

Vista Middle School

Los Angeles Unified School District
2017-2019 School Innovation Funds Plan

Program Budget Code:
 10359 (School Innovation Funds)

Name of School	Local District	Principal
VISTA MIDDLE SCHOOL	NE	JOE NARDULLI

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
1181	100%	30.1%	.01%	Total \$ 1,606,800

Directions: Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

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Description of Services that address: 100% Graduation <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEsPs, and foster youth:</i>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEF, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<ul style="list-style-type: none"> - Graduation rate - Percentage of high school students on-track for A-G with a "C" - Percentage of students with an Individual Graduation Plan meeting <p>Teacher Assist. - Three 4 hour teacher assistants to facilitate student learning through inquiry and collaboration. The AVID tutorial Collaborative Study Groups (CSG) help AVID students build deeper understanding through group inquiry and help to become better prepared to complete A-G completion</p> <p>Staff Conference Attendance (50080) Will be provided for 8 participants to attend AVID LACOE training (\$400 per person) and the AVID Summer Institute at \$1,400 per person</p>	<p>2017-2018 2017-2018</p>	<p>\$52,605</p>	<p>Low-income, RFEF, EL</p>	<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100%
<p>Day to Day Sub (10559) will be allotted for participants to attend one day LACOE AVID training (\$364 per person) and 20 substitute days to enable teachers to attend AVID Path training, engage in onsite collaboration such as instructional rounds (\$7,280)</p> <p>PD Teacher X Time (10375) Compensation for the 8 participants to attend the 3 day 8 hour AVID Summer Institute (\$1,848)</p> <p>AVID Auxiliary (1 period) (10420) provides planning time to AVID coordinator to support AVID Elective teachers and core content teachers and to provide school-wide AVID professional development focusing on WICOR strategies</p>	<p>2017-2018 2018-2019</p>	<p>\$10,192</p>		
<p>PD Teacher X Time (10375) Compensation for the 8 participants to attend the 3 day 8 hour AVID Summer Institute (\$1,848)</p> <p>AVID Auxiliary (1 period) (10420) provides planning time to AVID coordinator to support AVID Elective teachers and core content teachers and to provide school-wide AVID professional development focusing on WICOR strategies</p> <p>IMMA - Purchase the PSAT exam for all 8th grade students so that the 8th grade can plan a path to college, receive early feedback on the skills and knowledge that matter most for college and career readiness and "My Future, My Way: First Steps Toward College" workbooks. Purchase for the AVID classes: AVID Implementation materials that include supporting the AVID class, critical reading: deep reading strategies for the expository text, the Write Path for ELA, Math, Science, Social Sciences Roadtrip Nation AVID MS licenses (\$50 - 10 student bundle= \$200) to facilitate self-discovery, exposure to career pathways, and collaboration with peers, college awareness books</p>	<p>2017-2018 2018-2019</p>	<p>\$14,784</p>		<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100%

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<p>General supplies - Purchase AVID WICOR posters for the CORE classrooms (\$35. a set), materials for AVID binder set-up, A-G college posters,</p> <p>Curricular Trips (50174) will be purchased 10 buses for each grade level (\$370 per bus) to attend College and Universities (UCLA, Valley College, Mission College, UC Irvine, Occidental College)</p>	<p>2017-2018 2018-2019</p> <p>2017-2018 2018-2019</p>	<p>\$54,497</p> <p>\$11,100</p>		
<p>Itin Psychiatric Social Worker (PSW) - Purchase a PSW to provide parents and educators with an understanding of the protective factors students need to thrive, provide individual, group and family treatment targeting students who are at risk of school failure due to social, behavioral, and emotional problems utilizing evidence based and/or evidence informed practices, collaborates with teachers and school staff providing mental health consultation to develop strategies for classroom management, designing and monitoring behavior contracts, and positive behavior support planning and implementation</p>	<p><input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19</p>	<p>\$121,022</p>		<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C-": 50% • Percentage of students with an Individual Graduation Plan meeting: 100%

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Description of Services that address: Proficiency for All <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEs and foster youth:</i>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFE, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<ul style="list-style-type: none"> - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade English language arts - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade mathematics - EL reclassification rate - Rate of ELs making annual progress on CELDT - Decrease in long-term English learners (LTELs) 				•
<p>PROF DEV TEACHER X-TIME will be used for five, 6 hour professional development Saturdays on Robust First Instruction, Kagan Structures and Coaching for 40 teachers (\$462 per teacher) ELA & Math teachers will work outside of the workday designing lessons that include strategies that support the targeted student groups, Low-income, EL, RFE and/or Foster Youth</p>	<p>2017-2018 2018-2019</p>	\$58,520	<p>EL, RFE, Low-income and Foster Youth</p>	
<p>Admin X-Time (11458) to prepare and participate in five, 6 hour professional development Saturdays on Robust First Instruction, Kagan Structures and Coaching (4 administrators at \$77 per hour). Work with teachers on additional Saturdays on ELA and Math lesson planning that includes instructional strategies that support English Learners, RFE students and Low-income and Foster Youth</p>	<p>2017-2018 2018-2019</p>	\$17,248		
<p>Day to Day Sub (\$364 per person) purchase 72 days of day to day sub to allow teachers to do instructional rounds 4 times a school year, to allow teachers to work with the instructional coaches during the school day</p>	<p>2017-2018 2018-2019</p>	\$26,313		
<p>IMA – Purchase Kagan resources, Step Up to Writing curriculum, (\$3,021. Per classroom), IReady license, TenMarks Math & Writing Student Licenses (\$16. per student), California Streaming License, "Achieve3000" student license</p>	<p>2017-2018 2018-2019</p>	\$55,000		

