

Communication and Technology School @ Diego River Learning Complex (2nd submission with district mandated changes)

Los Angeles Unified School District
2017-2019 School Innovation Funds Plan

Program Budget Code:
 10359 (School Innovation Funds)

Name of School	Local District	Principal
Communication and Technology School	South	Cynthia Gonzalez

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
539	93%	24.3%	6%	Total \$ 631,390

Directions: Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

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To create additional rows, click outside a row on the right side then press enter.

<p>Description of Services that address: 100% Graduation</p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data: of low-income, English learners, RFEFPs, and foster youth.</i></p> <ul style="list-style-type: none"> - Graduation rate - Percentage of high school students on-track for A-G with a "C" - Percentage of students with an Individual Graduation Plan meeting 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEFP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100%
<p>Secondary Counselor – to reduce the counselor to student ration in order to provide students counseling on college and career, create individual graduation plans, monitor student academic progress and provide socio-emotional support to ensure that all students are emotionally and academically prepared for graduation and beyond.</p>	<p>X 2017-18 X 2018-19</p>	<p>\$115,897</p>	<p>100%</p>	

<p>Description of Services that address: Proficiency for All</p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data: of low-income, English learners, RFEFPs and foster youth.</i></p> <ul style="list-style-type: none"> - Percentage of students who met or exceeded standards in 3rd, 8th, 11th grade English language arts - Percentage of students who met or exceeded standards in 3rd, 8th, 11th grade mathematics - EL reclassification rate - Rate of ELs making annual progress on CELEDI - Decrease in long-term English learners (LTELs) 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEFP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd, 8th, 11th grade ELA: 46% • Percentage of students who met or
<p>Contracts Instructional Services- (Los Angeles Education Partnership, The Howard Group, Harvard): Targeted instructional support for Math and ELA teachers. To support the implementation of rigorous curriculum and alignment to the Common Core instructional standards in order to increase the amount of students that score meets and exceeds on the Smarter Balanced</p>	<p>X 2017-18 X 2018-19</p>	<p>\$140,000 need to add amount for LAEP coaches</p>	<p>100%</p>	

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<p>Assessment (SBA). Included in this are workshops, coaching sessions, peer to peer observation structures, lesson study's.</p> <p>Software licenses- (Shmoop): AP Readiness preparation, SBA preparation, SAT/ACT/PSAT preparation.</p> <p>Professional development teacher regular- to pay for release time for teacher planning and alignment of building literacy and numeracy across the content areas to support English Learners, Low Income and Foster students. Funding will allow for 3 release days for 20 teachers.</p> <p>Teacher x-time- To provide teachers planning time (220hrs) towards the alignment of mastery learning and grading in order to ensure that English Learners, Low Income Students and Foster youth meet proficiency on the California Common Core state standards.</p> <p>Staff Conference Attendance- To have staff attend local conferences focused on the building literacy across the content areas in order to support English Learners, Low Income Students and Foster youth.</p> <p>Chrome book carts- To improve the use of technology and support writing across the curriculum, including the support of online programs to enhance student learning and targeted student support on district and state aligned assessments and accountabilities.</p>		<p>\$25,000</p> <p>\$20,000</p> <p>\$15,000</p> <p>\$14,659</p>	<p>100%</p> <p>100%</p> <p>100%</p> <p>100%</p>	<p>exceeded standards in 3rd-8th, 11th grade math: 36%</p> <ul style="list-style-type: none"> EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
<p>Description of Services that address 100% Attendance</p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data: of low-income, English learners, RFEFPs and foster youth.</i></p> <ul style="list-style-type: none"> Percentage of students with a 96% (172-180 days) attendance rate Percentage of students missing 16 days or more in a school year Percentage of all staff attending 96% or above 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s)</p> <p>Low-income, EL, RFEFP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>

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<p>Pupil Services and Attendance Counselor- Support child welfare services and attendance improvement by providing evidence based, tiered absence and drop out prevention and early intervention strategies, including data monitoring and sharing, attendance awareness campaigns, targeted and intensive child welfare and attendance services for identified students.</p>	<p>X 2017-18 X 2018-19</p>	<p>\$121,443</p>	<p>100%</p>	<ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate: 75% Percentage of students missing 16 days or more in a school year: 9% Percentage of all staff attending 96% or above: 78%
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<p>Description of Services that address Parent, Community and Student Engagement <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFPs, and foster youth:</i> - Percentage of parent/caregiver participation on School Experience Survey - Percentage of schools training parents on academic initiatives (minimum 4 workshops annually)</p>	<p>School Year [mark applicable year(s)] X 2017-18 X 2018-19</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEFP and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> Percentage of parent/caregiver participation on School Experience Survey: 62% Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%
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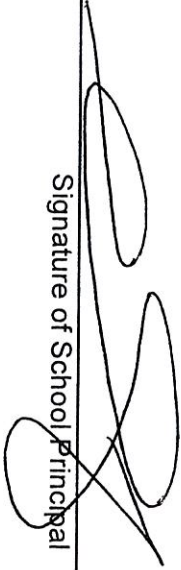
<p>Description of Services that address School Safety <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFPs, and foster youth:</i> - Single student suspension rate - Expulsion rate - Extent to which the school is implementing the Discipline Foundation Policy - Percentage of students who feel safe at school</p>	<p>School Year [mark applicable year(s)] X 2017-18 X 2018-19</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEFP and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> Suspension rate: .35% Expulsion rate: .01% Extent to which the school is implementing the
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Restorative Justice Teacher Advisor			Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 80%
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I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance; and that the plan is based on an assessment of school needs.

Cynthia Gonzalez _____ 10/31/2017
 Typed name of School Principal _____ Date


 Signature of School Principal

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.

Linda Kay _____ 10-31-17
 Typed name of Local District Superintendent / Designee _____ Signature of Local District Superintendent / Designee _____ Date

Christopher Downing _____ 11-17
 Superintendent _____