

**Sun Valley High School**

**Los Angeles Unified School District  
2017-2019 School Innovation Funds Plan**

**Program Budget Code:**  
10359 (School Innovation Funds)

Name of School	Local District	Principal
Sun Valley High School	Northeast	Clara Herran

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
<b>429</b>	<b>89.5</b>	<b>28.6</b>	<b>.01</b>	Total \$ <b>560,320</b>

**Directions:** Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**



## Sun Valley High School

To create additional rows, click outside a row on the right side then press enter.

<p><b>Description of Services that address:</b>  <b>100% Graduation</b>  <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFPs, and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Graduation rate</li> <li>- Percentage of high school students on-track for A-G with a "C"</li> <li>- Percentage of students with an Individual Graduation Plan meeting</li> </ul>	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s):          Low-income, EL, RFEFP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>
<p>Academic Counselor:</p> <ul style="list-style-type: none"> <li>• Provide academic counseling to students and their parents and complete an IGP for each student on caseload.</li> <li>• Work with other counselor to plan and deliver professional development to teachers and lessons to students on college readiness and college eligibility.</li> <li>• Keep records of students needing interventions and work with other school support staff to ensure that students are connected to and participate in available interventions.</li> </ul>	<p><input checked="" type="checkbox"/> 2017-18  <input checked="" type="checkbox"/> 2018-19</p>	<p>115,897</p>	<p>Low-Income          EL          RFEFP          Foster Youth</p>	
<p><b>Description of Services that address:</b>  <b>Proficiency for All</b>  <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFPs and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade English language arts</li> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade mathematics</li> <li>- EL reclassification rate</li> <li>- Rate of ELs making annual progress on CELDT</li> <li>- Decrease in long-term English learners (LELs)</li> </ul> <p>Teacher X-Time for Collaborative Planning:</p> <ul style="list-style-type: none"> <li>• Teachers will utilize common formative and summative assessments. Time will be used for creating the assessments, co-planning lessons and for examining data.</li> </ul>	<p>School Year [mark applicable year(s)]</p> <p><input checked="" type="checkbox"/> 2017-18  <input checked="" type="checkbox"/> 2018-19</p>	<p>Amount of School Innovation Funds</p> <p>2,958</p>	<p>Targeted Student Group(s):          Low-income, EL, RFEFP, and/or Foster Youth</p> <p>Low-Income          EL          RFEFP          Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards</li> </ul>



## Sun Valley High School

				<ul style="list-style-type: none"> <li>in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>EL reclassification rate: 22%</li> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul>
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<p><b>Description of Services that address:</b></p> <p><b>100% Attendance</b></p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFPs and foster youth:</i></p> <ul style="list-style-type: none"> <li>Percentage of students with a 96% (172-180 days) attendance rate</li> <li>Percentage of students missing 16 days or more in a school year</li> <li>Percentage of all staff attending 96% or above</li> </ul> <p>Psychiatric Social Worker</p> <ul style="list-style-type: none"> <li>Support students struggling with success at school due to behavioral, social, and/or emotional problems through ongoing support to student and parents. Support the family by facilitating connections to community supports and services.</li> </ul>	<p>School Year [mark applicable year(s)]</p> <p><input checked="" type="checkbox"/> 2017-18</p> <p><input checked="" type="checkbox"/> 2018-19</p>	<p>Amount of School Innovation Funds</p> <p>121,022</p>	<p>Targeted Student Group(s):</p> <p>Low-income, EL, RFEFP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> <li>Percentage of students with a 96% or higher attendance rate: 75%</li> <li>Percentage of students missing 16 days or more in a school year: 9%</li> <li>Percentage of all staff attending 96% or above: 78%</li> </ul>
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<p><b>Description of Services that address:</b></p> <p><b>Parent, Community and Student Engagement</b></p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFPs, and foster youth:</i></p> <ul style="list-style-type: none"> <li>Percentage of parent/caregiver participation on School Experience Survey</li> <li>Percentage of schools training parents on academic initiatives (minimum 4 workshops annually)</li> </ul> <p>Assistant Principal:</p> <ul style="list-style-type: none"> <li>Work intensively with Parent Representative to increase outreach to parents and community members, increase school training workshops offered to parents</li> </ul>	<p>School Year [mark applicable year(s)]</p> <p><input checked="" type="checkbox"/> 2017-18</p> <p><input checked="" type="checkbox"/> 2018-19</p>	<p>Amount of School Innovation Funds</p> <p>144,546</p>	<p>Targeted Student Group(s):</p> <p>Low-income, EL, RFEFP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> <li>Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>Percentage of schools training parents on</li> </ul>
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## Sun Valley High School

<ul style="list-style-type: none"> <li>and improve customer service for parents and School Experience Survey results.</li> <li>Work with counselors and support staff to oversee and support intervention programs for credit recovery.</li> <li>Work closely with PSW and RJ Coordinator to ensure smooth implementation of intervention opportunities.</li> <li>Support and supervise the math department to implement Break Through Team practices as a part of their instructional practices on an ongoing basis.</li> </ul>				academic initiatives (min. 4 workshops): 94%
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<b>Description of Services that address: School Safety</b> <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFPs, and foster youth:</i> <ul style="list-style-type: none"> <li>Single student suspension rate</li> <li>Expulsion rate</li> <li>Extent to which the school is implementing the Discipline Foundation Policy</li> <li>Percentage of students who feel safe at school</li> </ul>	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEFP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
Restorative Justice Advisor <ul style="list-style-type: none"> <li>Will facilitate and coordinate the implementation of Restorative Justice practices</li> <li>Will collaborate with school personnel in the implementation of the Discipline Foundation Policy and work to address the causes of classroom disruptive behavior.</li> <li>Plan and facilitate Community Circles in classrooms</li> <li>Work collaboratively with school administration, counselors, and teachers in developing and facilitating re-entry plans for students</li> </ul>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	115,897	Low-income EL RFEFP Foster Youth	<ul style="list-style-type: none"> <li>Suspension rate: .35%</li> <li>Expulsion rate: .01%</li> <li>Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> <li>Percentage of students who feel safe at school: 80%</li> </ul>

I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

10/31/2017

# Sun Valley High School

Clara Herran

Typed name of School Principal



Signature of School Principal

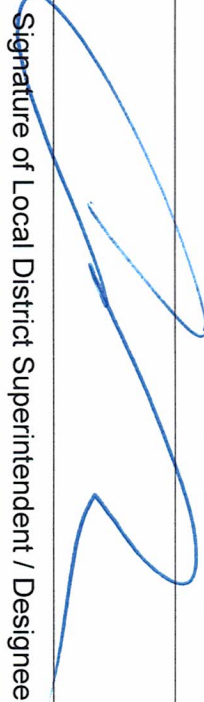
10/31/17

Date

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.

Ari Bennett

Typed name of Local District Superintendent / Designee



Signature of Local District Superintendent / Designee

10/31/17

Date