low-Income<br>EL  | <ul style="list-style-type: none"> <li>• Percentage of parent/caregiver</li> </ul>  |

## G.W. Carver Middle School

|   |   |                  |  |   |
|---|---|------------------|--|---|
| <p>offer its students an opportunity in school to learn to perform, create, and appreciate music. The study of music helps students to develop their potential, gives them an understanding of their own culture and the culture of others, and provides a unique vehicle for achieving excellence either alone or in cooperation with others. Music is a discipline which challenges the mind to think and process information innovatively and creatively.</p> <p>Non-Instructional Contract (50003) 580001</p>   | <div><input checked="" type="checkbox"/> 2018-19</div> <div><input checked="" type="checkbox"/> 2019-20</div>   | 60,000<br>60,000 | RFEP<br>Foster Youth                     | <p>participation on School Experience Survey: 62%</p> <ul style="list-style-type: none"> <li>Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul>                                  |
| <p><b>JiuJitsu Contract</b></p> <p>To empower students and prevent them from becoming victims of bullying, child abduction, and childhood obesity. In this program, students will learn how to protect themselves on and off the streets we also teach character building values. Studies show our program gives young people the tools and support needed to resist negative peer pressure, avoid self-destructive behaviors, and make responsible decisions. We also offer an adaptive Physical Education program.</p> <p>Contracted Instructional Service (50002) 580030</p>   | <div><input type="checkbox"/> 2017-18</div> <div><input checked="" type="checkbox"/> 2018-19</div> <div><input checked="" type="checkbox"/> 2019-20</div> | 50,000<br>50,000 | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul> |
| <p><b>Field Trips for Parents and Students</b></p> <p>To ensure of the highest level of education, All TSP at-risk students will be exposed to college entrance requirements and possible careers at community colleges and universities, and enhance their classroom experience by attending educational field trips to various colleges and universities. students will also experience educational field trips and pay for entrance fees to enhance access to the Common Core State Standards. Parents will attend Parent College through The Partnership to enhance their understanding of CCSSS and college entrance.</p> <p>(approximately 15 buses @ \$410 per bus)</p> <p>Entrance fees (50058) 580005 \$2,000<br/>Buses (50174) 580012 \$7,000</p> | <div><input type="checkbox"/> 2017-18</div> <div><input checked="" type="checkbox"/> 2018-19</div> <div><input checked="" type="checkbox"/> 2019-20</div> | 25,497<br>9,000  | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul> |

## G.W. Carver Middle School

|   |  |  |   |                            |  |   |
|---|--|--|---|----------------------------|--|---|
| <b>Marketing and Promotion Materials</b><br>Purchase of promotional materials such as color flyers, folders, brochures, pens, lanyards, shirts, etc., to help promote the school during articulation with feeder elementary schools to increase student enrollment.<br><br>General Supplies    430001   |  |  | <input checked="" type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20 | 20,000<br>20,000<br>10,000 | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>• Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>• Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul> |
| <b>Bilingual Office Tech (1FTE)</b><br>The Bilingual Clerk will support student programs, perform clerical tasks, assist Spanish-speaking students and parent, provide translation services for parent communication, maintain files and records, and respond to student/parent inquiries.<br><br>Position        240001        \$69,314<br>Differential    240001        \$440 |  |  | <input type="checkbox"/> 2017-18<br><input checked="" type="checkbox"/> 2018-19<br><input checked="" type="checkbox"/> 2019-20            | <br>65,913<br>69,754       | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>• Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>• Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul> |

## G.W. Carver Middle School

| <b>Description of Services that address: School Safety</b><br><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i> <ul style="list-style-type: none"> <li>- Single student suspension rate</li> <li>- Expulsion rate</li> <li>- Extent to which the school is implementing the Discipline Foundation Policy</li> <li>- Percentage of students who feel safe at school</li> </ul>   | <b>School Year</b><br><b>[mark applicable year(s)]</b>         | <b>Amount of School Innovation Funds</b>     | <b>Targeted Student Group(s):</b><br><b>Low-income, EL, RFEP, and/or Foster Youth</b> | <b>Related District-wide SY17-18 LCAP Targets</b>  |
|---|--|--|---|--|
| <b>PSW (1 FTE)</b><br>Will provide support with the Positive Behavior Support Plan and Interventions, including mental health awareness, violence prevention, problem solving, and empathy building. The PSW will provide workshops to staff, parents, and students and support school initiatives such as Restorative Justice, conflict mediation and bullying prevention. The PSW will also collaborate with school teams, such as COST, SST, Safe School Plan Team, Crisis Team, and Threat Assessment Team. The PSW will also facilitate weekly student group meetings, such as IMPACT, for those students who need tier 2 intervention.<br><br>PSW (13114) 120021  | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | 60,510<br><br>120,992<br><br>121,527 (7,900) | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Suspension rate: .35%</li> <li>• Expulsion rate: .01%</li> <li>• Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> <li>• Percentage of students who feel safe at school: 80%</li> </ul> |
| <b>PSW X-Time</b> (\$2,520/wk, 4.5 weeks)<br>Additional time to meet with TSP and at-risk students students and parents outside the regular school day to: <ul style="list-style-type: none"> <li>• Provide individual and/or group counseling, including crisis intervention; conduct home visits and/or in-home counseling;</li> <li>• Conduct parent education groups and workshops and provide referrals to school and community services;</li> <li>• Serve as a liaison between school, home, and community, providing direct services to identified at-risk students and families, including assessment, referral, and case management.</li> </ul> PSW x-time Budget item: 11079      commitment item: 120024 | <div>X 2017-18</div> <div>X 2018-19</div> <div>X 2019-20</div> | 14,000<br><br>14,000<br><br>11,340 (738)     | Low-Income<br>EL<br>RFEP<br>Foster Youth  | <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>                           |
| <b>School Psychologist (3 days) 0.6 FTE</b><br>Two days for school psychologist to provide specialized services for individuals or groups of participating students. The School   | <div>2017-18</div>   |  | Low-Income<br>EL<br>RFEP  | <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> </ul>   |