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<p>General Supplies -purchase general supplies for the Kagan training, PD on Robust First Instruction, and the Step Up to Writing curriculum, resources for the Math and ELA/ELD classes that consist of the long-term English Learners (LELs) and RFEs</p>	<p>2017-2018 2018-2019</p>	<p>\$30,000</p>		
<p>Tutor Teacher X Time 1) Tutor Teacher X Time: (8 teachers for 5 hours @ \$77 per hour (3,080 total per day X 20 days) Purchase teacher tutor time to have CORE teachers provide a 4 week, 4 hour (6-8) Summer school bridge program that focuses on literacy across the content, computer literacy, hands on activities, organizational, note-taking skills, building resiliency</p>	<p>2017-2018 2018-2019</p>	<p>\$61,600</p>		
<p>2) 2 days a week, 6 teachers 20 weeks - tutoring sessions after-school</p>	<p>2017-2018 2018-2019</p>	<p>\$18,480</p>		
<p>3) 8 teachers for Saturday School Intervention (Two 5 week session in the fall and two 5 week session in the spring = 20 Weeks, 4 hours daily) to provide targeted intervention in ELA, ELD and Math</p>	<p>2017-2018 2018-2019</p>	<p>\$49,280</p>		
<p>Admin X Time 6 hours @\$77 per hour (\$385 X 20 days) to oversee the program, work with the coordinator and the teachers in designing lessons, conduct a parent meeting with the coordinator to discuss the importance of the summer bridge program, provide support as needed during the summer bridge program</p>	<p>2017-2018 2018-2019</p>	<p>\$9,240</p>		
<p>Contr Instructional Service: Los Angeles Education Partnership - provide teacher workshops: LAEP build teachers' capacity to create engaging, relevant and inquiry-driven, Common Core instruction, develop teacher collaboration and distributed leadership to sustain innovation and accelerate achievement</p>	<p>2017-2018 2018-2019</p>	<p>\$50,000</p>		

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<p>Instructional Coach Sec C1T ((13297) – ELA Intensive Literacy Intervention - purchase an Instruction Coach to work collaboratively with school staff to identify students and to assist in screening students needing intervention, to train teachers in data-driven intervention methods, progress monitoring, support Step Up to Writing curriculum-writing strategies, writing rubric calibration, model lessons, create lesson ELA study group, backwards plan with the ELA teachers</p>	<p>2017-2018 2018-2019</p>	<p>\$115,897</p>	<p>EL, RFEF, Low-income and Foster Youth</p>	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
<p>Coord. Diff. Teacher: Purchase a coordinator differential for the Instructional Coach to perform indirect/direct duties outside of the work day (meet with teachers to review data, lesson plan)</p>	<p>2017-2018 2018-2019</p>	<p>\$2,300</p>		
<p>CSR Teacher Sec ELA (13644) purchase an ELA Secondary teacher to help reduce class size in the sheltered 7th/8th grade classes, to work with the Instructional Coach on using instructional strategies that support finding textual evidence and EL strategies to support ELPAC assessment</p>	<p>2017-2018 2018-2019</p>	<p>\$111,873</p>		
<p>CSR Teacher Sec Math (13644) purchase a Math Secondary teacher to reduce class size in the sheltered 7th/8th grade Math classes that have ELD 1 & 2 students and the LTEL students</p>	<p>2017-2018 2018-2019</p>	<p>\$111,873</p>		
<p>Assistant Principal (14500) purchase an Assistant Principal to support the ELA/Math teachers with lesson design, work with the Instructional Coach to analyze data and determine next steps with improving instructional practices and supporting reclassification, work collaboratively with the RJ teacher to work with students on building resiliency</p>	<p>2017-2018 2018-2019</p>	<p>\$144,546</p>		
<p>Non Reg C Teacher(13646) – purchase a non registered carrying teacher to work with the staff on reducing the percentage of students, especially</p>	<p>2017-2018</p>	<p>\$111,873</p>		

