

Los Angeles Unified School District
School Innovation Funds Plan

REALLOCATION REQUEST FOR 2019-2020

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
Dr. Julian Nava Learning Academy	Central	Rafael Alvarez Jr

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of SIF to be repurposed by this Request
780	96%	26%	■%	Total \$1,150,887

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2019-20 school year, i.e., that will not be or have been spent in the 2018-2019 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. **REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

Dr. Julian Nava Learning Academy
(5173)

REQUEST 1

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
<p>To fund/maintain Contract Instructional Service to the following:</p> <p>To allocate for Innovation activities through Principals Exchange /Orenda.</p> <p>To allocate for School City for Common Formative assessment and data and intervention platform.</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>Years 1 and 2</p> <p>pp. 2-3, 100% Graduation</p> <p>pp.3-5, Prof. for all</p>	<p>Contract: \$103,111 Orenda + \$4686 School City</p> <p>TOTAL \$107,797</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Graduation Rate: 85% Percentage of high school students on- track for A-G with a "C": 54% Percentage of students with an Individual Graduation Plan meeting: 100%
APPROVAL:	<div>Em</div> <div>YES</div>			<div></div> <div>NO</div>	

REQUEST 2

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19 -20 LCAP Targets for selected Goal
<p>Teacher X-Time professional learning beyond the work day to increase teacher capacity so that they can provide effective instruction in the classroom, which also includes data analysis and work within PLC's</p> <ul style="list-style-type: none"> A one-week Summer Institute for teachers. <p>Teacher Release Days to provide teachers opportunities for guided planning, data analysis and progress monitoring.</p>	<div><input checked="" type="checkbox"/> 100% Graduation</div> <div><input checked="" type="checkbox"/> Proficiency For All</div> <div><input type="checkbox"/> 100% Attendance</div> <div><input type="checkbox"/> Parent/Community Engagement</div> <div><input type="checkbox"/> School Safety</div>	<p>pp. 2-3, 100% Graduation</p> <p>pp.3-5, Prof. for all</p>	(C) 2019-2020 \$117, 000	<div><input checked="" type="checkbox"/> Low-income</div> <div><input checked="" type="checkbox"/> English Learner</div> <div><input checked="" type="checkbox"/> Foster Youth</div>	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math EL reclassification rate: 24% Rate of ELs making annual progress on ELPAC Decrease in long-term English learners: 13%
APPROVAL:	<i>EM</i>	YES			NO

REQUEST 3

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19 -20 LCAP Targets for selected Goal
To purchase 1 Counselor to provide additional counseling support to students so that they meet graduation and proficiency benchmarks and support to parents on how to support student success and support the school so that a safe school is provided through SWBPS and other socio-emotional learning supports.	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	pp. 2-3, 100% Graduation pp.3-5, Prof. for all	\$116,274	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math EL reclassification rate: 24% Rate of ELs making annual progress on ELPAC Decrease in long-term English learners: 13% Suspension rate: .25% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 88%
APPROVAL:	<input checked="" type="checkbox"/> <i>EM</i> YES			<input type="checkbox"/> NO	

REQUEST 4

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19 -20 LCAP Targets for selected Goal
<p>College and Career Coach (.5)</p> <p>Supports schools in identifying achievement gaps, informing intervention and support, assisting the roll-out of English Language Arts (ELA)/English Language Development (ELD), accessing instructional technology resources accompanying the ELA/ELD materials being utilized, and providing a bridge of support for at-risk middle school students in transitioning into high school.</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>2019-2020 Allocation</p> <p>pp. 2-3, 100% Graduation</p> <p>pp.3-5, Prof. for all</p> <p>p. 6, Parent and Community Eng.</p>	\$58,138	<p>{Check which student group is targeted by the service/action}</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math EL reclassification rate: 24% Rate of ELs making annual progress on ELPAC <p>Decrease in long-term English learners: 13%</p>
APPROVAL:	<div>EM</div> <div>YES</div>			<div></div> <div>NO</div>	

REQUEST 5

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19 -20 LCAP Targets for selected Goal
To purchase 1 RJ Teacher to provide restorative supports to students and engage parents and staff in the process.	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	2019-2020 Allocation pp. 2-3, 100% Graduation pp.3-5, Prof. for all pp.6-7, School Safety	\$116,274 RJ Teacher	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Suspension rate: .25% Expulsion rate: .01% Extent to which the school is implementing the Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 88%
APPROVAL:	<input checked="" type="checkbox"/> <i>EM</i> YES			<input type="checkbox"/> NO	


REQUEST 6

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19 -20 LCAP Targets for selected Goal
<p>To purchase 4 class size reduction teachers to reduce class size for literacy, mathematics, science, and social studies.</p> <p>Salary Offset, 6.5%</p>	<p><input checked="" type="checkbox"/> 100% Graduation</p> <p><input checked="" type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input checked="" type="checkbox"/> Parent/Community Engagement</p> <p><input checked="" type="checkbox"/> School Safety</p>	<p>2019-2020 Allocation pp. 2-3, 100% Graduation</p> <p>pp.3-5, Prof. for all p. 6, Parent and Community Eng pp.6-7, School Safety</p>	<p>\$405,221 4 CSR teachers</p> <p>Salary Offset— \$ 33,898</p>	<p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math EL reclassification rate: 24% Rate of ELs making annual progress on ELPAC <p>Decrease in long-term English learners: 13%</p>
APPROVAL:	<p><i>Em</i></p> <p>YES</p>			<p></p> <p>NO</p>	

REQUEST 7

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19 -20 LCAP Targets for selected Goal
To purchase 2 days of Nurse time to meet health/safety needs of students and engage parents and community members around health/safety needs.	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	2019-2020 Allocation p. 6, Parent and Community Eng pp.6-7, School Safety	\$46, 510	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math EL reclassification rate: 24% Rate of ELs making annual progress on ELPAC Decrease in long-term English learners: 13%
APPROVAL:	<input checked="" type="checkbox"/> <i>Em</i> YES			<input type="checkbox"/> NO	

REQUEST 8

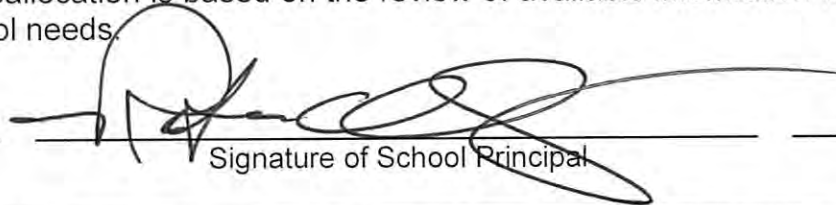
Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19 -20 LCAP Targets for selected Goal
To purchase General Supplies to support the instructional program.	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	2019-2020 Allocation pp. 2-3, 100% Graduation pp.3-5, Prof. for all p. 6, Parent and Community Eng pp.6-7, School Safety	\$55,408	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math EL reclassification rate: 24% Rate of ELs making annual progress on ELPAC Decrease in long-term English learners: 13%
APPROVAL:		YES			NO

**Dr. Julian Nava Learning Academy
(5173)**

I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

Rafael Alvarez, Jr.

Typed name of School Principal



Signature of School Principal

April 2, 2019

Date

The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.

Roberto A. Martinez, LD Central Supt.

Typed name of Local District Superintendent / Designee



Signature of Local District Superintendent / Designee

April 2, 2019

Date