

**Los Angeles Unified School District
2019-2020 School Innovation Funds Plan**

Program Budget Code:
10359 (School Innovation Funds)

Name of School	Local District	Principal
Barack Obama Global Preparation Academy	Central	Gustavo Ortiz

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
344	87.06%	33%	2.5%	Total \$ 503,319

Directions: Briefly describe, if applicable, the services being provided that are aligned to the District’s LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

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Description of Services that address: 100% Graduation <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i> <ul style="list-style-type: none"> - Graduation rate - Percentage of high school students on-track for A-G with a "C" - Percentage of students with an Individual Graduation Plan meeting 	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
	<input type="checkbox"/> 2019-20 <input type="checkbox"/> 2019-20			<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100%

Description of Services that address: Proficiency for All <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i> <ul style="list-style-type: none"> - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade English language arts - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade mathematics - EL reclassification rate - Rate of ELs making annual progress on CELDT - Decrease in long-term English learners (LTELs) 	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<p>1) CSR Teacher (62%)</p> <ul style="list-style-type: none"> - Reduce class size to provide more personalized differentiated instruction <p>2) PD Teacher X Time</p> <ul style="list-style-type: none"> - ELA instructional strategies - SOSA - Math instructional strategies 	<input type="checkbox"/> 2019-20 <input type="checkbox"/> 2019-20	<p>1) 64,571 Plus Salary Increase 3,438</p> <p>2) 20,000</p>	<p>All Students</p> <p>All Students</p>	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57%

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<p>3) Contract Instructional Services</p>		<p>3) 73,335</p>	<p>All Students</p>	<ul style="list-style-type: none"> • Decrease in long-term English learners: 17%
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<p>Description of Services that address: 100% Attendance <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> - Percentage of students with a 96% (172-180 days) attendance rate - Percentage of students missing 16 days or more in a school year - Percentage of all staff attending 96% or above 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>N/A</p>	<p><input type="checkbox"/> 2019-20</p> <p><input type="checkbox"/> 2019-20</p>		<p>All Students</p>	<ul style="list-style-type: none"> • Percentage of students with a 96% or higher attendance rate: 75% • Percentage of students missing 16 days or more in a school year: 9% • Percentage of all staff attending 96% or above: 78%

<p>Description of Services that address: Parent, Community and Student Engagement <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> - Percentage of parent/caregiver participation on School Experience Survey - Percentage of schools training parents on academic initiatives (minimum 4 workshops annually) 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>N/A</p>	<p><input type="checkbox"/> 2019-20</p> <p><input type="checkbox"/> 2019-20</p>			<ul style="list-style-type: none"> • Percentage of parent/caregiver participation on School Experience Survey: 62% • Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%

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<p>Description of Services that address: School Safety <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> - Single student suspension rate - Expulsion rate - Extent to which the school is implementing the Discipline Foundation Policy - Percentage of students who feel safe at school 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>1) Restorative Justice Teacher</p> <ul style="list-style-type: none"> - Provide staff PD in mediation circles and de-escalation techniques. - Support implementation of restorative practices and community building. <p>2) Itin Psych Social Worker</p> <ul style="list-style-type: none"> - Provide social-emotional counseling services to students. - Provide staff PD on student safety, anger management, grief and loss, and awareness of at-risk factors. <p>3) School Psychologist (0.52 FTE)</p> <ul style="list-style-type: none"> - Provide social-emotional counseling services to students. - Provide staff PD on student safety and awareness of at-risk factors. <p>4) Nurse</p> <ul style="list-style-type: none"> - Provide services to students requiring special education services and IEPs, diabetic, and non-diabetic protocols. - Conduct PD on mandated screenings, and other health related topics. 	<p><input type="checkbox"/> 2019-20</p> <p><input type="checkbox"/> 2019-20</p>	<p>1) 117,609 Plus Salary Increase 6,420</p> <p>2) 121,527 Plus Salary Increase 6,675</p> <p>3) 63,029 Plus Salary Increase 3,460</p> <p>4) 23,255</p>	<p>All Students</p> <p>All Students</p> <p>All Students</p> <p>All Students</p>	<ul style="list-style-type: none"> • Suspension rate: .35% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%

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Welligent electronic health record documentation.				
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I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

Gustavo Ortiz



3/26/19

Typed name of School Principal

Signature of School Principal

Date

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.

Roberto Martinez



4-27-19

Typed name of Local District Superintendent / Designee

Signature of Local District Superintendent / Designee

Date