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<p>English Learners, needing an IEP, work on strategies to reduce the referral requests, support the SSPT members, work with teachers of students with IEPs on strategies that support the mainstream setting, conduct parent workshops for students with IEPs on how to help their children academically as well as emotionally</p>	<p>2018-2019</p>			
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<p>Description of Services that address: 100% Attendance</p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEs and foster youth:</i></p> <ul style="list-style-type: none"> - Percentage of students with a 96% (172-180 days) attendance rate - Percentage of students missing 16 days or more in a school year - Percentage of all staff attending 96% or above 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFE, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>PD Teacher X-Time will be used for one-hour after-school workshop to implement attendance accountability systems with teachers (40 faculty members). Teachers will be able to access My Data and print attendance reports to guide their advisory Attendance Lessons (\$77 per teacher)</p>	<p><input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19</p>	<p>\$3,080</p>	<p>EL, RFE, Low-income and Foster Youth</p>	<ul style="list-style-type: none"> • Percentage of students with a 96% or higher attendance rate: 75% • Percentage of students missing 16 days or more in a school year: 9% • Percentage of all staff attending 96% or above: 78%
<p>Culturally Responsive counseling Professional Development Counseling Sec X Time (11087) 4 counselors, school psychologist, PSA, PSW, College and Career Coordinator, Administrator will attend a 6 hour Saturday PD on culturally responsive counseling to bridge the gap between our own cultural background and the cultural background of the students we serve.</p>	<p>2017-2018 2018-2019</p>	<p>\$3,744</p>		

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Description of Services that address: Parent, Community and Student Engagement <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEs, and foster youth:</i>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFE, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<ul style="list-style-type: none"> - Percentage of parent/caregiver participation on School Experience Survey - Percentage of schools training parents on academic initiatives (minimum 4 workshops annually) <p>Other Non-Instructional Contract (50003) AIM for College for Parents is an 8 week course provides weekly 1-hour workshops to the parents in the parent center. Topics include preparing their child for success in high school, starting the college pathway, how to pay for college, and various post-secondary options.</p> <p>Latino Family Literacy Project - provide parent workshop on Family Reading, Vocabulary skills, developing strong English language skills and early college awareness</p> <p>Clerical Overtime (21427) Purchase clerical overtime to provide time outside of the regular work day to help organize before and after the events, 4 Saturday Parent Summit Workshops that address Health, College and Career, AVID, The Mind of a teenage child, How to help my child, Literacy Night, by making parent phone calls, creating flyers, making copies of the presentation materials and assisting with the parent registration, and other clerical needs.</p> <p>Custodial Overtime (21532) Purchase custodial overtime to provide custodial support for the 4 Saturday Parent Summit Workshops (before the workshop, doing the setup, during the workshop assist as needed, after the workshop, break down the setup and provide any necessary custodial services)</p>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	\$55,400 \$2,000	English Learners Low-income students Foster youth All students	<ul style="list-style-type: none"> • Percentage of parent/caregiver participation on School Experience Survey: 62% • Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%

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Description of Services that address: School Safety <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<ul style="list-style-type: none"> - Single student suspension rate - Expulsion rate - Extent to which the school is implementing the Discipline Foundation Policy - Percentage of students who feel safe at school 	2017-2018	\$7,488		<ul style="list-style-type: none"> • Suspension rate: .35% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%
<p>Counseling Secondary X Time (11087) will be used to attend a 2 day 6 hour Saturday training on Restorative Justice (4 grade level counselors, PSA, PSW, School Psychologist, College and Career Coach (\$468 per participant),</p> <p>Admin X Time will be use to attend a 6 hour Saturday PD on Culturally responsive counseling (1 Admin), 4 Administrators will attend a 6 hour Saturday PD at the school site from the office of Access, Equity & Acceleration (\$624 per Admin)</p>	2017-2018	\$3,120		
<p>Curricular Trips (50174) to attend the Museum of Tolerance Tools for Tolerance for Educators which introduces new paradigms toward building capacity for safe and respectful schools 10 buses for each grade level.</p>	2017-2018	\$11,100		
<p>Restorative Justice Teacher – purchase a Restorative Justice teacher to work collaboratively with the Assistant principal, positive behavior counselor, teachers and students on building relationships, resiliency and more positive conflict resolution strategies</p>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	\$115,897		
<p>Other-Non Contr Instructional Service: EduCare Program contract, ACE for students to attend a 3 day program that encourages students to become leaders, positive role models, build their self-esteem, learn positive anger management techniques, character development, emotional literacy, and asset-building</p>	2017-2018 2018-2019	\$20,000		<ul style="list-style-type: none"> • Suspension rate: .35% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%
<p>PROF DEV TEACHER X-TIME: 40 Teachers will attend 5 EduCare professional development workshop focusing on: Educators acquire the tools, techniques, and resources to teach the 3 R's— Respect, Resiliency, and Responsibility — and build "safe" and caring learning environments that foster tolerance, creativity, and an increase in student learning and achievement, character</p>	2017-2018 2018-2019	\$58,520		

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development, emotional literacy, and asset-building, improve skills in empowering students to connect to their own — and others' — intuitive wisdom, goodness, and compassion (77x 6 hrs a day \$462 per person)

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I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

VISTA MIDDLE SCHOOL Typed name of School Principal
[Signature] Signature of School Principal
10/20/17 Date

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.
[Signature] Signature of Local District Superintendent / Designee
10/20/17 Date