

Charles Maclay Middle School

**Los Angeles Unified School District
2019-2020 School Innovation Funds Plan**

Program Budget Code:
10359 (School Innovation Funds)

Name of School	Local District	Principal
Charles Maclay Middle School	Northeast	Carlos A. Tobar

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
473	96.7%	28%	8%	Total \$ 1,571,883

Directions: Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

To create additional rows, click outside a row on the right side then press enter.

Charles Maclay Middle School

Description of Services that address: 100% Graduation <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s) Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<ul style="list-style-type: none"> - Graduation rate - Percentage of high school students on-track for A-G with a "C" - Percentage of students with an Individual Graduation Plan meeting 				
1) Counselor Secondary X-Time (11087): Organize and hold Individual Growth Plans with parents and students	<div>x 2019-20</div> <div>x 2019-20</div>	1) \$2,000	Low-Income EL RFEP Foster Youth	<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100%

Description of Services that address: Proficiency for All <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s) Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<ul style="list-style-type: none"> - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade English language arts - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade mathematics - EL reclassification rate - Rate of ELs making annual progress on CELDT - Decrease in long-term English learners (LTEs) 				
• Teacher Assistant DEG TK (10600)	x 2019-	1) \$18,559.00	Low-Income	• Percentage of students who

Charles MacLay Middle School

<ul style="list-style-type: none"> • Secondary Teacher Art Teacher (120452) • Class Size Reduction Secondary Teacher (Art Teacher: 120521) • Class Size Reduction Secondary Teacher (120521) • Class Size Reduction Secondary Teacher (120521) • Assistant Principal (14500): • Lead, organize and supervise implementation of instructional and socio-emotional personnel <p>7) DDSUB Class Size Reduction Teacher Ben (10562)</p> <p>8) Part-time Middle School College & Career Coach (14188) (0.5 Position has been funded under 7T124)</p> <p>9) Teacher X-Time (10371):</p> <ul style="list-style-type: none"> • Reclassification Intervention: Teachers will provide targeted reading and writing intervention before school, after school or on Saturdays • Math Foundational Skills Intervention and after school: Will work collaboratively local district and school staff to plan for and implement literacy/English language arts instruction, access strategies and multi- 	20	2) \$83,694.00	EL RFEP Foster Youth	<p>met or exceeded standards in 3rd-8th, 11th grade ELA: 46%</p> <ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
	x 2019-20	3) \$91,578.00		
		4) \$117,632.00		
		5) 122,932.00		
		6) \$153,060		
		7) \$10,800.00		
		8) \$60,999.00		
		9) \$ 20,000.00 (Budget Adj. needed)		

Charles MacLay Middle School

<ul style="list-style-type: none"> systems of support for all at-risk students Will work in identifying achievement gaps and creating intervention plans for at-risk students Will provide training to school staff on data to inform and address achievement gaps and effective use of technology to enhance learning and engage at-risk students <p>10) H&W/Benefit ADJ (40335):</p> <p>11) SAL INC-UTLA (40342)</p> <p>12) Professional development Teacher X-Time (17375):</p> <ul style="list-style-type: none"> Mastery Learning PD Provide professional development for teachers to rethink grading practices, assessment, instruction and lesson planning Provide Growth Mindset professional development Participate in math and ELA professional development sessions during unassigned days (Buy-Back Days) Book Study of Common Core Teachers will participate in professional development sessions that will directly address the High Impact Practices of Using Complex Text, Fortifying Complex Output, and Fostering Academic Interactions Support English Language Learners in the content areas 		<p>10) \$983.00</p> <p>11) \$8,664.00</p> <p>12) \$40,000.00 (Budget Adj. needed)</p>		
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Charles Maclay Middle School

<p>13) Teacher Aux (10420):</p> <ul style="list-style-type: none"> • ELA/Math Intensive Intervention (Special Education and Long Term ELLs) • Provide evidence-based foundational literacy interventions for struggling learners <p>14) Contract Instructional Service (50002):</p> <p>Teacher Studio Math Professional Development 1 Year Contract (\$19,600.00)</p> <ul style="list-style-type: none"> • Teachers will train leaders and teachers to use strategic set of instructional practices for designing and delivering well-crafted lessons that explicitly teach grade-level content to all students. • Teacher Studio consultant will train/design Explicit Instruction lessons that align to standards and include effective lesson delivery. • Teacher Studio consultant will provide in-situational coaching while teachers deliver lessons. <p>b) Callahan Consulting 1 Year Contract (\$24,000.00):</p> <ul style="list-style-type: none"> • Will provide 2 Performance Tasks professional development sessions • Create and Score 6 Practice Performance Tasks <p>c) STEM Discovery Education Program and Curriculum (\$20,000):</p> <ul style="list-style-type: none"> • Provide job embedded coaching and administrative leadership to support rigorous learning for all students • Provide Interdisciplinary collaborative 		<p>13) \$20,000.00 (Budget Adj. needed)</p> <p>14) 30,000 (55,000 Budget Adj. needed)</p>		
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Charles MacLay Middle School

