

Performing Arts Community School @ Diego Rivera Learning Complex

Los Angeles Unified School District
2017-2019 School Innovation Funds Plan

Program Budget Code:
 10359 (School Innovation Funds)

Name of School	Local District	Principal
Performing Arts Community School	South	Sally Lopez

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of School Innovation Funds Allocated to the School
508	92.84%	23%	1.77%	Total \$ 599,794

Directions: Briefly describe, if applicable, the services being provided that are aligned to the District's LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

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<p>Description of Services that address: 100% Graduation <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFPs, and foster youth:</i></p> <ul style="list-style-type: none"> - Graduation rate - Percentage of high school students on-track for A-G with a "C" - Percentage of students with an Individual Graduation Plan meeting 	<p>School Year [mark applicable year(s)]</p> <p style="text-align: center;">x 2017-18</p> <p style="text-align: center;">x 2018-19</p>	<p>Amount of School Innovation Funds</p> <p style="text-align: center;">\$115,897</p>	<p>Targeted Student Group(s): Low-income, EL, RFEFP, and/or Foster Youth</p> <p style="text-align: center;">100%</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> • Graduation Rate: 85% • Percentage of high school students on-track for A-G with a "C": 00% • Percentage of students with an Individual Graduation Plan meeting: 100%
<p>Secondary Counselor – to reduce the counselor to student ration in order to provide students counseling on college and career, create individual graduation plans, monitor student academic progress and provide socio-emotional support to ensure that all students are emotionally and academically prepared for graduation and beyond.</p>				

<p>Description of Services that address: Proficiency for All <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFPs and foster youth:</i></p> <ul style="list-style-type: none"> - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade English language arts - Percentage of students who met or exceeded standards in 3rd-8th, 11th grade mathematics - EL reclassification rate - Rate of ELs making annual progress on CELDT - Decrease in long-term English learners (LTELs) 	<p>School Year [mark applicable year(s)]</p> <p style="text-align: center;">x 2017-18</p> <p style="text-align: center;">x 2018-19</p>	<p>Amount of School Innovation Funds</p> <p style="text-align: center;">\$61,220</p>	<p>Targeted Student Group(s): Low-income, EL, RFEFP, and/or Foster Youth</p> <p style="text-align: center;">100%</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 40% • Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 8% • EL reclassification
<p>Contracts Instructional Services- (The Howard Group, Harvard): Targeted instructional support for Math and ELA teachers. To support the implementation of rigorous curriculum and alignment to the Common Core instructional standards in order to increase the amount of students that score meets and exceeds on the Smarter Balanced Assessment (SBA). Included in this are workshops, coaching sessions, peer to peer observation structures, and lesson study's.</p>				

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<p>Software licenses- TenMarks,Schmoop, AP Readiness preparation, SBAC preparation, SAT/ACT/PSAT preparation.</p> <p>Professional development teacher regular- to pay for release time for teacher planning and alignment of building literacy and numeracy across the content areas to support English Learners, Low Income and Foster students. Funding will allow for 3 release days for 20 teachers.</p> <p>Teacher x-time- To provide teachers planning time (220hrs) towards the alignment of mastery learning and grading in order to ensure that English Learners, Low Income Students and Foster youth meet proficiency on the California Common Core state standards.</p> <p>Chrome book carts- To improve the use of technology and the support of online programs to enhance student learning and targeted student support on district and state aligned assessments and accountabilities.</p> <p>ELA/MMED: Integrated ELA/ELD – To support English Learners in the English teachers classes. Teachers will study and amplify the supports and strategies built into the curriculum..</p>		<p>\$25,000</p> <p>\$20,000</p> <p>\$15,000</p> <p>\$48,000</p> <p>\$8,373 (10 teachers participating)</p>	<p>100%</p> <p>100%</p> <p>100%</p> <p>100%</p> <p>100%</p>	<p>rate to be: 22%</p> <ul style="list-style-type: none"> Decrease in long-term English learners to be: 17%
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<p>Description of Services that address: 100% Attendance <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> - Percentage of students with a 96% (172-180 days) attendance rate - Percentage of students missing 16 days or more in a school year - Percentage of all staff attending 96% or above <p>Restorative Justice Teacher Advisor- Support child welfare services and attendance improvement by providing evidence based, tiered absence and drop out prevention and early intervention strategies, including data monitoring and sharing, attendance awareness campaigns, targeted and intensive child welfare and services for identified students.</p>	<p>School Year [mark applicable year(s)]</p> <p><input type="checkbox"/> 2017-18</p> <p><input type="checkbox"/> 2018-19</p>	<p>Amount of School Innovation Funds</p> <p>\$115,897</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p> <p>100%</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate: 49.1% Percentage of students with 91% and below (chronic): 29.47%

