

Los Angeles Unified School District  
**2017-2019 School Innovation Funds Plan**

Program Budget Code:  
 10359 (School Innovation Funds)

Name of School	Local District	Principal
Charles R. Drew Middle School	South	Maisha James-McIntosh

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
<b>809</b>	<b>100%</b>	<b>29%</b>	<b>2%</b>	<b>Total \$ 1,096,950.00</b>

**Directions:** Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

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Description of Services that address: <b>100% Graduation</b> <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEs, and foster youth:</i> - Graduation rate - Percentage of high school students on-track for A-G with a "C" - Percentage of students with an Individual Graduation Plan meeting	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFE, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<b>Administrator X time</b> – Provide funding for administrators to work beyond the 40 hour work week to provide information to parents at meetings, student intervention program and on site supervisor for Saturday school.	2017 – 2018 2018 -2019	17,000.00 7,000.00	Low Income English Learners Foster Youth RFE	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>
<b>Intervention Support Coordinator (2)</b> – The Intervention/Support Coordinators will implement multi-tiered instruction, intervention services and resources. He/she will also provide demonstration lessons, monitor student intervention plans, provide pupil support, attend behavior support meetings, work to reduce serious or persistent school/classroom challenges and serve on various student support teams. Additionally the coordinator will analyze student data, provide differentiated instructional strategies and monitor progress.	2017- 2018 2018 - 2019	151,338.00 231,794.00	Low Income English Learners Foster Youth RFE	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>
<b>Intervention Support X time</b> – Provide funding for intervention coordinators to complete additional duties and necessary tasks related to the program.	2017 – 2018 2018 - 2019	3,500.00 3,500.00	Low Income English Learners Foster Youth RFE	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>

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<p><b>Other Non-Instructional Contract Service</b> – To fund district approved Brothers Against Banging Youth who will provide school safety, supervision, intervention/prevention services, mentoring and tutoring to at risk youth. (\$70,000). To fund City Year who will provide support services in the areas of academics, attendance and mental needs (\$30,000) in an effort to reach 100% graduation.</p>	<p>2017- 2018 2018 - 2019</p>	<p>100,000.00 30,000.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>
<p><b>General Supplies</b> – To provide funding for construction/writing paper, ink, pens, pencils, notebooks, planners, journals, markers, memory sticks and folders.</p>	<p>2017- 2018 2018 - 2019</p>	<p>98,919.00 46,808.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>
<p><b>IMA</b> – To purchase the following reading materials: <i>March</i> Graphic novel trilogy set (\$51 at \$19.99 each) to assist students in the areas of reading, literal and inferential comprehension.</p>	<p>2017- 2018 2018 - 2019</p>	<p>20,000.00 20,000.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>
<p><b>Staff Conference Attendance - Professional Development/Travel Conference Attendance-</b> Funds to pay for professional development registration fees for CTA Good Teaching Conference (4 registrations for a total of \$2475.00), With Different Eyes Conference (2 for \$200.00), California Mathematics Council (5 registrants for \$1,225.00), California Science Education Conference (5 for \$1,000.00), California Council for Social Studies (4 at \$1,000.00) and California Association of Teachers of English (4 registrants at \$1100.00).</p>	<p>2017- 2018 2018 - 2019</p>	<p>7,000.00 7,000.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>

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<p><b>Professional Development Teacher, X Time-</b> To provide funding to pay regular status teachers to attend professional development in the areas of math and English in the areas of common core standards, DOK and integrating instructional technology into the core curriculum.</p>	<p>2017- 2018 2018 - 2019</p>	<p>5,200.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an individual Graduation Plan meeting: 100%</li> </ul>
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<p><b>Description of Services that address: Proficiency for All</b> <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade English language arts</li> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade mathematics</li> <li>- EL reclassification rate</li> <li>- Rate of ELs making annual progress on CELDT</li> <li>- Decrease in long-term English learners (LTELs)</li> </ul> <p><b>Teacher Assistants (5)</b> – Teacher Assistants will be placed in English and math classes and will provide one on one instruction, small group instruction as well as assist students in their efforts to benefit from various teaching strategies and the academic curriculum.</p> <p><b>Teacher Assistant Benefits</b> – To pay for the required health benefits for Teacher Assistants</p>	<p>School Year [mark applicable year(s)]</p> <table border="1" data-bbox="820 924 885 1092"> <tr><td>x</td><td>2017-18</td></tr> </table> <table border="1" data-bbox="901 924 966 1092"> <tr><td>x</td><td>2018-19</td></tr> </table>	x	2017-18	x	2018-19	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
x	2017-18							
x	2018-19							
		<p>72205.00  92065.00  25,000.00</p>	<p>Low Income English Learners Foster Youth  RFEP</p>	<ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>				
<p><b>Teacher Assistant Relief</b> – Provide funding for hours worked beyond the regular assignment to assist students with academics and to support instruction in English Language Arts, Math, Science,</p>	<p>2017 – 2018 2018- 2019</p>	<p>4,210.00 4,210.00</p>	<p>Low Income English Learners</p>	<ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> </ul>				

