



# School Innovation Funds

## Request for Plan Amendment - Program 10359

<p><b>Description of Services that address the needs of Targeted Student Group(s):</b></p> <p><b>Low-income, EL, RFEP, and/or Foster Youth</b></p>	<p><b>Which District Goal does the Immediate Expenditure address?</b></p>	<p><b>Amount of School Innovation Funds (10359)</b></p>	<p><b>What is the applicable year(s) in which resources will be expended</b></p>	<p><b>Expected Student Outcome</b> (i.e. Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50%)</p>														
<p><b>Restorative Justice Adviser [190001]. (14564)</b> The Restorative Justice (RJ) Adviser will assist in the implementation of the Discipline Foundation Policy at Edwin Markham MS. The individual will meet with the Discipline Committee to analyze the counseling referrals and suspension events to provide support, monitor implementation progress and determine the effectiveness of the Discipline Foundation Policy. The data will be used to guide the development of SEL lessons, to determine the school's culture and climate needs, and support with the development of Tier 2 and Tier 3 systems needed to manage student behavior on campus. The RJ Adviser will support teachers and staff with Tier 1 support and strategies via the implementation of Restorative Justice practices in the classroom.</p>	<table border="1"> <tr><td><input type="checkbox"/></td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td><input type="checkbox"/></td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td>X</td><td>School Safety</td></tr> </table>	<input type="checkbox"/>	100% Graduation	X	Proficiency for All	<input type="checkbox"/>	100% Attendance	X	Engagement	X	School Safety	<p>116,274</p>	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td><input type="checkbox"/></td><td>2020-21</td></tr> </table>	X	2019-20	<input type="checkbox"/>	2020-21	<p>-Reduce overall suspension rate by .5% from 1.7% to 1.2%</p> <p>-Reduce Sp Ed suspensions by 54%</p> <p>-Reduce African American suspensions by 62%</p>
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<p><b>Psychiatric Social Worker (PSW) [120021]. (13114)</b> The Psychiatric Social Worker (PSW) Conducts staff development to address barriers to learning and to restore and maintain a safe and healthy learning environment for students, staff, and parents. The PSW will promote early identification of students with behavioral, social, and/or emotional problems and recommend strategies for dealing with those effects on a student's learning and behavior. The PSW will provide professional development to: - Identify and address barriers to learning -Promote a healthy learning environment -Develop strategies for classroom management -Design and monitor behavior contracts and positive behavior support planning and implementation</p>	<table border="1"> <tr><td><input type="checkbox"/></td><td>100% Graduation</td></tr> <tr><td><input type="checkbox"/></td><td>Proficiency for All</td></tr> <tr><td><input type="checkbox"/></td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td>X</td><td>School Safety</td></tr> </table>	<input type="checkbox"/>	100% Graduation	<input type="checkbox"/>	Proficiency for All	<input type="checkbox"/>	100% Attendance	X	Engagement	X	School Safety	<p>121,524</p>	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td><input type="checkbox"/></td><td>2020-21</td></tr> </table>	X	2019-20	<input type="checkbox"/>	2020-21	<p>-Reduce overall suspension rate by .5% from 1.7% to 1.2%</p> <p>-Reduce Sp Ed suspension by 54%</p> <p>-Reduce African American Suspension by 62%</p>
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<p><b>IT Technology Support Technician [ 240001]. (25691)</b>  IT Tech will support the school's instructional programs by ensuring technology is available for students accessing supplemental literacy and math programs. The individual will assist in setting up and activating student single sign on accounts in order for students to access Achieve 3000 and Smarter Balance Assessment Consortium (SBAC state testing). IT Tech will help manage the school's software and technology infrastructure with a set purpose of integrating technology in the classroom.</p>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td></td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td></td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All		100% Attendance	X	Engagement		School Safety	77,890	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	-Overall ELA SBAC increase of 4% from 23.35 to 27.3%  -Increase 14 points on "All student group" in ELA SBAC  -Support intervention Program with Achieve 3000
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<p><b>Administrator X-Time [130004] (11458)</b>  Administrative salaries for:</p> <ul style="list-style-type: none"> <li>Administrative Team planning on unassigned days and/or Saturdays</li> <li>Supervision during intervention on unassigned days and/or Saturdays</li> <li>Supervision during site-based professional development on unassigned days and/or Saturdays</li> <li>Department planning on unassigned days and/or Saturdays.</li> </ul>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td>X</td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td>X</td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All	X	100% Attendance	X	Engagement	X	School Safety	15,000	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	-Reduce overall suspension rate by .5% from 1.7% to 1.2%  -CA Dashboard goals: To improve chronic absenteeism: "All student group" increase 7%.  -"EL student group" increase 8%.  -"SED student" group increase 7%.  -"Student with Disability group" increase 10%  -"African American group" increase 10 pts.
