

Theodore Roosevelt High School

**Los Angeles Unified School District
2017-2019 School Innovation Funds Plan**

Program Budget Code:
10359 (School Innovation Funds)

Name of School	Local District	Principal
Theodore Roosevelt High School	East	Benjamin Gertner

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
1,274	91.4%	20.8%	.86%	\$3,808,940

Directions: Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

Theodore Roosevelt High School

To create additional rows, click outside a row on the right side then press enter.

<p>Description of Services that address: 100% Graduation <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> - Graduation rate - Percentage of high school students on-track for A-G with a "C" - Percentage of students with an Individual Graduation Plan meeting 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-Income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>

Theodore Roosevelt High School

<p>INTRVN SUP COORD C1T 13193 Use of data (multiple measures) to identify areas of strength and need for instruction and behavior Implementation of multi-tiered instruction and intervention services and resources.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$173,845.50	<p>All subgroups will be served with the purchase of all these services and items</p>	<ul style="list-style-type: none"> • Graduation Rate: 81% • Percentage of high school students on-track for A-G with a "C": 50% • Percentage of students with an Individual Graduation Plan meeting: 100%
X	2017-18							
X	2018-19							
<p>INTVN/PREV SUPC DIFF 11759 To provide additional hours for the Intervention Support Coordinator to provide direct services to students for intervention during and outside the regular school day.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$1,512.76		
X	2017-18							
X	2018-19							
<p>INTVN/PREV SUPC X TM 13302 To provide additional hours for the Intervention Support Coordinator to provide direct services to students for intervention during and outside the regular assignment.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$9,328.24		
X	2017-18							
X	2018-19							
<p>COUNS SEC C1T 27/10 (110161) To provides counseling services to students for early identification and intervention for barriers to academic achievement of students, and to promote and encourage a healthy learning environment.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$173,845.50		
X	2017-18							
X	2018-19							
<p>COUNS SEC X TIME (11087) This block of time will be used for counselors to meet with parents and students to go over Individual Graduation Plans outside of their regular school day, such as evenings and weekends.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$34,980.90		
X	2017-18							
X	2018-19							
<p>CLERK E 1TRK/5 (22124) The person in this position will assist counselors with contacting parents and students about grades, educational plans, and behavior. Assist with paperwork, data entry and running reports from MiSiS and other data systems.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$59,480		
X	2017-18							
X	2018-19							
<p>CLERICAL OVERTIME (21427) This block of time will be used by clerks to update student data and records, outside of their regular work day. The clerk will maintain accurate records of support and intervention systems to accelerate student achievement.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$40,000		
X	2017-18							
X	2018-19							

Theodore Roosevelt High School

Description of Services that address: Proficiency for All	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> - <i>Percentage of students who met or exceeded standards in 3rd-6th, 11th grade English language arts</i> - <i>Percentage of students who met or exceeded standards in 3rd-6th, 11th grade mathematics</i> - <i>EL reclassification rate</i> - <i>Rate of ELs making annual progress on CELDT</i> - <i>Decrease in long-term English learners (LTEs)</i> 				

Theodore Roosevelt High School

<p>CURRICULAR TRIPS (50174) Curricular Trips will be used to support, expand, and deepen student access to the CCSS curriculum. These trips will include: college trips, museums, job shadowing, internships and CTE externships.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$11,100	<p>All subgroups will be served with the purchase of all these services and items.</p>	<ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% • EL reclassification rate: 22% • Rate of ELs making annual progress on CELDT: 57% • Decrease in long-term English learners: 17%
X	2017-18							
X	2018-19							
<p>NON-CAP EQUIP CLSRM (40124) Students will use the devices to learn 21st Century Skills such as accessing information, collaborating with others, and using critical thinking skills in ascertaining the veracity of texts. To refresh 1:1 devices to facilitate student access to rigorous content in school and at home. Will replace dated student technology to support with 21st Century Skills as well as giving access to instructional programs to support intervention and acceleration of student achievement</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$650,000.00		
X	2017-18							
X	2018-19							
<p>CONTR INSTRL SVC (50002) The contracts will encompass professional development and in-school intervention and support programs for students. These services will be provided by Math-Building Teacher Capacity Program, WestEd, 826LA, and City Year.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$335,000		
X	2017-18							
X	2018-19							
<p>STAFF CONF ATTEND (50080) Attendance to Mathematical Mindsets by math teachers, administrators, and coach to focus on instructional practices that deepen mathematics concepts and strengthen skills. Teachers and counselors will attend conferences, to learn more in depth strategies that further the goal of instructional initiatives to increase student academic achievement. <i>Conferences will include NCTM, CMC, NCTA, CATE, CUE, ISTE, ASCD, CASC, ACSA, ASCA, NSTA, PLTW, Linked Learning, CA STEM Symposium, With Different Eyes, Reading Apprenticeship, Kagan, CEC Special Education, Skills USA, California Partnership Academy, Advanced Placement, Educating for Careers, CSET. CABE, California Council for Social Studies.</i></p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$24,000		
X	2017-18							
X	2018-19							
<p>INSTRL COACH SEC C1T (13297) The person in this position will be to build teacher capacity and provide support to both teachers and administrators. Under the direction of the school-site principal, the Instructional Coach will work collaboratively with general and special education teachers</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$173,845.50		
X	2017-18							
X	2018-19							