## G.W. Carver Middle School

|   |   |                   |  |  |
|---|---|-------------------|--|--|
| <p>Psychologist will connect with at-risk students and assist them in developing positive behavior intervention strategies. Psych will collaborate with community agencies to provide services for families, assist parent in understanding student needs, facilitate communication between home and school and work with teachers to identify learning and adjustment problems.</p> <p>Psych (13222) 20021</p> | <input checked="" type="checkbox"/> 2018-19 | 48,270            | Foster Youth                             | <ul style="list-style-type: none"> <li>Percentage of high school students on-track for A-G with a "C": 50%</li> <li>Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>   |
|   | <input checked="" type="checkbox"/> 2019-20 | 72,726            |  |  |
| <p><b>Nurse (3 days a week, 0.6 FTE)</b><br/>Provide an additional four days to have a full-time nurse to care for our students, attend to IEPs, and to ensure immunization compliance.</p> <p>ITIN Nurse (12106) 120041</p>  | <input type="checkbox"/> 2017-18            |                   | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Suspension rate: .35%</li> <li>Expulsion rate: .01%</li> <li>Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> <li>Percentage of students who feel safe at school: 80%</li> </ul> |
|   | <input checked="" type="checkbox"/> 2018-19 | 92,624            |  |  |
|   | <input checked="" type="checkbox"/> 2019-20 | 69,764<br>(6,047) |  |  |
| <p><b>Nurse X Time (\$2,388/wk)</b><br/>Additional time for nurse to update medical records and communicate with teacher and families of students with health needs.</p> <p>Nurse x-time (11190) 120044</p>   | <input checked="" type="checkbox"/> 2017-18 | 2,333             | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Suspension rate: .35%</li> <li>Expulsion rate: .01%</li> <li>Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> <li>Percentage of students who feel safe at school: 80%</li> </ul> |
|   | <input checked="" type="checkbox"/> 2018-19 | 2,333             |  |  |
|   | <input checked="" type="checkbox"/> 2019-20 | 4,776<br>(291)    |  |  |
| <p><b>School Supervision Aide (1 FTE)</b><br/>Campus Aides will assist in maintaining standards of student discipline and ensuring the observance of rules and procedures by students and others on a school campus.</p> <p>Schol supervision aide (22786) 290004</p>   | <input checked="" type="checkbox"/> 2017-18 | 25,810            | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Suspension rate: .35%</li> <li>Expulsion rate: .01%</li> <li>Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> </ul>  |
|   | <input checked="" type="checkbox"/> 2018-19 | 37,327            |  |  |
|   | <input checked="" type="checkbox"/> 2019-20 | 13,937            |  |  |



# **G.W. Carver Middle School**

|  |   |  |  |  |
|--|---|--|--|--|
|  |   |  |  | <ul style="list-style-type: none"> <li>Percentage of students who feel safe at school: 80%</li> </ul>  |
| <b>Intervention Support Coordinator</b><br><b>Oversee the development of SSPT and</b> create a MTSS for at-risk and foster students.<br><br>Position (14664) 190001 \$116,274<br>Differential (11759) 190004 \$1,540 | <input checked="" type="checkbox"/> 2017-18<br><br><input checked="" type="checkbox"/> 2018-19<br><br><input checked="" type="checkbox"/> 2019-20 | 75,669<br><br>117,315<br><br>116,274 (7,558) | Low-Income<br>EL<br>RFEP<br>Foster Youth | <ul style="list-style-type: none"> <li>Suspension rate: .35%</li> <li>Expulsion rate: .01%</li> <li>Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> <li>Percentage of students who feel safe at school: 80%</li> </ul> |

I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

*Latashe Buck*

Typed name of School Principal

*[Signature]*

Signature of School Principal

*3/25/19*

Date

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.

*Dr. Denise Pratt*

Typed name of Local District Superintendent / Designee

*[Signature]*

Signature of Local District Superintendent / Designee

*3/25/19*

Date