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<p><b>Assistant Principal (1) [130001] (13049)</b>  The Assistant Principal (AP) will support the school in coordinating and directing all activities and services of the school's Counseling Department and Law Enforcement agencies to address students' welfare. The AP will coordinate the implementation of the Discipline Foundation Policy to decrease the school's suspension rate. The AP will supervise and ensure restorative practices are being implemented to guide students toward healthy problem-solving, coordinate incentive programs to increase positive behavior</p>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td>X</td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td>X</td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All	X	100% Attendance	X	Engagement	X	School Safety	155,855	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	-Reduce overall suspension rate by .5% from 1.7% to 1.2%  -CA Dashboard goals: To improve chronic absenteeism: "All student group" increase 7%.
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<p>and decrease suspension, lead SWPBIS team in order to implement school wide programs that promote positive behavior and coordinate and Monitor School Culture and Climate Committee to help improve the environment and safety of the campus.</p>				<p>-“EL student group” increase 8%.</p> <p>-“SED student” group increase 7%.</p> <p>-“Student with Disability group” increase 10%</p> <p>-“African American group” increase 10 pts.</p>														
<p><b>Assistant Principal (1) [130001] (13049)</b>  The Assistant Principal will provide teachers support in literacy by coordinating and facilitating professional development sessions to improve instruction in areas where students are performing below grade level placing them at-risk of not graduating. The AP will conduct instructional rounds to monitor instruction and to adjust professional development topics to address the needs of the students and the development of the staff.</p>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td>X</td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td>X</td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All	X	100% Attendance	X	Engagement	X	School Safety	155,855	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	<p>-2% increase in SBAC ELA in all grades.</p> <p>-6th grade increase from 23% to 25%.</p> <p>-7<sup>th</sup> grade increase from 19% to 21%.</p> <p>-8<sup>th</sup> grade increase from 15% to 17%.</p> <p>-CA Dashboard goals: To increase SBAC ELA scores: “All student group” increase 14 pts.</p>
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<p><b>Instructional Coach (Math) [110001] (13297)</b>  The instructional Coach (Math) will support the effective implementation of the district and school math initiatives. The Instructional Coach (Math) will coordinate and monitor intervention sessions to support students in need of additional instruction. The Instructional Coach will tutor and work with at risk students individually and or small group setting to provide additional instructional support in Math to ensure academic progress, provide professional development for teachers on best practices, Illustrative Math, and instructional strategies that support our students’ academic needs. The Instructional Coach (Math) will conduct data analysis sessions with teachers to develop Tier 1 intervention plans for struggling students.</p>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td></td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td></td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All		100% Attendance	X	Engagement		School Safety	116,274	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	<p>Increase SBAC Math 5% points.</p> <p>Decrease bottom two SBAC performance bands by 7%.</p> <p>-CA Dashboard goals: To increase SBAC Math scores: “All student group” increase 15 pts.</p> <p>-“EL student group” increase 6 pts.</p> <p>-“SED student” group increase 15 pts.</p> <p>-“Student with Disability group”</p>
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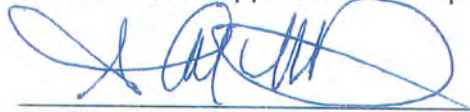
				<p>increase 8 pts "African American group" increase 18 pts.</p> <p>"Hispanic student group" increase 8pts.</p> <p>2% increase in SBAC ELA in all grades.</p> <p>-6th grade increase from 23% to 25%.</p> <p>-7<sup>th</sup> grade increase from 19% to 21%.</p> <p>-8<sup>th</sup> grade increase from 15% to 17%.</p>														
<p><b>Contracted Instructional Services (Literacy) [580030] (50002)</b></p> <p>Contracted Instructional Services will be used to support the effective implementation of district and school ELA initiatives. The Instructional Contractor will coordinate and monitor intervention sessions to support students in need of additional instruction. The Contractor will tutor and work with at risk students individually and or small group settings to provide additional instructional support in ELA to ensure academic progress. The Instructional Contractor will provide professional development for teachers on best practices, and instructional strategies that support our students' academic needs. The Instructional Contractor will conduct data analysis sessions with teachers to develop Tier 1 intervention plans for struggling students. In addition, the coach will support the EL students in meeting reclassification criteria by providing tutoring.</p>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td></td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td></td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All		100% Attendance	X	Engagement		School Safety	137,500 ~	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	