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<p>Psychiatric Social Worker (PSW) - Focus on essential resiliency screenings, teacher trauma informed professional development, and family resiliency education after school. PSW will use evidenced based non punitive resilience classroom curriculum to address the serious need to help students develop resiliency skills to cope with trauma.</p>		\$121,023	100%	
<p>Description of Services that address: Parent, Community and Student Engagement <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFs, and foster youth:</i></p> <ul style="list-style-type: none"> - Percentage of parent/caregiver participation on School Experience Survey - Percentage of schools training parents on academic initiatives (minimum 4 workshops annually) 	<p>School Year [mark applicable year(s)]</p> <p style="text-align: center;">x 2017-18 x 2018-19</p>	<p>Amount of School Innovation Funds</p> <p style="text-align: center;">\$50,000 \$3,984</p>	<p>Targeted Student Group(s): Low-income, EL, RFEF, and/or Foster Youth</p> <p style="text-align: center;">100% 100%</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> • Percentage of parent/caregiver participation on School Experience Survey: 69%
<p>Contract Instructional Services – (Los Angeles Education Partnership Community School Coordinator) - will build a sustainable system of student, school and family supports that improves outcomes and creates an environment where students fulfill their potential.</p> <p>Parent Education Bridge for Student Achievement Foundation Trainings – To increase parent, community and student engagement.</p>				
<p>Description of Services that address: School Safety <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEFs, and foster youth:</i></p> <ul style="list-style-type: none"> - Single student suspension rate - Expulsion rate - Extent to which the school is implementing the Discipline Foundation Policy - Percentage of students who feel safe at school <p>Social Emotional Learning: Building Social Emotional Skills in our Students: Social Emotional learning trainings to help school staff build social emotional learning competencies in our students.</p>	<p>School Year [mark applicable year(s)]</p> <p style="text-align: center;">X 2017-18 X 2018-19</p>	<p>Amount of School Innovation Funds</p> <p style="text-align: center;">20 X \$624 \$12,480 8 subsX \$365</p>	<p>Targeted Student Group(s): Low-income, EL, RFEF, and/or Foster Youth</p> <p style="text-align: center;">100%</p>	<p>Related District-wide SY17-18 LCAP Targets</p> <ul style="list-style-type: none"> • Suspension rate: 0% • Expulsion rate: 0% • Extent to which the school is implementing the

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	\$2920	100%	Discipline Foundation Policy: 97% (ROI)
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I certify that this School Innovation Funds Plan incorporates the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the plan is based on an assessment of school needs.

 Sally Lopez
 Typed name of School Principal



 Signature of School Principal

 10/30/2017
 Date

The Local District Superintendent or Designee has reviewed the School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation.	
_____	_____
Typed name of Local District Superintendent / Designee	Signature of Local District Superintendent / Designee
	Date

School Innovation Funds				
Expenditures				
Counselor				\$ 115,897.00
PD				\$ 61,220.00
Software/Licenses				\$ 25,000.00
PD release				\$ 20,000.00
Teacher X time				\$ 15,000.00
Chrome book carts				\$ 48,000.00
ELA/MMED PD				\$ 8,373.00
Restorative Justice Teacher				\$ 115,897.00
PSW				\$ 121,023.00
LAEP				\$ 50,000.00
Parent Education Workshops				\$ 3,984.00
Social Emotional learning training				\$ 12,480.00
Sub time for SEL training				\$ 2,920.00
			Total	\$ 599,794.00