

Fwd: New Allocation - Support for High Need Schools

Attorney Client Privilege Communications

Sent from my iPad

Begin forwarded message:

From: "King, Michelle Superintendent" <michelle.king@lausd.net>
Date: July 17, 2017 at 6:36:38 PM PDT
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Subject: New Allocation - Support for High Need Schools

Good Evening Selected Principals,

Please see the attached correspondence for your review.

Thank you,

Michelle King, Ed.D., Superintendent
Office of the Superintendent

INTEROFFICE CORRESPONDENCE

Los Angeles Unified School District
OFFICE OF THE SUPERINTENDENT

TO: Selected Principals

DATE: July 17, 2017

FROM: Michelle King, EdD
Superintendent *MK*

SUBJECT: NEW ALLOCATION – SUPPORT FOR HIGH NEED SCHOOLS

This communication serves to inform you of additional funds that will be allocated to your school site during the 2017-18, 2018-19, and 2019-20 school years. On July 6, 2017, the Board of Education authorized a settlement that provides additional resources for a select number of schools based on settlement criteria.

To access the funds, each recipient school will propose a two-year expenditure plan (a “Two-Year Plan”) approved by the local district superintendent. In the near future, the District will provide more-detailed plan criteria, templates and other support so that each site can prepare its plan. Allocation notification via e-mail will occur on July 17, 2017 (Program Code 10359).

The resources from this settlement, which the District will call the “School Innovation Funds,” must be principally directed towards, and support, the needs of low-income, English Learners, RFEPs, and foster youth and must be aligned to the following goals as described in the District’s Local Control and Accountability Plan (LCAP) (<http://achieve.lausd.net/Page/2117>):

- 100% Graduation
- Proficiency for All
- 100% Attendance
- Parent, Community and Student Engagement
- Ensure School Safety

In addition, School Innovation Funds must be expended on services that support one or more of the following programs:

- Significant increases in investment in high need schools, including academic support and mental health, social, and emotional support
- Increasing A-G and AP access and completion for high need students, including A-G Intervention and Recovery
- Linked Learning
- School climate initiatives including Restorative Justice
- High school graduation and student recovery for dropout prevention for high need students
- Parent and community engagement, particularly for those from high need communities

We are encouraging a portion of the funds to be used to support school climate and student engagement which support a safe school environment. Additionally, a percentage of these funds will be required to be set aside for professional development in English language arts and mathematics.

Additional guidance and details regarding expenditures of the School Innovation Funds will be provided in the near future.

c: Alma Peña-Sanchez
David Holmquist
Local District Superintendents
Local District Directors
Scott S. Price
John Walsh
Cheryl Simpson