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<p>and Social Studies under the supervision of a certificated teacher. The teacher assistant will also assist with organizing instructional materials, providing support in academic labs and assist with translation for parental involvement activities.</p>			<p>Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>EL reclassification rate: 22%</li> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul>				
<p><b>CSR Teacher Secondary Math</b> – The math teacher will attend various professional development opportunities, develop intervention plans based on data results, teach common core math standards using various teaching strategies, monitor students and work with paraprofessionals in the implementation of the mathematics program.</p>	<p>2017-2018 2018-2019</p>	<p>53,775.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>EL reclassification rate: 22%</li> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul>				
<p><b>CSR Teacher Secondary English</b> – The English teacher will attend various professional development opportunities, develop intervention plans based on data results, teach common core English standards using various teaching strategies, monitor students and work with paraprofessionals in the implementations of the English Language Arts academic curriculum.</p>	<table border="1" data-bbox="998 919 1063 1087"> <tr> <td>x</td> <td>2017-18</td> </tr> </table> <table border="1" data-bbox="1088 919 1153 1087"> <tr> <td>x</td> <td>2018-19</td> </tr> </table>	x	2017-18	x	2018-19	<p>53,775.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>EL reclassification rate: 22%</li> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul>
x	2017-18							
x	2018-19							

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<p><b>Auxiliary Teacher</b> – The auxiliary teacher will provide instruction to students in English. The teacher will implement common core standards using various teaching strategies, monitor student work and provide assistance to students in their efforts to proficiently access the English Language Arts academic curriculum.</p>	<p>2017-18 2018-19</p>	<p>11,192.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<p>term English learners: 17%</p> <ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>EL reclassification rate: 22%</li> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul>
<p><b>Teacher X Time</b> – Provide funding for teachers to work after the school day on various projects, curriculum guides and academic programs.</p>	<p>2017-2018 2017-2018</p>	<p>12,650.00 12,650.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>EL reclassification rate: 22%</li> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul>
<p><b>Instructional Coach</b> – The instructional coach will work collaboratively with school staff in the areas of instructional technology, gathering and analyzing of data, delivery of professional development in the RtI2 framework and the development of an integrated data and assessment system.</p>	<p>2017-2018 2018-2019</p>	<p>75,669.00 115,897.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> </ul>

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	<p>2017- 2018 2018 - 2019</p>	<p>110,000.00 26,970.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p><b>Contract Instructional Service</b> – To provide funds for the Break Through Team (\$30,000.), The Howard Group (\$20,000.) and Generation Ready (\$30,000.00) in the areas of academics, professional development, English/math readiness skills and instruction.</p>	<p>2017- 2018 2018 - 2019</p>	<p>27,052.00</p>	<p>Low Income English Learners Foster Youth RFEP</p>	<ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p><b>Software License Maintenance</b> - To provide funds to pay for Achieve 3000, IXL and Prodigy to assist students and teachers in the areas of reading and math.</p>	<p>2017 -2018 2018 -2019</p>	<p>18309.00 18309.00</p>	<p>Low Income English Learners</p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students</li> </ul>
<p><b>Noncapitalized Equipment Classroom</b> – Funds to purchase Epson Powerlite projectors (10 for \$6251.00) and Elmo Interactive Document Camera (10 for \$6,269.00), Epson Powerlite 915W 3 LCD projector (10 for \$5,789).</p>	<p>2017 -2018 2018 -2019</p>	<p>18309.00 18309.00</p>	<p>Low Income English Learners</p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students</li> </ul>