support the implementation of STEM				
15) Teacher Tutor X-Time (10371): <ul style="list-style-type: none"> Provide homework help/tutoring before and after-school, and Saturday tutoring, to allow students to meet grade-level standards by providing additional instruction and support. Students will be referred to tutoring based on need as determined by SMI data and Provide challenge assessments to students who are 2-3 years below grade level (based on Scholastic Reading and Math Inventory results) 		15) 5,000.00 (20,000 Budget Adjustment needed)		
16) Professional Development Teacher Regular (10370) <ul style="list-style-type: none"> Teachers will participate in professional development sessions in order to develop intervention plans for struggling students 		16) \$5,000.00		
17) Administrator X-Time (11458): <ul style="list-style-type: none"> Funding will be used to organize and supervise Saturday School and coordinate Tutoring/Intervention Plan and Facilitate Professional Development for Intervention Programs 		17) \$7,000.00		
18) Staff Conference Attendance (50080):		18) \$3,000.00		
19) General Supplies (40227): <ul style="list-style-type: none"> Funding will be used to buy supplies for academic intervention programs 		19) \$44,009.00 (10,000 Budget Adj. needed)		
20) Instructional Materials (IMA 40267): <ul style="list-style-type: none"> Funding will be used to buy instructional materials for English and Math Intervention classes 		20) \$10,000.00		

Charles MacLay Middle School

23) Repair of Equipment (50214)		21) \$5,000.00		
21) Software Licenses Maintenance (50243)		(\$9,000 Budget Adj. needed)		
22) Carryover Positive 2018-19 (40312)		22) \$190,587 (will need to be allocated to future needs)		
23) Non-Capitalized Equipment (40124):		23) 5,000.00 45,000 Budget Adj. needed		
24) Main Operation Supplies (40183):		24) 5,000.00		

Description of Services that address: 100% Attendance <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i> - <i>Percentage of students with a 96% (172-180 days) attendance rate</i> - <i>Percentage of students missing 16 days or more in a school year</i> - <i>Percentage of all staff attending 96% or above</i>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets				
1) Pupil Services and Attendance Counselor (12103): <ul style="list-style-type: none">• Provide attendance counseling to at-risk students who exhibit chronic absenteeism• Plan and deliver activities to motivate students to keep an attendance rate of at least 96%• Link families and students to outside	<table><tr><td>x</td><td>2019-20</td></tr><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	x	2019-20	1) \$76,531.00	Low-Income EL Foster Youth RFEP	<ul style="list-style-type: none">• Percentage of students with a 96% or higher attendance rate: 75%• Percentage of students missing 16
x	2019-20							
x	2019-20							

Charles Maclay Middle School

agencies/resources				days or more in a school year: 9% <ul style="list-style-type: none">Percentage of all staff attending 96% or above: 78%
2) Itinerant Nurse 1 Day (12106): <ul style="list-style-type: none">Will provide first aid to students and provide health advice to studentsRefer families to community health resources		2) \$24,400		
3) Clerical Overtime: (21427): <ul style="list-style-type: none">Provide clerical support during Saturday School Intervention sessionsParent outreach		3) 5,000.00		

Description of Services that address: Parent, Community and Student Engagement <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i> <ul style="list-style-type: none">Percentage of parent/caregiver participation on School Experience SurveyPercentage of schools training parents on academic initiatives (minimum 4 workshops annually)	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets				
1) Parent and Community Representative (27785): <ul style="list-style-type: none">Serve as a school, community and parent liaison to support the school's vision and missionWork with community agencies, Local and Central District offices to plan and organize parent workshops/classes.Organize parent focus groups to conduct classroom visits and provide feedback to school administrators.	<table><tr><td>x</td><td>2019-20</td></tr><tr><td>x</td><td>2019-20</td></tr></table>	x	2019-20	x	2019-20	1) \$16,908.00	Low-income, EL, RFEP and Foster Youth	<ul style="list-style-type: none">Percentage of parent/caregiver participation on School Experience Survey: 62%Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%
x	2019-20							
x	2019-20							

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9

Charles Maclay Middle School

I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

Carlos A. Tobar

Typed name of School Principal



Signature of School Principal

12/08/19

Date

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.



Typed name of Local District Superintendent / Designee



Signature of Local District Superintendent / Designee

12/10/19

Date