Theodore Roosevelt High School

<p>and administrators, program coordinators, and other staff to promote standards-based literacy and numeracy across the content areas aligned to CA Content Standards, using a multi-tiered approach to instruction and Universal Design for Learning (UDL). The area of focus is mathematics to improve student achievement in that content area.</p>				
<p>PROF DEV TCHR REG (10370) To pay for teachers' salaries while they attend PD development during the school day. The PD will center around school foci and initiatives around student achievement.</p>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	<p>\$77,735.33</p>		
<p>SOFTWARE LICNS MAINT (50243) Students will have access to online tools, programs, and supports as intervention (in and out of class), homework help, and to increase literacy. The programs will include: Achieve3000, ALEKS, AR, STAR, Illuminate, Newsela PRO</p>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	<p>\$100,000</p>		
<p>IMA (40267) Materials will be purchased to augment access to student in content classes. These materials will be used to give variety, breadth, and support for students to accelerate student achievement in content classes.</p>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	<p>\$50,000</p>		
<p>GENERAL SUPPLIES (40227) Items to be used in Roosevelt offices to support student achievement. May include office supplies, documents, low cost devices.</p>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	<p>\$50,000</p>		
<p>CSR TCHR SEC ELA 1TK (13641) Class size reduction teachers will be used to target subgroups in need of smaller classes, focused instructions, and intervention in English Language Arts</p>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	<p>\$335,619.00</p>		
<p>CSR TCHR SEC MTH 1TK (13644) Class size reduction teachers will be used to target subgroups in need of smaller classes, focused instructions, and intervention in Mathematics.</p>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	<p>\$335,619.00</p>		
<p>DDSUB CSR T BEN ABSC 10562 To cover the benefitted absences of the class size reduction teachers (4 days per position)</p>	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	<p>\$8,740.08</p>		
<p><input checked="" type="checkbox"/> 2017-18</p>				

Theodore Roosevelt High School

<p>TCHR AST DEG TK NW/1 (10600) The persons in this position will provide one-on-one tutoring and assist teachers with organizing instructional materials, provide instructional assistance in the classroom, assist with parental involvement activities such as phone calls, and act as a translators. Trained teacher assistants will be in the writer's room under the supervision of a certificated teacher during the school day to provide student development on the writing process. Schedule teachers and coordinate with 826LA. Students will have access to the room during the day to receive targeted instruction and intervention.</p> <p>ITSUPPORT TECH C1T/5 (25691) The person in this position will ensure technology is available for students to benefit from supplemental technology-based programs, such as literacy and math programs.</p> <p>TUTOR TCHR X TIME (10376) This block of time will be used by teachers to provide tutoring to students who need academic support in the content areas, outside of the school day.</p> <p>PROF DEV TCHR X-TIME (10375) This block of time will be used by teachers, outside of their regular teaching time, to attend professional development and collaborate in planning around instructional initiatives.</p>	<input checked="" type="checkbox"/> 2018-19	\$157,815.00		
	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	\$73,127.00		
	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	\$93,200.00		
	<input checked="" type="checkbox"/> 2017-18 <input checked="" type="checkbox"/> 2018-19	\$77,735.33		

Description of Services that address: 100% Attendance	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i> <ul style="list-style-type: none"> - Percentage of students with a 96% (172-180 days) attendance rate - Percentage of students missing 16 days or more in a school year - Percentage of all staff attending 96% or above 				

Theodore Roosevelt High School

<p>ITIN COUNS PSA C 12103 Counselor will monitor student attendance to ensure that all students are enrolled, attending, engaged, and on-track to graduate. The PSA will communicate with teachers and parents about attendance policies and procedures, conduct workshops, home visits, SARBS, and SARTS.</p> <p>HEALTH OFFICE CLK 1T 27656 The clerk will assist Nurse with intaking students, contacting parents and managing paperwork.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table> <table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	X	2017-18	X	2018-19	<p>\$181,539.00</p> <p>\$59,480</p>	<p>All subgroups will be served with the purchase of all these services and items.</p>	<ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate: 75% Percentage of students missing 16 days or more in a school year: 9% Percentage of all staff attending 96% or above: 78%
X	2017-18											
X	2018-19											
X	2017-18											
X	2018-19											