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<p><b>Young Producers Group. [580030] (50002)</b></p> <p>In school program designed to foster creativity and self-esteem while building technical understanding of music production and recording. Students focus on writing music in the style students enjoy. Students will collaborate, experiment and discover the joy of writing music.</p>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td>X</td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td></td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All	X	100% Attendance	X	Engagement		School Safety	13,000	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	<p>2% increase in SBAC ELA in all grades.</p> <p>-6th grade increase from 23% to 25%.</p> <p>-7<sup>th</sup> grade increase from 19% to 21%.</p> <p>-8<sup>th</sup> grade increase from 15% to 17%.</p> <p>-Reduce overall suspension rate by .5% from 1.7% to 1.2%</p>
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<p><b>Contracted Instructional Services [580030]. (50002)</b></p> <p>City Year will provide support to 200 students in grade 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students who exhibit early at-risk warning signs such as poor attendance, behavior and poor performance in ELA and Math. City Year will work with teachers to plan effective activities in the classroom and provide small group instruction with identified focus students. The focus students will be identified through the use of the HMM Inventory assessment and teacher input. City Year will conduct data chats with the focus students to monitor progress and set academic goals. City Year members will provide support before school, during class time, and after school. City Year will also collaborate and support other departments with parent and student activities and organize additional events for students during and after school.</p>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td></td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td></td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All		100% Attendance	X	Engagement		School Safety	60,000 ✓	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	<p>2% increase in SBAC ELA in all grades.</p> <p>-6th grade increase from 23% to 25%.</p> <p>-7<sup>th</sup> grade increase from 19% to 21%.</p> <p>-8<sup>th</sup> grade increase from 15% to 17%.</p>
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<p><b>Teacher X-Time. [110004] (10371)</b>  Teachers will meet by department and or PLC to analyze SBAC data and to identify academic trends in ELA, Math and Science. Teachers will discuss the trends and develop engaging lesson plans and assessments to measure student learning. Teachers will implement the Problem solving Cycle of Instruction (plan, instruct, assess, reflect and adjust) during data analysis conversations to guide teachers through the reflection and adjustment phase of the problem-solving cycle of instruction.</p>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td>X</td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td></td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All	X	100% Attendance	X	Engagement		School Safety	27,219	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	<p>% increase in SBAC ELA in all grades.  -6th grade increase from 23% to 25%.  -7<sup>th</sup> grade increase from 19% to 21%.  -8<sup>th</sup> grade increase from 15% to 17%.  CA Dashboard goals:  To increase SBAC ELA scores:  -"All student group" increase 14 pts.  -"EL student group" increase 14 pts.  -"SED student" group increase 15 pts.  -"Student with Disability group" increase 10 pts  -"African American group" increase 10 pts</p>
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<p><b>Teacher Auxiliary Time [110004] (10420)</b>  Teachers will use their conference time to implement the following programs: Young Producers Group Program, Horticulture Program and Arts Program. Incorporation of literacy standards across the curriculum in order to support academic gains in ELA.</p>	<table border="1"> <tr><td>X</td><td>100% Graduation</td></tr> <tr><td>X</td><td>Proficiency for All</td></tr> <tr><td></td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td></td><td>School Safety</td></tr> </table>	X	100% Graduation	X	Proficiency for All		100% Attendance	X	Engagement		School Safety	43,200	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	<p>% increase in SBAC ELA in all grades.  -6th grade increase from 23% to 25%.  -7<sup>th</sup> grade increase from 19% to 21%.  -8<sup>th</sup> grade increase from 15% to 17%.</p>
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<p><b>Non Instructional Contract [580002] (50003)</b>  Funds will be used to establish a Non Instructional Contract with Toshiba to help produce printed materials and resources for parents and students. Flyers and announcements about school events will be produced in order to ensure that parents are informed. In addition, the school newsletter and calendar of events will also be distributed to all students. We will continue to communicate with parents via the school marquee, Parent Newsletter, Flyers, Posting Information on the school website, parent phone calls via blackboard connect, sending out the school calendar, and parent center calendar of events.</p>	<table border="1"> <tr><td></td><td>100% Graduation</td></tr> <tr><td></td><td>Proficiency for All</td></tr> <tr><td></td><td>100% Attendance</td></tr> <tr><td>X</td><td>Engagement</td></tr> <tr><td></td><td>School Safety</td></tr> </table>		100% Graduation		Proficiency for All		100% Attendance	X	Engagement		School Safety	15,000	<table border="1"> <tr><td>X</td><td>2019-20</td></tr> <tr><td></td><td>2020-21</td></tr> </table>	X	2019-20		2020-21	<p>-Increase parent participation in the SES from 35% to 45%.</p>
