

School Innovation Fund



Framing our Identified Schools

50 Innovation Schools

(CoCo/LAUSD Settlement)

7 Focus Schools

(Implementing PELP Framework)

Turnaround Efforts

Comprehensive Support and Improvement Schools

(Per ESSA, the State will identify these schools beginning in 2018-19)

Targeted Support and Improvement Schools

(Per ESSA, the State will identify these schools beginning in 2018-19)

Note: The list of schools within any of the above four efforts may overlap. The District must plan carefully to <u>ensure that schools are supported coherently, and that</u> each of the mandates are implemented.



Elements of the Settlement

(Settlement agreement has not been executed)

- 50 Schools selection criteria was based on Foster Youth, Homeless Youth, Unduplicated LCFF Students, Suspension Rate, Mathematics Performance
- 10 areas of investment focused on academic and school climate supports
- Requires an initial two-year expenditure plan for each school to be approved by the Superintendent or her designee
- Schools may submit an a partial plan to expedite hiring and planning for 2017-18 school year
- Settlement amount is approximately \$171.6 million over 3 years, of which \$20.4 million is carryover in the 2017-18 school year.



School Name	Type	LD	TSP	REED	SIG	Pilot/ESBM	Partnership
AUDUBON MS	MS	W	V	V	V		
BERENDO MS	MS	С	V	'			
BETHUNE MS	MS	S	V				
CARVER MS	MS	С	V		V		~
CASTRO MS	MS	С	V				
CLINTON MS	MS	С	V		V		
COCHRAN MS	MS	W	V	V			
DREW MS	MS	S	'	V	V		
GOMPERS MS	MS	S	V	'	V		
HARTE PREP MS	MS	W	V			V	
Horace Mann UCLA	MS	W	V				
LIECHTY MS	MS	С	V	'			
LOS ANGELES ACAD MS	MS	С	V	V			
MACLAY MS	MS	NE	V				
MARKHAM MS	MS	S	V	V	V		✓

Yellow denotes "Focus" school participant



School Name	Туре	LD	TSP	REED	SIG	Pilot/ESBM	Partnership
MUIR MS	MS	W	V	V	V		~
NAVA LA BUS&TECH SCH	MS	С	V			V	
NAVA LA SCH ART&CULT	MS	С	V			~	
OBAMA GLBL PREP ACAD	MS	С	V	V			
VISTA MS	MS	NE	V				
BERNSTEIN SH	HS	W	V				
CRENSHAW STEMM MAG	HS	W	V		V		
DORSEY SH	HS	W	V		V	'	
Dr. Maya Angelou	HS	С	V				
DYMALLY SH	HS	S	V				
EAST VALLEY SH	HS	NE	V	V	V		
FOSHAY LC	HS	С	V				
FULTON COLLEGE PREP	HS	NE	V	V	V		
GARDENA SH	HS	S	V		V		
HAWKINS SH C/DAGS	HS	W	V		V	'	

Yellow denotes "Focus" school participant



School Name	Туре	LD	TSP	REED	SIG	Pilot/ESBM	Partnership
HAWKINS SH CHAS	HS	W	~			~	
HAWKINS SH RISE	HS	W	~			~	
JEFFERSON SH	HS	С	~	V	V		
JORDAN SH	HS	S	~	V			~
MANUAL ARTS SH	HS	С	V	V	V		~
NAVA COLL PREP ACAD	HS	С	~			~	
PANORAMA SH	HS	NE	~	V	V	~	
RFK AMBSDR GLBL LDSH	HS	С	V			V	
RIVERA LC COM & TECH	HS	S	~			~	
RIVERA LC PERF ARTS	HS	S	~			~	
RIVERA LC PUB SRV	HS	S	V			V	
ROOSEVELT SH	HS	Е	~	V			~
ROYBAL LC	HS	С	V	V			
SANTEE EDUC COMPLEX	HS	С	V				~
SOTOMAYOR LA LARS	HS	С	V			V	

Yellow denotes "Focus" school participant



School Name	Туре	LD	TSP	REED	SIG	Pilot/ESBM	Partnership
SUN VALLEY SH	HS	NE	~				
SYLMAR BIOTECH ACAD	нѕ	NE	•				
TORRES ENG & TECH	HS	Е	V			~	~
TORRES HUM/ART/TECH	HS	Е	~			~	
WASHINGTON PREP SH	нѕ	W	V		~	•	



School Innovation Fund

Implementation Phases

- ① Guidance, Expectations and Information for Select Schools and Local Districts (September 2017)
- 2 Planning Support for Template Completion (September/October 2017)
- (3) Implementation Support (Ongoing beginning October/November 2017)
- 4 Monitoring/Accountability (Ongoing beginning November 2017)