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<p>with an Individual Graduation Plan meeting: 100%</p>	<p>Foster Youth RFEF</p>		<p>Graduation Rate: 81% Percentage of high school students on-track for A-G with a "C": 50% Percentage of students with an Individual Graduation Plan meeting: 100%</p>
<p>44,211.00</p>	<p>Low Income English Learners</p>	<p>2017- 2018 2018 - 2019</p>	<p>44,211.00</p>
<p>44,211.00</p>	<p>Foster Youth RFEF</p>		<p>Percentage of students with an Individual Graduation Plan meeting: 100%</p>

Non-capitalized Equipment Other - Funds to purchase Epson ELPLP78 Replacement Projector Lamp (10 for \$2,849.00), Epson ELPLP61 (10 for \$1,415), Logitech Speakers (20 for \$512.00), Lexmark Printer MS810dn (6 for \$5124.00), Dell Optiplex (10 for \$8,775.00), Dual Channel Combo Wireless System (2 for \$1,210.00), HP Design Jet Z3200 ps 44' (\$5,300.00), Micro battery Applebook cell (60 for \$6,155.00), Prolam 238WF (\$3,744.00), Paper Letter Folder MEMO 352F (\$4,259.00), Apple Book Air (4 for \$4868.00) to provide information for the parents and community.

Description of Services that address: <b>100% Attendance</b> <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFs and foster youth</i>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEF, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<p>Percentage of students with a 96% (172-180 days) attendance rate Percentage of students missing 16 days or more in a school year Percentage of all staff attending 96% or above</p>	<p><input type="checkbox"/> 2017-18 <input type="checkbox"/> 2018-19</p>	<p>15,214.00 17,958.00</p>	<p>Low Income English Learners Foster Youth RFEF</p>	<p>Percentage of students with a 96% or higher attendance rate: 75% Percentage of students missing 16 days or more in a school year: 9% Percentage of all staff attending 96% or above: 78%</p>
<p>Counseling Assistant - The counseling assistant will assist the PSA counselor by: monitoring student attendance, assist in working with teachers to increase their understanding of individual students, gather data for individual student, participates in case conferences and assists in remedial planning and follow-through, will identify resources available within the school, District and community to meet the needs of individual students, maintain cumulative records and participates in the schoolwide mental health program.</p>	<p>2017-2018 2018 - 2019</p>	<p>\$6,000.00</p>	<p>Low Income English Learners Foster Youth RFEF</p>	<p>Percentage of students with a 96% or higher attendance rate: 75% Percentage of students missing 16 days or more in a school year: 9% Percentage of all staff attending 96% or above: 78%</p>
<p>Software License Maintenance - To provide funds to pay for HERO program which will track and assist counselors in the tracking of students with tardies, truancies and absences. HERO is also a system that will allow us to provide positive reinforcement rewards to students who have improved their in seat attendance.</p>				



<p><b>Description of Services that address: Parent, Community and Student Engagement</b> <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEs, and foster youth.</i></p> <ul style="list-style-type: none"> <li>• <i>Percentage of parent/caregiver participation on School Experience Survey</i></li> <li>• <i>Percentage of schools training parents on academic initiatives (minimum 4 workshops annually)</i></li> </ul>	<p><b>School Year</b> [mark applicable year(s)]</p>	<p><b>Amount of School Innovation Funds</b></p>	<p><b>Targeted Student Group(s):</b> Low-income, EL, RFE, and/or Foster Youth</p>	<p><b>Related District-wide SY17-18 LCAP Targets</b></p>
<p>Senior Office Tech - Composes, prepares, and edits a variety of letters, flyers, and forms for parents. Serves as a liaison with parent, community organization and members of the school community.</p>	<p>2017-18 2018-19</p>	<p>46,254.00 69,000.00</p>	<p>Low Income English Learners Foster Youth RFE</p>	<ul style="list-style-type: none"> <li>• Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>• Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul>
<p>Clerical 2 time - To provide funding necessary to complete clerical tasks and engage the community (parents, students, etc.) beyond the regular workday.</p>	<p>2017 -2018 2018 - 2019</p>	<p>9,200.00 8,291.00</p>	<p>Low Income English Learners Foster Youth RFE</p>	<ul style="list-style-type: none"> <li>• Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>• Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul>
<p>Itinerant Psychiatric Social Worker (3 days) - The Psychiatric Social Worker will provide specialized services to identified students to decrease the effect of emotional, behavioral, and family crisis barriers to learning. This position will be fully funded in 2018-2019.</p>	<p>2017 -2018 2018 -2019</p>	<p>72,613.00 121,022.00</p>	<p>Low Income English Learners Foster Youth RFE</p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 87%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an individual Graduation Plan meeting: 100%</li> </ul>
<p>Restorative Justice Advisor - The RJ Advisor will assist students and staff with effective conflict resolution techniques that will contribute to a positive school community.</p>	<p>2018 -2019</p>	<p>111,873.00</p>	<p>Low Income English Learners Foster Youth RFE</p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 87%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an individual Graduation Plan meeting: 100%</li> </ul>