<p>Description of Services that address: Parent, Community and Student Engagement <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEs, and foster youth:</i></p> <ul style="list-style-type: none"> Percentage of parent/caregiver participation on School Experience Survey Percentage of schools training parents on academic initiatives (minimum 4 workshops annually) 	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFE, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>												
<p>PRNT RSR LIASN C1T/5 26592 Assists in providing support to a program or a parent or community center of a school or office by providing information to parents and the public and coordinating, organizing, and participating in various parent workshops, orientations, and training programs.</p> <p>COMMUNITY REP. 21720 The person in this position will assist in providing direct support to parents disseminating information, maintaining parent-school communication, and assisting in programs and outreach activities for parents.</p> <p>ADV COMM EXPENSES These funds will supplement parent, student, and community participation with ELAC, SSC, and Family Action Team meetings. The meetings revolve around discussions to help targeted populations to meet Roosevelt's academic goals. Some members of the advisory committee are also members from our targeted populations. The expenses help to support the work and initiatives of the school.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table> <table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table> <table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	X	2017-18	X	2018-19	X	2017-18	X	2018-19	<p>\$99,388.50</p> <p>\$55,533.60</p> <p>\$10,000.00</p>	<p>The parents of students in the all subgroups will be served with the purchase of all these services and items.</p>	<ul style="list-style-type: none"> Percentage of parent/caregiver participation on School Experience Survey: 62% Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%
X	2017-18															
X	2018-19															
X	2017-18															
X	2018-19															
X	2017-18															
X	2018-19															

Theodore Roosevelt High School

Description of Services that address School Safety <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEs, and foster youth:</i> <ul style="list-style-type: none"> - Single student suspension rate - Expulsion rate - Extent to which the school is implementing the Discipline Foundation Policy - Percentage of students who feel safe at school 	School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFE, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets

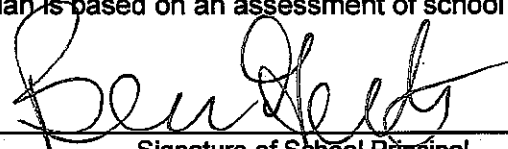
Theodore Roosevelt High School

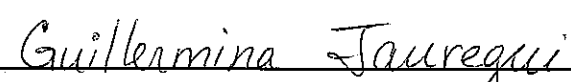

<p>PSYCH SOC WKR C33/05 14562 The PSW will provide individual, group and family treatment targeting students who are at risk of school failure. Provides student and parent psycho-education on topics that include mental health, trauma awareness, social skills, conflict mediation, grief, drug prevention, and other social emotional issues that impact learning. Provides support recovery programs for students and staff in the event of a natural disaster or act of violence/terrorism.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$181,533.17	<p>All subgroups will be served with the purchase of all these services and items.</p>	<ul style="list-style-type: none"> • Suspension rate: .35% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%
X	2017-18							
X	2018-19							
<p>ITIN PSYCH SCHOOL C 13222 Provides psychological services to general education students and students with disabilities; conducts psycho-educational assessments to assist in determining eligibility for special education services and the development of educational programs; consults with school personnel, parents and others concerned with the progress of students; provides individual and group counseling services. When qualified, provides such services in the student's primary language or to deaf children using communication skills for the deaf when appropriate.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$52,000.00		
X	2017-18							
X	2018-19							
<p>CAMPUS AID F&R C 1T/5 22661 Patrol school corridors, locker rooms, rest rooms, assembly and athletic facilities, gymnasiums, bus-loading areas, and other campus locations in order to observe student behavior and prevent violations or unsafe activities. Gathers information and provides advice regarding gang activities.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$77,430.00		
X	2017-18							
X	2018-19							
<p>BLDG&GRD WRKR AGC/07 23019 A Building and Grounds Worker maintains building and grounds in a clean, sanitary, and safe condition. A Building and Grounds Worker (Restricted) is assigned in accordance with Personnel Commission Rule 518 and performs custodial duties under close supervision and specific direction.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$100,038.00		
X	2017-18							
X	2018-19							
<p>CUSTODIAL OVERTIME 21532 To ensure the sanitary safety of all students on the campus and provide after school activities to engage families and communities.</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$30,000.00		
X	2017-18							
X	2018-19							
<p>NURSE SCH Z TIME 11190</p>	<table border="1"> <tr><td>X</td><td>2017-18</td></tr> <tr><td>X</td><td>2018-19</td></tr> </table>	X	2017-18	X	2018-19	\$6,996.18		
X	2017-18							
X	2018-19							

Theodore Roosevelt High School

Maintain an updated student medical needs.				
--	--	--	--	--

I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

Benjamin Gertner		10/31/17
Typed name of School Principal	Signature of School Principal	Date

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.		
		10/31/17
Typed name of Local District Superintendent / Designee	Signature of Local District Superintendent / Designee	Date