Focus on Settlement Areas

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DELL	ement	FUCUS A	41 E a S

A-G and AP Access and Completion

Linked Learning

High School Graduation

Academic Support

A- G Intervention and Recovery

Mental health, social, and Emotional support

Student Recovery for Drop Out Prevention

Parent & Community Engagement

School Climate Initiatives

Restorative Justice

LAUSD LCAP Goals

100% Graduation

Proficiency for All

100% Attendance

Parent, Community and Student Engagement

Ensure School Safety

LCAP Priorities

Course Access

Student Outcomes

State Standards

Achievement

Student Engagement

Parental Involvement

Basic Services

School Climate



Statement of Purpose and Investment

- A-G, Advanced Placement (AP) and Linked Learning course access to support student graduation and college and career readiness.
- Academic Supports and A-G Intervention for students focused on proficiency for all students in all state standards
- Whole child supports: Mental health, social, and emotional support focused on drop-out prevention and student engagement to improve attendance and other student outcomes
- Improving school climate and school safety via effective school climate initiatives, restorative justice and providing for basic services
- Supporting parent and community engagement strategies



Selected Turnaround Actions

Raising Achievement in Persistently Underperforming Schools

Strategy 1

Recruit, develop, support and retain highly effective teachers and school leaders

Strategy 2

Amplify and empower student voice and involvement on their campuses

Strategy 3

Connect the allocation of resources to meet the socialemotional and academic needs of the whole child utilizing trauma informed, culturally relevant, restorative justice practices and student support progress teams

Strategy 4

Maximize time to focus on positive school culture and the interaction between teachers, students and content

Various Selected Actions

Develop school leaders into Urban Turnaround Leaders

Develop and support new ELA and Math teachers

Recruit top candidates to serve in Innovation Schools

Support Development of Student Mentor Partnerships

Professional Development for school site focused on various socio-emotional practices

Instructional rounds to maximize time in the classroom

Actionable feedback training for school leaders and teachers

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Ensuring Strategic Alignment

Raising Achievement in Persistently Underperforming Schools

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Strategy 4

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Settlement Focus Areas

A-G and AP Access and Completion

Linked Learning

High School Graduation

Academic Support

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Mental health, social, and Emotional support

Student Recovery for Drop Out Prevention

Parent & Community Engagement

School Climate Initiatives

Restorative Justice







Achievement Through Support Package

District Plan Requirement

How do we ensure fidelity in the investments we're making over the next 3 years?

# of Innovation Schools	Allocation Range	ATS Package	Enrollment Range
6	\$300k to \$500k	Tier 1	254 -403
23	\$500k to \$1 mil	Tier 2	446 - 762
11	\$1 mil to \$1.5 mil	Tier 3	846 - 1,142
10	\$1.5 mil to \$2.4 mil	Tier 4	1,241 - 1,943

Achievement throu Package (Tier 1)	•
PD for Math and ELA	10% Set Aside
RJ Advisor	\$123K



Achievement Through Support Package

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Achievement throu Package (Tier 2)	
PD for Math and ELA	10% Set Aside
PSA or PSW	\$121K
RJ Advisor	\$123K



Achievement Through Support Package

District Plan Requirement

How do we ensure fidelity in the investments we're making over the next 3 years?

# of Innovation Schools	Allocation Range	ATS Package	Enrollment Range
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10	\$1.5 mil to \$2.4 mil	Tier 4	1,241 - 1,943

Achievement throu Package (Tier 4)	•
PD for Math and ELA	10% Set Aside
PSA	\$121K
PSW	\$121k
RJ Advisor	\$123K



Menu Development

Guided investments

Design Menu guidance for schools to consider aligned with Investment areas

Focus Area			
Select the settlement Focus Ai	ea of the Program. In	itiative or Strategy	
Choose an item.	ea of the Frogram, in	indive or Strategy	
Title of Program, Service or Ir	itiative		
Click here to enter text.			
Grades		Focus Population(s)	
□6 □7 □8		☐ English learners ☐ Foster youth	
□9 □10 □11 □12		□ Low-Income Students □ All students	
Purpose of the Program			
Limit response to one or two s	entences		
Suggested Total Budget for o	ne vear		
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School-level Planning



Immediate Data Review & Needs Assessment



Professional Development For Math & ELA



Integrated Student Support Team (ATS)

SIF Plan Requirements and Recommendations



Plan Approval Process



Complete 2-Year School Plan (SIF Plan Template)





Important Deadlines

*Submit plans as soon as possible.

No later than **October 31, 2017**

Local Districts must approve the plan no later than **November 28, 2017