mandated changes) amunication and Technology School @ Diego Rive Learning Complex (2nd submission with district

Los Angeles Unified School District 2017-2019 School Innovation Funds Plan

Program Budget Code: 10359 (School Innovation Funds)

Communication and Technology School	Name of School
South	Local District
Cynthia Gonzalez	Principal

539	i otal Student Enrollment
93%	% of Low-Income Students
24.3%	% of English Learner. Students
6%	% of Foster-Youth Students
Total \$ 631,390	Total Amount of School Innovation Funds Allocated to the School

minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan. Funds must be used for professional development activities in English language arts and mathematics, and at a Directions: Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and income students, English learners, RFEPs, and/or foster youth. NOTE: A minimum allocation of School Innovation indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-

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To create additional rows, click outside a row on the right side then press enter.

Secondary Counselor – to reduce the counselor to student ration in order to provide students counseling on college and career, create individual graduation plans, monitor student academic progress and provide socio-emotional support to ensure that all students are emotionally and academically prepared for graduation and beyond.	Description of Services that address: 100% Graduation Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income English learners, RFEPs, and foster youth Graduation rate Percentage of high school students on-track for A-G with a "C" Percentage of students with an individual Graduation Plan meeting
x 2017-18 x 2018-19	School Year Amoun [mark School applicable Innovat year(s)] Fund
\$115,897	Amount of School Innovation Funds
100%	Targeted Student Group(s) Low-income, EL, RFEP, and/or Foster Youth
 Graduation Rate: 81% Percentage of high school students ontrack for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100% 	Related District-wide SY17-18 LCAP Targets

students who met or		LAEF coacnes	9	that score meets and exceeds on the Smarter Balanced
ELA: 46%		amount for	x 2018-	of rigorous curriculum and alignment to the Common Core
exceeded standards in 3 rd -8 th 11 th grade		need to add	18	support for Math and ELA teachers. To support the implementation
 Percentage of students who met or 	100%	\$140,000	x 2017-	Contracts Instructional Services- (Los Angeles Education
			The state of the s	 Rate of ELs making annual progress on GELDT Decrease in long-term English learners (LTELs)
				grade mathematics EL reclassification rate
	and/or Foster		o de la companya de l	grade English language ans Rercentage of students who met or exceeded standards in 3^{7} -8 th $-1^{1^{th}}$
			year(s)]	- Percentage of students who met of exceeded standards in 3 rd -8 rd 11 rd
laigets	Low-income	Funds	applicable	following disaggregated data of low-income: English learners, REEPs and foster voith
TO 10 FOR	Grain/e):	Innovation	lmark	Budgeted priorities should be based upon the school's analysis of the
SY17_1810AD	Student	School	Year	Proficiency for All
Related District-wide	Targeted	Amount of	School	Description of Services that address

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	100%	\$14,659	Chrome book carts- To improve the use of technology and support writing across the curriculum, including the support of online programs to enhance student learning and targeted student support on district and state aligned assessments and accountabilities.
	100%	\$15,000	Staff Conference Attendance- To have staff attend local conferences focused on the building literacy across the content areas in order to support English Learners, Low Income Students and Foster youth.
	100%	\$15,000	Teacher x-time- To provide teachers planning time (220hrs) towards the alignment of mastery learning and grading in order to ensure that English Learners, Low Income Students and Foster youth meet proficiency on the California Common Core state standards.
 Decrease in long- term English learners: 17% 	100%	\$20,000	Professional development teacher regular- to pay for release time for teacher planning and alignment of building literacy and numeracy across the content areas to support English Learners, Low Income and Foster students. Funding will allow for 3 release days for 20 teachers.
matn: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57%	100%	\$25,000	Software licenses- (Shmoop): AP Readiness preparation, SBA preparation, SAT/ACT/PSAT preparation.
exceeded standards in 3 rd -8 th , 11 th grade			Assessment (SBA). Included in this are workshops, coaching sessions, peer to peer observation structures, lesson study's.

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- Percentage of students with a 96%-(17 Percentage of students missing 16 day - Percentage of all staff attending 96% o	6 7 9	21.1
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(172-180 day days or more % or above	3 8 2	2
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r 96%-(172-180 days) attendance rate 19, 16, days or more in a schooliyear ng 96% or above	100% Attendance Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income. English learners. RFEPs and foster youth	Q
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and/or Foster Youth	School Student Innovation Group(s) Funds Low-income	ool Year Amount of Targeted Rela
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			welfare and attendance services for identified students.	attendance awareness campaigns, targeted and intensive child	intervention strategies, including data monitoring and sharing,	based, liered absence and drop out prevention and early	bood tiped change inprovement by providing evidence	services and attendance improvement by providing suidence	Clipit Services and Attendance Collegelor, Support shild wolfers
					x 2018-19		X 2017-18	2027 12	
								\$121,443	200
								100%	10001
78%	attending 96% or above:	 Percentage of all staff 	in a school year: 9%	missing 16 days or more	 Percentage of students 	attendance rate: 75%	with a 96% or higher	 Percentage of students 	

x 2017-18 x 2018-19	Parent, Community and Student Engagement Budgeted prorities should be based upon the school sanalysis of the following disaggregated data of low income. English learners. REEPs, and foster, youth Percentage of parent/caregiver participation on School Experience Survey. - Percentage of schools training parents on academic initiatives (minimum 4 workshops annually)
	on of
	Targeted Student Group(s) Low-income, EL. RFEP; and/or Foster Youth
 Percentage of parent/caregiver participation on School Experience Survey: 62% Percentage of schools training parents on academic initiatives (min. 4 workshops): 94% 	Related District-wide SY17-18 LCAP Targets

	develop resiliency skills to cope with trauma.	classroom curriculum to address the serious need to help students	arter school. PSVV will use evidenced based non punitive resilience	incrited professional development, and family resiliency education	PSVV- Focus on essential resiliency screenings, teacher trauma	, O
		X 2018-19		X 2017-18		School Year [mark applicable year(s)]
	\$57,948	286			\$121,443	Amount of School Innovation Funds
	50%				100%	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth
implementing the	school is	 Extent to which the 	 Expulsion rate: .01% 	.35%	 Suspension rate: 	Related District- wide SY17-18 LCAP Targets

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Christopher Downing Superintendent	Typed name of Local District Superintendent / Designee	The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with feedback for implementation.	Cynthia Gonzalez Typed name of School Principal	I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.	Restorative Justice Teacher Advisor	1
	Signature of Local District Superintendent / Designee	School Innovation Funds Plan with the principal and agreed to support and provide	Signature of School Princhal	rates the minimum requirement of funding to be used s and at a minimum, fulfills the requirements for schoplan is based on an assessment of school needs.		
H-17	10-31-17 Date	support and provide	10/31/2017 Date	for professional ol climate personnel	Discipline Foundation Policy: 88% Percentage of students who feel safe at school: 80%	