

**A. Definitions**

For purposes of this section:

- “School-related offenses” is defined as a criminal offense occurring or originating on a [District] school site during hours the school site is regularly open to the public or its students for school-related business.
- “School site” is defined as the property upon which the school is located. It also includes any location where a school-sponsored event is being held for the duration of such event.
- “Student” refers only to youth who are enrolled in a [District] public school (but not charter or private schools).

**B. Monthly Written Report**

[District] staff shall compile a monthly written report of law enforcement officers who respond to emergency situations within [District’s] jurisdiction. These monthly written reports shall be filed with the Board of Education and should include:

- 1) School site crime incidents reported to, or observed by, any law enforcement officer;
- 2) Number of times that a law enforcement officer was called to a school site, and included for each incident: the type of call, related offense (*e.g.*, trespassing, disruption, battery, possession of a weapon), and resolution of call;
- 3) Number of times a law enforcement officer issued a citation to a student:
  - i. By law enforcement officer on [District] school sites for school-related offenses;
  - ii. By law enforcement officer on [District] school sites for non-school-related offenses; and
  - iii. By law enforcement officer off [District] school sites for school-related offenses.
- 4) Number of times that law enforcement officers handcuffed, restrained, or summoned a student on campus and the basis for each incident.
- 5) Number of arrests of students made:
  - i. By a law enforcement officer on [District] school sites for school-related offenses;
  - ii. By a law enforcement officer on [District] school sites for non-school-related offenses; and
  - iii. By a law enforcement officer off [District] school sites for school-related offenses.

Such data shall be disaggregated by school site, offense, and student subgroup, including age, race, ethnicity, student English Learner status, foster youth status, gender, and disability (if applicable), whether the student has an Individualized Education Plan or section 504 Plan, and the disposition of the matter.

- 6) Complaints/grievances: To the extent known by [District] staff, the number of complaints/grievances against law enforcement officers, present or acting in [District] schools, disaggregated by the number of complaints lodged against individual officers, identified by the officer’s individual assigned code number. Complaint/grievances should include but not be limited to any reports of injuries or excessive force. All complaints against law enforcement officers shall be handled according to police

department policy and procedure. All complaints received by [District] shall be forwarded to the law enforcement officer's supervisors and/or directly to police department Internal Affairs.

- 7) Referrals: Number of referrals by law enforcement officers of students from school sites to wellness centers, medical facilities, tutors, mentors, or other resources in lieu of arrest or citation, including referrals pursuant to California Welfare & Institutions Code § 5150.
- 8) Full and complete copies of all law enforcement officers' logs pertaining to activities on school campuses.

The [District] Board of Education shall request and obtain a written report from [District] staff twice a year (in January and July, or as soon as reasonably possible thereafter) during open session of a regularly-scheduled public Board meeting regarding: (1) the information contained in the aforementioned monthly reports; and (2) the impact of [District] policies and practices regarding law enforcement involvement with students,<sup>1</sup> whether adverse or positive, according to the statistical information received, on the [District]'s efforts to reduce disproportionate contact between high risk or high-need populations<sup>2</sup> and the police and/or juvenile justice system, as well as to reduce the rate of school-based arrests and citations while maintaining a safe school climate. [District] should request the police department chief or designee be available to answer any questions posed by the Board or community related to safety, disproportionate minority contact with law enforcement, if any, student arrest or citation rates, and any other issues. The written report shall be made publicly available through the standard Board process and thereafter shall be posted on the [District] website, consistent with applicable federal, state, and local privacy laws.

The significance of disproportionate contact between high risk or high-need populations and law enforcement officers, according to the foregoing anticipated data, shall inform and impact future [District] policies. Policy updates shall be made publicly available through the standard Board process and thereafter shall be posted on the [District] website.

The [District] shall provide the public with the following information by posting the information on its website, updated on an annual basis unless stated otherwise:

- i. Regulations, policies, and protocols governing law enforcement officer interactions with students, including any changes made in the prior year;
- ii. Training materials for law enforcement officers about working with students;
- iii. Number of law enforcement officers regularly interacting with particular school sites; and the
- iv. Aforementioned monthly written report.

**Adopted:** [REDACTED]  
**Revised:** [REDACTED]

**[DISTRICT]**  
**[LOCATION]**

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<sup>1</sup> See BP ##### – Bullying; BP ##### – Vandalism, Theft and Graffiti; BP ##### – Gangs; BP ##### - Data Tracking and Public Review; BP ##### - Prohibition of Racial Profiling.

<sup>2</sup> Such student groups include, but are not limited to, low income students, English Learners, foster youth, students of color, and students with disabilities.