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<p><b>Custodial Overtime [220003] (21532)</b>  Funds will be utilized for custodial services rendered on Saturdays during interventions, school events, campus beautification to ensure campus is welcoming and safe for all stakeholders.</p>	<table border="1"> <tr><td><input type="checkbox"/></td><td>100% Graduation</td></tr> <tr><td><input type="checkbox"/></td><td>Proficiency for All</td></tr> <tr><td><input type="checkbox"/></td><td>100% Attendance</td></tr> <tr><td><input type="checkbox"/></td><td>Engagement</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>School Safety</td></tr> </table>	<input type="checkbox"/>	100% Graduation	<input type="checkbox"/>	Proficiency for All	<input type="checkbox"/>	100% Attendance	<input type="checkbox"/>	Engagement	<input checked="" type="checkbox"/>	School Safety	10,000	<table border="1"> <tr><td><input checked="" type="checkbox"/></td><td>2019-20</td></tr> <tr><td><input type="checkbox"/></td><td>2020-21</td></tr> </table>	<input checked="" type="checkbox"/>	2019-20	<input type="checkbox"/>	2020-21	
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<p><b>Clerical Overtime [240003] (21427)</b>  Funds will be utilized for clerical overtime in Attendance, Counseling, and Main Offices to support enrollment, attendance, compliance, translation, parent engagement and communication efforts.</p>	<table border="1"> <tr><td><input checked="" type="checkbox"/></td><td>100% Graduation</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Proficiency for All</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>100% Attendance</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Engagement</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>School Safety</td></tr> </table>	<input checked="" type="checkbox"/>	100% Graduation	<input checked="" type="checkbox"/>	Proficiency for All	<input checked="" type="checkbox"/>	100% Attendance	<input checked="" type="checkbox"/>	Engagement	<input checked="" type="checkbox"/>	School Safety	3,000	<table border="1"> <tr><td><input checked="" type="checkbox"/></td><td>2019-20</td></tr> <tr><td><input type="checkbox"/></td><td>2020-21</td></tr> </table>	<input checked="" type="checkbox"/>	2019-20	<input type="checkbox"/>	2020-21	
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<p><b>General Supplies [430001] (21532)</b>  General supplies to support the academic achievement of students in all academic areas. In addition, these funds will be utilized to support at-risk students during intervention and for professional development.</p>	<table border="1"> <tr><td><input checked="" type="checkbox"/></td><td>100% Graduation</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Proficiency for All</td></tr> <tr><td><input type="checkbox"/></td><td>100% Attendance</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Engagement</td></tr> <tr><td><input type="checkbox"/></td><td>School Safety</td></tr> </table>	<input checked="" type="checkbox"/>	100% Graduation	<input checked="" type="checkbox"/>	Proficiency for All	<input type="checkbox"/>	100% Attendance	<input checked="" type="checkbox"/>	Engagement	<input type="checkbox"/>	School Safety	18,819	<table border="1"> <tr><td><input checked="" type="checkbox"/></td><td>2019-20</td></tr> <tr><td><input type="checkbox"/></td><td>2020-21</td></tr> </table>	<input checked="" type="checkbox"/>	2019-20	<input type="checkbox"/>	2020-21	
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<p><b>Advisory Committee Expenses [430002] (40169)</b>  Funds will be utilized to provide light refreshments for members of ELAC, SSC, and for community events and other parent involvement activities to provide a welcoming environment.</p>	<table border="1"> <tr><td><input checked="" type="checkbox"/></td><td>100% Graduation</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Proficiency for All</td></tr> <tr><td><input type="checkbox"/></td><td>100% Attendance</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Engagement</td></tr> <tr><td><input type="checkbox"/></td><td>School Safety</td></tr> </table>	<input checked="" type="checkbox"/>	100% Graduation	<input checked="" type="checkbox"/>	Proficiency for All	<input type="checkbox"/>	100% Attendance	<input checked="" type="checkbox"/>	Engagement	<input type="checkbox"/>	School Safety	1,600	<table border="1"> <tr><td><input checked="" type="checkbox"/></td><td>2019-20</td></tr> <tr><td><input type="checkbox"/></td><td>2020-21</td></tr> </table>	<input checked="" type="checkbox"/>	2019-20	<input type="checkbox"/>	2020-21	
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<input type="checkbox"/>	2020-21																	
<p><b>Total</b></p>		1,084,191																

I certify that the immediate expenditures are consistent with the use of the School Innovation Funds requirements. Aforementioned actions are based on an assessment of school needs and will be appended to the previously approved School Innovation Fund Plan.


Alex Kim  
Typed name of School Principal

  
Signature of School Principal

3/27/2019  
Date

**Approved By:**

Reginald Sample  
Typed name of Local District  
Superintendent and/or Designee

  
Signature of Local District  
Superintendent and/or Designee

4/4/19  
Date