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<p>Advisory Committee Expenses -- Funding to provide refreshments for parent/community members at parent meetings, school site council and ELAC meetings.</p>	<p>2017 -2018 2018 -2019</p>	<p>2,500.00 2,500.00</p>	<p>Low Income English Learners Foster Youth RFEF</p>	<ul style="list-style-type: none"> <li>Percentage of parent/caregiver participation on School Experience Survey: 52%</li> <li>Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul>
<p>Curricular Trips -- To provide funding for the purchase of 15 buses to UCLA (3), CSUDH, (3), Santa Monica College (2), Pepperdine (1), CSULB, (1), CSULA, (1), LNU (2), Charles Drew University (2) to ensure that students have differentiated learning experiences that will support increased academic outcomes.</p>	<p>2017 -2018 2018 -2019</p>	<p>6,000.00 6,000.00</p>	<p>Low Income English Learners Foster Youth RFEF</p>	<ul style="list-style-type: none"> <li>Graduation Rate: 31%</li> <li>Percentage of high school students on-track for A-G with a "C": 50%</li> <li>Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>

<p><b>Description of Services that address: School Safety</b> <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFs, and foster youth:</i></p> <ul style="list-style-type: none"> <li>Single student suspension rate</li> <li>Expulsion rate</li> <li>Extent to which the school is implementing the Discipline Foundation Policy</li> <li>Percentage of students who feel safe at school</li> </ul>	<p><b>School Year</b> [mark applicable year(s)]</p>	<p><b>Amount of School Innovation Funds</b></p>	<p><b>Targeted Student Group(s):</b> Low-income, EL, RFEF, and/or Foster Youth</p>	<p><b>Related District-wide SY17-18 LCAP Targets</b></p>
<p><b>Building and Ground Worker (2 employees @ 4 hours per day)</b> - The building and ground worker will assist in providing security for buildings and grounds, contact proper authority for assistance as needed, and may escort authorized and unauthorized persons in and out from buildings and grounds. Provides information in regard to locations of various school facilities, participates in the opening and closing of facilities, and represents the school to the public in the use of the school as a community center. Cleans, maintains, services, and makes minor adjustments to various machinery. Disposes harmful chemicals, trash and other materials in an effort to keep the school safe and clean.</p>	<p>2017-18 2018-19</p>	<p>44,712.00 66,692.00</p>	<p>Low Income English Learners Foster Youth RFEF</p>	<ul style="list-style-type: none"> <li>Suspension rate: .35%</li> <li>Expulsion rate: .01%</li> <li>Extent to which the school is implementing the Discipline Foundation Policy: 38%</li> <li>Percentage of students who feel safe at school: 50%</li> </ul>
<p>Custodial Overtime - To provide funding for custodial staff to work</p>	<p>2017 -2018</p>	<p>4,200.00</p>	<p>Low Income</p>	<ul style="list-style-type: none"> <li>Suspension rate: .35%</li> </ul>

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beyond the standard workday to maintain the school site and assist in providing security for the buildings and grounds.	2018 - 2019	4,200.00	English Learners Foster Youth RFEF	<ul style="list-style-type: none"> <li>Expulsion rate: .01%</li> <li>Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> <li>Percentage of students who feel safe at school: 80%</li> </ul>
Maintenance/Operation Supplies - To provide funding for custodial supplies such as brooms, toilet paper, paper towels, mops, cleaning solutions, and district approved insecticides that will help maintain a clean and safe school environment.	2017- 2018	4,000.00	Low Income	<ul style="list-style-type: none"> <li>Suspension rate: .35%</li> <li>Expulsion rate: .01%</li> <li>Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> <li>Percentage of students who feel safe at school: 80%</li> </ul>
	2018 - 2019	4,000.00	English Learners Foster Youth RFEF	

I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

Maisha James-McIntosh  
 Typed name of School Principal \_\_\_\_\_ Signature of School Principal  
 \_\_\_\_\_ Date 10/17/17

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.

\_\_\_\_\_  
 Typed name of Local District Superintendent / Designee      Signature of Local District Superintendent / Designee      Date